**Chapter 1: Getting Ready for the Classroom**

**PRAXIS Connection**

The Praxis Connections will prepare you to take the *Praxis II: Principles of Learning and Teaching (*PLT) assessments or the state-developed exam that may be required by your teacher education preparatory program and state certification or licensing. The citations in parentheses indicate related sections of the Praxis.

1. Teacher professionalism (IV. A1)

Practicing teachers can access various professional organizations for professional development and learning resources for their classroom. Take a look at the appropriate websites below for the area you expect to teach. If the appropriate site is not listed, do a Web search to locate the applicable site. Summarize your findings relative to their approach to professionalism and learning.

* National Council of Teachers of English ([www.ncte.org](http://www.ncte.org))
* International Reading Association ([www.reading.org](http://www.reading.org))
* National Science Teachers Association ([www.nsta.org](http://www.nsta.org))
* National Council for the Social Studies ([www.ncss.org](http://www.ncss.org))
* National Council of Teachers of Mathematics ([www.nctm.org](http://www.nctm.org))
* National Association for the Education of Young Children (Early Childhood) ([www.naeyc.org](http://www.naeyc.org))
* National Association for Early Childhood Teacher Educators (Elementary Education) ([www.naecte.org](http://www.naecte.org))
* American Council on the Teaching of Foreign Languages ([www.actfl.org](http://www.actfl.org))
* Association for Middle School Education ([www.amle.org](http://www.amle.org))
* American Alliance for Health, Physical Education, Recreation, and Dance ([www.aahperd.org](http://www.aahperd.org))
* Council for Exceptional Children ([www.cec.sped.org](http://www.cec.sped.org))

1. Teacher professionalism (IV. A2)

Review the professional journals applicable to the grade level and/or subject area(s) you expect to teach. How will they help you grow as a professional?

1. Reflective practice (IV. A3)

Use one of the available search engines, complete a search on the benefits derived from being a reflective teacher. Summarize the benefits derived from reflective practices.

1. Educational law (IV. B4)

What basic rights do students have in school? What rights do teacher have in school? What are teachers’ responsibilities relative to student rights?