

HAND OUT

Lesson 18 (Part 1). Researching Skills and Tips

Research includes reading widely. In support of your efforts as a researcher, we will explore resources together. Then, we will look at other skills involved in the researching process.

Activity 1: Collaborative Research

In teams of two, add at least one resource to the cultural artifact resources page on our online class space. Explore various websites, including research databases, always keeping in mind the context of the content. By sharing work through the collaborative gathering of resources, we will have several resources that you may be able to use in your research process and potentially in your inquiry-based research essay.

Activity 2: Reviewing Research Skills

In your team, make a list of research skills you already know and use. As a class, we will share our lists to make one master list, which we can also add on to as we discuss some of our approaches to research.

Considerations When It Comes to Research (what we already know)	Other Considerations (add to the list throughout class discussion)

When it comes to research and seeking sources to further our thinking and support our arguments, there are some key considerations to think about:

- What makes something a reliable source?
- When should I use print (vs. digital) texts?
- What are databases, and why are they valuable?
- Is it appropriate to use social media in an inquiry-based research essay? When and why might I use it?
- What about Wikipedia? Is it a credible source? Why or why not?