

Example Plan for Lesson 4 in the Accelerated Programme

Lesson Plan for 1 hour		
Name: _____		
Date: _____		
Lesson Number: 4 Revision: Suffix 's' verbs (TP4) and contractions (TP5)		
New Teaching Point(s): Apostrophe possessive 's' (TP6) Breve symbol (TP7)		
Time	Content/Item	Comments / Observations
7 mins	Alphabet/dictionary work Pupil sets out alphabet arc A to Z naming letters. P touches each letter and gives sound (A to Z) then gives name of each letter (Z to A). Pupil closes their eyes and points to where they think the following letters are: f, q, l, w, j, u. (P opens eyes to check). Use sequencing cards. Introduce breve using CC16 and make a breve card. Pupil pulls down vowels, listens to a list of words (cot, step, smog, peg, stun, its, snap, bid, spun) and places the breve over the correct vowel for each word.	Time taken =
5 mins	Memory training Introduce visual and auditory memory training. Visual: 3 and 4 letter strings on cards (ADF, BLS, EGKM, HLPV). Auditory: 3 letter strings (CHM, FJO, KPW). Push all letters into centre of table. Pupil puts letters away in alphabetical order naming them (figure ground exercise).	
3 mins	Revision Use pronoun, verb and contraction cards from last session. Place face down on table in columns. Take turns to turn over 2 (or 3) cards to make a sentence. If pronoun and verb agree the player can keep the cards. Person who makes most sentences in 3 minutes is the winner.	
2 mins	Reading Pack All cards up to suffix 's'. Aim for one second per card. Repeat x 3.	Best time:
3 mins	Spelling Pack All cards in the structure up to suffix 's'.	
10 mins	New Teaching Point(s) Introduce possessive 's' orally using a collection of objects belonging to teacher and pupil/s and asking whom each item belongs to e.g. It's the teacher's pen, It's Kate's watch. Demonstrate how to do this in writing using words 'in structure' (Stan's hat, Tom's pen, Meg's cup). CC23.	
5 mins	Handwriting Practise writing phrases above in cursive writing on white board/book.	
5 mins	Reading in Structure Practise reading phrases by asking pupil to match a person card (e.g. Dad's, Sam's, Stan's, Ann's, Dan's) to an object card (e.g. cap, pad, mug, bat, hat, net, top, rod, fist). Make as many different phrases as possible,	
3 mins	Written Exercise to Practise the New Learning Pupil inserts the apostrophe in the phrases: Jim s pad, Dan s hat, Pam s bat, Ben s dog.	
4 mins	Spelling in Structure and/or HFW SOS routine: Ben's, Tom's, Kim's. Teach HFW 'said' (use self-voice)	
3 mins	Dictation in Structure Introduce dictation routine: It's Sam's hat. Max has Pat's pen.	
2 mins	Quick Review Check pupil knows how to use possessive 's'.	
8 mins	Game/Supported Reading Supported reading using Hi-Lo reading book. Snap game using words with possessive 's'.	



Downloadable:

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