**Chapter 7: Developing Unit and Daily Lesson Plans**

**Portfolio Connection**

(INTASC 1-4, 6-9)

You can use your chapter work as artifacts in your portfolio to provide evidence that you meet INTASC standards. Questions and activities in each chapter of *Effective Instructional Strategies: From Theory to Practice,* 4th address topics aligned with specific INTASC standards. Listed below are chapter questions and activities that provide evidence of meeting specific INTASC standards.

1. Completion of Expansion Activity 7.1 and end of chapter Discussion Questions and Activities questions #3 and #5 will provide evidence that you understand the teacher planning and assessment. (**INTSAC Standard 1: Learner Development, INTASC Standard 2: Learning Differences, INTASC 3: Learning Environments, INTASC Standard 4: Content Knowledge, INTASC Standard 6: Assessment, INTASC 7: Planning for Instruction, INTASC Standard 8: Instructional Strategies, INTASC Standard 9: Professional Learning and Ethical Practice**)
2. Your reaction to Reflections on Teacher Practice 7.2 will provide evidence that you understand planning and assessment. (**INTASC Standard 6: Assessment and INTASC Standard 7: Planning for Instruction)**

**INTASC Portfolio Connections**

As you complete the *Effective Instructional Strategies: From Theory to Practice,* 4th editionchapter activities throughout the semester, you can place various assignments in your portfolio to demonstrate your growing proficiency toward meeting INTASC Standards. This table depicts which assignments are aligned with INTASC standards. Please see the last page for a complete list of the INTASC standards.

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| **CHAPTER** | **INTASC** | **ASSIGNMENTS** |
| **One** | 1,4,7 | Discussion Questions and Activities #1Connection With the Field Activity #1 |
| 2 | Reflections on Teacher Practice 1.1Discussion Questions & Activities #1 |
| 9,10 | Discussion Questions and Activities #3 and #4 |
| **Two** | 1,2,3,4,7 | Discussion Questions and Activities #1 and #2 |
| 5,10 | Connection With the Field # 1 and # 2 |
| 3,10 | Expansion Activity 2.1 |
| **Three**  | 3 | Discussion Questions and Activities #1, #3, and #5 |
| 5 | Expansion Activity 3.1 |
| 10 | Discussion Questions and Activity #2Connection With the Field #3 and #4 |
| **Four**  | 1,5,10 | Expansion Activity 4.1Connection With the Field #1 |
| 3 | Expansion activity 4.1 |
| **Five**  | 4,6,7 | Expansion Activity 5.1Discussion Questions and Activities #3 and #4Connection With the Field #1 |
| 2,8 | Discussion Questions and Activities #3 and #4Connection With the Filed #1 |
| 3 | Connection With the Field #1 |
| **Six** | 1,2,4,9 | Discussion Questions and Activities #1 |
| 6,7 | Discussion Questions and Activities #2Connection With the Field #1 |
| 10 | Connection With the Field #3 and #4 |
| **Seven** | 1,2,3,4,6,7,8,9 | Expansion Activity 7.1Discussion Questions and Activities #3 and #5 |
| 6,7 | Reflections on Teacher Practice 7.2 |
| **Eight** | 6 | Expansion Activity 8.1Discussion Questions and Activities #2 |
| 9 | Discussion Questions and Activities #4 and #5 |
| 10 | Discussion Questions and Activities #3 |
| **Nine** | 6 | Expansion Activity 9.1Discussion Questions and Activities #1 and #2 |
| 9 | Connection With the Field #2 |
| 10 | Discussion Questions and Activities #5 |
| **Ten** | 1,8 | Expansion Activity 10.1Connection With the Field Activities #2 and #3Discussion Questions and Activities #2 |
| 5 | Reflections on Teacher Practice 10.1 |
| **Eleven** | 1,5,8 | Expansion Activities 11.1Connection With the Field #2, #3, and #4Discussion Questions and Activities #1 |
| 5 | Connection With the Field #3 and #4 |
| **Twelve**  | 5,8 | Expansion Activity 12.1Discussion Questions and Activity #2 |
| 5 | Discussion Questions and Activity #3 |
| **Thirteen**  | 1,5,8 | Expansion Activity 13.1Connection With the Field #4 and #5 |
| 5 | Connection With the Field #3 and #4 |

**INTASC Standards**

1. **Learner Development**
2. **Learning Differences**
3. **Learning Environments**
4. **Content Knowledge**
5. **Application of Content**
6. **Assessment**
7. **Planning for Instruction**
8. **Instructional Strategies**
9. **Professional Learning and Ethical Practice**
10. **Leadership and Collaboration**