**Chapter 22: Reflective Position: Integrating the Strands of this Book**

Deringer, S.A. (2017) Mindful Place-Based Education: Mapping the Literature. *Journal of Experiential Education*, 40:4, 333-348.

<http://journals.sagepub.com/stoken/rbtfl/QeXvGGwEeccUygVH7vnp/pdf/10.1177/1053825917716694>

Ergas, O. (2015) Educating the Wandering Mind: Pedagogical Mechanisms of Mindfulness for a Curricular Blind Spot. *Journal of Transformative Education*, 14:2, 98-119.

<http://journals.sagepub.com/stoken/rbtfl/X3quZ22EJJ4gfAJzyrAf/pdf/10.1177/1541344615611258>

Strandberg, K., Himmelroos, S., Gronlund, K. (2017) Do Discussions in Like-Minded Groups Necessarily Lead to More Extreme Opinions? Deliberative Democracy and Group Polarization. *International Political Science Review*, online.

<http://journals.sagepub.com/stoken/rbtfl/ivafDJ8pSw3dRR8EekJh/pdf/10.1177/0192512117692136>

Manning, B.H. and Payne, B.D. (1989) A Cognitive Self-Direction Model for Teacher Education. *Journal of Teacher Education*, 40 (3): 27-32.

<http://jte.sagepub.com/content/40/3/27>

Strike, K.A. (1991) Chapter 9: The Moral Role of Schooling in a Liberal Democratic Society. *Review of Research in Education*, 17 (1): 413-483.

<http://rre.sagepub.com/content/17/1/413>