**Chapter 3: The Effective Teacher**

Bastian, K.C., McCord, D.M., Marks, J.T. & Carpenter, D. (2017) A Temperament for Teaching? Associations Between Personality Traits and Beginning Teacher Performance and Retention. AERA Open, 3:1, Online.

<http://journals.sagepub.com/stoken/rbtfl/y43wiVGnmZrw2rwQpty4/pdf/10.1177/2332858416684764>

Blase, J.J. (1987) Dimensions of Effective School Leadership: The Teacher’s Perspective. *American Educational Research Journal*, 24 (4): 589-610.

<http://journals.sagepub.com/stoken/rbtfl/DvAw8rDmeR4TMYYhXBRZ/pdf/10.3102/00028312024004589>

Hirose, T., Koda, N., Nishio, M. & Yamada, Y. (2015) Assessing Practical Thinking of Teachers for Use in Teacher Education. Comprehensive Psychology, 4, Online.

<http://journals.sagepub.com/stoken/rbtfl/vbGHiGTsSNGmbch3xR25/pdf/10.2466/10.01.IT.4.3>

Cassel, R.N. and Lloyd-Johns, W. (1960) The Critical Characteristics of an Effective Teacher. *NASSP Bulletin*, 44: 119-124.

<http://bul.sagepub.com/content/44/259/119>

Devlin, P. (2008) Create Effective Teacher-Paraprofessional Teams. *Intervention in School and Clinic*, 44 (1): 41-44.

<http://isc.sagepub.com/content/44/1/41>

Dugan, R.R. (1961) Personality and the Effective Teacher. *Journal of Teacher Education*, 12 (3): 335-337.

<http://jte.sagepub.com/content/12/3/335.citation>

Glatthorn, A.A. (1993) Teacher Planning: A Foundation for Effective Instruction*. NASSP Bulletin*, 77: 1-7.

<http://bul.sagepub.com/content/77/551/1>

Herrmann, B.A. (1987) Effective Teacher Evaluation: A Quantitative and Qualitative Process. *NASSP Bulletin*, 71: 23-30.

<http://bul.sagepub.com/content/71/503/23>

Huddle, G. (1985) Teacher Evaluation: How Important for Effective Schools? Eight Messages from Research. *NASSP Bulletin*, 69: 85-63.

<http://bul.sagepub.com/content/69/479/58>

Mills, C.J. (2003) Characteristics of Effective Teachers of Gifted Students: Teacher Background and Personality Styles of Students. *Gifted Child Quarterly*, 47 (4): 272-281.

<http://gcq.sagepub.com/content/47/4/272>

Sicley, D. (1993) Effective Methods of Communication: Practical Interventions for Classroom Teachers. *Intervention in School and Clinic*, 29 (2): 105-108.

<http://isc.sagepub.com/content/29/2/105>

Steele, N.A. (2010) Three Characteristics of Effective Teachers. *Update: Applications of Research in Music Education*, 28 (2): 71-78.

<http://upd.sagepub.com/content/28/2/71>

Strong, M., Gargani, J. and Hacifazlioglu, O. (2011) Do We Know a Successful Teacher When We See One? Experiments in the Identification of Effective Teachers. *Journal of Teacher Education*, 62 (4): 367-382.

<http://jte.sagepub.com/content/62/4/367>