

# Rubric for Evaluating Reader Response Frames

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Student: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment: \_\_\_\_\_

	2	1	0
<b>Accuracy</b>	The response is completely correct. The student chose the best possible answer to the question based on evidence in the text.	The response is not completely accurate or the <i>best</i> answer, but the student defends it with reasonable textual evidence.	The response is incorrect. The student chose an answer that cannot be defended based on textual evidence.
<b>Elaboration</b>	The evidence is specific and directly quotes the text or accurately paraphrases it to support the response.	The evidence is text-based but more general than specific. It may be marginally matched to the answer.	The evidence is not text-based, or it doesn't match the answer, or there is no elaboration provided.
<b>Fluency</b>	The response includes complete sentences where needed; language is specific without direct copying from the text; spelling and punctuation do not impede understanding.	The response includes a mix of complete sentences and individual words; there is evidence of some copying directly from the text; spelling and punctuation impede understanding at times.	The response is very difficult to read and contains single words where there should be sentences, or the spelling and punctuation impede understanding, or random words are copied from the text.
<b>Insight</b>	The student supplies thoughtful, insightful analyses of the reasoning behind a response (why or how it is correct).	The student attempts to reflect on the reasoning behind a response, though the insight may be limited.	The student does not attempt to reflect on the reasoning behind a response, or the analysis doesn't make sense.

## Student Score

Accuracy	2	1	0
Elaboration	2	1	0
Fluency	2	1	0
Insight	2	1	0

## Areas of Strength

## Areas of Need