**Chapter 6: Planning and Organizing for Teaching**

**PRAXIS Connection**

The Praxis Connections will prepare you to take the *Praxis II: Principles of Learning and Teaching (*PLT) assessments or the state-developed exam that may be required by your teacher education preparatory program and state certification or licensing. The citations in parentheses indicate related sections of the Praxis.

1. Curriculum (II. B1)

Most states have curriculum guidelines or benchmarks. For the state in which you plan to teach, locate and study the state curriculum guidelines that have been developed for all students. In many instances, this information is available on state department of education websites. Summarize your findings.

1. Student-centered models (II. A3)

Teacher and student roles in student-centered instruction are significantly different from those in subject- or teacher-centered instruction. Describe and contrast practices that are typically student-centered with those of subject- or teacher-centered instruction.

1. Instructional objectives (II. B1)

Describe the key components of instructional (behavioral) objectives. Write an objective for the cognitive, affective, and psychomotor domain for the grade level and/or content area that you expect to teach.

1. Taxonomies of educational objectives (II. B1)

List the levels within each of the three domains of learning and describe the focus of each level. Be able to incorporate these objective levels into instruction objectives that you design.