Chapter 1: Introduction

- 1. b. The elemental approach
- 2. a. Phenomenology
- 3. a. The perception of a painting's features (colour, technique, etc.) vs. the perception of the painting as a whole
- 4. b. The perceiver re-interprets "friendly" as calculating or sly, making the traits fit well together into a single impression
- 5. d. Solomon Asch and Kurt Lewin
- 6. a. The individual's perception of their social environment
- 7. c. Both a and b
- 8. b. Behaviourists believed that even if cognitive processes exist, only overt and observable acts were valid objects of scientific study
- 9. c. Stimulus > Person > Response
- 10. b. Activated actor
- 11. a. Cognitive dissonance theory
- 12. b. Kurt Lewin
- 13. a. The belief in the importance of cognitive representations
- 14. a. Mental concepts are "elements," which can be "bonded" to other concepts through (typically repeated) associations
- 15. c. Instrumental learning
- 16. d. The adoption of methods such as reaction times to study social phenomena
- 17. d. The elemental approach
- 18. d. All of the above
- 19. b. Electromyography
- 20. c. Electroencephalography
- 21. a. Stress
- 22. a. Objects in a person's area of expertise
- 23. a. Outcome-oriented, process
- 24. c. Social processes
- 25. b. Rich
- 26. a. Independence vs. Interdependence
- 27. a. Perceiving an entity as having intentions and personality