**Core Social Work Competency Matrix**

*Engel, Fundamentals of Social Work Research, Second Edition*

| Core Social Work Competency | Chapter Location |
| --- | --- |
| EP 2.1.1: Identify as a professional social worker and conduct oneself accordingly* Advocate for client access to services of social work
* Practice personal reflection and self-correction to assure continual professional development
* Attend to professional roles and boundaries
* Demonstrate professional demeanor in behavior, appearance, and communication
* Engage in career-long learning
* Use supervision and consultation
 | 1, 2 |
| EP 2.1.2: Apply social work ethical principles to guide professional practice* Recognize and manage personal values in a way that allows professional values to guide practice
* Make ethical decisions by applying standards of the NASW Code of Ethics and as applicable of the IFSW/IASSWSW Statement of Principles
* Tolerate ambiguity in revolving ethical conflicts
* Apply strategies of ethical reasoning to arrive at principled decisions
 | 3, 6, 7, 8, 9, 11, 12, 13, 143 |
| EP 2.1.3: Apply critical thinking to inform and communicate professional judgments* Distinguish, appraise, and integrate multiple sources of knowledge, including research based knowledge and practice wisdom
* Analyze models of assessment, prevention, intervention, and evaluation
* Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues
 |  1, 2, 4, 5, 6, 7, 8, 9, 10, 112, 414 |
| EP 2.1.4: Engage diversity and difference in practice* Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power
* Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups
* Recognize and communicate their understanding of the importance of difference in shaping life experiences
* View themselves as learners and engage those with whom they work as informants
 | 1, 22, 4, 5, 6, 7, 8, 9, 11, 12, 141 |
| EP 2.1.5: Advance human rights and social and economic justice* Understand the forms and mechanisms of oppression and discrimination
* Advocate for human rights and social and economic justice
* Engage in practices that advance social and economic justice
 | 1, 2, 6, 9. 11 |
| EP 2.1.6: Engage in research-informed practice and practice-informed research* Use practice experiences to inform scientific inquiry
* Use research evidence to inform practice
 | 21, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 |
| EP 2.1.7: Apply knowledge of human behavior and the social environment* Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation
* Critique and apply knowledge to understand person and environment
 | 2 |
| EP 2.1.8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services* Analyze, formulate, and advocate for policies that advance social well-being
* Collaborate with colleagues and clients for effective policy action
 | 1, 6, 8, 10, 11 |
| EP 2.1.9: Respond to contexts that shape practice* Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services
* Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services
 | 1, 9, 13 |
| EP 2.1.10(a): Engagement* Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities
* Use empathy and other interpersonal skills
* Develop a mutually agreed on focus of work and desired outcomes
 | 4, 7 |
| EP 2.1.10(b): Assessment* Collect, organize, and interpret client data
* Assess client strengths and limitations
* Develop mutually agreed-on intervention goals and objectives
* Select appropriate intervention strategies
 | 1, 4, 7, 87 |
| EP 2.1.10(c): Intervention* Initiate actions to achieve organizational goals
* Implement prevention interventions that enhance client capacities
* Help clients resolve problems
* Negotiate, mediate, and advocate for clients
* Facilitate transitions and endings
 |  |
| EP 2.1.10(d): Evaluation. Critically analyze, monitor, and evaluate interventions | 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 |