**Concept Attainment Lesson Plan Format**

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade Level: (circle one) K 1 2 3 4 5 6

Subject: (circle one) Language Arts Social Studies Mathematics Science

Lesson Title:

Materials Needed:

Prerequisite Skills:

Lesson Objective(s):

Concept Label (name):

Critical Attributes: [yes] Non-Critical Attributes: [no]

A feature of a certain concept that distinguishes it from other concepts

Features found in some but not all members of a category

Definition of Concept

**1. Present objectives:** (What are students going to learn?) Time:

**2. Provide examples and nonexamples to the class:** (Input/modeling) Time:

**3. Test for attainment: (Do the students understand the concept?)** Time:

**4. Analyze student thinking processes and integration of learning:** (Are they able to provide additional examples and nonexamples?) Time:

**5. Assessment/closure:** (How do you evaluate student progress or provide closure for this lesson?) Time:

**6. Adaptation for students who need extra help, time, or attention:**

**AND**

**Extension for students of high ability.** Time:

TOTAL LESSON TIME: \_\_\_\_\_\_\_

References Consulted (Curriculum books, teacher resources, websites, etc):