

Table IV.1 *Accelerated Programme Structure*

	<b>Accelerated Programme Teaching Points</b>	<b>Ref. in Main Prog. TP No.</b>	<b>Initial Achievement Checked</b>
1.	Concept vowels and consonants	7, 9	
2.	Concept Beginning, Middle, End	5	
3.	Blends sn, st, sp, sm	15, 62	
4.	Suffix 's' (plurals and verbs)	16, 17	
5.	Apostrophe for contractions	18	
6.	Apostrophe for possessive	25	
7.	Use of macron and breve	21	
8.	Syllables (open/closed) and syllable division vc/cv, v/cv	22, 28, 32, 45, 69	
9.	'th' and concept of voiced/unvoiced	14, 30	
10.	Punctuation (capital letters, full stops, exclamation marks, question marks, speech marks)	24, 36	
11.	Accent/stress	26	
12.	End blends -nt, -nd, -ft, -mp, -sk, -nk, -ct, -ng	27, 38, 46, 55, 63	
13.	'c/k' spelling rules: c/k at B, k/ck at E, c at E and M	42, 47, 48	
14.	Beginning blends sc-, sk-	43	
15.	'l' beginning blends bl-, cl-, fl-, gl-, sl-, pl-, spl-	53	
16.	'l' final blends -ld, -lf, -lk, -lm, -lp, -lt	54	
17.	'r' beginning blends br-, cr-, dr-, fr-, gr-, tr-, pr-, scr-, spr-, str-	59, 60	
18.	Suffixes -ed/-ing/doubling rule	33, 38, 57	
19.	Syllable division vc/v	69	
20.	'Flossy rule' ff/ll/ss and '-all'	49, 50, 51, 56	
21.	Suffix -es	52	
22.	'w' blends: tw/sw	68	
23.	'qu'	78	
24.	Prefixes in-, re-, pre-, ex-, un-, de-, mis-, dis-, ab-, im-, con-, in-, trans-, be-	35, 61, 77, 99	
25.	'wa' (wasp) words	66	
26.	'wh' words	67	
27.	'y' (semi-vowel) + suffix rule (change 'y' into 'i')	71, 73	
28.	Suffixes 'ly' and 'ful' adjectives and adverbs	72, 73	
29.	'sh'/'ch' (BME)	80, 81	
30.	-tch/ch rule	82	



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