**Core Social Work Competency Matrix**

*Engel, Fundamentals of Social Work Research, Second Edition*

| Core Social Work Competency | Chapter Location |
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| EP 2.1.1: Identify as a professional social worker and conduct oneself accordingly   * Advocate for client access to services of social work * Practice personal reflection and self-correction to assure continual professional development * Attend to professional roles and boundaries * Demonstrate professional demeanor in behavior, appearance, and communication * Engage in career-long learning * Use supervision and consultation | 1, 2 |
| EP 2.1.2: Apply social work ethical principles to guide professional practice   * Recognize and manage personal values in a way that allows professional values to guide practice * Make ethical decisions by applying standards of the NASW Code of Ethics and as applicable of the IFSW/IASSWSW Statement of Principles * Tolerate ambiguity in revolving ethical conflicts * Apply strategies of ethical reasoning to arrive at principled decisions | 3, 6, 7, 8, 9, 11, 12, 13, 14  3 |
| EP 2.1.3: Apply critical thinking to inform and communicate professional judgments   * Distinguish, appraise, and integrate multiple sources of knowledge, including research based knowledge and practice wisdom * Analyze models of assessment, prevention, intervention, and evaluation * Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues | 1, 2, 4, 5, 6, 7, 8, 9, 10, 11  2, 4  14 |
| EP 2.1.4: Engage diversity and difference in practice   * Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power * Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups * Recognize and communicate their understanding of the importance of difference in shaping life experiences * View themselves as learners and engage those with whom they work as informants | 1, 2  2, 4, 5, 6, 7, 8, 9, 11, 12, 14  1 |
| EP 2.1.5: Advance human rights and social and economic justice   * Understand the forms and mechanisms of oppression and discrimination * Advocate for human rights and social and economic justice * Engage in practices that advance social and economic justice | 1, 2, 6, 9. 11 |
| EP 2.1.6: Engage in research-informed practice and practice-informed research   * Use practice experiences to inform scientific inquiry * Use research evidence to inform practice | 2  1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 |
| EP 2.1.7: Apply knowledge of human behavior and the social environment   * Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation * Critique and apply knowledge to understand person and environment | 2 |
| EP 2.1.8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services   * Analyze, formulate, and advocate for policies that advance social well-being * Collaborate with colleagues and clients for effective policy action | 1, 6, 8, 10, 11 |
| EP 2.1.9: Respond to contexts that shape practice   * Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services * Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services | 1, 9, 13 |
| EP 2.1.10(a): Engagement   * Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities * Use empathy and other interpersonal skills * Develop a mutually agreed on focus of work and desired outcomes | 4, 7 |
| EP 2.1.10(b): Assessment   * Collect, organize, and interpret client data * Assess client strengths and limitations * Develop mutually agreed-on intervention goals and objectives * Select appropriate intervention strategies | 1, 4, 7, 8  7 |
| EP 2.1.10(c): Intervention   * Initiate actions to achieve organizational goals * Implement prevention interventions that enhance client capacities * Help clients resolve problems * Negotiate, mediate, and advocate for clients * Facilitate transitions and endings |  |
| EP 2.1.10(d): Evaluation. Critically analyze, monitor, and evaluate interventions | 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 |