**Chapter 13: Coaching Psychology and Developing Resilience**

Alderman, G.L. and Green, S.K. (2011) Social Powers and Effective Classroom Management: Enhancing Teacher-Student Relationships. *Intervention in School and Clinic*, 47 (1): 39-44.

<http://journals.sagepub.com/stoken/rbtfl/cf2sFSNAeXbbdqYbPVGK/pdf/10.1177/1053451211406543>

Banks, R. and Zionts, P. (2009) Teaching a Cognitive Behavioral Strategy to Manage Emotions: Rational Emotive Behavior Therapy in an Educational Setting. *Intervention in School and Clinic*, 44 (5): 307-313.

<http://journals.sagepub.com/stoken/rbtfl/ydFbrs7zSpejwVIZgVJj/pdf/10.1177/1053451208330893>

Hart, A., Ganon, E., Eryigit-Madzwamuse, S., Cameron, J., Aranda, K., Rathbone, A. & Heaver, B. (2016) Uniting Resilience Research and Practice with an Inequalities Approach. *Sage Open*, 6:4, online.

<http://journals.sagepub.com/stoken/rbtfl/MRIMFPkNW3EQjUDEJMFv/pdf/10.1177/2158244016682477>

Ledesma, J. (2014) Conceptual Frameworks and Research Models on Resilience Leadership. *SAGE Open*, 4 (3)

<http://journals.sagepub.com/doi/full/10.1177/2158244014545464>