TP22	TP21
A syllable is a word or part of a word formed by one opening of the mouth. It usually has one vowel sound in it.	A macron is a symbol to indicate a long vowel sound.
CC18	CC17
TP24	TP24
A full stop is used:	An upper case or capital letter is used:
 At the end of a sentence. To show that a word has been shortened/ abbreviated, e.g., a.m., Mon. (for Monday). 	 At the beginning of the first word in a sentence. For the first letter of a proper name/noun e.g., John, Cardiff, Scotland. For the first letter of the main words in a title of a book/story.
TP24	TP24
 A comma has many uses. The most common are: To separate words in a list. To indicate a pause. To separate a speaker from the words spoken which are in speech marks, e.g., Mark said, "I am going to the park." "I am going there tomorrow," said Ann. 	Speech marks (quotation marks) are placed round the words spoken by someone.
CC22	CC21
TP26	TP25
Some words or syllables are stressed/accented more than others. We can use the symbol' after the letter or syllable that is stressed. (e.g., pho'tograph and photog'raphy). In some cases the use of stress/accent can change a word's meaning (e.g., in valid inval'id).	An apostrophe and 's' are placed after a noun to indicate that something belongs to someone/ something. If a noun is singular or itself a plural word (such as 'men') add 's to show possession e.g., Stan's coat, Ann's tin, the children's school. If the noun is plural ending in 's' or a name ending in 's' just add ' e.g., St. James' Park, the dogs' food was placed in the yard. (More than one dog.)
CC24	CC23

Figure V.6 Concept Cards 17–24 Reverse



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