**Discussion Questions**

**Chapter 3: The Use of Theory**

1. Why do you think the literature determines the theory that may be used in a study?

2. Come up with examples of independent, dependent, intervening, moderating, control and confounding variables. Which of these do you think are most useful in educational research and why?

3. Discuss the importance of theory in quantitative research. By comparison, how different is the use of theory in qualitative research?

4. Distinguish between inductive and deductive logic on the use of theory in qualitative and quantitative research.

5. What are the factors that make theory use in mixed method studies unique, and why?

6. Discuss your understanding of transformative paradigm in theory use, how does it relate to notions of advocacy and social justice?