Table 15.1   A coding framework for the analysis of interview data

Ideational dimension	
Code choice	Reasons for using French or English in posts
Codeswitch	Explanation of code-switching and code-mixing
Content	Choice of topic in post
Word choice	Meaning-related explanations for the choice of a particular word
Opinion	Opinion-related influence on the content of post
Interpersonal dimension	
Borrow	Copying text from native speaker posts
Interact	Perceptions of interactions with other members of the group
Read	Comments on the experience of reading other people's posts
Tu/vous	Rationalization of choice between the two forms of address in posts
Metalinguistic dimension	
Know	Reference to what they know
Learn	Reference to learning goals, outcomes and experience
Schoollang	Reference to the nature of their school language learning
SayWrite	Describing the online communicative process