Chapter 12: Teaching Effective Thinking Strategies

**Portfolio Connection**

(INTASC 1, 3, 5, 8)

You can use your chapter work as artifacts in your portfolio to provide evidence that you meet INTASC standards. Questions and activities in each chapter of *Effective Instructional Strategies: From Theory to Practice*, 4rd edition address topics aligned with specific INTASC standards. Listed below are chapter questions and activities that provide evidence of meeting specific INTASC standards.

1. Completion of Expansion Activity 12.1 and your reaction to end of chapter Discussion Questions and Activities question #2 will provide evidence of an understanding of human development and the difference instructional strategies and how to use them. (**INTASC Standard 1: Learner Development; INTASC Standard 3: Learning Environment; INTASC Standard 8: Instructional Strategies**)
2. Your reaction to end of chapter Discussion Questions and Activities question #3 will provide evidence that you understand the classroom environment and how to communicate in that environment. (**INTASC Standard 5: Application of Content)**

**INTASC Portfolio Connections**

As you complete the *Effective Strategies Strategies: From Theory to Practice,* 3rdchapter activities throughout the semester, you can place various assignments in your portfolio to demonstrate your growing proficiency toward meeting INTASC Standards. This table depicts which assignments are aligned with INTASC standards. Please see the last page for a complete list of the INTASC standards.

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| **CHAPTER** | **INTASC** | **ASSIGNMENTS** |
| **One** | 1,2,7 | Discussion Questions and Activities #1  Connection With the Field Activity #1 |
| 3 | Reflections on Teacher Practice 1.1  Discussion Questions & Activities #1 |
| 9,10 | Discussion Questions and Activities #3 and #4 |
| **Two** | 1,2,3,7 | Discussion Questions and Activities #1 and #2 |
| 6,10 | Connection With the Field # 1 and # 2 |
| 10 | Expansion Activity 2.1 |
| **Three** | 2,6 | Expansion Activity 3.1  Connection With the Field #1 |
| 5 | Expansion Activity 3.1 |
| **Four** | 1,7,8 | Expansion Activity 4.1  Discussion Questions and Activities #3 and #4  Connection With the Field #1 |
| 3,4 | Discussion Questions and Activities #3 and #4  Connection With the Field #1 |
| 5 | Connection With the Field #1 |
| **Five** | 5 | Discussion Questions and Activities #1, #3, and #5 |
| 6 | Expansion Activity 5.1 |
| 10 | Discussion Questions and Activities #2  Connections With the Field #3 and #4 |
| **Six** | 1,2,3,9 | Discussion Questions and Activities #1 |
| 7,8 | Discussion Questions and Activities #2  Connection With the Field #1 |
| 10 | Connection With the Field #3 and #4 |
| **Seven** | 1,2,3,4,7,8,9 | Expansion Activity 7.1  Discussion Questions and Activities #3 and #5 |
| 7 | Reflections on Teacher Practice 7.2 |
| **Eight** | 8 | Expansion Activity 8.1  Discussion Questions and Activities #2 |
| 9 | Discussion Questions and Activities #4 and #5 |
| 10 | Discussion Questions and Activities #4 |
| **Nine** | 8 | Expansion Activity 9.1  Discussion Questions and Activities #1 and #2 |
| 9 | Connection With the Field #2 |
| 10 | Discussion Questions and Activities #5 |
| **Ten** | 2,4,5 | Expansion Activity 10.1  Connection With the Field Activities #2 and #3  Discussion Questions and Activities #1 |
| 6 | Reflections on Teacher Practice 10.1 |
| **Eleven** | 2,4,5 | Expansion Activities 11.1  Connection With the Field #2, #3, and #4  Discussion Questions and Activities #1 |
| 6 | Connection With the Field #3 and #4 |
| **Twelve** | 2,4,5 | Expansion Activity 12.1  Connection With the Field #4 and #5 |
| 6 | Connection With the Field #3 and #4 |
| **Thirteen** | 2,4,5 | Expansion Activity 13.1  Discussion Questions and Activities #2 |
| 6 | Discussion Questions and Activities #3 |

**INTASC Standards**

1. **Understands Central Concepts, Tools of Inquiry, and Subject**
2. **Understands Human Development and Learning**
3. **Understands Student Difference and How to Adapt Instruction**
4. **Understands Variety of Instructional Strategies**
5. **Understands Learning Environment**
6. **Understands Classroom Communication**
7. **Understands Instructional Planning**
8. **Understands Assessment**
9. **Values Reflective Practice**
10. **Fosters Relationships**