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| **A Student profile** |
| **School:**  | **Grade/class/Level:** |
| **Student Name:** | **Subject(s):**  |
| **Gender:** | **Age:** | **Family/ethnic background:** |
| **Physical characteristics/disabilities:** | **Learning style (if tested):** | **Multiple intelligences (if tested):** |
| **Ability: across subjects:** | **Literacy level:** | **Numeracy level:** |
| **Social skills:** | **Friends with:** |
| **Behaviours/issues** | **Behaviour in small groups** |
| **Current behaviour management strategies:**  | **ICT skills:** | **Aide time/support available** |
| **Interests:** | **Current differentiation strategies to support/challenge/extend:** |
| **Other comments/observations/information from specialist support or school coordinators:** |

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| Student type or characteristic | ILP neededYes/no | Strengths weaknesses | InterestsHow could you identify or use them? | What assessments would you make or need conducted? | How would you use ICT?What ICT could you use?Name aps/software | What other Teaching strategies would you use to support these students to achieve their best? |
| *Example**Partially blind* | *Yes* | *Good with ICT* | *Reading and**Technology*  | *Check limitations of vision* | *Enlarge texts and maps**Use laptop* | *Place near front of class**Take care with excursion planning* |
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| **Individual Student Goals Template** |
| **School Name:** | **Student Name:** | **Class/Grade/Level:** |
| **Goal – (specific, discipline, general, study, social etc.)** | **SMART****/NOT** | **How?** | **When?** |
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SMART Goals are: Specific, Measureable, Achievable, Realistic, Timely

Signatures: The student:

 The pre-service teacher:

 The mentor: