**Chapter 10: Using Teacher-Centered Teaching Methods**

**Portfolio Connection**

(INTASC 1, 5, 8)

You can use your chapter work as artifacts in your portfolio to provide evidence that you meet INTASC standards. Questions and activities in each chapter of *Effective Instructional Strategies: From Theory to Practice*, 4th edition address topics aligned with specific INTASC standards. Listed below are chapter questions and activities that provide evidence of meeting specific INTASC standards.

1. Completion of Expansion Activity 10.1 and end of chapter Connection With the Field activities #2 and #3 and your reaction to end of chapter Discussion Questions and Activities question #2 will provide evidence that you understand you subject and how to teach it, understand student differences, understand different instructional strategies, and understand planning. (**INTASC Standard 1: Learner Development, INTASC 5: Application of Content, and INTASC Standard 8: Instructional Strategies**)
2. Your reaction to Reflections on Teacher Practice 10.1 will provide evidence that you understand the importance of communicating with parents. (**INTASC Standard 5: Application of Content**)

**INTASC Portfolio Connections**

As you complete the *Effective Instructional Strategies: From Theory to Practice,* 4th editionchapter activities throughout the semester, you can place various assignments in your portfolio to demonstrate your growing proficiency toward meeting INTASC Standards. This table depicts which assignments are aligned with INTASC standards. Please see the last page for a complete list of the INTASC standards.

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| **CHAPTER** | **INTASC** | **ASSIGNMENTS** |
| **One** | 1,4,7 | Discussion Questions and Activities #1  Connection With the Field Activity #1 |
| 2 | Reflections on Teacher Practice 1.1  Discussion Questions & Activities #1 |
| 9,10 | Discussion Questions and Activities #3 and #4 |
| **Two** | 1,2,3,4,7 | Discussion Questions and Activities #1 and #2 |
| 5,10 | Connection With the Field # 1 and # 2 |
| 3,10 | Expansion Activity 2.1 |
| **Three** | 3 | Discussion Questions and Activities #1, #3, and #5 |
| 5 | Expansion Activity 3.1 |
| 10 | Discussion Questions and Activity #2  Connection With the Field #3 and #4 |
| **Four** | 1,5,10 | Expansion Activity 4.1  Connection With the Field #1 |
| 3 | Expansion activity 4.1 |
| **Five** | 4,6,7 | Expansion Activity 5.1  Discussion Questions and Activities #3 and #4  Connection With the Field #1 |
| 2,8 | Discussion Questions and Activities #3 and #4  Connection With the Filed #1 |
| 3 | Connection With the Field #1 |
| **Six** | 1,2,4,9 | Discussion Questions and Activities #1 |
| 6,7 | Discussion Questions and Activities #2  Connection With the Field #1 |
| 10 | Connection With the Field #3 and #4 |
| **Seven** | 1,2,3,4,6,7,8,9 | Expansion Activity 7.1  Discussion Questions and Activities #3 and #5 |
| 6,7 | Reflections on Teacher Practice 7.2 |
| **Eight** | 6 | Expansion Activity 8.1  Discussion Questions and Activities #2 |
| 9 | Discussion Questions and Activities #4 and #5 |
| 10 | Discussion Questions and Activities #3 |
| **Nine** | 6 | Expansion Activity 9.1  Discussion Questions and Activities #1 and #2 |
| 9 | Connection With the Field #2 |
| 10 | Discussion Questions and Activities #5 |
| **Ten** | 1,8 | Expansion Activity 10.1  Connection With the Field Activities #2 and #3  Discussion Questions and Activities #2 |
| 5 | Reflections on Teacher Practice 10.1 |
| **Eleven** | 1,5,8 | Expansion Activities 11.1  Connection With the Field #2, #3, and #4  Discussion Questions and Activities #1 |
| 5 | Connection With the Field #3 and #4 |
| **Twelve** | 5,8 | Expansion Activity 12.1  Discussion Questions and Activity #2 |
| 5 | Discussion Questions and Activity #3 |
| **Thirteen** | 1,5,8 | Expansion Activity 13.1  Connection With the Field #4 and #5 |
| 5 | Connection With the Field #3 and #4 |

**INTASC Standards**

1. **Learner Development**
2. **Learning Differences**
3. **Learning Environments**
4. **Content Knowledge**
5. **Application of Content**
6. **Assessment**
7. **Planning for Instruction**
8. **Instructional Strategies**
9. **Professional Learning and Ethical Practice**
10. **Leadership and Collaboration**