Selected Situational Analysis Exemplars by Mapping Focus

**NOTE:** Many articles fit into multiple categories and may therefore be listed multiple times. The link, if available, will take you to the abstract, or if in a SAGE journal, to the article.

# GENERAL USE OF SITUATIONAL ANALYSIS

**Note:** No maps are presented in these publications.

Davidson, P. J., Lozada, R., Rosen, P. C., Macias, A., Gallardo, M., & Pollini, R. A. (2012). Negotiating access: Social barriers to purchasing syringes at pharmacies in Tijuana, Mexico. *International Journal of Drug Policy*, *23*(4), 286–294. <https://doi.org/10.1016/j.drugpo.2012.05.001>

Erol, M. (2011). Melting bones: The social construction of postmenopausal osteoporosis in Turkey. *Social Science & Medicine*, *73*, 1490–1497. <https://doi.org/10.1016/j.socscimed.2011.08.033>

French, M., & Miller, F. A. (2015). Leveraging the “living laboratory”: On the emergence of the entrepreneurial hospital. *Social Science & Medicine*, *75*, 717–724. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 292–322). London, UK: Routledge. (original work published 2012) <https://doi.org/10.1016/j.socscimed.2012.04.010>

Gagnon, M., Jacob, J.-D., & Holmes, D. (2015). Governing through (in)security: A critical analysis of a fear-based public health campaign. *Critical Public Health*, *20*(2), 245–256. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 270–291). London, UK: Routledge. (original work published 2010) <http://dx.doi.org/10.1080/09581590903314092>

Grzanka, P., & Mann, E. S. (2014). Queer youth suicide and the psychopolitics of “It Gets Better.” *Sexualities*, *17*(4), 369–393. <https://doi.org/10.1177/1363460713516785>

Kalenda, J. (2016). Situational analysis as a framework for interdisciplinary research in the social sciences. *Human Affairs*, *26*(3), 340–355. <https://doi.org/10.1515/humaff-2016-0029>

Martinez, A. D. (2012). Reconsidering acculturation in dietary change research among Latino immigrants: Challenging the preconditions of US migration. *Ethnicity & Health*, *18*(2), 115–135. <http://dx.doi.org/10.1080/13557858.2012.698254>

Nelson, J. (2015). Navigating grounded theory: A critical and reflective response to the challenges of using grounded theory in an education PhD. *Critical and Reflective Practice in Education*, *4*, Article 3. <https://www.marjon.ac.uk/student-life/library/electronic-resources/critical-and-reflective-practice-in-education/critical-and-reflective-practice-in-education-volume-4/VOL-4-ARTICLE-3-Nelson.pdf>

Nutter-Pridgen, K. L. (2015). The old, the new, and the redefined: Identifying the discourses in contemporary bisexual activism. *Journal of Bisexuality*, *15*(3), 383–413. <http://dx.doi.org/10.1080/15299716.2015.1033044>

Strong, T., Gaete, J., Sametband, I. N., French, J., & Eeson, J. (2012).Counsellors respond to the DSM-IVTR. *Canadian Journal of Counseling and Psychotherapy*, *46*(2), 85–106.<http://cjc-rcc.ucalgary.ca/cjc/index.php/rcc/article/view/1556>

# MULTIPLE SITUATIONAL MAPS IN SAME STUDY

**Note:** All these works present at least two kinds of SA maps. Many present all three.

Fosket, J. R. (2014, 2015). Situating knowledge. In A. E. Clarke & K. Charmaz (Eds.), *Grounded theory and situational analysis* (Vol. 4, pp. 91–109). London, UK: SAGE. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping grounded theory* (pp. 195–233). London, UK: Routledge.

Fulton, J. R., & Hayes, C. (2012). Situational analysis—framing approaches to interpretive inquiry in healthcare research. *International Journal of Therapy and Rehabilitation*, *19*(12), 662–669. <https://doi.org/10.12968/ijtr.2012.19.12.662>

Hayati, E. N., Emmelin, M., & Eriksson, M. (2014). Challenges for a local service agency to address domestic violence—A case study from rural Indonesia. *Global Journal of Health Science*, *6*(6), 214–225. https://bmcwomenshealth.biomedcentral.com/articles/10.1186/1472-6874-14-58

Kalenda, J., & Vávrová, S. (2016). Self-regulated learning in students of helping professions. *Procedia—Social and Behavioral Sciences*, *217*, 282–292. <https://doi.org/10.1016/j.sbspro.2016.02.086>

Martin, W., Pauly, B., & MacDonald, M. (2016). Situational analysis for complex systems: Methodological development in public health research. *AIMS Public Health*, *3*(1), 94–109. [https://doi.org/10.3934/publichealth.2016.1.94](http://dx.doi.org/10.3934/publichealth.2016.1.94)

Pérez, M. S., & Cannella, G. S. (2015). Using situational analysis for critical qualitative research purposes. In N. K. Denzin & M. D. Giardina (Eds.), *Qualitative inquiry and global crisis* (pp. 97–117). Walnut Creek, CA: Left Coast Press. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 216–240). London, UK: Routledge. (original work published 2011)

Pérez, M. S., & Cannella, G. S. (2013). Situational analysis as an avenue for critical qualitative research: Mapping post-Katrina New Orleans. *Qualitative Inquiry*, *19*(7), 1–13. <https://doi.org/10.1177/1077800413489514>

Pérez, M. S., Cannella, G. S., & Saavedra, C. M. (2014). Combining qualitative research perspectives and methods for critical social purposes: The neoliberal U.S. childhood public policy behemoth. *International Review of Qualitative Research*, *7*(1), 130–153. <https://doi.org/10.1525/irqr.2014.7.1.130>

Sen, B. A., & Spring, H. (2014). Mapping the information-coping trajectory of young people coping with long term illness: An evidence based approach. *Journal of Documentation*, *69*(5), 638–666. <https://doi.org/10.1108/JD-10-2012-0133>

Strong, T., Vegter, V., Chondros, K., & Job, C. (2017). Medicalizing developments in counsellor education? Counselling and counselling psychology students’ views. *Canadian Journal of Counselling and Psychotherapy*, *51*(2), 161–186. <http://cjcp.journalhosting.ucalgary.ca/cjc/index.php/rcc/article/view/2846>

# SITUATIONAL AND/OR RELATIONAL MAP FOCUS

Aldrich, R., & Rudman, D. L. (2015). Situational analysis: A visual analytic approach that unpacks the complexity of occupation. *Journal of Occupational Science*, *23*(1), 51–66. <http://dx.doi.org/10.1080/14427591.2015.1045014>

Barcelos, C. (2014). Producing (potentially) pregnant teen bodies: Biopower and adolescent pregnancy in the USA. *Critical Public Health*, *24*(4), 476–488. <http://dx.doi.org/10.1080/09581596.2013.853869>

Khaw, L. (2012). Mapping the process: An exemplar of using situational analysis in a grounded theory study. *Journal of Family Theory and Review*, *4*, 138–147. <http://dx.doi.org/10.1111/j.1756-2589.2012.00126.x>

Martin, W., Pauly, B., & MacDonald, M. (2016). Situational analysis for complex systems: Methodological development in public health research. *AIMS Public Health*, *3*(1), 94–109. [https://doi.org/10.3934/publichealth.2016.1.94](http://dx.doi.org/10.3934/publichealth.2016.1.94)

# SOCIAL WORLDS/ARENAS MAP FOCUS

Alonso Yanez, G., Thumlert, K., & de Castell, S. (2016). Re-mapping integrative conservation: (Dis)-coordinate participation in a biosphere reserve in Mexico. *Conservation and Society*, *14*(2), 134–145. <http://www.conservationandsociety.org/text.asp?2016/14/2/134/186335>

Clarke, A. E., & Montini, T. (1993). The many faces of RU486: Tales of situated knowledges and technological contestations. *Science, Technology & Human Values*, *18*(1), 42–78. http://journals.sagepub.com/doi/pdf/10.1177/016224399301800104

Genat, B. (2015). Building emergent situated knowledges in participatory action research. *Action Research*, *7*, 101–115. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 155–170). London, UK: Routledge. (original work published 2009) <https://doi.org/10.1177/1476750308099600>

Grace, D., & Sen, B. (2013). Community resilience and the role of the public library*. Library Trends*, *61*(3), 513–541. [https://doi.org/10.1353/lib.2013.0008](http://doi.org/10.1353/lib.2013.0008)

Licqurish, S., & Seibold, C. (2011). Applying a contemporary grounded theory methodology. *Nurse Researcher*, *18*(4), 11–16. <https://doi.org/10.7748/nr2011.07.18.4.11.c8630>

Martin, W., Pauly, B., & MacDonald, M. (2016). Situational analysis for complex systems: Methodological development in public health research. *AIMS Public Health*, *3*(1), 94–109. [https://doi.org/10.3934/publichealth.2016.1.94](http://dx.doi.org/10.3934/publichealth.2016.1.94)

Strong, T., Vegter, V., Chondros, K., & Job, C. (2017). Medicalizing developments in counsellor education? Counselling and counselling psychology students’ views. *Canadian Journal of Counselling and Psychotherapy*, *51*(2), 161–186. <http://cjcp.journalhosting.ucalgary.ca/cjc/index.php/rcc/article/view/2846>

Vasconcelos, A., Sen, B., Rosa, A., & Ellis, D. (2012). Elaborations of grounded theory in information research: Arenas/social worlds theory, discourse and situational analysis. *Library and Information Research*, *36*(112), 120–146. <http://ww.lirgjournal.org.uk/lir/ojs/index.php/lir/article/view/497>

# POSITIONAL MAPS FOCUS

Alonso-Yanez, G., & Davidsen, C. (2014). Conservation science policies versus scientific practice: Evidence from a Mexican biosphere reserve. *Human Ecology Review*, *20*(2), 3–29. <http://press-files.anu.edu.au/downloads/press/p291621/pdf/ch013.pdf>

Carder, P. C. (2008). Managing medication management in assisted living: A situational analysis. *Journal of Ethnographic and Qualitative Research*, *3*, 1–12. <http://www.jeqr.org/previous-volumes-1/volume-3-issue-1>

Fisher, M. (2014). PTSD in the U.S. military, and the politics of prevalence. *Social Science & Medicine*, *115*, 1–9. <https://doi.org/10.1016/j.socscimed.2014.05.051>

Friese, C. (2010). Classification conundrums: Classifying chimeras and enacting species preservation. *Theory and Society*, *39*(2), 145–172. <https://doi.org/10.1007/s11186-009-9103-7>

Friese, C. (2013). *Cloning wild life: Zoos, captivity and the future of endangered animals.* New York: New York University Press. Abstract: <http://eprints.lse.ac.uk/37314/> Book: <https://books.google.com/books?id=0awjAAAAQBAJ&lpg=PR9&ots=JAqZzBiyTI&dq=1)%09Friese%2C%20C.%202013.%20Cloning%20Wild%20Life%3A%20Zoos%2C%20Captivity%20and%20the%20Future%20of%20Endangered%20Animals.%20New%20York%3A%20New%20York%20University%20Press.&lr&pg=PR9#v=onepage&q=1)%09Friese,%20C.%202013.%20Cloning%20Wild%20Life:%20Zoos,%20Captivity%20and%20the%20Future%20of%20Endangered%20Animals.%20New%20York:%20New%20York%20University%20Press.&f=false>

Hayati, E., Emmelin, M., & Eriksson, M. (2014). “We no longer live in the old days”: A qualitative study on the role of masculinity and religion for men’s views on violence within marriage in rural Java, Indonesia. *BMC Women’s Health*, *14*(1), 58. https://bmcwomenshealth.biomedcentral.com/articles/10.1186/1472-6874-14-58

Lexén, A., Emmelin, N., & Bejerholm, U. (2016). Individual placement and support is the keyhole: Employer experiences of supporting persons with mental illness. *Journal of Vocational Rehabilitation*, *44*(2), 135–147. <http://content.iospress.com/articles/journal-of-vocational-rehabilitation/jvr786>

Martin, W., Pauly, B., & MacDonald, M. (2016). Situational analysis for complex systems: Methodological development in public health research. *AIMS Public Health*, *3*(1), 94–109. [https://doi.org/10.3934/publichealth.2016.1.94](http://dx.doi.org/10.3934/publichealth.2016.1.94)

Salazar-Torres, V. M., & Öhman, A. (2015). Negotiating masculinity, violence, and responsibility: A situational analysis of young Nicaraguan men’s discourses on intimate partner and sexual violence. *Journal of Aggression, Maltreatment & Trauma*, *24*(2), 131–149*.* <http://dx.doi.org/10.1080/10926771.2015.1002652>

Washburn, R. (2015). Rethinking the disclosure debates: A situational analysis of the multiple meanings of human biomonitoring data. *Critical Public Health*, *23*(1), 1–14. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 241–269). London, UK: Routledge. (original work published 2013) <http://dx.doi.org/10.1080/09581596.2012.752071>

# DISCOURSE ANALYSIS FOCUS

Alonso Yanez, G., Thumlert, K., & de Castell, S. (2016). Re-mapping integrative conservation: (Dis)-coordinate participation in a biosphere reserve in Mexico. *Conservation and Society*, *14*(2), 134–145. <http://www.conservationandsociety.org/text.asp?2016/14/2/134/186335>

Barcelos, C. (2014). Producing (potentially) pregnant teen bodies: Biopower and adolescent pregnancy in the USA. *Critical Public Health*, *24*(4), 476–488. <http://dx.doi.org/10.1080/09581596.2013.853869>

Coe, D., & Fulton, J. (2016). Social arenas of caring practice. *Journal of Ethnographic & Qualitative Research*, *11*, 32–54. <https://www.researchgate.net/profile/John_Fulton/publication/309585641_Social_arenas_of_caring_Practice/links/5818869208ae50812f5da01f.pdf>

Fisher, M. (2014). PTSD in the U.S. military, and the politics of prevalence. *Social Science & Medicine*, *15*, 1–9. <https://doi.org/10.1016/j.socscimed.2014.05.051>

Gagnon, M., Jacob, J.-D., & Holmes, D. (2015). Governing through (in)security: A critical analysis of a fear-based public health campaign. *Critical Public Health*, *20*(2), 245–256. Reprinted in A. E. Clarke, C. Friese, & R. Washburn (Eds.), *Situational analysis in practice: Mapping research with grounded theory* (pp. 270–291). London, UK: Routledge. (original work published 2015) <http://dx.doi.org/10.1080/09581590903314092>

Strong, T., Vegter, V., Chondros, K., & McIntosh, C. J. (2017). Medicalizing developments in counsellor education? Counselling and counselling psychology students’ views. *Canadian Journal of Counselling and Psychotherapy*, *51*(2), 161–186. <http://cjcp.journalhosting.ucalgary.ca/cjc/index.php/rcc/article/view/2846>

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