Chapter 27 Writing up the Research

| Activity | Completed? |  |  |
| :---: | :---: | :---: | :---: |
| Identify aims of report | Yes $\square$ | No $\square$ | N/A $\square$ |
| Identify audience | Yes $\square$ | No $\square$ | N/A $\square$ |
| Find a place to work where distractions are minimized | Yes $\square$ | No $\square$ | N/A $\square$ |
| Set writing goals | Yes $\square$ | No $\square$ | N/A $\square$ |
| Allocate roles and responsibilities if working in a team | Yes $\square$ | No $\square$ | N/A $\square$ |
| Use typography to structure report | Yes $\square$ | No $\square$ | N/A $\square$ |
| Create cover for the report | Yes $\square$ | No $\square$ | N/A $\square$ |
| Create a title page | Yes $\square$ | No $\square$ | N/A $\square$ |
| Write an abstract/executive summary | Yes $\square$ | No $\square$ | N/A $\square$ |
| Produce a table of contents | Yes $\square$ | No $\square$ | N/A $\square$ |
| Produce a list of symbols, abbreviations and definitions | Yes $\square$ | No $\square$ | N/A $\square$ |
| Outline research problem | Yes $\square$ | No $\square$ | N/A $\square$ |
| Review existing literature | Yes $\square$ | No $\square$ | N/A $\square$ |
| Describe research context | Yes $\square$ | No $\square$ | N/A $\square$ |
| Describe processes of sample selection | Yes $\square$ | No $\square$ | N/A $\square$ |
| Identify limitations of research | Yes $\square$ | No $\square$ | N/A $\square$ |
| Report findings of research | Yes $\square$ | No $\square$ | N/A $\square$ |
| Discuss and analyse findings of research | Yes $\square$ | No $\square$ | N/A $\square$ |
| Write a concise conclusion | Yes $\square$ | No $\square$ | N/A $\square$ |
| Suggest recommendations | Yes $\square$ | No $\square$ | N/A $\square$ |
| Acknowledge those that provided help | Yes $\square$ | No $\square$ | N/A $\square$ |
| Write a reference list | Yes $\square$ | No $\square$ | N/A $\square$ |
| Create appendices | Yes $\square$ | No $\square$ | N/A $\square$ |
| Avoid plagiarism | Yes $\square$ | No $\square$ | N/A $\square$ |
| Obtain permission to use other author's documents | Yes $\square$ | No $\square$ | N/A $\square$ |
| Acknowledge other authors where appropriate | Yes $\square$ | No $\square$ | N/A $\square$ |
| Develop writing style and tone | Yes $\square$ | No $\square$ | N/A $\square$ |
| Be concise | Yes $\square$ | No $\square$ | N/A $\square$ |
| Use unbiased language | Yes $\square$ | No $\square$ | N/A $\square$ |
| Use sentences that vary in length | Yes $\square$ | No $\square$ | N/A $\square$ |
| Measure readability of text | Yes $\square$ | No $\square$ | N/A $\square$ |
| Avoid betraying personal feelings | Yes $\square$ | No $\square$ | N/A $\square$ |
| Review work | Yes $\square$ | No $\square$ | N/A $\square$ |

