**Activity: Self-efficacy (Adapted from Castle and Buckler, 2018: 192)**

Consider a student you have previously worked with.

Write down three points for each domain that you could implement to help develop that student’s self-efficacy.

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| **Domain** | **Point 1** | **Point 2** | **Point 3** |
| ***Enactive*** |  |  |  |
| ***Vicarious*** |  |  |  |
| ***Persuasory*** |  |  |  |
| ***Emotive*** |  |  |  |