

In a nutshell

This resource can be photocopied and used as a revision tool or a prompt for discussion with your peers. It is designed to help you think about one particular theory associated with the design and use of resources.

Using resources to flip the classroom

The idea of a flipped classroom (King, 1993) can be a daunting one for new teachers but the benefits can be significant when it runs smoothly.

The main idea is that students work on the basics of the topic before they attend the class and this means that they can focus on mastery of the concepts during the lesson.

Examples of this might be giving students reading or exercises to complete before the start of the lesson and then testing students when they come to the lesson to see what areas they are struggling with.

There are variations to this approach with groupwork suggested by some writers as a way of helping students learn in a social learning scenario prior to the teacher's input. Alternatively, online courses have been used by some tutors to engage with learners prior to the start of the session.

Source: King (1993).

Putting it into practice

Think of a topic that you will be teaching in the next few weeks.



Identify one part of the topic that you could teach by 'flipping' the learning and give students a task to encourage them to learn about it.



Using any ICT application set up a blog where students can contribute their thoughts about the topic.



Use the issues raised on the blog to inform your lesson and see if students are more engaged and performing better.