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| **Subject:** | **Topic:** |
| **Lesson title:** | **Grade/class/student numbers:**  | **Date:****Time:****Length:** |
| **Learning intention(s)/learning objective(s):** | **Success criteria:** |
| **Introduction:**  | **Activity 1** | **Planned time** | **Actual time** |
| **Activity 2** | **Planned time** | **Actual time** |
| **Activity 3** | **Planned time** | **Actual time** |
| **Main Body:** | **Activity 1** | **Planned time** | **Actual time** |
| **Activity 2** | **Planned time** | **Actual time** |
| **Activity 3** | **Planned time** | **Actual time** |
| **Conclusion:** | **Activity 1** | **Planned time** | **Actual time** |
| **Activity 2** | **Planned time** | **Actual time** |
| **Mentor feedback on Time Management:** |

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| **Subject:** | **Topic:** | **PST Name:** |
| **Lesson title:** | **Grade/class/student numbers:**  | **Date:****Time:****Length:** |
| **Learning intention(s)/learning objective(s):** | **Success criteria:** |
| **Introduction:**  |  | **Activity(ies):**  | **Resource:**  |
| **Main Body:** |  | **Activity(ies):** | **Resource:**  |
| **Conclusion:** |  | **Activity(ies):** | **Resource:** |
| **Mentor feedback:** |

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| **Subject:** | **Topic:** | **PST Name:** |
| **Lesson title:** | **Grade/class/number of students:**  | **Date:****Time:****Length:** |
| **Curriculum: Learning areas/Strands/Standards:** | **Level:** |
| **Learning intention(s)/learning objective(s):** | **Success criteria:** |
| **Essential/Key questions:** | **Classroom management/differentiation considerations/special needs to be considered:** |
| **Introduction:**  | **Activity(ies):**  | **Time:** | **Resource:**  |
| **Main Body:** | **Activity(ies):** | **Time:** | **Resource:**  |
| **Conclusion:** | **Activity(ies):** | **Time:** | **Resource:** |
| **Mentor feedback:**  |

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| **Subject:** | **Topic:** | **PST Name:** |
| **Lesson title:** | **Grade/class:**  | **Date:****Time:****Length:** |
| **Learning intention(s)/learning objective(s):** | **Success criteria:** |
| **Introduction:****Engage:**  | **Activity(ies):**  | **Resource:**  |
| **Explore:**  | **Activity(ies):** | **Resource:**  |
| **Explain:** | **Activity(ies):** | **Resource:** |
| **Elaborate/expand:** | **Activity(ies):** | **Resource:** |
| **Conclusion:****Evaluate:**  | **Activity(ies):** | **Resource:** |
| **Mentor feedback:** |

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| **Subject:**  | **Year level:** |
| **Title of unit:** |
| Overall curriculum focus:  | Main curriculum level: |
| Essential questions: | Big ideas/Core concepts: |
| **Lesson:** | **Curriculum: Learning areas/strands/standards:** | **Level:** |
| Lesson 1 |  |  |
| Lesson 2 |  |  |
| Lesson 3 |  |  |
| Lesson 4 |  |  |
| Lesson 5 |  |  |

**A PLANNING LATTICE Year: Subject: Unit:**

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| --- | --- | --- | --- |
| Bloom/AndersonLevels of thinking | Thinking domain | Habits of mind | Multiple intelligencesPresentationProcessProduct |
| Interpersonal learning  | **UNIT TOPIC**GOALS/ESSENTIAL QUESTIONS | Personal learning |
| Communication/ Literacy  | PERFORMANCE/PRODUCT | ICT |
| Design, creativity and technology | Discipline 1Content, concepts and skills | Discipline 2? | Civics and citizenship  |

**A Unit Overview PLANNING LATTICE Year: Subject: Unit:**

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| --- | --- | --- | --- |
| Bloom/AndersonLevels of thinking | Thinking domain | Habits of mind | Multiple intelligencesPresentationProcessProduct |
| General capability 1 | **UNIT TOPIC**GOALS/ESSENTIAL QUESTIONS | General capability 2 |
| General capability 3 | ASSESSMENT/PERFORMANCE/PRODUCT | General capability 4 |
| General capability 5 | Learning area 1Content, concepts and skills | Learning area 2 | General capability 6 |

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| Lessons  | Key ingredients |
| Learning areas | General capabilities | Cross-curriculum priorities |
| English  | Maths  | Science  | Arts  | Humanities  | Technologies  | Health/PE | Languages | Literacy  | Numeracy  | ICT | Critical and creative thinking | Personal/social capability | Ethical understanding | Intercultural understanding | Aboriginal and Torres Strait priority | Asia and Australian engagement with Asia priority | Sustainability priority |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Lessons  | Key ingredients |
| Learning areas | Capabilities |
| English  | Mathematics | Science  | Arts includingDanceDramaMedia artsMusicVisual artsVisual communication and design | Humanities includingCivics/citizenshipEconomics/businessGeographyHistory  | Technologies Design and technologyDigital technologies | Health/PE | Languages | Ethical  | Intercultural  | Personal and social | Critical and creative thinking |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |

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| Lessons  | Key ingredients |
| Learning intentions | Clear big ideas | Essential question | Appropriate discipline coverage | Appropriate non-discipline coverage | Habits of mind development | Higher order thinking | ICT skills development | Hands-on activities | Small group tasks | Literacy component | Numeracy component | Research task | Student reflection | Individual tasks | Work related task | Incursion/excursion | Range of tasks in the lesson | Assessment for/as/of learning |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Key ingredient** | **Yes/No** |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** |
| Draft prepared |  |  |  |  |  |  |
| Feedback used to update lesson plan |  |  |  |  |  |  |
| Final lesson plan given to mentor |  |  |  |  |  |  |
| Learning area(s) standard/level documented |  |  |  |  |  |  |
| General learning capabilities documented |  |  |  |  |  |  |
| Learning intention |  |  |  |  |  |  |
| Success criteria developed |  |  |  |  |  |  |
| Purpose and relevance clear |  |  |  |  |  |  |
| Evaluation of prior knowledge |  |  |  |  |  |  |
| Connection to previous lesson |  |  |  |  |  |  |
| Key questions |  |  |  |  |  |  |
| Engaging activity - hook |  |  |  |  |  |  |
| Key vocabulary identified |  |  |  |  |  |  |
| Differentiated tasks |  |  |  |  |  |  |
| Special needs students considered |  |  |  |  |  |  |
| Classroom management strategy |  |  |  |  |  |  |
| Explanations by teacher |  |  |  |  |  |  |
| Explanations by students |  |  |  |  |  |  |
| Group task |  |  |  |  |  |  |
| Individual task |  |  |  |  |  |  |
| Whole class discussion |  |  |  |  |  |  |
| Hands-on task |  |  |  |  |  |  |
| Minds-on task |  |  |  |  |  |  |
| Extension tasks |  |  |  |  |  |  |
| Assessment for learning |  |  |  |  |  |  |
| Assessment of learning |  |  |  |  |  |  |
| Assessment as learning |  |  |  |  |  |  |
| Summary task |  |  |  |  |  |  |
| Connecting to next lesson activity |  |  |  |  |  |  |
| Homework task or follow up activity |  |  |  |  |  |  |
| Checking for understanding |  |  |  |  |  |  |
| Time scheduling included |  |  |  |  |  |  |
| Back up plan |  |  |  |  |  |  |
| ICT usage |  |  |  |  |  |  |
| Listening task |  |  |  |  |  |  |
| Communication/presentation task |  |  |  |  |  |  |
| Critical thinking activity |  |  |  |  |  |  |
| H.O.T. Analyse, Evaluate, Create  |  |  |  |  |  |  |
| L.O.T. Remember, Understand, Apply |  |  |  |  |  |  |
| Creative task |  |  |  |  |  |  |
| Habit of mind task |  |  |  |  |  |  |
| Reflection written by PST |  |  |  |  |  |  |
| Feedback from mentor |  |  |  |  |  |  |