**Chapter 2: Teaching Diverse Students**

**PRAXIS Connection**

The Praxis Connections will prepare you to take the *Praxis II: Principles of Learning and Teaching (*PLT) assessments or the state-developed exam that may be required by your teacher education preparatory program and state certification or licensing. The citations in parentheses indicate related sections of the Praxis.

1. Multicultural education (I. B)

What are the major dimensions of multicultural education? Describe these dimensions and their influences upon each other.

1. Individualized education plan (IEP) (I. B3)

Explain the purpose of an IEP. Identify the components of an IEP and the information that should be included in the typical IEP.

1. Accommodating for exceptionalities (I. B4)

Describe various techniques for accommodating special education students and gifted and talented students. Why is it important to make these accommodations?

1. Differentiated instruction (I. B4)

Students are different. As such, you need to know how to adapt instruction to students of differing abilities. What elements and components of these elements can you adjust to meet individual student ability levels?

1. Learning styles and multiple intelligences (I. B1)

Students learn differently. What impact does learning styles and multiple intelligences have on the learning process? Name the major dimensions of learning styles and multiple intelligences.