Table 2.1 Pro forma for the Statutory Framework, section 1

Learning and development requirements

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| **Key issue** | **Securely in place** | **Mostly in place** | **Not yet in place** |
| You can demonstrate that your learning environment, planning and assessment (your ‘educational programme’) cover all three Prime Areas and all four Specific Areas of the EYFS. |  |  |  |
| You can demonstrate that your educational programme considers the individual needs and interests of each child on roll. |  |  |  |
| You can demonstrate that you consider whether any individual child might have a special need or disability which requires specialist support. |  |  |  |
| For children whose home language is not English, you can demonstrate that you take reasonable steps to provide opportunities for children to develop and use their home language in play and learning. |  |  |  |
| You can demonstrate that for each area of learning, you plan purposeful play and a mix of adult-led and child-initiated activity. |  |  |  |
| You can demonstrate that you reflect on the different ways that children learn (the ‘Characteristics of Effective Learning’), and this is reflected in your practice. |  |  |  |
| You can demonstrate that you are tracking children’s progress and share the information with parents. |  |  |  |