Chapter 2: Teaching Diverse Students

Portfolio Connection

(INTASC 1, 2, 3, 4, 5, 7, 10)

You can use your chapter work as artifacts in your portfolio to provide evidence that you meet INTASC standards. Questions and activities in each chapter of *Effective Instructional Strategies: From Theory to Practice,* 4th edition address topics aligned with specific INTASC standards. Listed below are chapter questions and activities that provide evidence of meeting specific INTASC standards.

1. Completion of end of chapter Discussion Questions and Activities questions #1 and #2 will provide evidence that you understand and can work with a diverse student population. (INTASC Standard 1: Learner Development, INTASC Standard 2: Learning Differences, INTASC Standard 3: Learning Differences, INTASC Standard 4: Content Knowledge, and INTASC Standard 7: Planning for Instruction)
2. Complete end of chapter Connection With the Field questions #1 and # 2 to show that you can communicate and foster relations with students, parents, and the community. **(INTASC Standard 3: Learning Differences, INTASC Standard 5: Application of Content and INTASC Standard 10: Leadership and Collaboration)**
3. Completion of Expansion Activity 2.1 provides evidence that you understand techniques for communication and fostering relationships with parents. **(INTASC Standard 3: Learning Differences and INTASC Standard 10: Leadership and Collaboration)**

**INTASC Portfolio Connections**

As you complete the *Effective Instructional Strategies: From Theory to Practice,* 4th editionchapter activities throughout the semester, you can place various assignments in your portfolio to demonstrate your growing proficiency toward meeting INTASC Standards. This table depicts which assignments are aligned with INTASC standards. Please see the last page for a complete list of the INTASC standards.

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| **CHAPTER** | **INTASC** | **ASSIGNMENTS** |
| **One** | 1,4,7 | Discussion Questions and Activities #1  Connection With the Field Activity #1 |
| 2 | Reflections on Teacher Practice 1.1  Discussion Questions & Activities #1 |
| 9,10 | Discussion Questions and Activities #3 and #4 |
| **Two** | 1,2,3,4,7 | Discussion Questions and Activities #1 and #2 |
| 5,10 | Connection With the Field # 1 and # 2 |
| 3,10 | Expansion Activity 2.1 |
| **Three** | 3 | Discussion Questions and Activities #1, #3, and #5 |
| 5 | Expansion Activity 3.1 |
| 10 | Discussion Questions and Activity #2  Connection With the Field #3 and #4 |
| **Four** | 1,5,10 | Expansion Activity 4.1  Connection With the Field #1 |
| 3 | Expansion activity 4.1 |
| **Five** | 4,6,7 | Expansion Activity 5.1  Discussion Questions and Activities #3 and #4  Connection With the Field #1 |
| 2,8 | Discussion Questions and Activities #3 and #4  Connection With the Filed #1 |
| 3 | Connection With the Field #1 |
| **Six** | 1,2,4,9 | Discussion Questions and Activities #1 |
| 6,7 | Discussion Questions and Activities #2  Connection With the Field #1 |
| 10 | Connection With the Field #3 and #4 |
| **Seven** | 1,2,3,4,6,7,8,9 | Expansion Activity 7.1  Discussion Questions and Activities #3 and #5 |
| 6,7 | Reflections on Teacher Practice 7.2 |
| **Eight** | 6 | Expansion Activity 8.1  Discussion Questions and Activities #2 |
| 9 | Discussion Questions and Activities #4 and #5 |
| 10 | Discussion Questions and Activities #3 |
| **Nine** | 6 | Expansion Activity 9.1  Discussion Questions and Activities #1 and #2 |
| 9 | Connection With the Field #2 |
| 10 | Discussion Questions and Activities #5 |
| **Ten** | 1,8 | Expansion Activity 10.1  Connection With the Field Activities #2 and #3  Discussion Questions and Activities #2 |
| 5 | Reflections on Teacher Practice 10.1 |
| **Eleven** | 1,5,8 | Expansion Activities 11.1  Connection With the Field #2, #3, and #4  Discussion Questions and Activities #1 |
| 5 | Connection With the Field #3 and #4 |
| **Twelve** | 5,8 | Expansion Activity 12.1  Discussion Questions and Activity #2 |
| 5 | Discussion Questions and Activity #3 |
| **Thirteen** | 1,5,8 | Expansion Activity 13.1  Connection With the Field #4 and #5 |
| 5 | Connection With the Field #3 and #4 |

**INTASC Standards**

1. **Learner Development**
2. **Learning Differences**
3. **Learning Environments**
4. **Content Knowledge**
5. **Application of Content**
6. **Assessment**
7. **Planning for Instruction**
8. **Instructional Strategies**
9. **Professional Learning and Ethical Practice**
10. **Leadership and Collaboration**