

Table V.1 *Main Programme Record Sheet*

Teaching Point	Date Introduced	Date/s Revised	Date Mastered	Date Checked (√ or x)	Date Re-taught (If Necessary)
Stage 1					
1. Symbol					
2. Sound and //					
3. Name					
4. Alphabet					
5. Beginning, Middle, End					
6. 'i'					
7. Vowels					
8. 't'					
9. Consonants					
10. Word					
11. 'p'					
12. 'n'					
13. 's'					
14. Voiced/unvoiced					
15. 's' blends* st, sp, sn					
16. Suffix 's' (plurals and verbs)					
17. Contractions					
18. Apostrophe					
19. 'a'					
20. Long/short vowels					
21. Breve and macron					
22. Syllables (counting)					
23. 'd'					
24. Punctuation: capital letter, full stop, speech marks, comma					
25. Apostrophe 's' (possessive)					
26. Accent and stress					
27. Blends* -nt -nd					
28. Closed syllables: vc/vcc					
29. 'h'					
30. 'th' (voiced and unvoiced)					
31. 'e'					
32. Open syllables					
33. Suffix 'ed' /id/ /t/ just add and doubling rule					
34. 'o'					
35. Prefixes: 'in' 'de'					

(Continued)

Table V.1 (Continued)

Teaching Point	Date Introduced	Date/s Revised	Date Mastered	Date Checked (✓ or x)	Date Re-taught (If Necessary)
36. Punctuation: question and exclamation mark					
37. 'g'					
38. -ng and suffix 'ing' (just add and doubling rules)					
39. 'm'					
40. 'c' and prefix 'con'					
41. 'k'					
42. c/k choice at beginning					
43. sc/sk at beginning					
44. 'b'					
45. Syllable division vc/cv					
46. End blends: -sk, -nk, -ct					
47. '-ck' and ck /k rules					
48. '-c' (at end) rule					
49. 'f' and '-ff'					
50. 'l' and '-ll'					
51. '-ss' (flossy rule)					
52. Suffix 'es'					
53. Beginning 'l' blends: bl, pl, cl, fl, gl, sl, spl					
54. End 'l' blends: ld, lf, lk, lp, lm, lt					
55. End blend '-ft'					
56. '-all'					
57. Suffix 'ed' /d/					
58. 'r'					
59. 'r' blends: pr, dr, br, cr, fr, gr					
60. str, scr, spr					
61. Prefixes: 'im' 're' 'pre'					
62. Beginning blend: 'sm'					
63. End blend: '-mp'					
64. 'u'					
65. 'w'					
66. 'wa' as in 'wasp'					
67. 'wh' words					
68. Beginning blends: 'sw' 'tw'					
69. Syllable division: vc/v and v/cv					
70. 'y' (consonant)					
71. 'y' (as a semi-vowel)					

Teaching Point	Date Introduced	Date/s Revised	Date Mastered	Date Checked (√ or x)	Date Re-taught (If Necessary)
72. Suffixes 'ly' and 'ful' adverbs/ adjectives					
73. Vowel suffix rule: change 'y' to 'i' (babies)					
74. 'j'					
75. 'v'					
76. 'x'					
77. Prefixes: 'ex' 'un' 'ab'					
78. 'qu'					
79. 'z'					
80. 'sh'					
81. 'ch'					
82. '-tch' spelling rule 'ch'/'tch'					
Stage 2					
83. 'i-e' vowel suffix rule: drop 'e'					
84. 'a-e'					
85. 'o-e'					
86. 'u-e'					
87. v-c-e with 'r': 'are' 'ire', 'ore', 'ure'					
88. 'ee'					
89. 'ar'					
90. 'ar' (as in 'collar')					
91. 'or' (as in 'fork')					
92. 'or' (as in 'doctor')					
93. 'oo'					
94. -k /k/ spelling rule -ck /'k'					
95. soft 'c'					
96. soft 'g'					
97. 'ge' and 'dge' rules					
98. Vowel suffix rule drop 'e': ce, ge, dge					
99. Prefixes: mis, trans, be					
100. '-ay'					
101. '-ow' (as in 'snow')					
102. '-ow' (as in 'cow')					
103. 'er' (as in 'her')					
104. 'er' (as in 'after')					

(Continued)

Table V.1 (Continued)

Teaching Point	Date Introduced	Date/s Revised	Date Mastered	Date Checked (√ or x)	Date Re-taught (If Necessary)
105. Suffix 'er' (comparatives and superlatives)					
106. '-ue'					
107. Prefixes: post, peri					
108. 'o' (as in 'won')					
109. '-ie'					
110. 'ea' (as in 'sea')					
111. 'ea' (as in 'head')					
112. 'ai'					
113. 'air'					
114. 'oa'					
115. 'igh'					
116. Old wild words					
117. Silent letters: 'b', 'g'					
118. 'oi'					
119. 'oy'					
120. Plural possessives					
121. 'ou' (as in 'shout')					
122. 'ou' (as in 'could')					
123. Final regular syllables: ble/cle/dle/gle/fle/kle/stle					
124. '-tion'					
125. '-sion'					
126. '-cian'					
127. Silent letters: 'w', 'k'					
128. 'ir'					
129. 'ur'					
130. 'or' (as in 'word')					
131. 'au'					
132. 'aw'					
133. '-oe'					
134. '-ey' (as in 'grey')					
135. '-ey' (as in 'donkey')					
136. '-ew'					
137. Irregular 'al' 'el'					

Teaching Point	Date Introduced	Date/s Revised	Date Mastered	Date Checked (✓ or x)	Date Re-taught (If Necessary)
138. Prefixes: mal, semi, bi					
139. Syllable division: cv/vc pattern					
140. 'ph'					
141. 'ie' (as in 'brief')					
142. 'e-e' and 'ere'					
143. 'ei' (as in 'ceiling')					
144. 'ei' (as in 'reindeer')					
145. 'ch' (as in 'chemist')					
146. 'eigh' (as in 'sleigh')					
147. 'ear' (as in 'fear' and as in 'earth')					
148. 'a' (as in about)					
149. 'our' (as in 'colour')					
148. 'ea' (as in 'break')					
150. Suffix 'ous' and 'us'					
151. 'ture'					
152. 'eu'					
153. 'ui'					
154. Prefixes: anti, ante, ad					
155. Silent 'gh', 'gu'					
156. 'y-e'					
157. '-ough'					

** Referred to as 'adjacent consonants' in the Primary National Strategy*

- Fig V.1 Concept Cards 1–8 Front
- Fig V.2 Concept Cards 1–8 Reverse
- Fig V.3 Concept Cards 9–16 Front
- Fig V.4 Concept Cards 9–16 Reverse
- Fig V.5 Concept Cards 17–24 Front
- Fig V.6 Concept Cards 17–24 Reverse
- Fig V.7 Concept Cards 25–32 Front
- Fig V.8 Concept Cards 25–32 Reverse
- Fig V.9 Concept Cards 33–40 Front
- Fig V.10 Concept Cards 33–40 Reverse

Please note: the cards should be produced eight to an A4 sheet of card.



Downloadable:

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