**Activity: Behaviour (Adapted from Castle and Buckler, 2018: 433)**

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| What in your mind contributes to unwanted behaviour in your classroom? |

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| Now consider yourself as a learner, whether you are a student teacher in a lecture or a teacher engaged with a professional development session.  Have you always engaged with an appropriate learning behaviour, or have you whispered to another colleague or student, checked your phone for a text message, made a shopping list, had off-task discussions, or have not been completely engaged with the task at hand? |

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| Now imagine that we live in a world where the learner is in control. What behaviours would they comment on in relation to the unwanted behaviours they see in you? |