## Ballot 1 - AREA - English

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WORDA: Categorical (Single) Error! Bookmark not defined.
WORDB: Categorical (Single) Error! Bookmark not defined.
WORDC: Categorical (Single) .Error! Bookmark not defined.
WORDD: Categorical (Single) .Error! Bookmark not defined.
WORDE: Categorical (Single) Error! Bookmark not defined.
WORDF: Categorical (Single) Error! Bookmark not defined.
WORDG: Categorical (Single) Error! Bookmark not defined.
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IOM.OffPathDataMode = OffPathDataModes.dmClearOnExit

## Section 0: Preloads

## BALLOT: Text

ENTER BALLOT NUMBER

VERXY: Text
ENTER X OR Y

VERXY=UCase(VERXY)
SAMPTYPE: Text
SAMPLE TYPE
samptype=UCase(SAMPTYPE)
PANEL: Long [1.. 2]
ENTER 1 IF PANEL CASE, 2 IF NOT

## Begin Page - addrpage

FOR TESTING ONLY: ENTER ADDRESS PRELOAD INFO

ADDRESS: Text
ADDRESS:

APRTMNT: Text
APARTMENT:

CITY: Text
CITY:

STATE: Text
STATE:

ZIP: Text
ZIP:

End Page - addrpage
SCIORDER: Text
ENTER 1 THROUGH 8

## Ballot 1 - AREA - English

```
SINGCHK.Label.Inserts["chkhef"] = "CHECK ROSTER PAGE IN HEF."
SINGCHK.Categories = {yes_one_person_household,no_more_than_one_person}
If VERXY = "Y" Then
    happytxt1 = {do_exper}
    happytxt2 = {do_exper}
    abtxt = {do_exper}
Else
    happytxt1 = {no_exper}
    happytxt2 = {no_exper}
    abtxt = {no_exper}
End If
BEGHOUR = Hour(Now())
BEGMIN = Minute(Now())
currmo = Month(Now())
currdy = Day(Now())
curryr = Year(Now())
```

Section A: Core

## QUEXLANG: Categorical (Single)

DO YOU WANT TO USE THE ENGLISH OR SPANISH VERSION OF THE QUESTIONNAIRE?

## Categories:

| \{english\} | English |
| :--- | :--- |
| \{spanish\} | Spanish |

```
If QUEXLANG = {spanish} Then
    IOM.Language = "ESM"
Else
    IOM.Language = "ENU"
End If
```

HANDCARD: Info
GIVE R HANDCARDS. START AT SECTION A BALLOT \{response to ballot\} TAB.
PRESS ENTER TO CONTINUE

## SEX: Categorical (Single)

SELECT GENDER OF CHOSEN RESPONDENT.

## Categories:

```
{male} MALE
{female} FEMALE
```

CONSENT.Label.Inserts["intro"] = INTRO1.Label
CONSENT.Label.Inserts["consent_fill"] = consent_text2.Label

## CONSENT: Categorical (Single)

\{intro\} \{consent_fill\} topics may be sensitive for you, and you can decline to answer any question. Most participants find the survey to be interesting with a chance to talk about things that matter to

## Ballot 1 - AREA - English

them. Which questions are asked depends upon your answers to other questions. The interview takes from about 60 to 90 minutes for most people.
(IF NEEDED: We can break up the interview into different sections if that will make it easier for you.)

Your participation is voluntary. However, all information that you provide will be kept in strict confidence. It is important to us to protect your privacy. All participants' answers are combined, and presented in the form of summary statistics, such as tables and graphs.

Parts of this interview may be recorded for quality control purposes. This will not compromise the strict confidentiality of your responses. May I continue with the recording?

## Categories:

| $\{y e s\}$ | R CONSENTS TO PARTICIPATE IN THE SURVEY |
| :--- | :--- |
| no $\}$ | R CONSENTS TO PARTCIPATE IN THE SURVEY BUT DOES NOT |

## LabelACONFIRM

## ACONFIRM: Categorical (Single)

Before we begin, I would like to confirm I am at the correct address. Do you live at
\{response to ADDRESS\}
\{response to APRTMNT\}
\{response to CITY\}, \{response to STATE\} \{response to ZIP\}?

## Categories:

| $\{y e s\}$ | Yes |
| :--- | :--- |
| $\{$ no $\}$ | No |

## If ACONFIRM $=\{n o\}$ Then

ACONFIRM.Errors.AddNew("err_1","You are in the wrong case. Press [CTRL] + [END], exit interview.")

## GoTo LabelACONFIRM

```
    End If
If SEX = {female} Then
    _spfill1 = {husband}
    _spfill2 = {he}
    _spfill3 = {his}
    spfill4 = {him}
Elself SEX = {male} Then
    _spfill1 = {wife}
    _spfill2 = {she}
    _spfill3 = {her}
    spfill4 = {her}
End lf
If VerXY = "X" Then
    NATSPAC.Categories.Filter = {too_much,too_little,about_right,dontknow,refused}
    NATSPAC.Categories.Order = OrderConstants.oCustom
```

    NATSPAC: Categorical (Single)
    
## Ballot 1 - AREA - English

First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.

First: The space exploration program
... are we spending too much, too little, or about the right amount on The space exploration program?

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

> NATENVIR.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ NATENVIR.Categories.Order = OrderConstants.oCustom

## NATENVIR: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Improving and protecting the environment
(... are we spending too much, too little, or about the right amount on Improving and protecting the environment?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}
Too little
About right
Too much
DON'T KNOW
REFUSED
NATHEAL.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$
NATHEAL.Categories.Order = OrderConstants.oCustom

## NATHEAL: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right
amount.)
Improving and protecting the nation's health

## Ballot 1 - AREA - English

(... are we spending too much, too little, or about the right amount on Improving and protecting the nation's health?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}

Too little
About right
Too much
DON'T KNOW
REFUSED

NATCITY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\} NATCITY.Categories.Order = OrderConstants.oCustom

## NATCITY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Solving the problems of the big cities
(... are we spending too much, too little, or about the right amount on

Solving the problems of the big cities?)

## Categories:

\{too_little\}
Too little
\{about_right\}
About right
\{too_much\}
Too much
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

[^0]
## NATCRIME: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Halting the rising crime rate
(... are we spending too much, too little, or about the right amount on Halting the rising crime rate?)

## Categories:

\{too_little\}
\{about_right\}

Too little
About right

# Ballot 1 - AREA - English 

| \{too_much\} | Too much |
| :--- | :--- |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

NATDRUG.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATDRUG.Categories.Order = OrderConstants.oCustom

## NATDRUG: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Dealing with drug addiction
(... are we spending too much, too little, or about the right amount on Dealing with drug addiction?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

> NATEDUC.Categories.Filter $=\{$ too_much,too_little,about_right,dontknow,refused $\}$
> NATEDUC.Categories.Order $=$ OrderConstants.oCustom

## NATEDUC: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Improving the nation's education system
(... are we spending too much, too little, or about the right amount on Improving the nation's education system?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}
Too little
About right
Too much
DON'T KNOW
REFUSED
NATRACE.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATRACE.Categories.Order = OrderConstants.oCustom

## Ballot 1 - AREA - English

## NATRACE: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Improving the conditions of Blacks
(... are we spending too much, too little, or about the right amount on Improving the conditions of Blacks?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

> NATARMS.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ NATARMS.Categories.Order = OrderConstants.oCustom

## NATARMS: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

The military, armaments and defense
(... are we spending too much, too little, or about the right amount on

The military, armaments and defense?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}
Too little
About right
Too much
DON'T KNOW
REFUSED

NATAID.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATAID.Categories.Order = OrderConstants.oCustom

## NATAID: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

## Ballot 1 - AREA - English


#### Abstract

Foreign aid (... are we spending too much, too little, or about the right amount on

Foreign aid?)


## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
    NATFARE.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATFARE.Categories.Order = OrderConstants.oCustom
```


## NATFARE: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Welfare
(... are we spending too much, too little, or about the right amount on Welfare?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

[^1]
## NATSPACY: Categorical (Single)

First, I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.

First: Space exploration
... are we spending too much, too little, or about the right amount on Space exploration?

## Categories:

# Ballot 1 - AREA - English 

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

NATENVIY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ NATENVIY.Categories.Order = OrderConstants.oCustom

## NATENVIY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

The environment
(... are we spending too much, too little, or about the right amount on The environment?)

## Categories:

\{too_little\}
\{about_right\}
Too little
\{too_much\}
About right
\{dontknow\}
Too much
DON'T KNOW
\{refused\}
REFUSED

## NATHEALY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ <br> NATHEALY.Categories.Order = OrderConstants.oCustom

## NATHEALY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Health
(... are we spending too much, too little, or about the right amount on Health)?

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

NATCITYY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}

## Ballot 1 - AREA - English

## NATCITYY.Categories.Order = OrderConstants.oCustom

## NATCITYY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Assistance to big cities
(... are we spending too much, too little, or about the right amount on Assistance to big cities?)

## Categories:

\{too_little\}
Too little
\{about_right\}
About right
\{too_much\}
\{dontknow\}
Too much
DON'T KNOW
\{refused\}
REFUSED
NATCRIMY.Categories.Filter $=\{$ too_much,too_little,about_right,dontknow,refused $\}$
NATCRIMY.Categories.Order $=$ OrderConstants.oCustom

## NATCRIMY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Law enforcement
(... are we spending too much, too little, or about the right amount on

Law enforcement?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}

Too little
About right
Too much
DON'T KNOW
REFUSED

NATDRUGY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\} NATDRUGY.Categories.Order = OrderConstants.oCustom

## NATDRUGY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're

## Ballot 1 - AREA - English

spending too much money on it, too little money, or about the right amount.)

Drug rehabilitation
(... are we spending too much, too little, or about the right amount on

Drug rehabilitation?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}
Too little
About right
Too much
DON'T KNOW
REFUSED

## NATEDUCY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\} <br> NATEDUCY.Categories.Order = OrderConstants.oCustom

## NATEDUCY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Education
(... are we spending too much, too little, or about the right amount on Education?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}

Too little
About right
Too much
DON'T KNOW
REFUSED

NATRACEY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATRACEY.Categories.Order = OrderConstants.oCustom

## NATRACEY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Assistance to Blacks
(... are we spending too much, too little, or about the right amount on

Assistance to Blacks?)

# Ballot 1 - AREA - English 

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

> NATARMSY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ NATARMSY.Categories.Order = OrderConstants.oCustom

## NATARMSY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

National defense
(... are we spending too much, too little, or about the right amount on National defense?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}

Too little
About right
Too much
DON'T KNOW
REFUSED

NATAIDY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\} NATAIDY.Categories.Order $=$ OrderConstants.oCustom

## NATAIDY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Assistance to other countries
(... are we spending too much, too little, or about the right amount on

Assistance to other countries?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## NATFAREY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}

 NATFAREY.Categories.Order = OrderConstants.oCustom
## NATFAREY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Assistance for the poor
(... are we spending too much, too little, or about the right amount on

Assistance for the poor?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
End If
NATROAD.Categories.Filter = {too_much,too_little,about_right,dontknow,refused}
NATROAD.Categories.Order = OrderConstants.oCustom
```


## NATROAD: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Highways and bridges
(... are we spending too much, too little, or about the right amount on Highways and bridges?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

NATSOC.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATSOC.Categories.Order = OrderConstants.oCustom

## NATSOC: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can

## Ballot 1 - AREA - English

be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Social Security
(... are we spending too much, too little, or about the right amount on Social Security?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
Too little
\{dontknow\}
Too much
\{refused\}
DON'T KNOW
REFUSED

```
NATMASS.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
NATMASS.Categories.Order = OrderConstants.oCustom
```


## NATMASS: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Mass transportation
(... are we spending too much, too little, or about the right amount on Mass transportation?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

NATPARK.Categories.Filter $=$ \{too_much,too_little,about_right,dontknow,refused\}
NATPARK.Categories.Order $=$ OrderConstants.oCustom

## NATPARK: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Parks and recreation
(... are we spending too much, too little, or about the right amount on

# Ballot 1 - AREA - English 

Parks and recreation?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
\{dontknow\}
\{refused\}
Too little
About right
Too much
DON'T KNOW
REFUSED

## NATCHLD.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused $\}$ <br> NATCHLD.Categories.Order = OrderConstants.oCustom

## NATCHLD: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Assistance for childcare
(... are we spending too much, too little, or about the right amount on

Assistance for childcare?)

## Categories:

| \{too_little\} | Too little |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_much\} | Too much |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
NATSCI.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused \(\}\)
```

NATSCI.Categories.Order = OrderConstants.oCustom

## NATSCI: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Supporting scientific research
(... are we spending too much, too little, or about the right amount on Supporting scientific research?)

## Categories:

\{too_little\} \{about_right\}
\{too_much\}
\{dontknow\}
Too little
About right
Too much
DON'T KNOW

# Ballot 1 - AREA - English 

\{refused\}
REFUSED

```
NATENRGY.Categories.Filter = {too_much,too_little,about_right,dontknow,refused}
NATENRGY.Categories.Order = OrderConstants.oCustom
```


## NATENRGY: Categorical (Single)

(I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one l'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount.)

Developing alternative energy sources
(... are we spending too much, too little, or about the right amount on Developing alternative energy sources?)

## Categories:

\{too_little\}
\{about_right\}
\{too_much\}
Too little
\{dontknow\}
Too much
\{refused\}
DON'T KNOW
REFUSED

## USWARY: Categorical (Single)

Do you expect the United States to fight in another world war within the next ten years?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{no_opinion $\}$ | NO OPINION |
| \{dontknow | DON'T KNOW |
| \{refused\} | REFUSED |

## PRAYER: Categorical (Single)

The United States Supreme Court has ruled that no state or local government may require the reading of the Lord's Prayer or Bible verses in public schools.

What are your views on this--do you approve or disapprove of the court ruling?

## Categories:

\{approve\}
\{disapprove\}
Approve
\{no_opinion\}
\{dontknow\}
Disapprove
\{refused\}
OPINION
DON'T KNOW
REFUSED

## COURTS: Categorical (Single)

In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

## Ballot 1 - AREA - English

## Categories:

| \{too_harshly\} | Too harshly |
| :--- | :--- |
| \{not_harshly_enough\} | Not harshly enough |
| \{about_right_volunteere | ABOUT RIGHT (VOLUNTEERED) |
| d\} |  |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## fepolfill $=\{1\}$

## FEPOL: Categorical (Single)

\{response to fepolfill\} me if you agree or disagree with this statement:
Most men are better suited emotionally for politics than are most women.

## Categories:

| \{agree\} | Agree |
| :--- | :--- |
| \{disagree\} | Disagree |
| \{not_sure\} | NOT SURE |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## FEPRES: Categorical (Single)

If your party nominated a woman for President, would you vote for her if she were qualified for the job?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## FECHLD: Categorical (Single)

Now l'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{disagree\} | Disagree |
| \{strongly_disagree\} | Strongly disagree |
| \{dontknow\} | DON'TKNOW |
| \{refused\} | REFUSED |

## FEPRESCH: Categorical (Single)

(Please tell me whether you strongly agree, agree, disagree, or strongly disagree with this statement.)

## Ballot 1 - AREA - English

A preschool child is likely to suffer if his or her mother works.

## Categories:

| \{strongly_agree $\}$ | Strongly agree |
| :--- | :--- |
| \{agree $\}$ | Agree |
| \{disagree $\}$ | Disagree |
| \{strongly_disagree $\}$ | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## FEFAM: Categorical (Single)

(Please tell me whether you strongly agree, agree, disagree, or strongly disagree with this statement.)

It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family.

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{disagree\} | Disagree |
| \{strongly_disagree\} | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## meovtxt $=\{1\}$

## MEOVRWRK: Categorical (Single)

\{response to _meovtxt\}

Family life often suffers because men concentrate too much on their work.

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree $\}$ | Agree |
| \{neither_agree_nor_dis | Neither agree nor disagree |
| agree \} |  |
| \{disagree \} | Disagree |
| \{strongly_disagree \} | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If VerXY = "X" Then

## FEJOB1: Categorical (Single)

Some people say that because of past discrimination, women should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of women is wrong because it discriminates against men. What about your opinion - are you for or against preferential hiring and promotion of women?

## Categories:

# Ballot 1 - AREA - English 

| \{for\} | For |
| :--- | :--- |
| \{against\} | Against |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If FEJOB1 = \{for\} Then

FEJOB2: Categorical (Single)
Do you favor preference in hiring and promotion strongly or not strongly?

## Categories:

| \{strongly\} | Strongly |
| :--- | :--- |
| \{not_strongly\} | Not strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Elself FEJOB1 = \{against $\}$ Then

## FEJOB3: Categorical (Single)

Do you oppose preference in hiring and promotion strongly or not strongly?

## Categories:

\{strongly\}
\{not_strongly\}
\{dontknow\}
\{refused\}

Strongly
Not strongly DON'T KNOW REFUSED

## End If

## DISCAFFM: Categorical (Single)

What do you think the chances are these days that a man won't get a job or promotion while an equally or less qualified woman gets one instead. Is this very likely, somewhat likely, somewhat unlikely, or very unlikely these days?

## Categories:

| \{very_likely\} | Very likely |
| :--- | :--- |
| \{somewhat_likely\} | Somewhat likely |
| \{somewhat_unlikely\} | Somewhat unlikely |
| \{very_unlikely\} | Very unlikely |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Else

## FEHIRE: Categorical (Single)

Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree that...

Because of past discrimination, employers should make special efforts to hire and promote qualified women.

# Ballot 1 - AREA - English 

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{neither_agree_nor_dis | Neither agree nor disagree |
| agree\} |  |
| \{disagree $\}$ | Disagree |
| \{strongly_disagree $\}$ | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## DISCAFFW: Categorical (Single)

What do you think the chances are these days that a woman won't get a job or promotion while an equally or less qualified man gets one instead. Is this very likely, somewhat likely, somewhat unlikely, or very unlikely these days?

## Categories:

| \{very_likely\} | Very likely |
| :--- | :--- |
| \{somewhat_likely\} | Somewhat likely |
| \{somewhat_unlikely\} | Somewhat unlikely |
| \{very_unlikely\} | Very unlikely |
| \{no_opinion\} | NO OPINION |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## RES16: Categorical (Single)

Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?

## Categories:

| \{_1_in_open_country_b | 1. In open country but not on a farm |
| :---: | :---: |
| ut_not_on_a_farm\} |  |
| \{_2_on_a_farm\} | 2. On a farm |
| \{_3_in_a_small_city_or town_under_50000\} | 3. In a small city or town (under 50,000) |
| \{ 4 _in_a_mediumsize_ city_50000250000\} | 4. In a medium-size city (50,000-250,000) |
| \{_5_in_a_suburb_near_ a_large_city\} | 5. In a suburb near a large city |
| \{_6_in_a_large_city_ov er_250000\} | 6. In a large city (over 250,000 ) |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

ut_not_on_a_farm\}
\{_2_on_a_farm $\}$
2. On a farm
\{_3_in_a_small_city_or
_town_under_50000\}
\{_4_in_a_mediumsize_
5. In a suburb near a large city
a_large_city\}
\{_6_in_a_large_city_ov
6. In a large city (over 250,000 )

DON'T KNOW
REFUSED
REG16: Long [1, 11 .. 16, 21 .. 23, 31 .. 35, 41 .. 47, 51 .. 59, 61 .. 64, 71 .. 74, 81 .. 88, 91 .. 95]

## If REG16.Response.Coded Then

GoTo FAMILY16

## Ballot 1 - AREA - English

```
    End If
If REG16 = 1 Then
```

REG16SPC: Text
PLEASE SPECIFY FOREIGN COUNTRY.

## GoTo FAMILY16

## End If

## STSAME: Categorical (Single)

IS STATE NAMED IN PREVIOUS QUESTION THE SAME STATE RESPONDENT LIVES IN NOW?

## Categories:

```
{yes} Yes
{no}
No
```

If STSAME $=\{n o\}$ Then

GoTo FAMILY16

## End If

## CITYSAME: Categorical (Single)

When you were 16 years old, were you living in this same (city/town/county)?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## FAMILY16: Categorical (Single)

Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

## Categories:

\{both_own_mother_and BOTH OWN MOTHER AND FATHER _father\}
\{father_and_stepmother FATHER AND STEPMOTHER
\}
\{mother_and_stepfather MOTHER AND STEPFATHER
\}
\{fatherno_mother_or_st
FATHER--NO MOTHER OR STEPMOTHER epmother\}
\{motherno_father_or_st MOTHER--NO FATHER OR STEPFATHER
epfather\}
\{some_other_male_rela SOME OTHER MALE RELATIVE (NO FEMALE HEAD)

## Ballot 1 - AREA - English

tive_no_female_head\}
\{some_other_female_re lative_no_māle_head\} \{other_arrangement_wit h_both_male_and_fema le_rela\}
\{other_specify\} OTHER (SPECIFY)
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

SOME OTHER FEMALE RELATIVE (NO MALE HEAD)
OTHER ARRANGEMENT WITH BOTH MALE AND FEMALE RELATIVES (E.G. AUNT AND UNCLE, GRANDPARENTS)

If
FAMILY16.ContainsAny(\{other_specify,some_other_male_relative_no_female_head,some_other female_relative_no_male_head\}) Then

## FAMSPEC: Text

PLEASE SPECIFY WHO R WAS LIVING WITH AT AGE 16.

```
    End If
If FAMILY16 = {both_own_mother_and_father} Then
```


## GoTo LabelOCCPA

## End If

## FAMDIF16: Categorical (Single)

What happened?

## Categories:

\{one_or_both_parents_ ONE OR BOTH PARENTS DIED
died\}
\{parents_divorced_or_s PARENTS DIVORCED OR SEPARATED eparated\}
\{father_absent_in_arme FATHER ABSENT IN ARMED FORCES d_forces\}
\{one_or_both_parents_i ONE OR BOTH PARENTS IN INSTITUTION
n_institution\}
\{other_specify\} OTHER (SPECIFY)
\{dontknow\}
DON'T KNOW
\{refused\}

If FAMDIF16 = \{other_specify\} Then
FDIFSPEC: Text
PLEASE SPECIFY OTHER CIRCUMSTANCES.

## End If

## LabelOCCPA

If
FAMILY16.ContainsAny(\{other_specify,both_own_mother_and_father,mother_and_stepfather,mo
therno_father_or_stepfather,fatherno_mother_or_stepmother,some_other_male_relative_no_fem
ale_head\}) Then

## Ballot 1 - AREA - English

```
    momfill = mom.label
Elself FAMILY16.ContainsAny(\{father_and_stepmother\}) Then
    momfill \(=\) stepmom.label
Elself
FAMILY16.ContainsAny(\{other_arrangement_with_both_male_and_female_rela,refused,dontkno
w\}) Then
    momfill = othfem.label
Elself FAMILY16.ContainsAny(\{some_other_female_relative_no_male_head\}) And _
        FAMSPEC.Response.Coded Then
        momfill = momsub.label
Else
        momfill = momspec.label
End If
If
FAMILY16.ContainsAny(\{other_specify,both_own_mother_and_father,father_and_stepmother,fat
herno_mother_or_stepmother,motherno_father_or_stepfather,some_other_female_relative_no_
male_head\}) Then
    dadfill = dad.label
Elself FAMILY16.ContainsAny(\{mother_and_stepfather\}) Then
        dadfill = stepdad.label
Elself
FAMILY16.ContainsAny(\{other_arrangement_with_both_male_and_female_rela,refused,dontkno
w\}) Then
    dadfill = malrel.label
Elself FAMILY16.ContainsAny(\{some_other_male_relative_no_female_head\}) And _
    FAMSPEC.Response.Coded Then
    dadfill = dadsub.label
Else
    dadfill = dadspec.label
End If
If
FAMILY16.ContainsAny(\{motherno_father_or_stepfather,some_other_female_relative_no_male_
head\}) Then
```

GoTo LabeIMAGRADE
End If

OCCPA: Text
What kind of work did \{response to dadfill\} usually do while you were growing up? That is, what was his job called?

FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## MAINPA: Text

IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job?
Tell me, what were some of his main duties?

## Ballot 1 - AREA - English

FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## INDPA: Text

What kind of place did he work for?
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## WHATPA: Text

IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## PAWRKSLF: Categorical (Single)

IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else?

## Categories:

\{selfemployed\}
\{someone_else\}
Self-employed
dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## PAGRADE: Categorical (Single)

What is the highest grade in elementary school or high school that \{response to dadfill\} finished and got credit for? CODE EXACT GRADE.

## Categories:

| \{no_formal_school\} | No formal school |
| :--- | :--- |
| \{_1st_grade\} | 1st grade |
| \{_2nd_grade\} | 2nd grade |
| \{3rd_grade\} | 3rd grade |
| \{_4th_grade\} | 4th grade |
| \{_5th_grade\} | 5th grade |

## Ballot 1 - AREA - English

| \{_6th_grade\} | 6th grade |
| :---: | :---: |
| \{_7th_grade\} | 7th grade |
| \{_8th_grade\} | 8th grade |
| \{_9th_grade\} | 9th grade |
| \{_10th_grade\} | 10th grade |
| \{_11th_grade\} | 11th grade |
| \{_12th_grade\} | 12th grade |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
    If PAGRADE.ContainsAny({_9th_grade,_10th_grade,_11th_grade,_12th_grade,dontknow})
Then
```

PADIPLMA: Categorical (Single)
Did he ever get a high school diploma or a GED certificate?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

PACOL: Categorical (Single)
Did he ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If PACOL = \{yes $\}$ Then

## PACOLCOM: Categorical (Single)

How many years did he complete?

## Categories

| \{_1_year\} | 1 year |
| :--- | :--- |
| \{2_years\} | 2 years |
| \{3_years\} | 3 years |
| \{-_years\} | 4 years |
| \{5_years\} | 5 years |
| \{6_years\} | 6 years |
| \{7_years\} | 7 years |
| \{8_or_more_years | 8 or more years |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PACOLDEG: Categorical (Single)

Does he have any college degrees?

# Ballot 1 - AREA - English 

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If PACOLDEG $=\{y e s\}$ Then

## PADEGHI: Categorical (Single)

What degree or degrees? CODE HIGHEST DEGREE EARNED

## Categories:

\{associatejunior_college Associate/Junior College
\}
\{bachelor_s\} Bachelor's
\{graduate\}
\{dontknow\}
\{refused\}
Graduate
DON'T KNOW
REFUSED

```
    End If
    End If
End If
```

LabelMAGRADE
If
FAMILY16.ContainsAny(\{fatherno_mother_or_stepmother,some_other_male_relative_no_female
head\}) Then

## GoTo LabelTimeA1

## End If

## MAGRADE: Categorical (Single)

What is the highest grade in elementary school or high school that \{response to momfill\} finished and got credit for? CODE EXACT GRADE.

Categories:

| \{no_formal_school\} | No formal school |
| :---: | :---: |
| \{_1st_grade\} | 1st grade |
| \{2nd_grade\} | 2nd grade |
| \{3rd_grade\} | 3 rd grade |
| \{ 4 th_grade\} | 4th grade |
| \{ 5 th_grade | 5th grade |
| \{ 6 th_grade | 6th grade |
| \{ 7 th_grade\} | 7 th grade |
| \{8th_grade\} | 8th grade |
| \{_9th_grade\} | 9th grade |
| \{10th_grade\} | 10th grade |
| \{11th_grade\} | 11th grade |
| \{_12th_grade\} | 12th grade |
| \{dontknow\} | DON'T KNOW |

## Ballot 1 - AREA - English

\{refused\} REFUSED

```
If MAGRADE.ContainsAny({_9th_grade,_10th_grade,_11th_grade,_12th_grade,dontknow})
Then
```

MADIPLMA: Categorical (Single)
Did she ever get a high school diploma or a GED certificate?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## MACOL: Categorical (Single)

Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If MACOL = \{yes\} Then
MACOLCOM: Categorical (Single)
How many years did she complete?

## Categories:

| \{_1_year\} | 1 year |
| :--- | :--- |
| \{2_years\} | 2 years |
| \{3_years\} | 3 years |
| \{-_years\} | 4 years |
| \{5_years\} | 5 years |
| \{6_years\} | 6 years |
| \{7_years\} | 7 years |
| \{8_or_more_years | 8 or more years |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

MACOLDEG: Categorical (Single)
Does she have any college degrees?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## If MACOLDEG = \{yes $\}$ Then

## MADEGHI: Categorical (Single)

What degree or degrees? CODE HIGHEST DEGREE EARNED

## Categories:

| \{associatejunior_college | Associate/Junior College |
| :--- | :--- |
| \} |  |
| \{bachelor_s\} | Bachelor's |
| \{graduate $\}$ | Graduate |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
End If
End If
End If
```


## MAWRKGRW: Categorical (Single)

Did \{response to momfill\} ever work for pay for as long as a year while you were growing up?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If MAWRKGRW = \{yes $\}$ Then

## OCCMA: Text

What kind of work did \{response to momfill\} usually do while you were growing up? That is, what was her job called?

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REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## MAINMA: Text

IF NOT ALREADY ANSWERED, ASK: What did she actually do in that job? Tell me, what were some of her main duties?

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REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## Ballot 1 - AREA - English

## INDMA: Text

What kind of place did she work for?

FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## WHATMA: Text

IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
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REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## MAWRKSLF: Categorical (Single)

IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else?

## Categories:

| \{selfemployed\} | Self-employed |
| :--- | :--- |
| \{someone_else\} | Someone else |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## LabelTimeA1

If TIMEA1.Info.OffPathResponse ="" Then
TIMEA1 = Now()
Else
TIMEA1 = TIMEA1.Info.OffPathResponse
End If

## MARITAL: Categorical (Single)

Are you currently--married, widowed, divorced, separated, or have you never been married?

## Categories:

\{married\}
Married
\{widowed\} Widowed
\{divorced\}
\{separated\}

## Ballot 1 - AREA - English

| \{never_married\} | Never married |
| :--- | :--- |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If MARITAL.ContainsAny(\{Married,Widowed\}) Then

## DIVORCE: Categorical (Single)

Have you ever been divorced or legally separated?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If <br> If MARITAL.ContainsAny(\{Married,Divorced,Separated\}) Then

## WIDOWED: Categorical (Single)

Have you ever been widowed?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## POSSLQ: Categorical (Single)

Which of these statements applies to you? CODE ONE ONLY.

## Categories:

\{marliv\}
\{posslq\}
\{noliv\}
\{nopart\}
\{dontknow\}
\{refused\}

1. I am married and living in the same household as my husband or wife.
2. I am living as married and my partner and I together live in the same household.
3. I have a husband or wife or steady partner, but we don't live in the same household.
4. I don't have a steady partner.

DON'T KNOW
REFUSED

## End If

ETHSING: Long [1 .. 27, 29 .. 36]
SINGLE COUNTRY:

ETH1: Long [1 .. 27, 29 .. 36]
FIRST COUNTRY:

ETH2: Long [1 .. 27, 29 .. 36]

# Ballot 1 - AREA - English 

SECOND COUNTRY:

ETH3: Long [1 .. 27, 29 .. 36, 99]
THIRD COUNTRY:

Begin Page - EthPage

ETHSING: Long [1 .. 27, 29 .. 36]
SINGLE COUNTRY:

ETH1: Long [1 .. 27, 29 .. 36]
FIRST COUNTRY:

ETH2: Long [1 .. 27, 29 .. 36]
SECOND COUNTRY:

ETH3: Long [1 .. 27, 29 .. 36, 99]
THIRD COUNTRY:

## End Page - EthPage

```
If ( IsEmpty(ETHSING) And
Not(ETHSING.Response.Coded.ContainsAny(\{refused,dontknow\}))) And ((IsEmpty(ETH1) And \(\operatorname{Not}(E T H 1 . R e s p o n s e . C o d e d . C o n t a i n s A n y(\{r e f u s e d, d o n t k n o w\})))\) Or (IsEmpty(ETH2) And \(\operatorname{Not}(E T H 2\). Response.Coded.ContainsAny(\{refused,dontknow\}))) Or (IsEmpty(ETH3) And Not(ETH3.Response.Coded.ContainsAny(\{refused,dontknow\})))) Then
ETH1.Errors.AddNew("err_1","Please enter responses single country or first, second, and third country")
```


## GoTo ETHSING

> End If
> If (IsEmpty(ETHSING) And Not(ETHSING.Response.Coded.ContainsAny(\{refused,dontknow\}))) And ((IsEmpty(ETH1) And Not(ETH1.Response.Coded.ContainsAny(\{refused,dontknow\}))) And (IsEmpty(ETH2) And Not(ETH2.Response.Coded.ContainsAny((refused,dontknow\}))) And (IsEmpty(ETH3) And Not(ETH3.Response.Coded.ContainsAny(\{refused,dontknow\}))) Then ETH1.Errors.AddNew("err_1","Please enter responses single country or first, second, and third country")

## GoTo ETHSING

```
    End If
If Not(IsEmpty(ETHSING)) And Not(IsEmpty(ETH1) And IsEmpty(ETH2) And IsEmpty(ETH3))
Then
    ETH1.Errors.AddNew("err_1","ENTER SINGLE COUNTRY IF ONE COUNTRY IS NAMED OR
ENTER UP TO THREE COUNTRIES IF MULTIPLE COUNTRIES ARE NAMED.")
```


## Ballot 1 - AREA - English

## GoTo ETHSING

```
    End If
If ETH1 > 0 And ETH1 <> 29 And (ETH1 = ETH2 Or ETH1 = ETH3) Then
    ETH1.Errors.AddNew("err_1","ENTER SINGLE COUNTRY IF ONE COUNTRY IS NAMED OR
ENTER UP TO THREE COUNTRIES IF MULTIPLE COUNTRIES ARE NAMED.")
```


## GoTo ETHSING

## End If

If ETH2 $>0$ And ETH2 $<>29$ And (ETH2 $=$ ETH3) Then
ETH1.Errors.AddNew("err_1","ENTER SINGLE COUNTRY IF ONE COUNTRY IS NAMED OR ENTER UP TO THREE COUNTRIES IF MULTIPLE COUNTRIES ARE NAMED.")

GoTo ETHSING

```
End If
If ETHSING = 29 Then
```

ETHSPECO: Text
SPECIFY OTHER COUNTRY:

```
    End If
If ETH1 = 29 Then
```


## ETHSPEC1: Text

SPECIFY OTHER COUNTRY:

```
    End If
If ETH2 = 29 Then
```


## ETHSPEC2: Text

SPECIFY OTHER COUNTRY:

```
    End If
If ETH3 = 29 Then
```


## ETHSPEC3: Text

SPECIFY OTHER COUNTRY:

```
    End If
ETHPICK.Categories = {}
If ETH1 >= 1 Then
    If ETH1 = 1 Or ETH2 = 1 Or ETH3 = 1 Then
        ETHPICK.Categories = ETHPICK.Categories + {_1}
    End If
    If ETH1 =2 Or ETH2 = 2 Or ETH3 = 2 Then
        ETHPICK.Categories = ETHPICK.Categories + {_2}
    End If
    If ETH1 = 3 Or ETH2 = 3 Or ETH3 = 3 Then
```


## Ballot 1 - AREA - English

```
    ETHPICK.Categories = ETHPICK.Categories + {_3}
End If
If ETH1 = 4 Or ETH2 = 4 Or ETH3 = 4 Then
        ETHPICK.Categories = ETHPICK.Categories + {_4}
End If
If ETH1 = 5 Or ETH2 = 5 Or ETH3 = 5 Then
        ETHPICK.Categories = ETHPICK.Categories + {_5}
End If
If ETH1 =6 Or ETH2 = 6 Or ETH3 =6 Then
        ETHPICK.Categories = ETHPICK.Categories + {_6}
End If
If ETH1 = 7 Or ETH2 = 7 Or ETH3 = 7 Then
        ETHPICK.Categories = ETHPICK.Categories + {_7}
End If
If ETH1 =8 Or ETH2 = 8 Or ETH3 = 8 Then
        ETHPICK.Categories = ETHPICK.Categories + {_8}
End If
If ETH1 = 9 Or ETH2 = 9 Or ETH3 = 9 Then
        ETHPICK.Categories = ETHPICK.Categories + {_9}
End If
If ETH1 = 10 Or ETH2 = 10 Or ETH3 = 10 Then
        ETHPICK.Categories = ETHPICK.Categories + {_10}
End If
If ETH1 = 11 Or ETH2 = 11 Or ETH3 = 11 Then
        ETHPICK.Categories = ETHPICK.Categories + {_11}
End If
If ETH1 = 12 Or ETH2 = 12 Or ETH3 = 12 Then
        ETHPICK.Categories = ETHPICK.Categories + {_12}
End If
If ETH1 = 13 Or ETH2 = 13 Or ETH3 = 13 Then
        ETHPICK.Categories = ETHPICK.Categories + {_13}
End If
If ETH1 = 14 Or ETH2 = 14 Or ETH3 = 14 Then
        ETHPICK.Categories = ETHPICK.Categories + {_14}
End If
If ETH1 = 15 Or ETH2 = 15 Or ETH3 = 15 Then
        ETHPICK.Categories = ETHPICK.Categories + {_15}
End If
If ETH1 = 16 Or ETH2 = 16 Or ETH3 = 16 Then
        ETHPICK.Categories = ETHPICK.Categories + {_16}
End If
If ETH1 = 17 Or ETH2 = 17 Or ETH3 = 17 Then
ETHPICK.Categories = ETHPICK.Categories + {_17}
End If
If ETH1 = 18 Or ETH2 = 18 Or ETH3 = 18 Then
        ETHPICK.Categories = ETHPICK.Categories + {_18}
End If
If ETH1 = 19 Or ETH2 = 19 Or ETH3 = 19 Then
ETHPICK.Categories = ETHPICK.Categories + {_19}
End If
If ETH1 =20 Or ETH2 = 20 Or ETH3 = 20 Then
        ETHPICK.Categories = ETHPICK.Categories + {_20}
End If
If ETH1 =21 Or ETH2 = 21 Or ETH3 = 21 Then
ETHPICK.Categories = ETHPICK.Categories + {21}
End If
```


## Ballot 1 - AREA - English

```
If ETH1 = 22 Or ETH2 = 22 Or ETH3 = 22 Then
        ETHPICK.Categories = ETHPICK.Categories + {_22}
End If
If ETH1 =23 Or ETH2 = 23 Or ETH3 = 23 Then
    ETHPICK.Categories = ETHPICK.Categories + {223}
End If
If ETH1 = 24 Or ETH2 = 24 Or ETH3 = 24 Then
    ETHPICK.Categories = ETHPICK.Categories + {_24}
End If
If ETH1 =25 Or ETH2 = 25 Or ETH3 = 25 Then
        ETHPICK.Categories = ETHPICK.Categories + {25}
End If
If ETH1 =26 Or ETH2 = 26 Or ETH3 = 26 Then
        ETHPICK.Categories = ETHPICK.Categories + {_26}
End If
If ETH1 =27 Or ETH2 = 27 Or ETH3 = 27 Then
        ETHPICK.Categories = ETHPICK.Categories + {27}
End If
If ETH1 = 30 Or ETH2 = 30 Or ETH3 = 30 Then
        ETHPICK.Categories = ETHPICK.Categories + {_30}
End If
If ETH1 = 31 Or ETH2 = 31 Or ETH3 = 31 Then
        ETHPICK.Categories = ETHPICK.Categories + {_31}
End If
If ETH1 = 32 Or ETH2 = 32 Or ETH3 = 32 Then
        ETHPICK.Categories = ETHPICK.Categories + {_32}
End If
If ETH1 = 33 Or ETH2 = 33 Or ETH3 = 33 Then
        ETHPICK.Categories = ETHPICK.Categories + {_33}
End If
If ETH1 = 34 Or ETH2 = 34 Or ETH3 = 34 Then
        ETHPICK.Categories = ETHPICK.Categories + {_34}
End If
If ETH1 = 35 Or ETH2 = 35 Or ETH3 = 35 Then
        ETHPICK.Categories = ETHPICK.Categories + {_35}
End If
If ETH1 = 36 Or ETH2 = 36 Or ETH3 = 36 Then
        ETHPICK.Categories = ETHPICK.Categories + {_36}
End If
ETHPICK.Categories = ETHPICK.Categories + {dontknow} + {refused} +
{can_t_decide_on_one}
If IsAnnswered(ETHSPECO) Then
        ETHPICK.Categories = ETHPICK.Categories + {_49}
End If
If IsAnswered(ETHSPEC1) Then
        ETHPICK.Categories = ETHPICK.Categories + {_50}
End If
If IsAnswered(ETHSPEC2) Then
        ETHPICK.Categories = ETHPICK.Categories + {_51}
End If
If IsAnswered(ETHSPEC3) Then
        ETHPICK.Categories = ETHPICK.Categories + {_52}
End If
```


## ETHPICK: Categorical (Single)

Which one of these countries do you feel closer to?

## Ballot 1 - AREA - English

IF CAN'T DECIDE ON ONE COUNTRY, SELECT 'CAN'T DECIDE ON ONE'.

## Categories:

| \{_1\} | Africa |
| :---: | :---: |
| \{ 2 \} | Austria |
| \{ 3 \} | Canada (French) |
| \{ 4\} | Canada (Other) |
| \{_5\} | China |
| \{_6\} | Czechoslovakia |
| \{_7\} | Denmark |
| \{_8\} | England and Wales |
| \{_9\} | Finland |
| \{10\} | France |
| \{_11\} | Germany |
| \{ 12\} | Greece |
| \{_13\} | Hungary |
| \{_14\} | Ireland |
| \{_15\} | Italy |
| \{16\} | Japan |
| \{_17\} | Mexico |
| \{_18\} | Netherlands (Dutch/Holland) |
| \{_19\} | Norway |
| \{ 20\} | Philippines |
| \{21\} | Poland |
| \{ 22, | Puerto Rico |
| \{_23\} | Russia (USSR) |
| \{24\} | Scotland |
| \{ 25\} | Spain |
| \{26\} | Sweden |
| \{27\} | Switzerland |
| \{_30\} | American Indian |
| \{ 31\} | India |
| \{ 32, | Portugal |
| \{_33\} | Lithuania |
| \{ 34\} | Yugoslavia |
| \{ 35\} | Romania |
| \{_36\} | Belgium |
| \{49\} | \{response to ETHSPEC0\} |
| \{ 50\} | \{response to ETHSPEC1\} |
| \{ 51\} | \{response to ETHSPEC2\} |
| \{ 52\} | \{response to ETHSPEC3\} |
| \{can_t_decide_on_one\} | CAN'T DECIDE ON ONE |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## LabeISIBS

SIBS.Validation.Function = "UnlikelyHighValue"

## SIBS: Long [0 .. 49, 50 .. 99]

How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

## Ballot 1 - AREA - English

BROTHERS AND SISTERS:

## WRKSTAT: Categorical (Single)

Last week were you working full time, part time, going to school, keeping house, or what?
CODE ONE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO FIRST HANDCARD CODE.

## Categories:

\{working_full_time\}
\{working_part_time\}
\{not_at_work\}
\{unemployed_laid_off_| ooking_for_work\} \{retired\}
\{in_school\}
\{keeping_house\}
\{other_specify\} \{dontknow\} \{refused\}

1) Working full time
2) Working part time
3) With a job, but not at work because of temporary illness, vacation, strike
4) Unemployed, laid off, looking for work
5) Retired
6) In school
7) Keeping house

OTHER (SPECIFY)
DON'T KNOW
REFUSED

If WRKSTAT $=$ \{other_specify $\}$ Then
WRKSPEC: Text
SPECIFY OTHER ACTIVITY.

```
    End If
If WRKSTAT.ContainsAny({working_full_time,working_part_time}) Then
```

HRS1: Long [1 .. 168]
How many hours did you work last week, at all jobs?
HOURS:

```
    End If
If WRKSTAT.ContainsAny({not_at_work}) Then
```

HRS2: Long [1 .. 168]
How many hours a week do you usually work, at all jobs?
HOURS:

## End If

If WRKSTAT.ContainsAny(\{retired,in_school,keeping_house,other_specify\}) Then
EVWORK: Categorical (Single)
Did you ever work for as long as one year?

## Ballot 1 - AREA - English

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
    End If
If WRKSTAT.ContainsAny({working_full_time,working_part_time,not_at_work}) Then
    occslffill = {_1}
    mainslffill = {_1}
    indslffill = {_1}
    whatslffill = {_1}
    wrkslffill = {_1}
    selfemsfill = {_1}
    numempsfill = {_1}
    wksub.Label.Inserts["wksubfill"] = wksubfill1.Label
    wksup.Label.Inserts["wksupfill"] = wksupfill1.Label
    arewere = {are}
    occslffill = {_2}
    mainslffill = { 2}
    indslffill = {_2}
    whatslffill = {2}
    wrkslffill = {_2}
    selfemsfill = {_2}
    numempsfill = {_2}
    wksub.Label.Inserts["wksubfill"] = wksubfill2.Label
    wksup.Label.Inserts["wksupfill"] = wksupfill2.Label
    arewere = {were}
End If
If WRKSTAT.ContainsAny({retired,in_school,keeping_house,other_specify}) And EVWORK =
{no} Then
```

Else
GoTo LabelLOCALNUM
End If

## OCCSLF: Text

\{response to occslffill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## MAINSLF: Text

\{response to mainslffill\}

## Ballot 1 - AREA - English

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REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## INDSLF: Text

\{response to indslffill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

WHATSLF: Text
\{response to whatsiffill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## WRKSLF: Categorical (Single)

\{response to wrkslffill\}

## Categories:

\{selfemployed\} Self-employed
\{someone_else\} Someone else
\{dontknow\}
\{refused\} DON'T KNOW
REFUSED
If WRKSLF = \{selfemployed\} Then

## SELFEMS: Categorical (Single)

\{response to selfemsfill\}

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| $\{$ dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## If SELFEMS = \{yes\} Then

NUMEMPS: Long [1 .. 99999]
\{response to numempsfill\}
NUMBER OF EMPLOYEES:

```
    End If
End If
```


## WRKGOVT: Categorical (Single)

\{response to arewere\} you employed by the federal, state, or local government or by a private employer (including non-profit organizations)?

## Categories:

\{government\} \{private_employer\}
\{dontknow\}
\{refused\}

Government
Private Employer
DON'T KNOW
REFUSED

## LabelLOCALNUM

If WRKSTAT.ContainsAny(\{working_full_time,working_part_time,not_at_work\}) Then

## LOCALNUM: Categorical (Single)

About how many people work at the location where you work? Count part-time as well as fulltime employees in all areas, departments, and buildings.

## Categories:

\{1\}

1. 1-9
\{2\}
2. 10-49
\{ 3 \}
3. 50-99
\{4\}
4. 100-499
\{ 5$\}$
5. 500-999
6. 1,000-1,999
7. More than 2,000

DON'T KNOW
REFUSED

## End If

WEEKWRK: Long [0.. 52]
Now l'd like to ask you about last year. In 2009 how many weeks did you work either full-time or part-time not counting work around the house-include paid vacations and paid sick leave?

WEEKS:

## If WEEKWRK > 0 Then

## PARTFULL: Categorical (Single)

When you worked in 2009, was it usually full or part time?

# Ballot 1 - AREA - English 

## Categories:

\{fulltime\} Full-time
\{partime\} Part-time
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

```
    End If
If WRKSTAT.ContainsAny({working_full_time,working_part_time,not_at_work}) Then
```


## JOBLOSE: Categorical (Single)

Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off--very likely, fairly likely, not too likely, or not at all likely?

## Categories:

```
{very_likely} Very likely
{fairly_likely} Fairly likely
{not_too_likely} Not too likely
{not_at_all_likely} Not at all likely
{dontknow} DON'T KNOW
{refused}
REFUSED
```


## JOBFIND: Categorical (Single)

About how easy would it be for you to find a job with another employer
with approximately the same income and fringe benefits you now have?
Would you say very easy, somewhat easy, or not easy at all?

## Categories:

| \{very_easy\} | Very easy |
| :--- | :--- |
| \{somewhat_easy\} | Somewhat easy |
| \{not_easy_at_all\} | Not easy at all |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

End If
If WRKSTAT.ContainsAny(\{retired,in_school,other_specify\}) Then
GoTo LabeISPWRKSTA

```
    End If
If
WRKSTAT.ContainsAny({working_full_time,working_part_time,not_at_work,unemployed_laid_off
looking_for_work}) Then
```


## RICHWORK: Categorical (Single)

If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

## Categories:

# Ballot 1 - AREA - English 

| \{continue_to_work\} | Continue to work |
| :--- | :--- |
| \{stop_working\} | Stop working |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## SATJOB: Categorical (Single)

On the whole, how satisfied are you with the work you do -- would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

## Categories:

\{very_satisfied\} Very satisfied \{moderately_satisfied\} Moderately satisfied
\{a_little_dissatisfied\} A little dissatisfied
\{very_dissatisfied\} Very dissatisfied
\{dontknow\}
DON'T KNOW
REFUSED

## LabeISPWRKSTA

## If MARITAL $=$ \{married $\}$ Then

## SPWRKSTA: Categorical (Single)

Last week was your \{response to _spfill1\} working full time, part time, going to school, keeping house, or what?

CODE ONE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO FIRST HANDCARD CODE THAT APPLIES.

## Categories:

| \{working_full_time\} | 1) Working full time |
| :--- | :--- |
| \{working_part_time\} | 2) Working part time |
| \{not_at_work\} | 3) With a job, but not at work because of temporary illness, vacation, |
|  | strike |
| \{unemployed_laid_off_1 | 4) Unemployed, laid off, looking for work |
| ooking_for_work\} |  |
| \{retired\} | 5) Retired |
| \{in_school\} | 6) In school |
| \{keeping_house\} | 7) Keeping house |
| \{other_specify\} | OTHER (SPECIFY) |
| Odontknow | DON'T KNOW |
| \{refused\} | REFUSED |

If SPWRKSTA = \{other_specify\} Then

## SWRKSPEC: Text

PLEASE SPECIFY:

## End If

If SPWRKSTA.ContainsAny(\{working_full_time,working_part_time\}) Then

## Ballot 1 - AREA - English

## SPHRS1: Long [1 .. 168]

How many hours did \{response to _spfill2\} work last week, at all jobs?
HOURS:

```
    End lf
If SPWRKSTA = {not_at_work} Then
```


## SPHRS2: Long [1 .. 168]

How many hours a week does \{response to _spfill2\} usually work, at all jobs?
HOURS:

> End If
> If SPWRKSTA.ContainsAny(\{retired,in_school,keeping_house,other_specify\}) Then

## SPEVWORK: Categorical (Single)

Did \{response to _spfill2\} ever work for as long as one year?

## Categories

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If SPEVWORK <> \{yes\} Then

## GoTo LabelWKSUB

```
        End If
    End If
    If SPWRKSTA.ContainsAny({working_full_time,working_part_time,not_at_work}) Then
        OCCSP.Label.Inserts["occspfill"] = occspfill1.Label
        MAINSP.Label.Inserts["mainspfill"] = mainspfill1.Label
        INDSP.Label.Inserts["indspfill"] = indspfill1.Label
        WHATSP.Label.Inserts["whatspfill"] = whatspfill1.Label
        spwrkslf.Label.Inserts["spwrkslffill"] = spwrkslffill1.Label
        spwrkgvt.Label.Inserts["spwrkgvttill"] = spwrkgvtfill1.Label
    Else
        OCCSP.Label.Inserts["occspfill"] = occspfill2.Label
        MAINSP.Label.Inserts["mainspfill"] = mainspfill2.Label
        INDSP.Label.Inserts["indspfill"] = indspfill2.Label
        WHATSP.Label.Inserts["whatspfill"] = whatspfill2.Label
        spwrkslf.Label.Inserts["spwrkslffill"] = spwrkslffill2.Label
        spwrkgvt.Label.Inserts["spwrkgvtfill"] = spwrkgvtfill2.Label
    End If
```


## OCCSP: Text

\{occspfill\}

## Ballot 1 - AREA - English

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## MAINSP: Text

\{mainspfill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## INDSP: Text

\{indspfill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## WHATSP: Text

\{whatspfill\}
FI INFO: PROBE FOR A PRECISE AND DETAILED DESCRIPTION OF JOB AND INDUSTRY. AVOID ONE WORD RESPONSES. USE NEUTRAL PROBES TO OBTAIN MORE INFORMATION. DO NOT ASSUME NOR SUGGEST CERTAIN CHARACTERISTICS.

REPEAT R'S VERBATIM RESPONSE AND/OR PROBE TO ENSURE YOU HAVE A COMPLETE, CLEAR, AND COHERENT UNDERSTANDING OF THE JOB AND INDUSTRY. ENTER R'S VERBATIM RESPONSE BELOW.

## SPWRKSLF: Categorical (Single)

\{spwrkslffill\}

## Categories:

| \{selfemployed\} | Self-employed |
| :--- | :--- |
| \{someone_else\} | Someone else |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## Ballot 1 - AREA - English

LabelWKSUB
If WRKSTAT.ContainsAny(\{working_full_time,working_part_time,not_at_work\}) Or SPWRKSTA.ContainsAny(\{working_full_time,working_part_time,not_at_work\}) Then

## WKSUB: Categorical (Single)

\{wksubfill\}

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If WKSUB = \{yes\} Then

## WKSUBS: Categorical (Single)

Does that person have a supervisor on the job to whom he or she is directly responsible?

## Categories

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

WKSUP: Categorical (Single)
\{wksupfill\}

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

$$
\text { If WKSUP = \{yes\} Then }
$$

## WKSUPS: Categorical (Single)

Do any of those persons supervise anyone else?

\section*{Categories: <br> | \{yes $\}$ | YES |
| :--- | :--- |
| \{no\} | NO |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |}

```
    End If
End If
If TIMEA2.Info.OffPathResponse ="" Then
    TIMEA2 = Now()
```


## Ballot 1 - AREA - English

```
Else
    TIMEA2 = TIMEA2.Info.OffPathResponse
End If
```


## SPKATH: Categorical (Single)

There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion ...

If such a person wanted to make a speech in your (city/town/ community) against churches and religion, should he be allowed to speak, or not?

## Categories:

\{yes_allowed\}
\{not_allowed\}
\{dontknow\} \{refused\}

Yes, allowed
Not allowed DON'T KNOW
REFUSED

## COLATH: Categorical (Single)

Should such a person be allowed to teach in a college or university, or not?

## Categories:

\{yes_allowed\}
\{not_allowed\}
Yes, allowed
\{dontknow\}
Not allowed
\{refused\}
DON'T KNOW
REFUSED

## LIBATH: Categorical (Single)

If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

## Categories:

| \{favor\} | Favor |
| :--- | :--- |
| \{not_favor\} | Not favor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPKRAC: Categorical (Single)

Or, consider a person who believes that Blacks are genetically inferior.
If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

## Categories:

| \{yes_allowed\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## COLRAC: Categorical (Single)

Should such a person be allowed to teach in a college or university, or not?

## Categories:

\{yes_allowed\}
\{not_allowed\}
Yes, allowed
\{dontknow\}
Not allowed
\{refused\}
DON'T KNOW
REFUSED

## LIBRAC: Categorical (Single)

If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

## Categories:

| \{favor\} | Favor |
| :--- | :--- |
| \{not_favor\} | Not favor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPKCOM: Categorical (Single)

Now, I would like to ask you some questions about a man who admits he is a Communist.

Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

## Categories:

| \{yes_allowed_to_speak\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## COLCOM: Categorical (Single)

Suppose he is teaching in a college. Should he be fired, or not?

## Categories:

| \{yes_fired\} | Yes, fired |
| :--- | :--- |
| \{not_fired\} | Not fired |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LIBCOM: Categorical (Single)

Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

## Categories:

\{favor\}
\{not_favor\}

Favor
Not favor

## Ballot 1 - AREA - English

| \{dontknow\} | DON'T KNOW |
| :--- | :--- |
| \{refused\} | REFUSED |

## SPKMIL: Categorical (Single)

Consider a person who advocates doing away with elections and letting the military run the country.

If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

## Categories:

| \{yes_allowed\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## COLMIL: Categorical (Single)

Should such a person be allowed to teach in a college or university, or not?

## Categories:

| \{yes_allowed\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LIBMIL: Categorical (Single)

Suppose he wrote a book advocating doing away with elections and letting the military run the country.

Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

## Categories:

| \{favor\} | Favor |
| :--- | :--- |
| \{not_favor\} | Not favor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPKHOMO: Categorical (Single)

And what about a man who admits that he is homosexual ...
Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

## Categories:

| \{yes_allowed\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## COLHOMO: Categorical (Single)

## Ballot 1 - AREA - English

Should such a person be allowed to teach in a college or university, or not?

## Categories:

| \{yes_allowed\} | Yes, allowed |
| :--- | :--- |
| \{not_allowed\} | Not allowed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LIBHOMO: Categorical (Single)

If somebody in your community suggests that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing it, or not?

## Categories:

| \{favor\} | Favor |
| :--- | :--- |
| \{not_favor\} | Not favor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPKMSLM: Categorical (Single)

Now consider a Muslim clergyman who preaches hatred of the United States.

If such a person wanted to make a speech in your community preaching hatred of the United States, should he be allowed to speak, or not?

## Categories:

\{yes_allowed\} Yes, allowed
\{not_allowed\} Not allowed
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## COLMSLM: Categorical (Single)

Should such a person be allowed to teach in a college or university, or not?

## Categories:

\{yes_allowed\}
Yes, allowed
\{not_allowed\}
Not allowed
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

## LIBMSLM: Categorical (Single)

If some people in your community suggested that a book he wrote which preaches hatred of the United States should be taken out of your public library, would you favor removing this book, or not?

## Categories:

| \{favor\} | Favor |
| :--- | :--- |
| \{not_favor\} | Not favor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

CAPPUN: Categorical (Single)
Do you favor or oppose the death penalty for persons convicted of murder?

## Categories:

\{favor\}
\{oppose\}
\{dontknow\}
\{refused\}

Favor
Oppose
DON'T KNOW
REFUSED

## GUNLAW: Categorical (Single)

Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

## Categories:

\{favor\} Favor
\{oppose\} Oppose
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED
FEAR: Categorical (Single)
Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
If MARITAL = {married} Then
    HUNT.Label.Inserts["spfill"] = huntfill2.Label
    hunttxt = {_2}
Else
    HUNT.Label.Inserts["spfill"] = huntfill1.Label
    hunttxt = {_1}
End If
HUNT.Categories = {yes_respondent_does,no,dontknow,refused}
If MARITAL = {married} Then
    HUNT.Categories = HUNT.Categories + {yes_spouse_does,yes_both_do}
End If
```


## HUNT: Categorical (Single)

And now a question on a different topic. \{spfill\} go hunting? CODE ONE ONLY.

```
Categories:
{yes_respondent_does} Yes, RESPONDENT DOES
{yes_spouse_does} Yes,SPOUSE DOES
{yes_both_do} Yes, BOTH DO
{no}
{dontknow} DON'T KNOW
{refused} REFUSED
```


## Ballot 1 - AREA - English

## OWNGUN: Categorical (Single)

Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If OWNGUN = \{yes $\}$ Then
PISTOL: Categorical - (Multiple)
Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

## Categories:

\{pistol\} Pistol
\{shotgun\} Shotgun
\{rifle\}
\{other_specify\}
Rifle
\{dontknow\}
Other (SPECIFY)
\{refused\}
DON'T KNOW
REFUSED

## If PISTOL.ContainsAny(\{other_specify\}) Then

## GUNSPEC: Text

PLEASE SPECIFY OTHER TYPE OF GUN:

## End lf

## ROWNGUN: Categorical (Single)

Do any of these guns personally belong to you?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End lf

## CLASS: Categorical (Single)

If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

## Categories:

| \{lower_class\} | Lower class |
| :--- | :--- |
| \{working_class\} | Working class |

## Ballot 1 - AREA - English

| \{middle_class $\}$ | Middle class |
| :--- | :--- |
| \{upper_class\} | Upper class |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SATFIN: Categorical (Single)

We are interested in how people are getting along financially these days. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

## Categories:

```
{pretty_well_satisfied} Pretty well satisfied
{more_or_less_satisfied More or less satisfied
}
{not_satisfied_at_all} Not satisfied at all
{dontknow} DON'T KNOW
{refused} REFUSED
```


## FINALTER: Categorical (Single)

During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

## Categories:

| \{getting_better\} | Getting better |
| :--- | :--- |
| \{getting_worse\} | Getting worse |
| \{stayed_the_same\} | Stayed the same |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## FINRELA: Categorical (Single)

Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

## Categories:

\{far_below_average\} Far below average
\{below_average\} Below average
\{average\} Average
\{above_average\} Above average
\{far_above_average\} Far above average
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

```
If SEX = {male} Then
    hispfill = {Latino}
Else
    hispfill = {Latina}
End If
```


## HISP1: Categorical (Single)

Are you Spanish, Hispanic, or \{response to hispfill\}?

## Ballot 1 - AREA - English

Categories:

| \{yes\} | YES |
| :--- | :--- |
| \{no\} | NO |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If HISP1 = \{yes $\}$ Then

## HISP2: Categorical (Single)

Which group are you from?

## Categories:

| \{_1_mexican_mexican_- 1. Mexican, Mexican American, Chicano/Chicana <br> american_chicanochica  |  |
| :--- | :--- |
| na\} |  |
| \{_2_puerto_rican\} | 2. Puerto Rican |
| \{3_cuban\} | 3. Cuban |
| \{4_other\} | 4. Other |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If HISP2 $=$ \{ $4 \_$other $\}$Then
HIS2SPEC: Text
PLEASE SPECIFY OTHER HISPANIC GROUP:

```
End If
End If
```


## LabelRACEN

RACECEN1.Categories = RACECEN1.Categories - \{no_more_mentioned\}

## RACECEN1: Categorical (Single)

What is your race? Indicate one or more races that you consider yourself to be.

FIRST MENTION:

## Categories:

| $\{1\}$ | 1. White |
| :--- | :--- |
| $\{2\}$ | 2. Black or African American |
| $\{3\}$ | 3. American Indian or Alaska Native |
| $\{4\}$ | 4. Asian Indian |
| $\{5\}$ | 5. Chinese |
| $\{6\}$ | 6. Filipino |
| $\{7\}$ | 7. Japanese |
| $\{8\}$ | 8. Korean |
| $\{9\}$ | 9. Vietnamese |
| $\{10\}$ | 10. Other Asian |
| $\{11\}$ | 11. Native Hawaiian |
| $\{12\}$ | 12. Guamanian or Chamorro |

## Ballot 1 - AREA - English

| $\{13\}$ | 13. Samoan |
| :--- | :--- |
| $\{14\}$ | 14. Other Pacific Islander |
| $\{15\}$ | 15. Some other race |
| \{no_more_mentioned\} | NO MORE MENTIONED |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If RACECEN1 = \{_3\} Then

## AMINSPC1: Text

Please name enrolled or principal tribe.

```
    End If
If RACECEN1 = {10} Then
```


## ASIASPC1: Text

Please name.

```
    End If
If RACECEN1 = {14} Then
```


## PACFSPC1: Text

Please name.

```
    End If
If RACECEN1 ={15} Then
```


## OTRCSPC1: Text

Please name.

## End If <br> If RACECEN1.ContainsAny(\{refused,dontknow\}) Then

## GoTo LabelTIMEA3

```
End If
RACECEN2.Categories.Filter =
{no_more_mentioned,_1,_2,_3,_4,_5,_6,_7,_8,_9,_10,_11,_12,_13,_14,_15,dontknow,refused}
RA\overline{CECEN}2.Categories = RACECEN2.Categories - RACECEN1
RACECEN2.Categories.Order = OrderConstants.oCustom
```


## RACECEN2: Categorical (Single)

(What is your race? Indicate one or more races that you consider yourself to be.)
SECOND MENTION:

## Categories:

\{1\}

1. White
\{ 2\}
2. Black or African American
\{_3\}
3. American Indian or Alaska Native

## Ballot 1 - AREA - English

| $\{-4\}$ | 4. Asian Indian |
| :--- | :--- |
| $\{-5\}$ | 5. Chinese |
| $\{-6\}$ | 6. Filipino |
| $\{-7\}$ | 7. Japanese |
| $\{-8\}$ | 8. Korean |
| $\{-9\}$ | 9. Vietnamese |
| $\left\{\_10\right\}$ | 10. Other Asian |
| $\{-11\}$ | 11. Native Hawaiian |
| $\left\{\_12\right\}$ | 12. Guamanian or Chamorro |
| $\left\{\_13\right\}$ | 13. Samoan |
| $\left\{\_14\right\}$ | 14. Other Pacific Islander |
| $\{-15\}$ | 15. Some other race |
| $\{$ no_more_mentioned $\}$ | NO MORE MENTIONED |
| $\{d o n t k n o w\}$ | DON'T KNOW |
| $\{r e f u s e d\}$ | REFUSED |

If RACECEN2 = \{no_more_mentioned $\}$ Then
GoTo LabelTIMEA3

## End If <br> If RACECEN2 $=\{3\}$ Then

## AMINSPC2: Text

Please name enrolled or principal tribe.

```
    End If
If RACECEN2 = {_10} Then
```

ASIASPC2: Text
Please name.

## End If <br> If RACECEN2 $=\left\{\_14\right\}$ Then

## PACFSPC2: Text

Please name.
End If
If RACECEN2 $=\left\{\_15\right\}$ Then

OTRCSPC2: Text
Please name.

## End If <br> If RACECEN2.ContainsAny(\{refused,dontknow\}) Then

GoTo LabelTIMEA3
End If
RACECEN3.Categories.Filter =

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## Ballot 1 - AREA - English

```
{no_more_mentioned,_1,_2,_3,_4,_5,_6,_7,_8,_9,_10,_11,_12,_13,_14,_15,dontknow,refused}
RACECEN3.Categories = RACECEN3.Categories - RACECEN1 - RACECEN2
RACECEN3.Categories.Order = OrderConstants.oCustom
```

RACECEN3: Categorical (Single)
(What is your race? Indicate one or more races that you consider yourself to be.)

THIRD MENTION:

## Categories:

| \{_1\} | 1. White |
| :---: | :---: |
| \{ 2 $\}$ | 2. Black or African American |
| \{_3\} | 3. American Indian or Alaska Native |
| \{_4\} | 4. Asian Indian |
| \{_5\} | 5. Chinese |
| \{ 6\} | 6. Filipino |
| \{_7\} | 7. Japanese |
| \{_8\} | 8. Korean |
| \{_9\} | 9. Vietnamese |
| \{10\} | 10. Other Asian |
| \{_11\} | 11. Native Hawaiian |
| \{_12\} | 12. Guamanian or Chamorro |
| \{_13\} | 13. Samoan |
| \{_14\} | 14. Other Pacific Islander |
| \{_15\} | 15. Some other race |
| \{no_more_mentioned\} | NO MORE MENTIONED |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If RACECEN3 $=\{3\}$ Then

## AMINSPC3: Text

Please name enrolled or principal tribe.

```
    End If
If RACECEN3 = {_10} Then
```

ASIASPC3: Text
Please name.

```
    End If
If RACECEN3 = {_14} Then
```

PACFSPC3: Text
Please name.

```
    End If
If RACECEN3 = { 15} Then
```

OTRCSPC3: Text
Please name.

## Ballot 1 - AREA - English

## End If

## LabelTIMEA3

```
If TIMEA3.Info.OffPathResponse ="" Then
    TIMEA3 = Now()
Else
    TIMEA3 = TIMEA3.Info.OffPathResponse
End If
```


## RACPRES: Categorical (Single)

If your party nominated a (Black/African-American) for President, would you vote for him if he were qualified for the Job?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow $\}$ | DON'T KNOW |
| \{refused $\}$ | REFUSED |

```
If RACECEN1 = \{_2\} Then
    racefill \(=\{\) whites \(\}\)
    racefill2 \(=\{\) white \(\}\)
Else
    racefill = \{blacks \(\}\)
    racefill2 = \{black \}
End If
```


## RACOPEN: Categorical (Single)

Supposed there is a community-wide vote on the general housing issue.
There are two possible laws to vote on:
One law says that a homeowner can decide for himself whom to sell his house to, even if he prefers not to sell to \{response to racefill\}

The second law says that a homeowner cannot refuse to sell to someone because of their race or color.

Which law would you vote for?

## Categories:

| \{first_law\} | FIRST LAW |
| :--- | :--- |
| \{second_law\} | SECOND LAW |
| \{neither\} | NEITHER |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RACLIVE: Categorical (Single)

Are there any \{response to racefill\} living in this neighborhood now?

## Categories:

## Ballot 1 - AREA - English

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RACDIF1: Categorical (Single)

On the average (Blacks/African-Americans) have worse jobs, income, and housing than White people.

Do you think these differences are ...
Mainly due to discrimination?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RACDIF2: Categorical (Single)

(On the average (Blacks/African-Americans) have worse jobs, income, and housing than White people.)

Do you think these differences are ...
Because most (Blacks/African-Americans) have less in-born ability to learn?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RACDIF3: Categorical (Single)

(On the average (Blacks/African-Americans) have worse jobs, income, and housing than White people.)

Do you think these differences are ...
Because most (Blacks/African-Americans) don't have the chance for education that it takes to rise out of poverty?

## Categories:

| \{yes | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RACDIF4: Categorical (Single)

(On the average (Blacks/African-Americans) have worse jobs, income, and housing than White people.)

Do you think these differences are ...

## Ballot 1 - AREA - English

Because most (Blacks/African-Americans) just don't have the motivation or will power to pull themselves up out of poverty?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## AFIRM1: Categorical (Single)

Some people say that because of past discrimination, Blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of Blacks is wrong because it discriminates against Whites. What about your opinion -- are you for or against preferential hiring and promotion of Blacks?

## Categories:

\{for_racial_preference\} For racial preference
\{against_racial_preferen Against racial preference
ce\}
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

## If AFIRM1 = \{for_racial_preference\} Then

## AFIRM2: Categorical (Single)

Do you favor preferences in hiring and promotion strongly or not strongly?

## Categories:

| \{strongly_favors\} | Strongly Favor |
| :--- | :--- |
| \{not_strongly\} | Not Strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Elself AFIRM1 = \{against_racial_preference\} Then

## AFIRM3: Categorical (Single)

Do you oppose preference in hiring and promotion strongly or not strongly?

## Categories:

\{oppose_strongly\} Oppose strongly
\{not_strongly\} Not strongly
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

## End If

## WRKWAYUP: Categorical (Single)

## Ballot 1 - AREA - English

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement:

Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

## Categories:

| \{_1\} | 1. Agree strongly |
| :---: | :---: |
| \{ 2 \} | 2. Agree somewhat |
| \{_3\} | 3. Neither agree nor disagree |
| \{_4\} | 4. Disagree somewhat |
| \{_5\} | 5. Disagree strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## WLTHWHTX: Categorical (Single)

Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are 'rich.' A score of 7 means that you think almost all of the people in the group are 'poor.' A score of 4 means that you think that the group is not towards one end or another, and of course you may choose any number in between that comes closest to where you think people in the group stand.

Where would you rate Whites in general on this scale?

## Categories:

| $\left\{\_1 \_\right.$rich $\}$ | 1 rich |
| :--- | :--- |
| $\{-2\}$ | 2 |
| $\{-3\}$ | 3 |
| $\{-4\}$ | 4 |
| $\{-5\}$ | 5 |
| $\{-6\}$ | 6 |
| $\left\{-7 \_\right.$poor $\}$ | 7 poor |
| $\{$ dontknow $\}$ | DON'T KNOW |
| \{refused\} | REFUSED |

## WLTHBLKX: Categorical (Single)

(Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are 'rich.' A score of 7 means that you think almost all of the people in the group are 'poor.' A score of 4 means that you think that the group is not towards one end or another, and of course you may choose any number in between that comes closest to where you think people in the group stand.)

Blacks?

## Categories:

\{_1_rich\}
1 rich

# Ballot 1 - AREA - English 

| $\{-2\}$ | 2 |
| :--- | :--- |
| $\{-3\}$ | 3 |
| $\{-4\}$ | 4 |
| $\{-5\}$ | 5 |
| $\{-6\}$ | 6 |
| $\left\{-7 \_\right.$poor $\}$ | 7 poor |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## WORKWHTX: Categorical (Single)

The second set of characteristics asks if people in the group tend to be hardworking or if they tend to be lazy.
(A score of 1 means that you think almost all of the people in the group are 'hardworking.' A score of 7 means that you think almost everyone in the group is 'lazy.' A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.)

Where would you rate Whites in general on this scale?

## Categories:

| $\left\{\_1 \_\right.$hardworking $\}$ | 1 Hardworking |
| :--- | :--- |
| $\{2\}$ | 2 |
| $\{3\}$ | 3 |
| $\{-4\}$ | 4 |
| $\{5\}$ | 5 |
| $\{6\}$ | 6 |
| $\left\{\begin{array}{c}-1 \text { lazy }\}\end{array}\right.$ | 7 Lazy |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## WORKBLKX: Categorical (Single)

(The second set of characteristics asks if people in the group tend to be hardworking or if they tend to be lazy.)
(A score of 1 means that you think almost all of the people in the group are 'hardworking.' A score of 7 means that you think almost everyone in the group is 'lazy.' A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.)

Blacks?

## Categories:

| \{_1_hardworking\} | 1 Hardworking |
| :---: | :---: |
| \{ 2 $\}$ | 2 |
| \{_3\} | 3 |
| \{_4\} | 4 |
| \{ 5 \} | 5 |
| \{_6\} | 6 |
| \{_7_lazy\} | 7 Lazy |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## INTLWHTX: Categorical (Single)

Do people in these groups tend to be unintelligent or tend to be intelligent?
(A score of 1 means that you think almost all of the people in the group are 'unintelligent.' A score of 7 means that you think almost everyone in the group is 'intelligent.' A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.)

Where would you rate Whites in general on this scale?

## Categories:

| \{_1\} | 1 Unintelligent |
| :---: | :---: |
| \{-2\} | 2 |
| \{ 3 $\}$ | 3 |
| \{ 4 $\}$ | 4 |
| \{ 5 \} | 5 |
| \{_6\} | 6 |
| \{_7_intelligent\} | 7 Intelligent |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## INTLBLKX: Categorical (Single)

(Do people in these groups tend to be unintelligent or tend to be intelligent?)
(A score of 1 means that you think almost all of the people in the group are 'unintelligent.' A score of 7 means that you think almost everyone in the group is 'intelligent.' A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.)

Blacks?

## Categories:

\{1\}
1 Unintelligent
\{2\}
2
\{_3\}
3
\{-4\}
4
\{5\}
5
\{-6\}
\{7_intelligent\}
\{dontknow\}
\{refused\}

7 Intelligent
DON'T KNOW
REFUSED

## LIVEWHTS: Categorical (Single)

Now l'm going to ask you about different types of contact with various groups of people. In each situation would you please tell me whether you would be very much in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very much opposed to it happening? Living in a neighborhood where half of your neighbors were

# Ballot 1 - AREA - English 

Whites?

## Categories:

| \{very_much_in_favor\} | Very much in favor |
| :--- | :--- |
| \{somewhat_in_favor\} | Somewhat in favor |
| Sneither_in_favor_nor_o | Neither in favor nor opposed |
| pposed\} |  |
| \{somewhat_opposed\} | Somewhat opposed |
| \{very_much_opposed\} | Very much opposed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LIVEBLKS: Categorical (Single)

What about living in a neighborhood where half of your neighbors are Blacks (would you be very much in favor, somewhat in favor, neither in favor nor opposed, somewhat opposed, or much opposed)?

## Categories:

| \{very_much_in_favor\} | Very much in favor |
| :--- | :--- |
| \{somewhat_in_favor\} | Somewhat in favor |
| Sneither_in_favor_nor_o | Neither in favor nor opposed |
| pposed\} |  |
| \{somewhat_opposed\} | Somewhat opposed |
| \{very_much_opposed\} | Very much opposed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## MARWHT: Categorical (Single)

Now I'm going to ask you about another type of contact with various groups of people.

What about having a close relative marry a white person? Would you be very in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very opposed to it happening?

## Categories:

| \{very_in_favor\} | Very in favor |
| :--- | :--- |
| \{somewhat_in_favor\} | Somewhat in favor |
| \{neither_in_favor_nor_o | Neither in favor nor opposed |
| pposed\} |  |
| \{somewhat_opposed\} | Somewhat opposed |
| \{very_opposed\} | Very opposed |
| \{dontknow\} | DON'TKNOW |
| \{refused\} | REFUSED |

## MARBLK: Categorical (Single)

What about having a close relative marry a Black person (would you be very in favor, somewhat in favor, neither in favor nor opposed, somewhat opposed, or very opposed)?

## Categories:

\{very_in_favor\}
\{somewhat_in_favor\}
Very in favor Somewhat in favor

## Ballot 1 - AREA - English

| \{neither_in_favor_nor_o | Neither in favor nor opposed |
| :--- | :--- |
| pposed\} |  |
| \{somewhat_opposed\} | Somewhat opposed |
| \{very_opposed\} | Very opposed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## MARASIAN: Categorical (Single)

An Asian American person (would you be very in favor, somewhat in favor, neither in favor nor opposed, somewhat opposed, or very opposed)?

## Categories:

```
{very_in_favor} Very in favor
{somewhat_in_favor} Somewhat in favor
{neither_in_favor_nor_o Neither in favor nor opposed
pposed}
{somewhat_opposed} Somewhat opposed
{very_opposed} Very opposed
{dontknow} DON'T KNOW
{refused} REFUSED
```


## MARHISP: Categorical (Single)

A Hispanic or Latin American person (would you be very in favor, somewhat in favor, neither in favor nor opposed, somewhat opposed, or very opposed)?

## Categories:

| \{very_in_favor\} | Very in favor |
| :--- | :--- |
| \{somewhat_in_favor\} | Somewhat in favor |
| \{neither_in_favor_nor_o | Neither in favor nor opposed |
| pposed\} |  |
| \{somewhat_opposed\} | Somewhat opposed |
| \{very_opposed\} | Very opposed |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If WRKSTAT.ContainsAny(\{working_full_time,working_part_time,not_at_work\}) Then

RACWORK: Categorical (Single)
Are the people who work where you work all White, mostly White, about half and half, mostly Black, or all Black?

## Categories:

| \{all_white\} | All white |
| :--- | :--- |
| \{mostly_white\} | Mostly white |
| \{about_half_and_half\} | About half and half |
| \{mostly_black\} | Mostly black |
| \{all_black\} | All black |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## Ballot 1 - AREA - English

## DISCAFF: Categorical (Single)

What do you think the chances are these days that a white person won't get a job or promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

## Categories:

| \{very_likely\} | Very likely |
| :--- | :--- |
| \{somewhat_likely\} | Somewhat likely |
| \{not_very_likely\} | Not very likely |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CLOSEBLK: Categorical (Single)

In general, how close do you feel to Blacks?

## Categories:

| \{_1\} | 1 Not at all close |
| :---: | :---: |
| \{ 2 \} | 2 |
| \{_3\} | 3 |
| \{_4\} | 4 |
| \{ 5 $\}$ | 5 Neither one feeling nor the other |
| \{_6\} | 6 |
| \{_7\} | 7 |
| \{_8\} | 8 |
| \{_9\} | 9 Very Close |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CLOSEWHT: Categorical (Single)

And in general, how close do you feel to Whites?

## Categories:

| \{_1\} | 1 Not at all close |
| :---: | :---: |
| \{ 2 \} | 2 |
| \{_3\} | 3 |
| \{_4\} | 4 |
| \{_5\} | 5 Neither one feeling nor the other |
| \{_6\} | 6 |
| \{_7\} | 7 |
| \{_8\} | 8 |
| \{_9\} | 9 Very Close |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LETIN1: Categorical (Single)

Do you think the number of immigrants to America nowadays should be...

## Categories:

| $\left\{\_1\right\}$ | 1. Increased a lot |
| :--- | :--- |
| $\{-2\}$ | 2. Increased a little |
| $\left\{\_3\right\}$ | 3. Remain the same as it is |

## Ballot 1 - AREA - English

| $\{4\}$ | 4. Reduced a little, or |
| :--- | :--- |
| $\{5\}$ | 5. Reduced a lot? |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## GETAHEAD: Categorical (Single)

Some people say that people get ahead by their own hard work; others say that lucky breaks or help from other people are more important. Which do you think is most important?

## Categories:

\{hard_work_most_impor Hard work most important
tant $\}$
\{hard_work_luck_equall HARD WORK, LUCK EQUALLY IMPORTANT
y_important\}
\{luck_or_help_from_oth
er_people_most_import
ant\}
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

## LIFE: Categorical (Single)

In general, do you find life exciting, pretty routine, or dull?

## Categories:

| \{exciting\} | Exciting |
| :--- | :--- |
| \{routine\} | Routine |
| \{dull\} | Dull |
| \{no_opinion\} | NO OPINION |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If Marital = \{married\} Then

## HAPMAR: Categorical (Single)

Taking things all together, how would you describe your marriage?
Would you say that your marriage is very happy, pretty happy, or not too happy?

## Categories:

| \{very_happy\} | Very happy |
| :--- | :--- |
| \{pretty_happy\} | Pretty happy |
| \{not_too_happy\} | Not too happy |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## HAPPY: Categorical (Single)

Taken all together, how would you say things are these days--would you say that you are very happy, \{response to happytxt1\}, or not too happy?

## Ballot 1 - AREA - English

## Categories:

| \{very_happy\} | Very happy <br> \{pretty_happy\} |
| :--- | :--- |
| \{response to happytxt2\} |  |
| \{not_too_happy\} | Not too happy |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

HEALTH: Categorical (Single)
Would you say your own health, in general, is excellent, good, fair, or poor?

## Categories:

| \{excellent\} | Excellent |
| :--- | :--- |
| \{good\} | Good |
| \{fair\} | Fair |
| \{poor\} | Poor |
| $\{$ dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CHLDIDEL: Categorical (Single)

What do you think is the ideal number of children for a family to have?

## Categories:

| \{none\} | NONE |
| :--- | :--- |
| \{one\} | ONE |
| \{two | TWO |
| \{three $\}$ | THREE |
| \{four\} | FOUR |
| \{five\} | FIVE |
| $\{$ six\} | SIX |
| \{seven_or_more\} | SEVEN OR MORE |
| \{as_many_as_you_wan | AS MANY AS YOU WANT |
| t\} |  |
| $\{d o n t k n o w\}$ | DON'T KNOW |
| \{refused\} | REFUSED |

CHILDS: Categorical (Single)
How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

Categories:

| \{none\} | NONE |
| :---: | :---: |
| \{one\} | ONE |
| \{two \} | TWO |
| \{three\} | THREE |
| \{four\} | FOUR |
| [five\} | FIVE |
| \{six\} | SIX |
| \{seven\} | SEVEN |
| \{eight_or_more\} | EIGHT OR MORE |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## If CHILDS.ContainsAny(\{one,two,three,four,five,six,seven,eight_or_more\}) Then

## AGEKDBRN: Long [10 .. 96]

How old were you when your first child was born?
RECORD AGE:

## End If

## SEXEDUC: Categorical (Single)

Would you be for or against sex education in the public schools?

## Categories:

| \{for\} | For |
| :--- | :--- |
| \{against\} | Against |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## DIVLAW: Categorical (Single)

Should divorce in this country be easier or more difficult to obtain than it is now?

## Categories:

| \{easier\} | Easier |
| :--- | :--- |
| \{more_difficult\} | More difficult |
| \{stay_as_is_volunteere | STAY AS IS (VOLUNTEERED) |
| d\} |  |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ABDEFECT: Categorical (Single)

\{response to abtxt\}
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If there is a strong chance of serious defect in the baby?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

ABNOMORE: Categorical (Single)
(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If she is married and does not want any more children?

# Ballot 1 - AREA - English 

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ABHLTH: Categorical (Single)

(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If the woman's own health is seriously endangered by the pregnancy?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ABPOOR: Categorical (Single)

(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If the family has a very low income and cannot afford any more children?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ABRAPE: Categorical (Single)

(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If she became pregnant as a result of rape?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

ABSINGLE: Categorical (Single)
(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If she is not married and does not want to marry the man?

# Ballot 1 - AREA - English 

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ABANY: Categorical (Single)

(\{response to abtxt\})
READ EACH STATEMENT, AND CODE ONE FOR EACH.
If the woman wants it for any reason?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LETDIE1: Categorical (Single)

When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient's life by some painless means if the patient and his family request it?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SUICIDE1: Categorical (Single)

Do you think a person has the right to end his or her own life if this person...
has an incurable disease?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SUICIDE2: Categorical (Single)

(Do you think a person has the right to end his or her own life if this person...)
has gone bankrupt?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Ballot 1 - AREA - English

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SUICIDE3: Categorical (Single)

(Do you think a person has the right to end his or her own life if this person...)
has dishonored his or her family?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SUICIDE4: Categorical (Single)

(Do you think a person has the right to end his or her own life if this person...)
is tired of living and ready to die?

## READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PREMARSX: Categorical (Single)

There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

## Categories:

\{always_wrong \{almost_always_wrong\} \{wrong_only_sometime s\}
\{not_wrong_at_all\} Not wrong at all
\{dontknow\}
\{refused\}

Always wrong
Almost always wrong
Wrong only sometimes

DON'T KNOW
REFUSED

TEENSEX: Categorical (Single)
What if they are in their early teens, say 14 to 16 years old?

## Ballot 1 - AREA - English

In that case, do you think sex relations before marriage are always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

## Categories:

\{always_wrong\}
\{almost_always_wrong\}
\{wrong_only_sometime
s\}
\{not_wrong_at_all\}
\{dontknow\}
\{refused\}
Always wrong
Almost always wrong
Wrong only sometimes

Not wrong at all
DON'T KNOW
REFUSED

XMARSEX.Label.Inserts["xmartxt"] = ""

## XMARSEX: Categorical (Single)

\{xmartxt\}

What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

## Categories:

| \{always_wrong\} | Always wrong |
| :--- | :--- |
| \{almost_always_wrong\} | Almost always wrong |
| \{wrong_only_sometime | Wrong only sometimes |
| s\} |  |
| \{not_wrong_at_all\} | Not wrong at all |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## HOMOSEX: Categorical (Single)

What about sexual relations between two adults of the same sex-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

## Categories:

| \{always_wrong\} | Always wrong |
| :--- | :--- |
| \{almost_always_wrong\} | Almost always wrong |
| \{wrong_only_sometime | Wrong only sometimes |
| s\} |  |
| \{not_wrong_at_all\} | Not wrong at all |
| \{dontknow\} | DON'T KNOW |
| $\{$ refused $\}$ | REFUSED |

## MARHOMO: Categorical (Single)

Do you agree or disagree with the following statement:
Homosexual couples have the right to marry one another.

## Categories:

\{_1\}

1. Strongly agree

## Ballot 1 - AREA - English

| \{ 2 \} | 2. Agree |
| :---: | :---: |
| \{ 3 \} | 3. Neither agree nor disagree |
| \{_4\} | 4. Disagree |
| \{_5\} | 5. Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PILLOK: Categorical (Single)

Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve?

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{disagree\} | Disagree |
| \{strongly_disagree\} | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPANKING: Categorical (Single)

Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking?

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{disagree\} | Disagree |
| \{strongly_disagree\} | Strongly disagree |
| \{dontknow\} | DON'TKNOW |
| \{refused\} | REFUSED |

## SOCREL: Categorical (Single)

Would you use this card and tell me which answer comes closest to how often you do the following things ...

Spend a social evening with relatives?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| \{1\} | 1. Almost every day |
| :---: | :---: |
| \{2\} | 2. Once or twice a week |
| \{ 3 \} | 3. Several times a month |
| \{4\} | 4. About once a month |
| \{ 5 | 5. Several times a year |
| \{ 6\} | 6. About once a year |
| \{ 7 \} | 7. Never |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SOCOMMUN: Categorical (Single)

(Tell me which answer comes closest to how often you do the following thing...)

## Ballot 1 - AREA - English

Spend a social evening with someone who lives in your neighborhood?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| $\left\{\begin{array}{l}\text { 2 }\end{array}\right.$ | 1. Almost every day |
| :--- | :--- |
| $\{2\}$ | 2. Once or twice a week |
| $\{3\}$ | 3. Several times a month |
| $\{4\}$ | 4. About once a month |
| $\{5\}$ | 5. Several times a year |
| $\{6\}$ | 6. About once a year |
| $\{7\}$ | 7. Never |
| $\{$ dontknow\} | DON'T KNOW |
| $\{$ refused\} | REFUSED |

## SOCFREND: Categorical (Single)

(Tell me which answer comes closest to how often you do the following thing... )

Spend a social evening with friends who live outside your neighborhood?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| $\{-1\}$ | 1. Almost every day |
| :--- | :--- |
| $\{2\}$ | 2. Once or twice a week |
| $\{-3\}$ | 3. Several times a month |
| $\{4\}$ | 4. About once a month |
| $\{-5\}$ | 5. Several times a year |
| $\{6\}$ | 6. About once a year |
| $\{7\}$ | 7. Never |
| $\{$ dontknow\} | DON'T KNOW |
| $\{$ refused\} | REFUSED |

## SOCBAR: Categorical (Single)

(Tell me which answer comes closest to how often you do the following thing... )

Go to a bar or tavern?
READ EACH STATEMENT, AND CODE ONE FOR EACH

## Categories:

| $\{1\}$ | 1. Almost every day |
| :--- | :--- |
| $\{2\}$ | 2. Once or twice a week |
| $\{2\}$ | 3. Several times a month |
| $\{4\}$ | 4. About once a month |
| $\{4\}$ | 5. Several times a year |
| $\{5\}$ | 6. About once a year |
| $\{6\}$ | 7. Never |
| $\{7\}$ | DON'T KNOW |
| $\{$ dontknow\} | REFUSED |
| $\{$ refused\} |  |

## Ballot 1 - AREA - English

```
If TIMEA4.Info.OffPathResponse ="" Then
    TIMEA4 = Now()
Else
    TIMEA4 = TIMEA4.Info.OffPathResponse
End If
TAX.Label.Inserts["taxtxt"]="'
```


## TAX: Categorical (Single)

 \{taxtxt\}Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

## Categories:

| \{too_high\} | Too high |
| :--- | :--- |
| \{about_right\} | About right |
| \{too_low\} | Too low |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PRTYPREF: Categorical (Single)

Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

## Categories:

\{republican\} \{democrat\} \{independent\} \{other_specify\} \{no_preference\} \{dontknow\} \{refused\}

Republican
Democrat
Independent
Other (SPECIFY)
NO PREFERENCE
DON'T KNOW
REFUSED

If PRTYPREF $=$ \{other_specify Then

## PRTYSPEC: Text

SPECIFY OTHER PARTY.

End If
If PRTYPREF.ContainsAny(\{Republican,Democrat\}) Then

## PRTYSTRG: Categorical (Single)

Would you call yourself a strong \{response to PRTYPREF\} or not a very strong \{response to PRTYPREF\}?

## Categories:

\{strong\}
\{not_very_strong\}
\{dontknow\} \{refused\}

Strong
Not very strong
DON'T KNOW
REFUSED

## Ballot 1 - AREA - English

## Else

## PRTYIND: Categorical (Single)

Do you think of yourself as closer to the Republican or Democratic Party?

## Categories:

| \{republican\} | Republican |
| :--- | :--- |
| \{democrat\} | Democrat |
| \{neither\} | NEITHER |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## VOTE08: Categorical (Single)

In 2008, you remember that Obama ran for President on the Democratic ticket against McCain for the Republicans. Do you remember for sure whether or not you voted in that election?

## Categories:

```
{voted} Voted
{did_not_vote} Did not vote
{ineligible} Ineligible
{dontknow}
{refused}
DON'T KNOW
REFUSED
```


## If VOTE08 = \{voted $\}$ Then

## PRES08: Categorical (Single)

Did you vote for Obama or McCain?

## Categories:

```
{obama} Obama
{mccain} McCain
{other_candidate_specif OTHER CANDIDATE (SPECIFY)
y}
{didn_t_vote_for_presid DIDN'T VOTE FOR PRESIDENT
ent}
{dontknow} DON'T KNOW
{refused} REFUSED
```

If PRES08 = \{other_candidate_specify\} Then

PR08SPEC: Text
SPECIFY OTHER CANDIDATE:

[^2]
## Ballot 1 - AREA - English

## Then

## IF08WHO: Categorical (Single)

Who would you have voted for, for President, if you had voted?

## Categories:

| \{obama\} | Obama |
| :--- | :--- |
| \{mccain\} | McCain |
| \{other\} | Other |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## VOTE04: Categorical (Single)

In 2004, you remember that Kerry ran for President on the Democratic ticket against Bush for the Republicans. Do you remember for sure whether or not you voted in that election?

## Categories:

\{voted\} \{did_not_vote\} \{ineligible\} \{dontknow\} \{refused\}

Voted
Did not vote
Ineligible
DON'T KNOW
REFUSED

$$
\text { If VOTE04 = \{voted\} Then }
$$

## PRES04: Categorical (Single)

Did you vote for Kerry or Bush?

## Categories:

| \{kerry\} <br> \{bush\} | Kerry <br> Bush |
| :--- | :--- |
| \{other_candidate_specif | OTHER CANDIDATE (SPECIFY) |
| y\} |  |
| \{didn_t_vote_for_presid | DIDN'T VOTE FOR PRESIDENT |
| ent\} |  |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If PRES04 $=$ \{other_candidate_specify\} Then

## PR04SPEC: Text

SPECIFY OTHER CANDIDATE:

```
    End If
End lf
If VOTE04.ContainsAny({did_not_vote,ineligible}) Or PRES04 = {didn_t_vote_for_president}
Then
```


## Ballot 1 - AREA - English

## IF04WHO: Categorical (Single)

Who would you have voted for, for President, if you had voted?

## Categories:

| \{kerry\} | Kerry |
| :--- | :--- |
| \{bush\} | Bush |
| \{other\} | Other |
| \{dontknow | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## POLVIEWS: Categorical (Single)

We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

## Categories:

\{_1\}
\{_2\}
\{_3\}
\{_4\}
\{_5\}
\{_6\}
\{_7\}
\{dontknow\}
\{refused\}

1. Extremely liberal
2. Liberal
3. Slightly liberal
4. Moderate, middle of the road
5. Slightly conservative
6. Conservative
7. Extremely conservative

DON'T KNOW
REFUSED

## NEWS: Categorical (Single)

How often do you read the newspaper--every day, a few times a week, once a week, less than once a week, or never?

## Categories:

| \{every_day\} | Every day |
| :--- | :--- |
| \{a_few_times_a_week\} | A few times a week |
| \{once_a_week\} | Once a week |
| less_than_once_a_we | Less than once a week |
| ek\} |  |
| \{never\} | Never |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

TVHOURS: Long [0 .. 24]
On the average day, about how many hours do you personally watch television?

NUMBER OF HOURS:

## RELIG: Categorical (Single)

What is your religious preference? Is it Protestant, Catholic, Jewish,

## Ballot 1 - AREA - English

some other religion, or no religion?

## Categories:

\{protestant\}
\{catholic\}
\{jewish\}
Protestant
\{none\}
\{other_specify\} \{dontknow\} \{refused\} Catholic
Jewish
None
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION )
DON'T KNOW
REFUSED

## If RELIG.ContainsAny(\{none,refused\}) Then

## GoTo RELIG16

```
    End If
If RELIG.ContainsAny({other_specify}) Then
```

RELGSPEC: Text
SPECIFY OTHER RELIGION:

## IVQRELIG: Categorical (Single)

IF YOU HAVE ENTERED 'CHRISTIAN' OR SOME OTHER RELIGION THAT YOU THINK MAY BE A CHRISTIAN DENOMINATION OTHER THAN EASTERN ORTHODOX CHURCHES (E.G. GREEK, RUSSIAN, SERBIAN, ARMENIAN ORTHODOX), SELECT CHRISTIAN. IF EASTERN ORTHODOX OR NOT CHRISTIAN, SELECT EASTERN ORTHODOX/NOT CHRISTIAN. IF 'INTER' OR 'NON-DENOMINATIONAL', SELECT INTER/NONDENIMINATIONAL.

## Categories:

| \{christian\} <br> \{eastern_orthodoxnonc | CHRISTIAN |
| :--- | :--- |
| EASTERN ORTHODOX/NON-CHRISTIAN |  |
| hristian\} |  |
| \{internondenominational | INTER/NON-DENOMINATIONAL |
| $\}$ |  |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If IVQRELIG $=\{$ christian $\}$ Then

GoTo LabelTMPDENOM

```
    End If
    If IVQRELIG = \{eastern_orthodoxnonchristian \(\}\) Then
```

    GoTo RELIG16
    End If
    CHRISTCH: Categorical (Single)
Would that be a Christian church?

## Ballot 1 - AREA - English

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| $\{$ no $\}$ | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If CHRISTCH <> \{yes\} Then

## GoTo RELIG16

## End If

PROTCHRH: Categorical (Single)
Would you consider that a Protestant church?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no\} | No |
| \{not_sure\} | Not Sure |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If PROTCHRH.ContainsAny(\{not_sure\}) Then

## PROTSPEC: Text

SPECIFY OTHER RELIGION:

```
    End lf
Elself RELIG.ContainsAny({protestant}) Then
```


## GoTo LabelTMPDENOM

## Else

## GoTo LabelJEW

## End If

TMPDENOM: Categorical (Single)
What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

\{baptist\}
\{methodist\}
\{lutheran\} \{presbyterian \{episcopal_church\} \{other_specify\} \{no_denomination_give n_or_nondenominationa

BAPTIST
METHODIST
LUTHERAN
PRESBYTERIAN
EPISCOPAL CHURCH
OTHER (SPECIFY)
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH

## Ballot 1 - AREA - English

I_church\}
\{dontknow\} \{refused\}

DON'T KNOW
REFUSED

## DENOM.Categories $=\{ \}$

If TMPDENOM = \{baptist $\}$ Then
DENOM.Categories = DENOM.Categories +
\{american_baptist_association,american_baptist_churches_in_the_usa,national_baptist_conventi on_of_america,_national_baptist_convention_usa_inc,southern_baptist_convention,other_baptist_ churches,baptist_don_t_know_which\}
End If
If TMPDENOM $=\{$ methodist $\}$ Then
DENOM.Categories = DENOM.Categories +
\{african_methodist_episcopal_church,african_methodist_episcopal_zion_church,united_methodis t_church,other_methodist_chürches,methodist_don_t_know_which\}
End If
If TMPDENOM = \{lutheran\} Then
DENOM.Categories = DENOM.Categories +
\{american_lutheran_church,lutheran_church_in_america,lutheran_church__missouri_synod,wisc
onsin_evangelical_lutheran_synod,other_lutheran_churches,evangelical_lutheran_church_of_am
erica,lutheran_don_t_know_which\}
End If
If TMPDENOM = \{presbyterian $\}$ Then
DENOM.Categories = DENOM.Categories +
\{presbyterian_church_in_the_united_states,united_presbyterian_church_in_the_united_states_of _ame,other_presbyterian_churches,presbyterian_church_usa,presbyterian_don_t_know_which\}
End If
If TMPDENOM = \{episcopal church $\}$ Then
DENOM.Categories = DENOM.Categories + \{episcopal_church\}
End If
If TMPDENOM = \{other_specify\} Then
DENOM.Categories = DENOM.Categories + \{other_specify\}
End If
If TMPDENOM = \{no_denomination_given_or_nondenominational_church\} Then
DENOM.Categories = DENOM.Categories +
\{no_denomination_given_or_nondenominational_church\}
End If
If TMPDENOM = \{episcopal_church\} Then
DENOM $=$ \{episcopal_church $\}$
Elself TMPDENOM = \{other_specify\} Then
DENOM = \{other_specify\}
Elself TMPDENOM = \{no_denomination_given_or_nondenominational_church\} Then
DENOM = \{no_denomination_given_or_nondenominational_church\}
Elself TMPDENOM $=\{$ refused $\}$ Then
DENOM = \{refused $\}$
Elself TMPDENOM $=\{$ dontknow $\}$ Then
DENOM $=$ \{dontknow $\}$
Else
DENOM: Categorical (Single)
What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

\{american_baptist_asso American Baptist Association

## Ballot 1 - AREA - English

```
ciation}
{american_baptist_chur American Baptist Churches in the U.S.A
ches_in_the_usa}
{national_baptist_conve National Baptist Convention of America
ntion_of_america}
{national_baptist_conve National Baptist Convention, U.S.A., Inc
ntion_usa_inc}
{southern_baptist_conv
ention}
{other_baptist_churches Other Baptist Churches
}
{baptist_don_t_know_w
hich}
{african_methodist_epis
copal_church}
{african_methodist_epis
copal_zion_church}
{united_methodist_chur
ch}
{other_methodist_churc
hes}
{methodist_don_t_know
_which}
{american_lutheran_chu American Lutheran Church
rch}
{lutheran_church_in_am Lutheran Church in America
erica}
{lutheran_church__miss Lutheran Church -- Missouri Synod
ouri_synod}
{wisconsin_evangelical_ Wisconsin Evangelical Lutheran Synod
lutheran_synod}
{other_lutheran_church Other Lutheran Churches
es}
{evangelical_lutheran_c
hurch_of_america}
{lutheran_don_t_know_ Lutheran, Don't know which
which}
{presbyterian_church_in
_the_united_states}
{united_presbyterian_ch
urch_in_the_united_stat
es_of_ame}
{other_presbyterian_ch
urches}
{presbyterian_church_u
sa}
{presbyterian_don_t_kn
ow_which}
{episcopal_church} EPISCOPAL CHURCH
{other_specify}
{no_denomination_give
OTHER (SPECIFY)
n_or_nondenominationa
I_church}
{dontknow}
DON'T KNOW
{refused}
REFUSED
```


## Ballot 1 - AREA - English

```
    End If
If
DENOM.ContainsAny({other_baptist_churches,other_methodist_churches,other_lutheran_church
es,other_presbyterian_churches,presbyterian_church_usa,evangelical_lutheran_church_of_amer
ica,other_specify}) Then
    If DENOM.ContainsAny({presbyterian_church_usa,evangelical_lutheran_church_of_america})
Then
        OTHSPEC.Label.Inserts["othdemtxt"] = othdemtxt.Label
    Else
        OTHSPEC.Label.Inserts["othdemtxt"] = ""
    End If
```


## OTHSPEC: Text

\{othdemtxt\}
SPECIFY OTHER PROTESTANT DENOMINATION.

## End If

## LabelJEW

```
    If RELIG = {jewish} Then
```


## JEW: Categorical (Single)

Do you consider yourself Orthodox, Conservative, Reform or none of these?
PROBE FOR EXACT DENOMINATION

## Categories:

\{orthodox\} \{conservative\} \{reform\} \{none_of_these $\}$ \{other\} \{dontknow\} \{refused\}

Orthodox
Conservative
Reform
None of these
OTHER
DON'T KNOW
REFUSED

## If JEW $=$ \{other $\}$ Then

## JEWSP: Text

SPECIFY:

```
End If
End If
```


## LabeIRELITEN

```
If RELIG = \{jewish\} Then
RELITEN.Label.Inserts["relfill"] = jewfil.Label
Elself RELIG \(=\) \{catholic \(\}\) Then
RELITEN.Label.Inserts["relfill"] = catholic.Label
Elself RELIG = \{other_specify\} Then If RELGSPEC.Response.Coded Then
```


## GoTo LabelTMPDEN

## Ballot 1 - AREA - English

```
    Else
        RELITEN.Label.Inserts["relfill"] = othrel.Label
    End If
Elself RELIG = \{protestant \(\}\) Then
    If IsAnswered(othspec) And Not(othspec.Response.Coded) Then
        RELITEN.Label.Inserts["relfill"] = othprot.Label
    Else
```


## LabeITMPDEN

```
If TMPDENOM = \{baptist \(\}\) Then
RELITEN.Label.Inserts["relfill"] = baptist.Label
Elself TMPDENOM \(=\{\) methodist \(\}\) Then RELITEN.Label.Inserts["relfill"] = methodist.Label
Elself TMPDENOM = \{lutheran\} Then RELITEN.Label.Inserts["relfill"] = lutheran.Label
Elself TMPDENOM = \{presbyterian\} Then RELITEN.Label.Inserts["relfill"] = presbyterian.Label
Elself TMPDENOM = \{episcopal_church\} Then RELITEN.Label.Inserts["relfill"] = Episcopalian.Label
Else If Not(IsEmpty(IVQRELIG)) And Not(IVQRELIG.ContainsAny(\{refused,dontknow\})) Then RELITEN.Label.Inserts["relfill"] = IVQRELIG.Response.Label Else
RELITEN.Label.Inserts["relfill"] = protestant.Label End If
```


## End If

```
End If
End If
```


## RELITEN: Categorical (Single)

Would you call yourself a strong \{relfill\} or not a very strong \{relfill\}?

## Categories:

\{strong\}
\{not_very_strong\}
\{somewhat_strong\}
\{dontknow\}
\{refused\}

Strong
Not very strong SOMEWHAT STRONG
DON'T KNOW
REFUSED

## RELIG16: Categorical (Single)

In what religion were you raised?

## Categories:

\{protestant\}
\{catholic\}
\{jewish\}
Protestant
Catholic
\{none\}
\{other_specify\}
\{dontknow\}
\{refused\}
Jewish
None
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION)
DON'T KNOW
REFUSED

[^3]
## Ballot 1 - AREA - English

## RG16SPEC: Text

SPECIFY OTHER RELIGION.

IVQRELG2: Categorical (Single)
IF YOU HAVE ENTERED 'CHRISTIAN' OR SOME OTHER RELIGION THAT YOU THINK MAY BE A CHRISTIAN DENOMINATION OTHER THAN EASTERN ORTHODOX CHURCHES (E.G. GREEK, RUSSIAN, SERBIAN, ARMENIAN ORTHODOX), SELECT CHRISTIAN. IF EASTERN ORTHODOX OR NOT CHRISTIAN, SELECT EASTERN ORTHODOX/NOT CHRISTIAN. IF 'INTER' OR 'NON-DENOMINATIONAL', SELECT INTER/NONDENIMINATIONAL.

## Categories:

```
{christian}
    CHRISTIAN
{eastern_orthodoxnonc
EASTERN ORTHODOX/NON-CHRISTIAN
hristian}
{internondenominational INTER/NON-DENOMINATIONAL
}
{dontknow} DON'T KNOW
{refused}
REFUSED
```

If IVQRELG2 $=$ \{christian $\}$ Then
GoTo TMPDEN16
End If
If IVQRELG2 $=$ \{eastern_orthodoxnonchristian $\}$ Then

## GoTo LabelAttend

## End If

CHRSTCH2: Categorical (Single)
Would that be a Christian church?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If CHRSTCH2 <> \{yes\} Then

## GoTo LabelAttend

## End If

## PROTCH2: Categorical (Single)

Would you consider that a Protestant church?

## Categories:

# Ballot 1 - AREA - English 

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{not_sure $\}$ | Not Sure |
| \{dontknow $\}$ | DON'T KNOW |
| \{refused\} | REFUSED |

## If PROTCH2.ContainsAny(\{not_sure\}) Then

## PROTSPC2: Text

SPECIFY OTHER RELIGION:

## End If

Elself RELIG16 $=$ \{protestant $\}$ Then

## GoTo TMPDEN16

## Else

## GoTo LabelJEW2

## End If

## TMPDEN16: Categorical (Single)

What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

\{baptist\} \{methodist\} \{lutheran\} \{presbyterian\} \{episcopal_church\} \{other specify\} \{no_denomination_give

BAPTIST
METHODIST
LUTHERAN
PRESBYTERIAN
EPISCOPAL CHURCH
OTHER (SPECIFY)
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH
n_or_nondenominationa
I_church\}
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

```
    DENOM16.Categories = {}
If TMPDEN16 = {baptist} Then
    DENOM16.Categories = DENOM16.Categories +
{american_baptist_association,american_baptist_churches_in_the_usa,national_baptist_conventi
on_of_america,national_baptist_convention_usa_inc,southern_baptist_convention,other_baptist_
churches,baptist_don_t_know_which}
End If
If TMPDEN16 = {methodist} Then
    DENOM16.Categories = DENOM16.Categories +
{african_methodist_episcopal_church,african_methodist_episcopal_zion_church,united_methodis
t_church,other_methodist_churches,methodist_don_t_know_which}
End If
If TMPDEN16 = {lutheran} Then
    DENOM16.Categories = DENOM16.Categories +
```


## Ballot 1 - AREA - English

```
{american_lutheran_church,lutheran_church_in_america,lutheran_church__missouri_synod,wisc
onsin_evangelical_lutheran_synod,other_lutheran_churches,evangelical_lutheran_church_of_am
erica,\lutheran_don_t_know_which}
End If
If TMPDEN16 = {presbyterian} Then
    DENOM16.Categories = DENOM16.Categories +
{presbyterian_church_in_the_united_states,united_presbyterian_church_in_the_united_states_of
_ame,other_presbyterian_churches,presbyterian_church_usa,presbyterian_don_t_know_which}
End If
If TMPDEN16 = {episcopal_church} Then
    DENOM16.Categories = DENOM16.Categories + {episcopal_church}
End If
If TMPDEN16 = {other_specify} Then
    DENOM16.Categories = DENOM16.Categories + {other_specify}
End If
If TMPDEN16 = {no_denomination_given_or_nondenominational_church} Then
    DENOM16.Categories = DENOM16.Categories +
{no_denomination_given_or_nondenominational_church}
End If
If TMPDEN16 = {episcopal_church} Then
    DENOM16 = {episcopal_church}
Elself TMPDEN16 = {other_specify} Then
    DENOM16 = {other_specify}
Elself TMPDEN16 = {no_denomination_given_or_nondenominational_church} Then
    DENOM16 = {no_denomination_given_or_nondenominational_church}
Elself TMPDEN16 = {refused} Then
    DENOM16 = {refused}
Elself TMPDEN16 = {dontknow} Then
    DENOM16 = {dontknow}
Else
```


## DENOM16: Categorical (Single)

What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

| \{american_baptist_asso <br> ciation\} | American Baptist Association |
| :--- | :--- |
| \{american_baptist_chur |  |
| ches_in_the_usa\} |  |
| \{national_baptist_conve | American Baptist Churches in the U.S.A |
| ntion_of_america\} <br> \{national_baptist_conve <br> ntion_usa_inc\} | National Baptist Convention of America |
| \{southern_baptist_conv | Southern Baptist Convention |
| ention\} <br> \{other_baptist_churches | Other Baptist Churches |
| \} |  |

## Ballot 1 - AREA - English

ch\}

| \{other_methodist_churc hes\} | Other Methodist Churches |
| :---: | :---: |
| \{methodist_don_t_know which\} | Methodist, Don't know which |
| \{american_lutheran_chu rch\} | American Lutheran Church |
| \{lutheran_church_in_am erica\} | Lutheran Church in America |
| \{lutheran_church__miss ouri_synod\} | Lutheran Church -- Missouri Synod |
| \{wisconsin_evangelical_ lutheran_synod\} | Wisconsin Evangelical Lutheran Synod |
| \{other_lutheran_church es\} | Other Lutheran Churches |
| \{evangelical_lutheran_c hurch_of_america\} | Evangelical Lutheran Church of America |
| \{lutheran_don_t_know which\} | Lutheran, Don't know which |
| \{presbyterian_church_in the_united_states | Presbyterian Church in the United States |
| \{united_presbyterian_ch urch_in_the_united_stat es_of_ame\} | United Presbyterian Church in the United States of America |
| \{other_presbyterian_ch urches\} | Other Presbyterian Churches |
| \{presbyterian_church_u <br> sa\} | Presbyterian Church (U.S.A.) |
| \{presbyterian_don_t_kn ow_which\} | Presbyterian, Don't know which |
| \{episcopal_church\} | EPISCOPAL CHURCH |
| \{other_specify\} | OTHER (SPECIFY) |
| \{no_denomination_give n_or_nondenominationa | NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH |
| I_church\} \{dontknow\} \{refused\} | DON'T KNOW REFUSED |

```
    End If
If
DENOM16.ContainsAny({other_baptist_churches,other_methodist_churches,other_lutheran_chur
ches,other_presbyterian_churches,presbyterian_church_usa,evangelical_lutheran_church_of_am
erica,other_specify}) Then
    If
DENOM16.ContainsAny({presbyterian_church_usa,evangelical_lutheran_church_of_america})
Then
    OTH16SPC.Label.Inserts["othdemtxt"] = othdemtxt.Label
Else
    OTH16SPC.Label.Inserts["othdemtxt"] = "<span class=""INTVR"">SPECIFY</span>"
End If
```


## OTH16SPC: Text

\{othdemtxt\}

## End If

## Ballot 1 - AREA - English

LabelJEW2
If RELIG16 = \{jewish\} Then

## JEW16: Categorical (Single)

Were you Orthodox, Conservative, Reform or none of these?
PROBE FOR EXACT DENOMINATION

## Categories:

\{orthodox\}
Orthodox
\{conservative\}
\{reform
\{none_of_these\} \{other\} \{dontknow\} \{refused\}

Conservative
Reform
None of these
OTHER
DON'T KNOW
REFUSED

If JEW16 = \{other $\}$ Then
JEW16SP: Text
SPECIFY:
End If
End If

ATTEND: Categorical (Single)
How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

## Categories:

\{never\} NEVER
\{less_than_once_a_yea LESS THAN ONCE A YEAR
r\}
\{about_once_or_twice_ ABOUT ONCE OR TWICE A YEAR
a_year\}
\{several_times_a_year\}
SEVERAL TIMES A YEAR
\{about_once_a_month\} ABOUT ONCE A MONTH
\{_23_times_a_month\}
2-3 TIMES A MONTH
\{nearly_every_week\} NEARLY EVERY WEEK
\{every_week\}
\{several_times_a_week EVERY WEEK
\}
\{dontknow\} DON'T KNOW
\{refused\}
If MARITAL <> \{married\} Then

## GoTo POSTLIFE

## End If

## SPREL: Categorical (Single)

## Ballot 1 - AREA - English

What is your \{response to _spfill1\}'s religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Categories:
\{protestant\} Protestant
\{catholic\} Catholic
\{jewish\} Jewish
\{none\}
None
\{other_specify\}
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION )
\{dontknow\}
DON'T KNOW
REFUSED
LabeISPRELSPC
If SPREL.ContainsAny(\{other_specify\}) Then

## SPRELSPC: Text

SPECIFY OTHER RELIGION:

IVQRELG3: Categorical (Single)
IF YOU HAVE ENTERED 'CHRISTIAN' OR SOME OTHER RELIGION THAT YOU THINK MAY

BE A CHRISTIAN DENOMINATION OTHER THAN EASTERN ORTHODOX CHURCHES (E.G.

GREEK, RUSSIAN, SERBIAN, ARMENIAN ORTHODOX), SELECT CHRISTIAN. IF EASTERN

ORTHODOX OR NOT CHRISTIAN, SELECT EASTERN ORTHODOX/NOT CHRISTIAN. IF 'INTER' OR 'NON-DENOMINATIONAL', SELECT INTER/NON-DENIMINATIONAL.

## Categories:

| \{christian\} | CHRISTIAN |
| :---: | :---: |
| \{eastern_orthodoxnonc | EASTERN ORTHODOX/NON-CHRISTIAN |
| hristian\} |  |
| \{internondenominational | INTER/NON-DENOMINATIONAL |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If IVQRELG3 $=$ \{christian $\}$ Then
GoTo LabeITMPSPDEN

## End If

If IVQRELG3 $=$ \{eastern_orthodoxnonchristian $\}$ Then

## GoTo POSTLIFE

## End If

CHRSTCH3: Categorical (Single)
Would that be a Christian church?

## Ballot 1 - AREA - English

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If CHRSTCH3 <> \{yes\} Then

## GoTo POSTLIFE

## End If

## PROTCH3: Categorical (Single)

Would you consider that a Protestant church?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{not_sure\} | Not Sure |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If PROTCH3.ContainsAny(\{not_sure\}) Then

## PROTSPC3: Text

SPECIFY OTHER RELIGION:

## End If <br> End If

## LabeITMPSPDEN

If SPREL.ContainsAny(\{catholic,jewish,none,refused,dontknow\}) Then

## GoTo LabeISPJEW

## End If

TMPSPDEN: Categorical (Single)
What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

\{baptist\}
\{methodist\}
\{lutheran\}
\{presbyterian\}
\{episcopal_church\}
\{other_specify\}
\{no_denomination_give
BAPTIST
METHODIST
LUTHERAN
PRESBYTERIAN
EPISCOPAL CHURCH
OTHER (SPECIFY)
n_or_nondenominationa
I_church\}
\{dontknow\}

## Ballot 1 - AREA - English

\{refused\}
REFUSED
SPDEN.Categories $=\{ \}$

## LabelSPDEN

## If TMPSPDEN = \{baptistt Then

SPDEN.Categories = SPDEN.Categories +
\{american_baptist_association,american_baptist_churches_in_the_usa,national_baptist_conventi on_of_america,national_baptist_convention_usa_inc,southern_baptist_convention,other_baptist_ churches,baptist_don_t_know_which\}
End If
If TMPSPDEN $=$ \{methodist $\}$ Then
SPDEN.Categories = SPDEN.Categories +
\{african_methodist_episcopal_church,african_methodist_episcopal_zion_church,united_methodis t_church,other_methodist_churches,methodist_don_t_know_which\}
End If
If TMPSPDEN $=\{$ lutheran $\}$ Then
SPDEN.Categories = SPDEN.Categories +
\{american_lutheran_church,lutheran_church_in_america,lutheran_church__missouri_synod,wisc onsin_evangelical_lutheran_synod,other_lutheran_churches,evangelical_lutheran_church_of_am erica,lutheran_don_t_know_which\}
End If
If TMPSPDEN = \{presbyterian $\}$ Then
SPDEN.Categories = SPDEN.Categories +
\{presbyterian_church_in_the_united_states,united_presbyterian_church_in_the_united_states_of _ame,other_presbyterian_churches,presbyterian_church_usa,presbyterian_don_t_know_which\} End If
If TMPSPDEN = \{episcopal_church $\}$ Then
SPDEN.Categories = SPDEN.Categories + \{episcopal_church\}
End If
If TMPSPDEN = \{other_specify\} Then
SPDEN.Categories = SPDEN.Categories + \{other_specify\}
End If
If TMPSPDEN = \{no_denomination_given_or_nondenominational_church\} Then
SPDEN.Categories = SPDEN.Categories +
\{no_denomination_given_or_nondenominational_church\}
End If
If TMPSPDEN = \{episcopal_church\} Then
SPDEN = \{episcopal_church\}
Elself TMPSPDEN = \{other_specify\} Then
SPDEN $=$ \{other_specify $\}$
Elself TMPSPDEN = \{no_denomination_given_or_nondenominational_church\} Then SPDEN = \{no_denomination_given_or_nondenominational_church\}
Elself TMPSPDEN $=\{$ refused $\}$ Then
SPDEN = \{refused $\}$
Elself TMPSPDEN = \{dontknow\} Then
SPDEN = \{dontknow\}
Else

## SPDEN: Categorical (Single)

What specific denomination is that, if any?
(PROBE FOR COMPLETE NAME OF DENOMINATION)

## Categories:

\{american_baptist_asso American Baptist Association

## Ballot 1 - AREA - English

```
ciation}
{american_baptist_chur American Baptist Churches in the U.S.A
ches_in_the_usa}
{national_baptist_conve National Baptist Convention of America
ntion_of_america}
{national_baptist_conve National Baptist Convention, U.S.A., Inc
ntion_usa_inc}
{southern_baptist_conv
ention}
{other_baptist_churches Other Baptist Churches
}
{baptist_don_t_know_w
hich}
{african_methodist_epis
copal_church}
{african_methodist_epis
copal_zion_church}
{united_methodist_chur
ch}
{other_methodist_churc
hes}
{methodist_don_t_know
_which}
{american_lutheran_chu American Lutheran Church
rch}
{lutheran_church_in_am Lutheran Church in America
erica}
{lutheran_church__miss Lutheran Church -- Missouri Synod
ouri_synod}
{wisconsin_evangelical_ Wisconsin Evangelical Lutheran Synod
lutheran_synod}
{other_lutheran_church Other Lutheran Churches
es}
{evangelical_lutheran_c
hurch_of_america}
{lutheran_don_t_know_ Lutheran, Don't know which
which}
{presbyterian_church_in
_the_united_states}
{united_presbyterian_ch
urch_in_the_united_stat
es_of_ame}
{other_presbyterian_ch
urches}
{presbyterian_church_u
sa}
{presbyterian_don_t_kn
ow_which}
{episcopal_church} EPISCOPAL CHURCH
{other_specify}
{no_denomination_give
OTHER (SPECIFY)
n_or_nondenominationa
I_church}
{dontknow}
DON'T KNOW
{refused}
REFUSED
```


## Ballot 1 - AREA - English

```
    End If
If
SPDEN.ContainsAny({other_baptist_churches,other_methodist_churches,other_lutheran_church
es,other_presbyterian_churches,presbyterian_church_usa,evangelical_lutheran_church_of_amer
ica,other_specify}) Then
    If SPDEN.ContainsAny({presbyterian_church_usa,evangelical_lutheran_church_of_america})
Then
            spothfill = {_1}
    Else
        spothfill = {_2}
    End If
```


## SPOTHER: Text

\{response to spothfill\}

## End If

## LabelSPJEW

If SPREL.ContainsAny(\{jewish\}) Then

## SPJEW: Categorical (Single)

Does \{response to _spfill2\} consider \{response to _spfill4\}self Orthodox, Conservative, Reform or none of these?

PROBE FOR EXACT DENOMINATION

## Categories:

\{orthodox\} \{conservative\} \{reform\} \{none_of_these\} \{other\} \{dontknow\} \{refused\}

Orthodox
Conservative
Reform
None of these
OTHER
DON'T KNOW
REFUSED

## If SPJEW $=$ \{other $\}$ Then

## SPJEWSP: Text

SPECIFY:

## End If <br> End If

## POSTLIFE: Categorical (Single)

Now turning to a different topic: Do you believe there is a life after death?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| $\{$ no $\}$ | No |
| \{undecided\} | UNDECIDED |

# Ballot 1 - AREA - English 

| \{dontknow\} | DON'T KNOW |
| :--- | :--- |
| \{refused\} | REFUSED |

PRAY: Categorical (Single)
About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY. DO NOT USE 'NEVER' RESPONSE WHEN PROBING.

## Categories:

```
{several_times_a_day} SEVERAL TIMES A DAY
{once_a_day}
ONCE A DAY
{several_times_a_week SEVERAL TIMES A WEEK
}
{once_a_week} ONCE A WEEK
{less_than_once_a_we LESS THAN ONCE A WEEK
ek}
{never} NEVER
{dontknow} DON'T KNOW
{refused}
REFUSED
```


## BIBLE: Categorical (Single)

Which one of these statements comes closest to describing your feelings about the Bible? READ FIRST THREE STATEMENTS ONLY. CODE ONLY ONE.

## Categories:

\{1\} 1. The Bible is the actual word of God and is to be taken literally, word for word
\{ 2\} 2. The Bible is the inspired word of God but not everything should be taken literally, word for word
\{_3\} 3. The Bible is an ancient book of fables, legends, history and moral
\{other\} \{dontknow\} \{refused\} precepts recorded by man
OTHER
DON'T KNOW
REFUSED

## If RELIG = \{catholic $\}$ Then

## POPESPKS: Categorical (Single)

We are interested in what American Catholics think about religious matters. Please select the answer from this card that comes closest to your own personal opinion about the following statement:

Under certain conditions, the pope is infallible when he speaks on matters of faith and morals.

## Categories:

| $\{1\}$ | 1. Certainly true |
| :--- | :--- |
| $\{2\}$ | 2. Probably true |
| $\{3\}$ | 3. I am uncertain whether this is true or false |
| $\{4\}$ | 4. Probably false |
| $\{5\}$ | 5. Certainly false |
| $\{$ dontknow | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## End If

## GOD: Categorical (Single)

Please look at this card and tell me which of the statements comes closest to expressing what you believe about God.

## Categories:

\{1\} 1.I don't believe in God
\{2\}
\{_3\}
\{4\}
\{ 5 \}
\{-6\}
\{dontknow\}
\{refused\}
2. I don't know whether there is a God and I don't believe there is any way to find out
3. I don't believe in a personal God, but do believe in a Higher Power of some kind
4. I find myself believing in God some of the time, but not at others
5. While I have doubts, I feel that I do believe in God
6. I know God really exists and I have no doubts about it

DON'T KNOW
REFUSED

## RELEXP: Categorical (Single)

Did you ever have a religious or spiritual experience that changed your life?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RELEXPER: Categorical (Single)

Has there been a turning point in your life when you had a new and personal commitment to religion?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## REBORN: Categorical (Single)

Would you say you have been 'born again' or have had a 'born-again' experience, that is, a turning point in your life when you committed yourself to Christ?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RELPERSN: Categorical (Single)

To what extent do you consider yourself a religious person? Are you very religious, moderately religious, slightly religious, or not religious at all?

# Ballot 1 - AREA - English 

## Categories:

| \{very_religious\} | Very religious |
| :--- | :--- |
| \{moderately_religious\} | Moderately religious |
| \{slightly_religious\} | Slightly religious |
| \{not_religious_at_all\} | Not religious at all |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SPRTPRSN: Categorical (Single)

To what extent do you consider yourself a spiritual person? Are you very spiritual, moderately spiritual, slightly spiritual, or not spiritual at all?

## Categories:

| \{very_spiritual\} | Very spiritual |
| :--- | :--- |
| \{moderately_spiritual\} | Moderately spiritual |
| \{slightly_spiritual\} | Slightly spiritual |
| \{not_spiritual_at_all\} | Not spiritual at all |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RELACTIV: Categorical (Single)

How often do you take part in the activities and organizations of a church or place of worship other than attending service?

## Categories:

| \{never\} | Never |
| :--- | :--- |
| \{less_than_once_a_yea | Less than once a year |
| r\} |  |
| \{about_once_or_twice_ | About once or twice a year |
| a_year\} |  |
| \{several_times_a_year\} | Several times a year |
| \{about_once_a_month\} | About once a month |
| \{_23_times_a_month\} | $2-3$ times a month |
| \{nearly_every_week\} | Nearly every week |
| \{every_week\} | Every week |
| \{once_a_day\} | Once a day |
| \{several_times_a_day\} | Several times a day |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SAVESOUL: Categorical (Single)

Have you ever tried to encourage someone to believe in Jesus Christ or accept Jesus Christ as his or her savior?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

RELLIFE: Categorical (Single)

## Ballot 1 - AREA - English

Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement:

I try hard to carry my religious beliefs over into all my other dealings in life?

Categories:

| \{_1_strongly_agree_\} | 1. Strongly agree |
| :--- | :--- |
| \{_2_agree\} | 2. Agree |
| \{_3_disagree\} | 3. Disagree |
| \{_4_strongly_disagree $\}$ | 4. Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PUNSIN: Categorical (Single)

Please consider the following statements and tell me whether you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with each statement:

Those who violate God's rules must be punished.

## Categories:

| \{agree_strongly\} | Agree strongly |
| :--- | :--- |
| \{agree_somewhat\} | Agree somewhat |
| \{disagree_somewhat\} | Disagree somewhat |
| \{disagree_strongly\} | Disagree strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## BLKWHITE: Categorical (Single)

(Please consider the following statements and tell me whether you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with each statement.)

Right and wrong are not usually a simple matter of black and white; there are many shades of grey.

## Categories:

| \{agree_strongly\} | Agree strongly |
| :--- | :--- |
| \{agree_somewhat\} | Agree somewhat |
| \{disagree_somewhat\} | Disagree somewhat |
| \{disagree_strongly\} | Disagree strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ROTAPPLE: Categorical (Single)

(Please consider the following statements and tell me whether you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with each statement.)

Immoral actions by one person can corrupt society in general.

## Ballot 1 - AREA - English

## Categories:

| \{agree_strongly\} | Agree strongly |
| :--- | :--- |
| \{agree_somewhat\} | Agree somewhat |
| \{disagree_somewhat\} | Disagree somewhat |
| \{disagree_strongly\} | Disagree strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PERMORAL: Categorical (Single)

(Please consider the following statements and tell me whether you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with each statement.)

Morality is a personal matter and society should not force everyone to follow one standard.

## Categories:

| \{agree_strongly\} | Agree strongly |
| :--- | :--- |
| \{agree_somewhat\} | Agree somewhat |
| \{disagree_somewhat\} | Disagree somewhat |
| \{disagree_strongly\} | Disagree strongly |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
If TIMEA5.Info.OffPathResponse ="" Then
    TIMEA5 = Now()
Else
    TIMEA5 = TIMEA5.Info.OffPathResponse
End If
```


## RELNEG: Categorical (Single)

Has there ever been a turning point in your life when you became less committed to religion?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

BORN: Categorical (Single)
Were you born in this country?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| $\{$ no $\}$ | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If FAMSPEC.Response.Coded Or FAMILY16.ContainsAny(\{refused,dontknow\}) Then PARBORN.Label.Inserts["famfill"] = "NOT SPECIFIED"

## Elself

FAMILY16.ContainsAny(\{other_specify,some_other_male_relative_no_female_head,some_other female_relative_no_male_head\}) Then

## Ballot 1 - AREA - English

```
    PARBORN.Label.Inserts["famfill"] = FAMSPEC
Else
    PARBORN.Label.Inserts["famfill"] = FAMILY16.Response.Label
End If
```


## PARBORN: Categorical (Single)

Were both your parents born in this country?
(IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN EARLIER: \{famfill\}).

## Categories:

\{both_born_in_us
\{mother yes father no\}
\{mother_no_father_yes
MOTHER YES, FATHER NO
OTHER NO, FATHER YES
\{mother_yes_father_dk\} MOTHER YES, FATHER DK
\{mother_no_father_dk\} MOTHER NO, FATHER DK
\{mother_dk_father_yes\} MOTHER DK, FATHER YES
\{mother_dk_father_no\} MOTHER DK, FATHER NO
\{mother_dk_father_dk\} MOTHER DK, FATHER DK
\{neither_born in us\} NEITHER BORN IN U.S
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED
GRANIN: Categorical (Single)
Were all of your four grandparents born in this country?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If GRANIN = \{no\} Then

GRANOUT: Categorical (Single)
How many were born outside the United States?

## Categories:

| \{one\} | ONE |
| :--- | :--- |
| \{two\} | TWO |
| \{three\} | THREE |
| \{four\} | FOUR |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

[^4]USCITZN: Categorical (Single)
Now we would like to ask you about U.S. citizenship. Are you...

## Ballot 1 - AREA - English

IF RESPONDENT SAYS S/HE IS "NATURALIZED," CODE "A U.S. CITIZEN."

## Categories:

\{dontknow\} \{refused\}

A U.S. Citizen, or
Not a U.S. Citizen?
A U.S. CITIZEN BORN IN PUERTO RICO, THE U.S. VIRGIN ISLANDS, OR THE NORTHERN MARIANAS ISLANDS (IF VOLUNTEERED)
BORN OUTSIDE OF THE UNITED STATES TO PARENTS WHO WERE U.S CITIZENS AT THAT TIME (IF VOLUNTEERED) DON'T KNOW REFUSED

## If USCITZN.ContainsAny(\{ 2,refused,dontknow\}) Then

## FUCITZN: Categorical (Single)

Are you...

## Categories:

| $\{1\}$ | Currently applying for U.S. citizenship |
| :--- | :--- |
| $\{2\}$ | Planning to apply for U.S. citizenship, or |
| $\{3\}$ | Not planning to apply for U.S. citizenship? |
| $\{4\}$ | NOT ELIGIBLE TO BECOME A U.S. CITIZEN (IF VOLUNTEERED) |
| \{dontknow\} | DON'T KNOW |
| $\{$ refused\} | REFUSED |

```
    End If
End If
```


## RGRADE: Categorical (Single)

What is the highest grade in elementary school or high school that you finished and got credit for? CODE EXACT GRADE.

## Categories:

\{no_formal_school\} No formal school
\{_1st_grade\} 1st grade
\{_2nd_grade\} 2nd grade
\{_3rd_grade\} 3rd grade
\{4th_grade\} 4th grade
\{5th_grade\} 5th grade
\{6th_grade\} 6th grade
\{Z7th_grade\} 7th grade
\{8th_grade\} 8th grade
\{_9th_grade\} 9th grade
\{_10th_grade \} 10th grade
\{_11th_grade\} 11th grade
\{12th grade $\}$ 12th grade
\{dontknow\} DON'T KNOW
\{refused\} REFUSED

[^5]
## Ballot 1 - AREA - English

## RDIPLMA: Categorical (Single)

Did you ever get a high school diploma or a GED certificate?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RCOL: Categorical (Single)

Did you ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If $\mathrm{RCOL}=\{$ yes $\}$ Then
RCCOLCOM: Categorical (Single)
How many years did you complete?

## Categories:

| \{_1_year\} | 1 year |
| :--- | :--- |
| \{2_years\} | 2 years |
| \{3_years\} | 3 years |
| \{4_years\} | 4 years |
| \{5_years\} | 5 years |
| \{6_years\} | 6 years |
| \{7_years\} | 7 years |
| \{8_or_more_years | 8 or more years |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

RCOLDEG: Categorical (Single)
Do you have any college degrees?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If RCOLDEG $=$ \{yes $\}$ Then
RDEGHI: Categorical (Single)
What degree or degrees? CODE HIGHEST DEGREE EARNED

## Ballot 1 - AREA - English

```
Categories:
{associatejunior_college Associate/Junior College
}
{bachelor_s} Bachelor's
{graduate} Graduate
{dontknow} DON'T KNOW
{refused} REFUSED
```

```
    End If
    End If
End If
```


## LabeISPGRADE

## If MARITAL $=$ \{married $\}$ Then

## SPGRADE: Categorical (Single)

What is the highest grade in elementary school or high school that your
\{response to _spfill1\} finished and got credit for? CODE EXACT GRADE.

## Categories:

| \{no_formal_school\} | No formal school |
| :---: | :---: |
| \{_1st grade\} | 1st grade |
| \{2nd_grade\} | 2nd grade |
| \{3rd_grade\} | 3 rd grade |
| \{_4th_grade\} | 4th grade |
| \{ 5 th_grade | 5th grade |
| \{_6th_grade\} | 6 th grade |
| \{ 7 th_grade | 7th grade |
| \{_8th_grade\} | 8th grade |
| \{_9th_grade\} | 9th grade |
| \{_10th_grade\} | 10th grade |
| \{_11th_grade\} | 11th grade |
| \{_12th_grade\} | 12th grade |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If <br> SPGRADE.ContainsAny(\{_9th_grade,_10th_grade,_11th_grade,_12th_grade,dontknow\}) Then

## SPDIPLMA: Categorical (Single)

Did \{response to _spfill2\} ever get a high school diploma or a GED certificate?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

SPCOL: Categorical (Single)
Did \{response to _spfill2\} ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational

## Ballot 1 - AREA - English

school?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If SPCOL = \{yes $\}$ Then

## SPCOLCOM: Categorical (Single)

How many years did \{response to _spfill2\} complete?

## Categories:

| \{_1_year $\}$ | 1 year |
| :--- | :--- |
| \{_2_years $\}$ | 2 years |
| \{_3_years $\}$ | 3 years |
| \{_4_years $\}$ | 4 years |
| \{_5_years $\}$ | 5 years |
| \{_6_years $\}$ | 6 years |
| \{_7_years $\}$ | 7 years |
| \{_8_or_more_years $\}$ | 8 or more years |
| \{dontknow\} | DON'T KNOW |
| \{refused | REFUSED |

## SPCOLDEG: Categorical (Single)

Does \{response to _spfill2\} have any college degrees?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If SPCOLDEG = \{yes $\}$ Then

## SPDEGHI: Categorical (Single)

What degree or degrees? CODE HIGHEST DEGREE EARNED

## Categories:

\{associatejunior_college Associate/Junior College
\}
\{bachelor_s\} Bachelor's
\{graduate\}
\{dontknow\}
Graduate
DON'T KNOW
\{refused\}
REFUSED

```
End If
    End If
    End If
End If
```


## Ballot 1 - AREA - English

## RANK: Categorical (Single)

In our society there are groups which tend to be towards the top and those that are towards the bottom. Here we have a scale that runs from top to bottom.

Where would you put yourself on this scale?

## Categories:

| \{ 01\} | 01. Top |
| :---: | :---: |
| \{02\} | 02. |
| \{03\} | 03. |
| \{04\} | 04. |
| \{05\} | 05. |
| \{06\} | 06. |
| \{07\} | 07. |
| \{08\} | 08. |
| \{09\} | 09. |
| \{ 10$\}$ | 10. Bottom |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SINGCHK.Categories $=$ \{yes_one_person_household,no_more_than_one_person\}

## SINGCHK: Categorical (Single)

\{chkhef\} IS THIS A ONE-PERSON HOUSEHOLD?

## Categories:

\{yes_one_person_hous YES, ONE PERSON HOUSEHOLD ehold\}
\{no_more_than_one_pe NO, MORE THAN ONE PERSON rson\}
\{not_sure\} NOT SURE

## If SINGCHK = \{yes_one_person_household\} Then

## GoTo EARNRS

## End If

## UNRELAT1: Categorical (Single)

Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily --on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

## Categories:

# Ballot 1 - AREA - English 

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If UNRELAT1 <> \{yes\} Then

UNRELAT2: Long [1 .. 20]
How many persons in this household are not related to you in any way?
NUMBER OF PERSONS:

## End If

## EARNRS: Long [0 .. 20]

(Just thinking about your family now--those people in the household who are related to you...) How many persons in the family (including yourself) earned any money last year--2009--from any job or employment?

NUMBER OF PERSONS:

## INCOME06.Categories.Order = OrderConstants.oCustom

## INCOME06: Categorical (Single)

In which of these groups did your total family income, from all sources, fall last year--2009--before taxes, that is. Just tell me the letter.
Total income includes interest or dividends, rent, Social Security, other pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

## Categories:

| \{a\} | A. UNDER \$1,000 |
| :---: | :---: |
| \{b\} | B. $\$ 1,000$ to 2,999 |
| \{c\} | C. $\$ 3,000$ to 3,999 |
| \{d\} | D. $\$ 4,000$ to 4,999 |
| \{e\} | E. \$5,000 to 5,999 |
| \{f\} | F. \$6,000 to 6,999 |
| \{g\} | G. $\mathbf{\$ 7 , 0 0 0}$ to 7,999 |
| \{h\} | H. \$8,000 to 9,999 |
| \{i\} | I. \$10,000 to 12,499 |
| \{j\} | J. \$12,500 to 14,999 |
| \{k\} | K. \$15,000 to 17,499 |
| \{1\} | L. \$17,500 to 19,999 |
| \{m\} | M. \$20,000 to 22,499 |
| \{n\} | N. \$22,500 to 24,999 |
| \{0, | O. \$25,000 to 29,999 |
| \{p\} | P. \$30,000 to 34,999 |
| \{q\} | Q. \$35,000 to 39,999 |
| \{r\} | R. $\$ 40,000$ to 49,999 |
| \{s\} | S. \$50,000 to 59,999 |
| \{t\} | T. \$60,000 to 74,999 |
| \{u\} | U. $\$ 75,000$ to $\$ 89,999$ |

## Ballot 1 - AREA - English

| $\{$ \{v\} | V. $\$ 90,000$ to $\$ 109,999$ |
| :--- | :--- |
| $\{w\}$ | W. $\$ 110,000$ to $\$ 129,999$ |
| $\{x\}$ | X. $\$ 130,000$ to $\$ 149,999$ |
| $\{y\}$ | Y. $\$ 150,000$ or over |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
    If IsAnswered(OCCSLF) And Not(OCCSLF.Response.Coded) Then
    RINCOME1.Label.Inserts["job"] = rinctext2.Label
    RINCOM06.Label.Inserts["job"] = rinctext2.Label
Else
    RINCOME1.Label.Inserts["job"] = rinctext1.Label
    RINCOM06.Label.Inserts["job"] = rinctext1.Label
End If
If IsAnswered(OCCSLF) Then
```

RINCOME1: Categorical (Single)
Did you earn any income from \{job\} in 2009?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If RINCOME1 = \{yes\} Then <br> RINCOM06.Categories.Order = OrderConstants.oCustom

RINCOM06: Categorical (Single)
In which of these groups did your earnings from \{job\}, from all sources for 2009 fall? That is, before taxes or other deductions. Just tell me the letter.

## Categories:

| $\{\mathrm{a}\}$ | A. UNDER $\$ 1,000$ |
| :--- | :--- |
| $\{\mathrm{~b}\}$ | B. $\$ 1,000$ to 2,999 |
| $\{\mathrm{c}\}$ | C. $\$ 3,000$ to 3,999 |
| $\{d\}$ | D. $\$ 4,000$ to 4,999 |
| $\{\mathrm{e}\}$ | E. $\$ 5,000$ to 5,999 |
| $\{f\}$ | F. $\$ 6,000$ to 6,999 |
| $\{\mathrm{~g}\}$ | G. $\$ 7,000$ to 7,999 |
| $\{\mathrm{~h}\}$ | I. $\$ 8,00$ to 9,900 to 12,499 |
| $\{i\}$ | J. $\$ 12,500$ to 14,999 |
| $\{j\}$ | K. $\$ 15,000$ to 17,499 |
| $\{\mathrm{k}\}$ | L. $\$ 17,500$ to 19,999 |
| $\{1\}$ | M. $\$ 20,000$ to 22,499 |
| $\{\mathrm{~m}\}$ | N. $\$ 22,500$ to 24,999 |
| $\{\mathrm{n}\}$ | P. $\$ 35,000$ to 29,999 |
| $\{0\}$ | Q. $\$ 35,000$ to to 34,999 |
| $\{p\}$ | R. $\$ 40,000$ to 49,999 |
| $\{q\}$ | S. $\$ 50,000$ to 59,999 |
| $\{r\}$ | T. $\$ 60,000$ to 74,999 |
| $\{s\}$ | U. $\$ 75,000$ to $\$ 89,999$ |

## Ballot 1 - AREA - English

| $\{v\}$ | V. $\$ 90,000$ to $\$ 109,999$ |
| :--- | :--- |
| $\{w\}$ | W. $\$ 10,000$ to $\$ 129,999$ |
| $\{x\}$ | X. $\$ 130,000$ to $\$ 149,999$ |
| \{y\} | Y. $\$ 150,000$ or over |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

End If<br>End If

## INCOME16: Categorical (Single)

Thinking about the time when you were 16 years old, compared with American families in general then, would you say your family income was -- far below average, below average, average, above average, or far above average?

## Categories:

| \{far_below_average\} | far below average |
| :--- | :--- |
| \{below_average\} | below average |
| \{average\} | average |
| \{above_average\} | above average |
| \{far_above_average\} | far above average |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## DWELOWN: Categorical (Single)

(Do you/Does your family) own your (home/apartment), pay rent, or what?

## Categories:

| \{own_or_is_buying\} | Own or is buying |
| :--- | :--- |
| \{pays_rent\} | Pays rent |
| \{other_specify\} | Other (SPECIFY) |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If DWELOWN = \{other_specify\} Then

## OWNSPEC: Text

SPECIFY OTHER SITUATION.

## End If

## LabelDOB

Begin Page - DOB
What is your date of birth?
$\mathrm{JAN}=1 \mathrm{APR}=4 \mathrm{JUL}=7 \mathrm{OCT}=10$
$\mathrm{FEB}=2 \mathrm{MAY}=5 \mathrm{AUG}=8 \mathrm{NOV}=11$
$M A R=3 \mathrm{JUN}=6 \mathrm{SEP}=9 \mathrm{DEC}=12$

## Ballot 1 - AREA - English

## BRTHMO: Long [1 .. 12] <br> MONTH:

## BRTHDY: Long [1 .. 31]

DAY:

## BRTHYR: Long [1900 .. 1992]

YEAR:

## End Page - DOB

```
If Not(brthyr.Response.Coded) And Not(brthdy.Response.Coded) And
Not(brthmo.Response.Coded) Then
    If currmo > brthmo Or (currmo = brthmo And currdy > brthdy) Then
        AgeCalc = curryr - brthyr
    Else
        AgeCalc = curryr - brthyr - 1
    End If
Elself Not(brthyr.Response.Coded) And brthdy.Response.Coded And
Not(brthmo.Response.Coded) Then
    If currmo > brthmo Then
        AgeCalc = curryr - brthyr
    Else
        AgeCalc = curryr - brthyr - 1
    End If
Elself Not(brthyr.Response.Coded) And brthdy.Response.Coded And brthmo.Response.Coded
Then
    AgeCalc = curryr - brthyr
Elself Not(brthyr.Response.Coded) And Not(brthdy.Response.Coded) Then
    AgeCalc = curryr - brthyr
End If
If TIMEA6.Info.OffPathResponse ="" Then
    TIMEA6 = Now()
Else
    TIMEA6 = TIMEA6.Info.OffPathResponse
End lf
```


## LabelPanelHEF

```
If TIMEA7.Info.OffPathResponse ="" Then
    TIMEA7 = Now()
Else
    TIMEA7 = TIMEA7.Info.OffPathResponse
End If
```


## OTHLANG: Categorical (Single)

Can you speak a language other than \{response to QUEXLANG\}?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| $\{$ no\} | No |
| \{dontknow\} | DON'T KNOW |

## Ballot 1 - AREA - English

\{refused\}
REFUSED
OTHLANG2: Text
LANGUAGE 2 :

## If OTHLANG = \{yes $\}$ Then

## Begin Page - OthLangPage

What other language(s) do you speak?
ENTER UP TO TWO LANGUAGES

OTHLANG1: Text
LANGUAGE 1:

OTHLANG2: Text
LANGUAGE 2:

## End Page - OthLangPage

## If Len(OTHLANG1) > 1 And Len(OTHLANG2) > 1 Then

## BETRLANG: Categorical (Single)

Which language do you speak more fluently?

## Categories:

\{_1\}
\{_2\}
\{dontknow\} \{refused\}
\{response to OTHLANG1\}
\{response to OTHLANG2\}
DON'T KNOW
REFUSED

Elself Len(OTHLANG1) > 1 Then
BETRLANG $=\left\{\_1\right\}$
Elself Len(OTHLANG2) > 1 Then

$$
\text { BETRLANG }=\{2\}
$$

## End If

If BETRLANG.ContainsAny(\{_1,_2\}) Then
If BETRLANG $=\{1\}$ Then SPKLANG.Label.Inserts["BETRLANG"] = OTHLANG1
Else
SPKLANG.Label.Inserts["BETRLANG"] = OTHLANG2
End If

## SPKLANG: Categorical (Single)

How well do you speak that language (\{BETRLANG\})?
FI INSTRUCTION: IF SPEAKS 2 OR MORE, ASK ONLY OF THE MOST FLUENT LANGUAGE

# Ballot 1 - AREA - English 

## Categories:

| \{very_well\} | Very well |
| :--- | :--- |
| \{well\} | Well |
| \{not_well\} | Not well |
| \{poorhardly_at_all\} | Poor/Hardly at all |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

End If

End If

## VETYRS1: Categorical (Single)

Have you ever been on active duty for military training or service for two consecutive months or more?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If VETYRS1=\{yes\} Then

## VETYRS2: Categorical (Single)

What was your total time on active duty?

## Categories:

| \{lt2yr\} | Less than 2 years |
| :--- | :--- |
| \{2 2 yyrs$\}$ | $2-4$ years |
| \{mt4yrs\} | More than 4 years |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## RES2006: Categorical (Single)

During March through May 2006, were you living in the United States or were you living outside of the country?

ONLY THE 50 STATES COUNT AS THE U.S. PUERTO RICO, THE VIRGIN ISLANDS, AND OTHER U.S. TERRITORIES DO NOT COUNT AS LIVING IN THE U.S.

IF LIVING IN THE U.S. FOR PART OF THIS PERIOD, CODE AS "LIVING IN THE U.S."

## Categories

| $\{-1\}$ | LIVING IN THE U.S. |
| :--- | :--- |
| $\{2\}$ | NOT LIVING IN U.S. |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CSHUTYPE: Categorical (Single)

## Ballot 1 - AREA - English

During March through May 2006, were you a resident in a household - such as living in a house, apartment or similar residence - or did you live elsewhere such as living in an institution like a college dorm, military barrack, work camp, shelter, residential treatment center, long-term medical care facility or nursing home?

IF UNSURE, CODE "OTHER" AND FULLY DESCRIBE SITUATION
OTHER EXAMPLES OF INSTITUTIONS/GROUP QUARTERS INCLUDE PRISONS AND JAILS, FRATERNITIES AND SORORITIES, REGULAR MOTELS AND HOTELS, GROUP HOMES, MONASTERIES, RESIDENTIAL DRUG TREATMENT CENTERS, AND MENTAL HOSPITALS.

IF LIVING IN A HOUSEHOLD FOR PART OF THIS PERIOD, CODE AS "LIVING IN HOUSEHOLD."

## Categories:

| $\{1\}$ | LIVING IN HOUSEHOLD |
| :--- | :--- |
| $\{2\}$ | LIVING IN INSTITUTION |
| $\{3\}$ | HOMELESS (VOLUNTEERED) |
| $\{4\}$ | OTHER |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If CSHUTYPE $=\{4\}$ Then

CSTYPESP: Text
SPECIFY

End If

## RES2008: Categorical (Single)

During April through June 2008, were you living in the United States or were you living outside of the country?

ONLY THE 50 STATES COUNT AS THE U.S. PUERTO RICO, THE VIRGIN ISLANDS, AND OTHER U.S. TERRITORIES DO NOT COUNT AS LIVING IN THE U.S.

IF LIVING IN THE U.S. FOR PART OF THIS PERIOD, CODE AS "LIVING IN THE U.S."

## Categories:

| $\left\{\_1\right\}$ | LIVING IN THE U.S. |
| :--- | :--- |
| $\left\{\_2\right\}$ | NOT LIVING IN U.S. |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CSHUTYP08: Categorical (Single)

During April through June 2008, were you a resident in a household - such as living in a house, apartment or similar residence - or did you live elsewhere such as living in an institution like a college dorm, military barrack, work camp, shelter, residential treatment center, long-term medical care facility or nursing home?

IF UNSURE, CODE "OTHER" AND FULLY DESCRIBE SITUATION

## Ballot 1 - AREA - English

OTHER EXAMPLES OF INSTITUTIONS/GROUP QUARTERS INCLUDE PRISONS AND JAILS, FRATERNITIES AND SORORITIES, REGULAR MOTELS AND HOTELS, GROUP HOMES, MONASTERIES, RESIDENTIAL DRUG TREATMENT CENTERS, AND MENTAL HOSPITALS.

IF LIVING IN A HOUSEHOLD FOR PART OF THIS PERIOD, CODE AS "LIVING IN HOUSEHOLD."

## Categories:

| $\{1\}$ | LIVING IN HOUSEHOLD |
| :--- | :--- |
| $\{2\}$ | LIVING IN INSTITUTION |
| $\{3\}$ | HOMELESS (VOLUNTEERED) |
| $\{4\}$ | OTHER |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If CSHUTYP08 $=\{4\}$ Then
CSTYPESP08: Text
SPECIFY

End If

WORDSUM REMOVED

## Ballot 1 - AREA - English

## Ballot 1 - AREA - English

## Ballot 1 - AREA - English

## Ballot 1 - AREA - English

## COMPUSE: Categorical (Single)

Do you personally ever use a computer at home, at work, or at some other location?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If COMPUSE=\{no\} Then

## WEBMOB: Categorical (Single)

Do you have access to the Internet or World Wide Web in your home through a Internetenabled mobile device like a smart phone, PDA, or BlackBerry?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
    End If
If COMPUSE={yes} Or WEBMOB={yes} Then
```

EMAILHR: Long [0 .. 168]
HOURS:

EMAILMIN: Long [0 .. 999]
MINUTES:

## Begin Page - emailtm

About how many minutes or hours per week do you spend sending and answering electronic mail or e-mail?

EMAILHR: Long [0 .. 168]
HOURS:

EMAILMIN: Long [0 .. 999]
MINUTES:

## End Page - emailtm

If EMAILHR $>0$ Or EMAILMIN $>0$ Then
GoTo LabelWWWTM

## End lf

## Ballot 1 - AREA - English

| End <br> If | EMAILHR $>0$ Or EMAILMIN $>0$ Then |
| :--- | :--- |

## GoTo LabelWWWTM

## End If

## USEWWW: Categorical (Single)

Other than for e-mail, do you ever use the Internet or World Wide Web?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If USEWWW.ContainsAny(\{no,dontknow,refused\}) Then

## GoTo LabelSkipSection

## End If

## LabelWWWTM <br> WWWHR: Long [0 .. 168]

HOURS

## WWWMIN: Long [0 .. 999]

MINUTES

## Begin Page - wwwtim

Not counting e-mail, about how many minutes or hours per week do you use the Web? Include time you spend visiting regular web sites and time spent using interactive Internet services like chat rooms, Usenet groups, discussion forums, bulletin boards, and the like.

WWWHR: Long [0 .. 168]
HOURS

WWWMIN: Long [0 .. 999]
MINUTES

## End Page - wwwtim

## SAQMODE1: Categorical (Single)

INTERVIEWER: IS THIS CASE BEING COMPLETED IN PERSON OR OVER THE PHONE?

## Categories:

\{in_person\}
IN PERSON

## Ballot 1 - AREA - English

\{on_phone\}
OVER THE PHONE

## If SAQMODE1=\{in_person\} Then

## SAQINTRO: Categorical (Single)

Now we would like you to complete a brief questionnaire on your own.
Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in summary form only. If there is a question that you don't want to answer, just hold down the [Alt] key and press the [R] key. When you've answered the last question, you'll see a screen that says 'Questionnaire Complete' and you can turn the computer back to me.

Do you have any questions?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow $\}$ | DON'T KNOW |
| \{refused\} | REFUSED |

## SAQAGREE: Categorical (Single)

IWER: DOES THE RESPONDENT AGREE TO DO THE SAQ?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |

If SAQAGREE=\{no\} Then

## GoTo LabelSkipSection

## End If

## SAQINT2: Categorical (Single)

Most of the questions you answer will require you to select an answer from a list of answers. Use the mouse to select the button next to the answer that corresponds to your choice, then click on the "Next" button at the bottom of the screen.

This is a practice question for you to get used to using the computer.
Summer is my favorite season.

## Categories:

| \{strongly_agree\} | Strongly agree |
| :--- | :--- |
| \{agree\} | Agree |
| \{disagree\} | Disagree |
| \{strongly_disagree\} | Strongly disagree |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SAQINT3: Categorical (Single)

## Ballot 1 - AREA - English

Have you seen a movie in the past month?

## Categories:

| \{yes $\}$ | Yes |
| :--- | :--- |
| \{no $\}$ | No |
| \{dontknow $\}$ | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## TICKET: Categorical (Single)

Have you ever received a ticket or been charged by the police for a traffic violation other than for illegal parking?

Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If TICKET=\{yes\} Then

## ARREST1: Categorical (Single)

Were you ever picked up or charged by the police, for any other reason whether or not you were guilty?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Else

## ARREST2: Categorical (Single)

Were you ever picked up or charged by the police, for any reason whether or not you were guilty?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## CONVICTD: Categorical (Single)

Not counting minor traffic offenses, have you ever been convicted of a crime?

## Categories:

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| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

LOCKEDUP: Categorical (Single)
Have you ever spent any time in prison or jail?

## Categories:

| \{yes\} | Yes |
| :--- | :--- |
| \{no\} | No |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If SAQMODE1=\{in_person\} Then

ENDSAQ2: Info
QUESTIONNAIRE COMPLETED!
THANK YOU FOR YOUR COOPERATION. PLEASE RETURN THE COMPUTER TO THE INTERVIEWER.

## PASSWRD2: Text

PLEASE ENTER (PASSWORD) TO CONTINUE WITH THE QUESTIONNAIRE.

```
If UCase(PASSWRD2) <> "PASSWORD" Then
PASSWRD2.Errors.AddNew("ERR1","Incorrect password")
```


## GoTo PASSWRD2

## End If

## SELFSAQ2: Categorical (Single)

WAS THE SAQ RESPONDENT ADMINISTERED OR INTERVIEWER ADMINISTERED?

## Categories:

\{RespAdm\} RESPONDENT ADMINISTERED
\{IntvAdm\}
INTERVIEWER ADMINISTERED

## End If

LabelSkipSection
LabelSectionB

## Section B: ISSP Environment

TOPPROB1: Categorical (Single)
Which of these issues is the most important for America today?

## Categories:

| \{HEATHCARE\} | 1. Health care |
| :--- | :--- |
| \{EDUCATION\} | 2. Education |

## Ballot 1 - AREA - English

| \{CRIME\} | 3. Crime |
| :--- | :--- |
| \{ENVIRONMENT\} | 4. The environment |
| \{IMMIGRATION\} | 5. Immigration |
| \{ECONOMY\} | 6. The economy |
| \{TERRORISM\} | 7. Terrorism |
| \{POVERTY\} | 8. Poverty |
| \{NONEOFTHOSE\} | 9. None of these |
| \{CANTCHOOSE\} | 10. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
If TOPPROB1.ContainsAny({HEATHCARE,EDUCATION,CRIME,ENVIRONMENT,IMMIGRATION,
ECONOMY,TERRORISM,POVERTY,NONEOFTHOSE}) Then
    TOPPROB2.Categories = TOPPROB2.Categories - TOPPROB1
End lf
```


## TOPPROB2: Categorical (Single)

Which is the next most important?

## Categories:

| \{HEATHCARE\} | 1. Health care |
| :--- | :--- |
| \{EDUCATION\} | 2. Education |
| \{CRIME\} | 3. Crime |
| \{ENVIRONMENT\} | 4. The environment |
| \{IMMIGRATION\} | 5. Immigration |
| \{ECONOMY\} | 6. The economy |
| \{TERRORISM\} | 7. Terrorism |
| \{POVERTY\} | 8. Poverty |
| \{NONEOFTHOSE\} | 9. None of these |
| \{CANTCHOOSE\} | 10. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## PRIVENT: Categorical (Single)

How much do you agree or disagree with each of these statements?
Private enterprise is the best way to solve America's economic problems.

## Categories:

\{AGREESTRG\}
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## GOVEQINC: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

## Ballot 1 - AREA - English

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
2. Agree
\{NAGREENDIS\}
3. Neither agree nor disagree
\{DISAGREE\}
4. Disagree
\{DISAGREESRG\}
5. Disagree strongly
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## POSTMAT1: Categorical (Single)

Looking at the list on the handcard, please tell me the one thing you think should be America's highest priority, the most important thing it should do.

```
Categories:
{MAINTAINORDER} 1. Maintain order in the nation
```

\{GIVEPMORE\} \{FIGHTRISINGPRICES \}
\{PROTECTFREEDOM\} \{CANTCHOOSE\} \{dontknow\} \{refused\}

1. Maintain order in the nation
2. Give people more say in government decisions
3. Fight rising prices, or
4. Protect freedom of speech?
5. Can't choose

DON'T KNOW
REFUSED

```
If
POSTMAT1.ContainsAny({MAINTAINORDER,GIVEPMORE,FIGHTRISINGPRICES,PROTECTF
REEDOM}) Then
    POSTMAT2.Categories = POSTMAT2.Categories - POSTMAT1
End If
```


## POSTMAT2: Categorical (Single)

And which one do you think should be America's next highest priority, the second most important thing it should do?

America should...

## Categories:

| \{MAINTAINORDER\} | 1. Maintain order in the nation |
| :--- | :--- |
| \{GIVEPMORE\} | 2. Give people more say in government decisions |
| \{FIGHTRISINGPRICES | 3. Fight rising prices, or |
| $\}$ |  |
| \{PROTECTFREEDOM\} | 4. Protect freedom of speech? |
| \{CANTCHOOSE\} | 5. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## TRUST5: Categorical (Single)

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

## Ballot 1 - AREA - English

## Categories:

| $\left\{\begin{array}{l}\text { 1\} }\end{array}\right.$ | 1 You can't be too careful |
| :--- | :--- |
| $\left\{\begin{array}{l}2\} \\ \{3\}\end{array}\right.$ | 2 |
| $\{44\}$ | 3 |
| $\{5\}$ | 4 |
| $\{$ CANTCHOOSE | 5 Most people can be trusted |
| \{dontknow\} | 6 Can't choose |
| \{refused\} | DON'T KNOW |
|  | REFUSED |

## FAIR5: Categorical (Single)

Generally speaking, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? Please tell me what you think, where 1 means most people would try to take advantage of you and 5 means that most people would try to be fair.

## Categories:

| $\left\{\begin{array}{l}\text { \{1\} }\end{array}\right.$ | 1 Most people would try to take advantage |
| :--- | :--- |
| $\{2\}$ | 2 |
| $\{3\}$ | 3 |
| $\{4\}$ | 4 |
| $\{5\}$ | 5 Most people would try to be fair |
| \{CANTCHOOSE\} | 6 Can't choose |
| \{dontknow\} | DON' KNOW |
| \{refused\} | REFUSED |

## GOVDOOK: Categorical (Single)

To what extent do you agree or disagree with the following statements?
Most of the time we can trust people in government to do what is right.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}
. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## POLGREED: Categorical (Single)

(To what extent do you agree or disagree with the following statements?)
Most politicians are in politics only for what they can get out of it personally.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |

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\{refused\}
REFUSED

## GRNCON: Categorical (Single)

Generally speaking, how concerned are you about environmental issues? Please tell me what you think, where 1 means you are not at all concerned and 5 means you are very concerned.

## Categories:

| $\{1\}$ | 1 Not at all concerned |
| :--- | :--- |
| $\{2\}$ | 2 |
| $\{3\}$ | 3 |
| $\{4\}$ | 4 |
| $\{5\}$ | 5 Very concerned |
| \{CANTCHOOSE\} | 6 Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ENPRBUS: Categorical (Single)

Here is a list of some different environmental problems.
Which problem, if any, do you think is the most important for America as a whole?

## Categories:

| \{AIRPOLLUTION\} | 1. Air pollution |
| :--- | :--- |
| \{CHEMICAL\} | 2. Chemicals and pesticides |
| \{WATERSHORT\} | 3. Water shortage |
| \{WATERPOLLUTION\} | 4. Water pollution |
| \{NUCLEARWASTE\} | 5. Nuclear waste |
| \{DOMESTICWASTE\} | 6. Domestic waste disposal |
| \{CLIMATECHANGE\} | 7. Climate change |
| \{GENEFOOD\} | 8. Genetically modified foods |
| \{USINGNATRES\} | 9. Using up our natural resources |
| \{NONEOFTHOSE\} | 10. None of these |
| \{CANTCHOOSE\} | 11. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ENPRBFAM: Categorical (Single)

Which problem, if any, affects you and your family the most?

## Categories:

| \{AIRPOLLUTION\} | 1. Air pollution |
| :--- | :--- |
| \{CHEMICAL\} | 2. Chemicals and pesticides |
| \{WATERSHORT\} | 3. Water shortage |
| \{WATERPOLLUTION\} | 4. Water pollution |
| \{NUCLEARWASTE\} | 5. Nuclear waste |
| \{DOMESTICWASTE\} | 6. Domestic waste disposal |
| \{CLIMATECHANGE\} | 7. Climate change |
| \{GENEFOOD\} | 8. Genetically modified foods |
| \{USINGNATRES\} | 9. Using up our natural resources |
| \{NONEOFTHOSE\} | 10. None of these |
| \{CANTCHOOSE\} | 11. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## Ballot 1 - AREA - English

## KNWCAUSE: Categorical (Single)

How much do you feel you know about the causes of these sorts of environmental problems? Please tell me what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

## Categories:

| \{_1\} | 1 Know nothing at all |
| :---: | :---: |
| \{2\} | 2 |
| \{ 3 | 3 |
| \{4\} | 4 |
| \{5\} | 5 Know a great deal |
| \{CANTCHOOSE\} | 6 Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## KNOWSOL: Categorical (Single)

And how much do you feel you know about solutions to these sorts of environmental problems? Please tell me what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

## Categories:

| $\{1\}$ | 1 Know nothing at all |
| :--- | :--- |
| $\{2\}$ | 2 |
| $\{3\}$ | 3 |
| $\{4\}$ | 4 |
| $\{4\}$ | 5 Know a great deal |
| $\{5\}$ | 6 Can't choose |
| $\{$ CANTCHOOSE | DON'T KNOW |
| \{dontknow\} | REFUSED |
| $\{$ refused\} |  |

## SCIFAITH: Categorical (Single)

How much do you agree or disagree with each of these statements?
We believe too often in science, and not enough in feelings and faith.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## HARMGOOD: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Overall, modern science does more harm than good.

## Categories:

# Ballot 1 - AREA - English 

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## SCIGRN: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Modern science will solve our environmental problems with little change to our way of life.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## GRNECON: Categorical (Single)

And how much do you agree or disagree with each of these statements?
We worry too much about the future of the environment and not enough about prices and jobs today.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## HARMSGRN: Categorical (Single)

(And how much do you agree or disagree with each of these statements?)
Almost everything we do in modern life harms the environment.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |

## Ballot 1 - AREA - English

\{refused\}
REFUSED

## GRNPROG: Categorical (Single)

(And how much do you agree or disagree with each of these statements?)
People worry too much about human progress harming the environment.

## Categories:

\{AGREESTRG\}
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## GRWTHELP: Categorical (Single)

And please tell me for each of these statements, how much you agree or disagree with it.
In order to protect the environment America needs economic growth.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## GRWTHARM: Categorical (Single)

(And please tell me for each of these statements, how much you agree or disagree with it.)
Economic growth always harms the environment.

## Categories:

\{AGREESTRG\}
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## POPGRWTH: Categorical (Single)

(And please tell me for each of these statements, how much you agree or disagree with it.)
The earth simply cannot continue to support population growth at its present rate.

## Ballot 1 - AREA - English

## Categories:

\{AGREESTRG\}
\{AGREE
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## GRNPRICE: Categorical (Single)

How willing would you be to pay much higher prices in order to protect the environment?

## Categories:

\{VWILLING\}

1. Very willing
\{FWILLING\}
2. Fairly willing
\{NWILLING\}
\{FUNWILLING\}
\{VUNWILLING\}
3. Neither willing nor unwilling
4. Fairly unwilling
\{CANTCHOOSE\}
5. Very unwilling
\{dontknow\}
\{refused\}
6. Can't choose

DON'T KNOW
REFUSED

## GRNTAXES: Categorical (Single)

And how willing would you be to pay much higher taxes in order to protect the environment?

## Categories:

\{VWILLING\}

1. Very willing
\{FWILLING\}
\{NWILLING\}
2. Fairly willing
3. Neither willing nor unwilling
\{FUNWILLING\}
4. Fairly unwilling
\{VUNWILLING\}
5. Very unwilling
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

## GRNSOL: Categorical (Single)

And how willing would you be to accept cuts in your standard of living in order to protect the environment?

## Categories:

| \{VWILLING\} | 1. Very willing |
| :--- | :--- |
| \{FWILLING\} | 2. Fairly willing |
| \{NWILLING\} | 3. Neither willing nor unwilling |
| \{FUNWILLING\} | 4. Fairly unwilling |
| \{VUNWILLING\} | 5. Very unwilling |
| \{CANTCHOOSE | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

TOODIFME: Categorical (Single)
How much do you agree or disagree with each of these statements?

## Ballot 1 - AREA - English

It is just too difficult for someone like me to do much about the environment.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## IHLPGRN: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
I do what is right for the environment, even when it costs more money or takes more time.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
2. Agree
\{NAGREENDIS\}
3. Neither agree nor disagree
\{DISAGREE\}
4. Disagree
\{DISAGREESRG\}
5. Disagree strongly
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## IMPGRN: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
There are more important things to do in life than protect the environment.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

OTHSSAME: Categorical (Single)
(How much do you agree or disagree with each of these statements?)
There is no point in doing what I can for the environment unless others do the same.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |

## Ballot 1 - AREA - English

\{DISAGREESRG\} 5. Disagree strongly
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## GRNEXAGG: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Many of the claims about environmental threats are exaggerated.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
\{NAGREENDIS\}
2. Agree
\{DISAGREE\}
3. Neither agree nor disagree
\{DISAGREESRG\}
4. Disagree
\{CANTCHOOSE\}
5. Disagree strongly
\{dontknow\}
\{refused\}
6. Can't choose

DON'T KNOW
REFUSED

## HELPHARM: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
I find it hard to know whether the way I live is helpful or harmful to the environment.

## Categories:

\{AGREESTRG\}
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
6. Can't choose

DON'T KNOW
REFUSED

## GRNEFFME: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Environmental problems have a direct effect on my everyday life.

## Categories:

| \{AGREESTRG\} | 1. Agree strongly |
| :--- | :--- |
| \{AGREE\} | 2. Agree |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG\} | 5. Disagree strongly |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

CARSGEN: Categorical (Single)
In general, do you think that air pollution caused by cars is...

## Ballot 1 - AREA - English

## Categories:

| \{EXTDANGEROUS\} | 1. Extremely dangerous for the environment |
| :--- | :--- |
| \{VDANGEROUS\} | 2. Very dangerous |
| \{SHDANGEROUS\} | 3. Somewhat dangerous |
| \{NVDANGEROUS\} | 4. Not very dangerous, or |
| \{NOTDANGEROUS\} | 5. Not dangerous at all for the environment? |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## INDUSGEN: Categorical (Single)

In general, do you think that air pollution caused by industry is...

## Categories:

\{EXTDANGEROUS\} 1. Extremely dangerous for the environment
\{VDANGEROUS\}
\{SHDANGEROUS\}
\{NVDANGEROUS\}
\{NOTDANGEROUS\}
\{CANTCHOOSE\}
2. Very dangerous
\{dontknow\}
\{refused\}
3. Somewhat dangerous
4. Not very dangerous, or
5. Not dangerous at all for the environment?
6. Can't choose

DON'T KNOW
REFUSED

## CHEMGEN: Categorical (Single)

And do you think that pesticides and chemicals used in farming are...

## Categories:

\{EXTDANGEROUS\}
\{VDANGEROUS\}
\{SHDANGEROUS\}

1. Extremely dangerous for the environment
\{NVDANGEROUS\}
2. Very dangerous
\{NOTDANGEROUS\}
3. Somewhat dangerous
\{CANTCHOOSE\}
4. Not very dangerous, or
\{dontknow\}
5. Can't choose
\{refused\}
DON'T KNOW
REFUSED
WATERGEN: Categorical (Single)
And do you think that pollution of America's rivers, lakes and streams is...

## Categories:

\{EXTDANGEROUS\}
\{VDANGEROUS\}
\{SHDANGEROUS\}

1. Extremely dangerous for the environment
\{NVDANGEROUS\}
\{NOTDANGEROUS\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}
2. Very dangerous
3. Somewhat dangerous
4. Not very dangerous, or
5. Not dangerous at all for the environment?
6. Can't choose

DON'T KNOW
REFUSED

TEMPGEN1: Categorical (Single)
In general, do you think that a rise in the world's temperature caused by climate change is...

## Ballot 1 - AREA - English

## Categories:

| \{EXTDANGEROUS\} | 1. Extremely dangerous for the environment |
| :--- | :--- |
| \{VDANGEROUS\} | 2. Very dangerous |
| \{SHDANGEROUS\} | 3. Somewhat dangerous |
| \{NVDANGEROUS\} | 4. Not very dangerous, or |
| \{NOTDANGEROUS\} | 5. Not dangerous at all for the environment? |
| \{CANTCHOOSE\} | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## GENEGEN: Categorical (Single)

And do you think that modifying the genes of certain crops is...

## Categories:

\{EXTDANGEROUS\} 1. Extremely dangerous for the environment
\{VDANGEROUS\}
\{SHDANGEROUS\}
2. Very dangerous
\{NVDANGEROUS\}
3. Somewhat dangerous
\{NOTDANGEROUS\}
4. Not very dangerous, or
\{CANTCHOOSE\}
5. Not dangerous at all for the environment?
\{dontknow\}
6. Can't choose
\{refused\}
DON'T KNOW
REFUSED
NUKEGEN: Categorical (Single)
And do you think that nuclear power stations are...

## Categories:

| \{EXTDANGEROUS\} | 1. Extremely dangerous for the environment |
| :--- | :--- |
| \{VDANGEROUS\} | 2. Very dangerous |
| \{SHDANGEROUS\} | 3. Somewhat dangerous |
| \{NVDANGEROUS\} | 4. Not very dangerous, or |
| \{NOTDANGEROUS\} | 5. Not dangerous at all for the environment? |
| \{CANTCHOOSE | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

PUBDECID: Categorical (Single)
If you had to choose, which one of the following would be closest to your views?

## Categories:

\{GLODPE\}
\{GPLLEIR\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Government should let ordinary people decide for themselves how to protect the environment, even if it means they don't always do the right thing
2. Government should pass laws to make ordinary people protect the environment, even if it interferes with people's rights to make their own decisions
3. Can't choose
DON'T KNOW
REFUSED

## BUSDECI: Categorical (Single)

And which one of the following would be closest to your views?

## Ballot 1 - AREA - English

## Categories:

\{GBDFHPE\}
\{GPLMBPE\} 2. Government should pass laws to make businesses protect the environment, even if it interferes with businesses' rights to make their own decisions
\{CANTCHOOSE\}
\{dontknow\}
3. Can't choose
\{refused\}

1. Government should let businesses decide for themselves how to protect the environment, even if it means they don't always do the right thing

## USDOENUF: Categorical (Single)

Some countries are doing more to protect the world environment than other countries are. In general, do you think that America is doing...

## Categories:

\{MORETHANENOUGH\} More than enough
\{ABOUTRIGHTAMNT\} About the right amount, or
\{TOOLITTLE\} Too little?
\{CANTCHOOSE\} Can't choose
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## BUSGRN: Categorical (Single)

Which of these approaches do you think would be the best way of getting business and industry in America to protect the environment?

## Categories:

\{HEAVYFINES\}
\{USETAX\}
\{MOREINFO\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Heavy fines for businesses that damage the environment 2. Use the tax system to reward businesses that protect the environment
2. More information and education for businesses about the advantages of protecting the environment
3. Can't choose
DON'T KNOW
REFUSED

## PEOPGRN: Categorical (Single)

Which of these approaches do you think would be the best way of getting people and their families in America to protect the environment?

## Categories:

\{HEAVYFINE\}
\{USETAX\}
\{MOREINFO\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}

1. Heavy fines for people who damage the environment
2. Use the tax system to reward people who protect the environment
3. More information and education for people about the advantages of protecting the environment
4. Can't choose

DON'T KNOW
REFUSED

## ENERGY: Categorical (Single)

## Ballot 1 - AREA - English

To which of the following should America give priority in order to meet its future energy needs?

## Categories:

\{COAL\} 1. Coal, oil and natural gas
\{NUCLEAR\}
2. Nuclear power
\{SOLAR\}
3. Solar, wind or water power
\{FUELCROPS\}
4. Fuels made from crops
\{FUELWASTE\}
5. Fuels made from waste
\{NONEOFTEHM\}
\{CANTCHOOSE\}
\{dontknow\}
\{refused\}
6. None of them
7. Can't choose

DON'T KNOW
REFUSED

## GRNINTL: Categorical (Single)

How much do you agree or disagree with each of these statements?
For environmental problems, there should be international agreements that America and other countries should be made to follow.

## Categories:

\{AGREESTRG\}

1. Agree strongly
\{AGREE\}
\{NAGREENDIS\}
\{DISAGREE\}
\{DISAGREESRG\}
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
DON'T KNOW
REFUSED

## LDCGRN: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Poorer countries should be expected to make less effort than richer countries to protect the environment.

## Categories:

\{AGREESTRG\} 1. Agree strongly
\{AGREE\}
2. Agree
\{NAGREENDIS\}
3. Neither agree nor disagree
\{DISAGREE\}
4. Disagree
\{DISAGREESRG\}
5. Disagree strongly
\{CANTCHOOSE\}
6. Can't choose
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

## ECONGRN: Categorical (Single)

(How much do you agree or disagree with each of these statements?)
Economic progress in America will slow down unless we look after the environment better.

## Categories:

\{AGREESTRG\}

1. Agree strongly

## Ballot 1 - AREA - English

| \{AGREE\} | 2. Agree |
| :--- | :--- |
| \{NAGREENDIS\} | 3. Neither agree nor disagree |
| \{DISAGREE\} | 4. Disagree |
| \{DISAGREESRG $\}$ | 5. Disagree strongly |
| \{CANTCHOOSE | 6. Can't choose |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## RECYCLE: Categorical (Single)

How often do you make a special effort to sort glass or cans or plastic or newspapers and so on for recycling?

## Categories:

\{ALWAYS\} 1. Always
\{OFTEN\}
\{SOMETIMES\}
\{NEVER\}
\{RECNOTAV\}
\{dontknow\}
\{refused\}
2. Often
3. Sometimes
4. Never
5. (RECYCLING NOT AVAILABLE WHERE I LIVE)

DON'T KNOW
REFUSED

## CHEMFREE: Categorical (Single)

How often do you make a special effort to buy fruit and vegetables grown without pesticides or chemicals?

## Categories:

\{ALWAYS\} 1. Always
\{OFTEN\}
2. Often
\{SOMETIMES\}
3. Sometimes
\{NEVER\}
4. Never
5. (NOT AVAILABLE WHERE I LIVE)
\{NOTAV\}
DON'T KNOW
\{dontknow\}
REFUSED

## DRIVLESS: Categorical (Single)

And how often do you cut back on driving a car for environmental reasons?

## Categories:

\{ALWAYS\} 1. Always
\{OFTEN\}
\{SOMETIMES\}
\{NEVER\}
\{NOTHAVECAR\}
\{dontknow\}
\{refused\}
2. Often
3. Sometimes
4. Never
5. (I DO NOT HAVE OR CANNOT DRIVE A CAR)

DON'T KNOW
REFUSED

## REDCEHME: Categorical (Single)

How often do you reduce the energy or fuel you use at home for environmental reasons?

## Categories:

| \{ALWAYS\} | 1. Always |
| :--- | :--- |
| \{OFTEN\} | 2. Often |

## Ballot 1 - AREA - English

| \{SOMETIMES\} | 3. Sometimes |
| :--- | :--- |
| \{NEVER\} | 4. Never |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

H2OLESS: Categorical (Single)
And how often do you choose to save or re-use water for environmental reasons?

## Categories:

\{ALWAYS\} 1. Always
\{OFTEN\}
2. Often
\{SOMETIMES\}
3. Sometimes
\{NEVER\}
4. Never
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

## NOBUYGRN: Categorical (Single)

And how often do you avoid buying certain products for environmental reasons?

## Categories:

\{ALWAYS\} 1. Always
\{OFTEN\}
2. Often
\{SOMETIMES\}
\{NEVER\}
\{dontknow\}
\{refused\}
3. Sometimes
4. Never

DON'T KNOW
REFUSED

## GRNGROUP: Categorical (Single)

Are you a member of any group whose main aim is to preserve or protect the environment?

## Categories:

| $\{$ YES $\}$ | Yes |
| :--- | :--- |
| $\{N O\}$ | No |
| \{dontknow | DON'T KNOW |
| \{refused\} | REFUSED |

## GRNSIGN: Categorical (Single)

In the last five years, have you signed a petition about an environmental issue?

## Categories:

| $\{$ YES $\}$ | Yes I have |
| :--- | :--- |
| $\{N O\}$ | No I have not |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## GRNMONEY: Categorical (Single)

In the last five years, have you given money to an environmental group?

## Categories:

| $\{Y E S\}$ | Yes I have |
| :--- | :--- |
| $\{N O\}$ | No I have not |

## Ballot 1 - AREA - English

| \{dontknow\} | DON'T KNOW |
| :--- | :--- |
| \{refused\} | REFUSED |

## GRNDEMO: Categorical (Single)

In the last five years, have you taken part in a protest or demonstration about an environmental issue?

## Categories:

| \{YES\} | Yes I have |
| :--- | :--- |
| $\{N O\}$ | No I have not |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

```
If TIMEB.Info.OffPathResponse ="" Then
    TIMEB = Now()
Else
    TIMEB = TIMEB.Info.OffPathResponse
End If
```

LabelSectionC
LabelSectionE

## Section E: Science

## If VERXY="X" Then

## GoTo LabeIEndE

## End If

## LabelSubSect5

## HOTCORE: Categorical (Single)

Now, I would like to ask you a few short questions like those you might see on a television game show. For each statement that I read, please tell me if it is true or false. If you don't know or aren't sure, just tell me so, and we will skip to the next question. Remember true, false, or don't know. First, the center of the Earth is very hot. Is that true or false?

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals $\}$ | False |
| \{dontknow | DON'T KNOW |
| \{refused | REFUSED |

RADIOACT: Categorical (Single)
All radioactivity is man-made. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

\{tru\}
True

# Ballot 1 - AREA - English 

| \{fals\} | False |
| :--- | :--- |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## BOYORGRL: Categorical (Single)

It is the father's gene that decides whether the baby is a boy or a girl. (ls that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals $\}$ | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## LASERS: Categorical (Single)

Lasers work by focusing sound waves. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## ELECTRON: Categorical (Single)

Electrons are smaller than atoms. (Is that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| $\{$ tru $\}$ | True |
| :--- | :--- |
| \{fals $\}$ | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## VIRUSES: Categorical (Single)

Antibiotics kill viruses as well as bacteria. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals $\}$ | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

BIGBANG: Categorical (Single)
The universe began with a huge explosion. (Is that true or false?)

## Ballot 1 - AREA - English

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CONDRIFT: Categorical (Single)

The continents on which we live have been moving their locations for millions of years and will continue to move in the future.
(Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## EVOLVED: Categorical (Single)

Human beings, as we know them today, developed from earlier species of
animals. (Is that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## EARTHSUN: Categorical (Single)

Now, does the Earth go around the Sun, or does the Sun go around the Earth?
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

\{earth_around_sun\} Earth around sun \{sun_around_earth\} Sun around earth \{dontknow\} DON'T KNOW \{refused\}

REFUSED

## If EARTHSUN = \{earth around sun\} Then

## SOLARREV: Categorical (Single)

How long does it take for the Earth to go around the Sun: one day, one month, or one year?
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

# Ballot 1 - AREA - English 

## Categories:

| \{one_day\} | One day |
| :--- | :--- |
| \{one_month\} | One month |
| \{one_year\} | One year |
| \{other_time_period_if_v. | OTHER TIME PERIOD (IF VOLUNTEERED) |
| olunteered\} |  |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## End If

## TOMATOES: Categorical (Single)

Ordinary tomatoes do not contain genes, while genetically modified tomatoes do. (Is that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## CLONING: Categorical (Single)

The cloning of living things produces genetically identical copies. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

## Categories:

| \{tru\} | True |
| :--- | :--- |
| \{fals\} | False |
| \{dontknow\} | DON' KNOW |
| \{refused\} | REFUSED |

## TIMEE5 = Now()

## LabelSubSect7

If VERXY="X" Then
NEWSFROM: Categorical (Single)
We are interested in how people get information about events in the news. Where do you get most of your information about current news events -- newspapers, magazines, the Internet, books or other printed materials, TV, radio, government agencies, family, friends, colleagues, or some other source?

## Categories:

| $\{p a p\}$ | 1. Newspapers |
| :--- | :--- |
| $\{\mathrm{mag}\}$ | 2. Magazines |
| $\{\mathrm{web}\}$ | 3. The Internet |
| $\{b k\}$ | 4. Books/Other printed material |
| $\{\mathrm{tv}\}$ | 5. TV |
| $\{\mathrm{rad}\}$ | 6. Radio |

## Ballot 1 - AREA - English

\{gov\} 7. Government agencies
\{fam\}
8. Family
\{frnds\}
9. Friends/Colleagues
\{other\}
10. Other
\{dontknow\}
DON'T KNOW
REFUSED

## If NEWSFROM.ContainsAny(\{other\}) Then

## NEWSOTH: Text

SPECIFY

## End If

## SCIFROM: Categorical (Single)

We are also interested in how people get information about science and technology. Where do you get most of your information about science and technology (-- newspapers, magazines, the Internet, books or other printed materials, TV, radio, government agencies, family, friends, colleagues, or some other source)?

PROBE: Which source do you get most of your information about science and technology from?

## Categories:

| \{pap\} | 1. Newspapers |
| :--- | :--- |
| \{mag\} | 2. Magazines |
| \{web\} | 3. The Internet |
| \{bk | 4. Books/Other printed material |
| \{tv $\}$ | 5. TV |
| \{rad\} | 6. Radio |
| $\{g o v\}$ | 7. Government agencies |
| \{fam $\}$ | 8. Family |
| \{frnds $\}$ | 9. Friends/Colleagues |
| \{other\} | 10. Other |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

## If SCIFROM.ContainsAny(\{other\}) Then

## SCIOTH: Text

SPECIFY

## End If

## SEEKSCI: Categorical (Single)

If you wanted to learn about scientific issues such as global warming or biotechnology, where would you get information (-- newspapers, magazines, the Internet, books or other printed materials, TV, radio, government agencies, family, friends, colleagues, or some other source)?

PROBE: What would be your main source of information?

## Ballot 1 - AREA - English

## Categories:

\{pap\}

1. Newspapers
\{mag\}
2. Magazines
\{web\}
3. The Internet
\{bk\}
4. Books/Other printed material
\{tv\}
\{rad\}
5. TV
6. Radio
7. Government agencies
\{gov
8. Family
\{frnds\}
9. Friends/Colleagues
\{other\}
\{dontknow\}
\{refused\}
10. Other

DON'T KNOW
REFUSED

## If SEEKSCI.ContainsAny(\{other\}) Then

## SEEKOTH: Text

SPECIFY

## End If <br> If SCIFROM.ContainsAny(\{pap\}) Then

## SCINEWS1: Categorical (Single)

You said you get most of your information about science and technology from newspapers. Would that be printed newspapers or online newspapers?

FI INSTRUCTION: ONLY IF RESPONDENT VOLUNTEERS ANOTHER FORM OTHER THAN PRINTED OR ONLINE, SPECIFY WHICH.

## Categories:

\{pap\} Printed newspapers
\{intpap\} Online newspapers
\{other\} OTHER SPECIFY
\{dontknow\}
DON'T KNOW
REFUSED
If SCINEWS1.ContainsAny(\{other\}) Then
SCINEWS10S: Text
SPECIFY

## End If <br> Elself SCIFROM.ContainsAny(\{mag\}) Then

SCINEWS2: Categorical (Single)
You said you get most of your information about science and technology from magazines.
Would that be printed magazines or online magazines?
FI INSTRUCTION: ONLY IF RESPONDENT VOLUNTEERS ANOTHER FORM OTHER THAN PRINTED OR ONLINE, SPECIFY WHICH.

# Ballot 1 - AREA - English 

## Categories:

| \{mag\} | Printed magazines |
| :--- | :--- |
| \{intmag \} | Online magazines |
| \{other\} | OTHER SPECIFY |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If SCINEWS2.ContainsAny(\{other\}) Then

## SCINEWS2OS: Text

SPECIFY

## End If <br> Elself SCIFROM.ContainsAny(\{web\}) Then

## SCINEWS3: Categorical (Single)

You said you get most of your information about science and technology from the Internet.
What is the place where you are most likely to go on the internet for science and technology information -- online newspapers, online magazines, or some other place on the Internet?

FI INSTRUCTION: IF R GIVES MORE THAN ONE PLACE OR SAYS "IT DEPENDS," PROBE ONCE: Which site are you most likely to go to on the internet for science and technology information?

## Categories:

\{intpap\}
\{intmag\} \{other\} \{dontknow\} \{refused\}

Online newspapers
Online magazines
Some other place on the Internet
DON'T KNOW
REFUSED

## If SCINEWS3.ContainsAny(\{other\}) Then

SCINEWS3OS: Text
Please specify where.
Else End If

## GoTo LabelSubSect1

## End If <br> Elself VERXY="Y" Then

## NEWSFRMY: Categorical (Single)

We are interested in how people get information about events in the news.
Where do you get most of your information about current news events -- printed newspapers, online newspapers, printed magazines, online magazines, other places on the Internet, books or other printed materials, TV, radio, family, friends, colleagues, or some other source?

## Ballot 1 - AREA - English

## Categories:

| \{pap\} | 1. Print newspapers |
| :--- | :--- |
| \{intpap\} | 2. Online newspapers |
| \{mag\} | 3. Print magazines |
| \{intmag\} | 4. Online magazines |
| \{web\} | 5. Other places on the Internet |
| $\{b k\}$ | 6. Books/Other printed material |
| $\{$ tv\} | 7. TV |
| $\{r a d\}$ | 8. Radio |
| \{fam | 9. Family |
| \{frnds\} | 10. Friends/Colleagues |
| \{other\} | 11. Other |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If NEWSFRMY.ContainsAny(\{other\}) Then
NEWSOTHY: Text
SPECIFY

## End If

## SCIFROMY: Categorical (Single)

We are also interested in how people get information about science and technology.
Where do you get most of your information about science and technology -- printed newspapers, online newspapers, printed magazines, online magazines, other places on the Internet, books or other printed materials, TV, radio, family, friends, colleagues, or some other source?

PROBE: Which source do you get most of your information about science and technology from?

## Categories:

| \{pap\} | 1. Print newspapers |
| :--- | :--- |
| \{intpap\} | 2. Online newspapers |
| \{mag\} | 3. Print magazines |
| \{intmag\} | 4. Online magazines |
| \{web\} | 5. Other places on the Internet |
| $\{b k\}$ | 6. Books/Other printed material |
| $\{$ tv\} | 7. TV |
| $\{$ rad\} | 8. Radio |
| \{fam | 9. Family |
| \{frnds\} | 10. Friends/Colleagues |
| \{other\} | 11. Other |
| \{dontknow\} | DON'T KNOW |
| \{refused\} | REFUSED |

If SCIFROMY.ContainsAny(\{other\}) Then
SCIOTHY: Text
SPECIFY

## Ballot 1 - AREA - English

## End If

## SEEKSCIY: Categorical (Single)

If you wanted to learn about scientific issues such as global warming or biotechnology, where would you get information -- printed newspapers, online newspapers, printed magazines, online magazines, other places on the Internet, books or other printed materials, TV, radio, family, friends, colleagues, or some other source?

PROBE: What would be your main source of information?

## Categories:

| \{pap\} | 1. Print newspapers |
| :--- | :--- |
| $\{$ intpap $\}$ | 2. Online newspapers |
| $\{\mathrm{mag}\}$ | 3. Print magazines |
| \{intmag\} | 4. Online magazines |
| $\{$ web\} | 5. Other places on the Internet |
| $\{b k\}$ | 6. Books/Other printed material |
| $\{$ tv\} | 7. TV |
| $\{r a d\}$ | 8. Radio |
| $\{$ fam $\}$ | 9. Family |
| $\{f r n d s\}$ | 10. Friends/Colleagues |
| $\{0$ ther $\}$ | 11. Other |
| $\{d o n t k n o w\}$ | DON'T KNOW |
| $\{$ refused\} | REFUSED |

## If SEEKSCIY.ContainsAny(\{other\}) Then

## SEEKOTHY: Text <br> SPECIFY

## End If <br> If SCIFROMY=\{web\} Then

## SCIINFGO: Text

You said you get most of your information about science and technology from a place on the internet other than online newspapers or magazines. We'd like to ask you the place you are most likely to go on the internet for this information. What is the place you are most likely to go on the internet for science and technology information?

FI INSTRUCTION: IF R GIVES MORE THAN ONE PLACE OR SAYS "IT DEPENDS," PROBE ONCE: Which site are you most likely to go to on the internet for science and technology information?

```
    End If
End If
```


## LabelSubSect1

If SCIORDER=1 Or SCIORDER=3 Or SCIORDER=5 Or SCIORDER=7 Then

```

GWSCI: Categorical (Single)

\section*{Ballot 1 - AREA - English}

The next few items concern some public issues.
The first issue is global warming. Global warming means a trend toward warmer temperatures throughout the world, with more extreme weather in many places and changes in food production that could affect our way of life. Some people believe that the burning of gasoline and other fossil fuels causes global warming. Others say that global warming has purely natural causes.

Please look at Card E1. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not at All', how well do the following groups understand the causes of global warming?

Environmental Scientists

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\_1 \_\right.\)very_well \(\}\) & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{-3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\left\{\begin{array}{c}\text { not_at_all }\}\end{array}\right.\) & 5 Not at all \\
\(\{\) dontknow \(\}\) & DON'T KNOW \\
\(\{\) refused \(\}\) & REFUSED
\end{tabular}

\section*{GWPOL: Categorical (Single)}
(Please look at Card E1. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not at All', how well do the following groups understand the causes of global warming?)

Elected officials

\section*{Categories:}
\{_1__very_well\}
\{_2\}
3\}
\{4\}
\{_5_not_at_all\}
\{dontknow\}
\{refused\}

1 Very well

\section*{2}

\section*{3}

4
5 Not at all
DON'T KNOW
REFUSED

GWBIZ: Categorical (Single)
(Please look at Card E1. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not at All', how well do the following groups understand the causes of global warming?)

Business leaders

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\(\{5\) not_at_all\} & 5 Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SCIAGRGW: Categorical (Single)}

\section*{Ballot 1 - AREA - English}

Please look at Card E2. On a scale of 1 to 5 , where 1 means 'Near complete agreement' and 5 means 'No agreement at all', to what extent do environmental scientists agree among themselves about the existence and causes of global warming?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_near_complete_agr eement \(\}\) & 1 Near Complete agreement \\
\hline \{ 2 \} & 2 \\
\hline \{3\} & 3 \\
\hline \{ 4\} & 4 \\
\hline \{_5_no_agreement_at_ all\} & 5 No agreement at all \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{SCIINFGW: Categorical (Single)}

Please look at Card E3. How much influence should each of the following groups have in deciding what to do about global warming?

Environmental scientists. Would you say a great deal of influence, a fair amount, a little influence, or none at all?

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{ll} 
\{_1_a_great_deal_of_in & 1. A great deal of influence \\
fluence\}
\end{tabular} & \\
\{2_a_fair_amount\} & 2. A fair amount \\
\{3_a_little_influence\} & 3. A little influence \\
\{4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLINFGW: Categorical (Single)}
(Please look at Card E3. How much influence should each of the following groups have in deciding what to do about global warming?)

Elected officials. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{1_a_great_deal_of_in & 1. A great deal of influence \\
fluence\} & \\
\{2_a_fair_amount\} & 2. A fair amount \\
\{3_a_little_influence\} & 3. A little influence \\
\{4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{BIZINFGW: Categorical (Single)}
(Please look at Card E3. How much influence should each of the following groups have in deciding what to do about global warming?)

Business leaders. (Would you say...)

\title{
Ballot 1 - AREA - English
}

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{l} 
\{_1_a_great_deal_of_in \\
fluence
\end{tabular} & 1. A great deal of influence \\
\{_2_a_fair_amount\} & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SCIBSTGW: Categorical (Single)}

Please look at Card E4. When making policy recommendations about global warming, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole versus what serves their own narrow interests?

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

\section*{Environmental scientists}

\section*{Categories:}
\{_1_what_is_best_for_t 1 What is best for the country he_country\}
\begin{tabular}{ll}
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\{-4\} & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLBSTGW: Categorical (Single)}
(Please look at Card E4. When making policy recommendations about global warming, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole versus what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Elected officials

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\(\{-2\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{BIZBSTGW: Categorical (Single)}

\section*{Ballot 1 - AREA - English}
(Please look at Card E4. When making policy recommendations about global warming, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole versus what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Business leaders

\section*{Categories:}
\{_1_what_is_best_for_t 1 What is best for the country
he_country\}
\begin{tabular}{ll}
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\{4\} & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} \\
\{dontknow\} & \\
\{refused\} & DON'T KNOW \\
& REFUSED
\end{tabular}

\section*{MOREMPG: Categorical (Single)}

How much do you favor or oppose requiring car makers to make cars and trucks that use less gasoline? Do you strongly favor, favor, neither favor nor oppose, oppose, or strongly oppose such a requirement?

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{l} 
\{strongly_favor\} \\
\{favor\}
\end{tabular} & \begin{tabular}{l} 
Strongly favor \\
\{neither_favor_nor_opp
\end{tabular} \\
Favor \\
oseither favor nor oppose \\
\{oppose\} & \\
\{strongly_oppose\} & Oppose \\
\{dontrnow\} & Strongly oppose \\
\{refused\} & DON'T KNOW \\
& REFUSED
\end{tabular}

\section*{SCMED: Categorical (Single)}

Here is another public issue: research that uses human embryonic stem cells.
These are cells from human embryos that can develop into many different types of tissue. Some say that cells taken from human embryos are uniquely valuable in medical research. Others say that the same discoveries can be made without destroying living embryos.

Please look at Card E5. On a scale of 1 to 5, where 1 means 'Very Well' and 5 means 'Not at All', how well do the following groups understand stem cell research?

Medical researchers

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{44\) & 4 \\
\(\left\{\_5 \_n o t \_a t \_a l l\right\}\) & 5 Not at all
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SCRELIG: Categorical (Single)}
(Please look at Card E5. (On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All'), how well do the following groups understand stem cell research?)

Religious leaders

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\_1 \_\right.\)very_well\} & 1 Very well \\
\(\{-2\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\left\{\begin{array}{c}5 \\
\text { _not_at_all }\}\end{array}\right.\) & 5 Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SCPOL: Categorical (Single)}
(Please look at Card E5. (On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All'), how well do the following groups understand stem cell research?)

\section*{Elected officials}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{44\) & 4 \\
\(\{5\) not_at_all\} & 5 Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{MEDAGRSC: Categorical (Single)}

Please look at Card E6. On a scale of 1 to 5 , where 1 means 'Near complete agreement' and 5 means 'No agreement at all', to what extent do medical researchers agree on the importance of stem cells for research?

\section*{Categories:}
\{_1_near_complete_agr 1 Near Complete agreement eement\}
\begin{tabular}{ll}
\(\left\{\begin{array}{l}2\} \\
\{-3\}\end{array}\right.\) & 2 \\
\(\{-4\}\) & 3 \\
\(\left\{5 \_\right.\)no_agreement_at_- & 5 \\
all\} & \\
\{dontknow\} agreement & \\
\{refused\} & DON'T KNOW \\
& REFUSED
\end{tabular}

MEDINFSC: Categorical (Single)
Please look at Card E7. How much influence should each of the following groups have in deciding about government funding for stem cell research?

\section*{Ballot 1 - AREA - English}

Medical researchers. Would you say a great deal of influence, a fair amount, a little influence, or none at all?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_a_great_deal_of_in & 1. A great deal of influence \\
fluence\} & \\
\{_2_a_fair_amount\} & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{RELINFSC: Categorical (Single)}
(Please look at Card E7. How much influence should each of the following groups have in deciding about government funding for stem cell research?)

Religious leaders. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_a_great_deal_of_in & 1. A great deal of influence \\
fluence\} & \\
\begin{tabular}{ll} 
\{__a_fair_amount \(\}\) & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
\end{tabular}

\section*{POLINFSC: Categorical (Single)}
(Please look at Card E7. How much influence should each of the following groups have in deciding about government funding for stem cell research?)

Elected officials. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{l} 
\{_1_a_great_deal_of_in \\
fluence
\end{tabular} & 1. A great deal of influence \\
\{_2_a_fair_amount\} & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

MEDBSTSC: Categorical (Single)
Please look at Card E8. When making policy recommendations about stem cell research, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Medical researchers

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\{2\} & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{RELBSTSC: Categorical (Single)}
(Please look at Card E8. When making policy recommendations about stem cell research, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Religious leaders

\section*{Categories:}
\{_1_what_is_best_for_t 1 What is best for the country he_country\}
\begin{tabular}{ll}
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\{4\} & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

POLBSTSC: Categorical (Single)
(Please look at Card E8. When making policy recommendations about stem cell research, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

\section*{Elected officials}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\{-4\} & 4 \\
_5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SCRESRCH: Categorical (Single)}

\section*{Ballot 1 - AREA - English}

Recently, there has been controversy over whether the government should provide any funds at all for scientific research that uses 'stem cells' taken from human embryos. Would you say the government...

\section*{Categories:}
\begin{tabular}{ll} 
\{definitely_should_fund & Definitely should fund such research, \\
such_research\} & \\
\{probably_should_fund_ & Probably should fund such research, \\
\begin{tabular}{l} 
such_research\} \\
\{probably_should_not_f
\end{tabular} & Probably should not fund such research, or \\
und_such_research_or\} & \\
\{definitely_should_not_f & Definitely should not fund such research? \\
und_such_research\} & \\
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}\(\$ l\)
\end{tabular}

\section*{End If \\ TIMEE1=Now()}

\section*{LabelSubSect2}

\section*{If SCIORDER=2 Or SCIORDER=4 Or SCIORDER=6 Or SCIORDER=8 Then}

\section*{TXECO: Categorical (Single)}

The next few items concern some public issues.
The first issue is federal income taxes. Some people say that reducing income taxes almost always helps the economy grow. Others say that reducing income taxes has very little long-term impact on economic growth but could cause a big increase in the deficit. Please look at Card E9. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All', how well do the following groups understand the likely effects of reducing federal income taxes?

\section*{Economists}

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\begin{array}{l}\text { \{_very_well }\}\end{array}\right.\) & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{-3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\left\{\begin{array}{c}\text { non }\end{array}\right.\) & 5 Not at all_all \(\}\) \\
\{dontknow \(\}\) & DON'T KNOW \\
\(\{\) refused \(\}\) & REFUSED
\end{tabular}

\section*{TXBIZ: Categorical (Single)}
(Please look at Card E9. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All', how well do the following groups understand the likely effects of reducing federal income taxes?)

Business leaders

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\_1 \_\right.\)very_well \(\}\) & 1 Very well \\
\(\{-2\}\) & 2 \\
\(\left\{\_3\right\}\) & 3
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll}
\(\left\{\_4\right\}\) & 4 \\
\(\left\{\begin{array}{l}\text { _not_at_all\} }\end{array}\right.\) & 5 Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TXPOL: Categorical (Single)}
(Please look at Card E9. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All', how well do the following groups understand the likely effects of reducing federal income taxes?)

Elected officials

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{\square 3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\{5\) not_at_all\} & 5 Not at all \\
\(\{\) dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ECOAGREE: Categorical (Single)}

Please look at Card E10. On a scale of 1 to 5 , where 1 means 'Near complete agreement' and 5 means 'No agreement at all', to what extent do economists agree on the effects of reducing federal income taxes?

\section*{Categories:}
\{_1_near_complete_agr 1 Near Complete agreement eement\}
\begin{tabular}{ll}
\(\{-2\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\left\{5 \_\right.\)no_agreement_at_ & 5 No agreement \\
all\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

ECOINFTX: Categorical (Single)
Please look at Card E11. How much influence should each of the following groups have in deciding whether to reduce federal income taxes?

Economists. Would you say a great deal of influence, a fair amount, a little influence, or none at all?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_a_great_deal_of_in fluence\} & 1. A great deal of influence \\
\hline \{_2_a_fair_amount\} & 2. A fair amount \\
\hline \{_3_a_little_influence\} & 3. A little influence \\
\hline \{_4_none_at_all\} & 4. None at all \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{Ballot 1 - AREA - English}

\section*{BIZINFTX: Categorical (Single)}
(Please look at Card E11. How much influence should each of the following groups have in deciding whether to reduce federal income taxes?)

Business leaders. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_a_great_deal_of_in & 1. A great deal of influence \\
fluence \(\}\) & \\
\{_2_a_fair_amount \(\}\) & 2. A fair amount \\
\{_3_a_little_influence \(\}\) & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow \(\}\) & DON'T KNOW \\
\{refused \(\}\) & REFUSED
\end{tabular}

\section*{POLINFTX: Categorical (Single)}
(Please look at Card E11. How much influence should each of the following groups have in deciding whether to reduce federal income taxes?)

Elected officials. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{l} 
\{_1_a_great_deal_of_in \\
fluence
\end{tabular} & 1. A great deal of influence \\
\{_2_a_fair_amount\} & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ECOBSTTX: Categorical (Single)}

Please look at Card E12. When making policy recommendations about federal income taxes, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Economists

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\(\{-2\}\) & 2 \\
\(\{-3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\left\{\_5 \_o w n \_n a r r o w \_i n t e r e ~\right.\) & 5
\end{tabular}
\begin{tabular}{ll} 
sts \(\}\) & \\
\{dontknow \(\}\) & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{BIZBSTTX: Categorical (Single)}

\section*{Ballot 1 - AREA - English}
(Please look at Card E12. When making policy recommendations about federal income taxes, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Business leaders

\section*{Categories:}
\{_1_what_is_best_for_t 1 What is best for the country
he_country\}
\begin{tabular}{ll}
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\{4\} & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} \\
\{dontknow\} & \\
\{refused\} & DON'T KNOW \\
& REFUSED
\end{tabular}

\section*{POLBSTTX: Categorical (Single)}
(Please look at Card E12. When making policy recommendations about federal income taxes, on a scale of 1 to 5 , to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

\section*{Elected officials}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\(\{2\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\{5_own_narrow_intere & 5 Own narrow interests \\
sts\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{GMNUKENG: Categorical (Single)}

Here is another public issue: nuclear power. Nuclear power uses the energy of the atom to generate electricity. Some people say that nuclear power is a safe option to meet the energy needs of the United States without burning fossil fuels such as coal, oil, or natural gas. Others are concerned about potential risks in the operation of nuclear plants and about the disposal of nuclear waste.

Please look at Card E13. (On a scale of 1 to 5, where 1 means 'Very Well' and 5 means 'Not At All'), how well do the following groups understand the likely effects of using nuclear power to generate electricity?

Nuclear engineers

\section*{Ballot 1 - AREA - English}

Categories:
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\{_2 & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\{5_not_at_all\} & 5 Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{GMPOL: Categorical (Single)}
(Please look at Card E13. On a scale of 1 to 5, where 1 means 'Very Well' and 5 means 'Not At All', how well do the following groups understand the risks posed by nuclear power to generate electricity?)

\section*{Elected officials}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_well\} & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{3\}\) & 3 \\
\(\{4\}\) & 4 \\
\(\{5\) not_at_all\} & 5 Not at all \\
\(\{\) dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{GMBIZ: Categorical (Single)}
(Please look at Card E13. On a scale of 1 to 5 , where 1 means 'Very Well' and 5 means 'Not At All', how well do the following groups understand the risks posed by nuclear power to generate electricity?)

Business leaders

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\_1 \_\right.\)very_well \(\}\) & 1 Very well \\
\(\left\{\_2\right\}\) & 2 \\
\(\{-3\}\) & 3 \\
\(\{-4\}\) & 4 \\
\(\{-5\) not_at_all \(\}\) & 5 Not at all \\
\(\{\) dontknow \(\}\) & DON'T KNOW \\
\(\{\) refused \(\}\) & REFUSED
\end{tabular}

\section*{ENGAGRNK: Categorical (Single)}

Please look at Card E14. (On a scale of 1 to 5 , where 1 means 'Near complete agreement' and 5 means 'No agreement at all') to what extent do nuclear engineers agree on the risks and benefits of nuclear power to generate electricity?

\section*{Categories:}
\{_1_near_complete_agr 1 Near complete agreement eement\}
\begin{tabular}{ll}
\(\{-2\}\) & 2 \\
\(\{-3\}\) & 3 \\
\(\left\{\_4\right\}\) & 4
\end{tabular}

\title{
Ballot 1 - AREA - English
}
\{_5_no_agreement_at_ all\}
\{dontknow\}
5 No agreement at all
DON'T KNOW
\{refused\}
REFUSED

\section*{ENHINFNK: Categorical (Single)}

Some say that the government should expand the use of nuclear power to generate electricity in the U.S. Others oppose any expansion in the use of nuclear power in this country. Please look at Card E15. How much influence should each of the following groups have in deciding whether to expand the use of nuclear power?

Nuclear engineers. (Would you say they should have a great deal of influence, a fair amount, a little influence, or none at all?)
```

Categories:
{_1_a_great_deal_of_in 1. A great deal of influence
fluence}
{_2_a_fair_amount} 2. A fair amount
{_3_a_little_influence} 3. A little influence
{_4_none_à__all} 4. None at all
{dontknow}
{refused}
DON'T KNOW
REFUSED

```

\section*{POLINFNK: Categorical (Single)}
(Please look at Card E15. How much influence should each of the following groups have in deciding whether to restrict the sale of genetically modified foods?)

Elected officials. (Would you say...)

\section*{Categories:}
\{_1_a_great_deal_of_in 1. A great deal of influence
fluence\}
\begin{tabular}{ll} 
\{_2_a_fair_amount\} & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{BIZINFNK: Categorical (Single)}
(Please look at Card E15. How much influence should each of the following groups have in deciding whether to expand the use of nuclear power?)

Business leaders. (Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_a_great_deal_of_in & 1. A great deal of influence \\
fluence\} & \\
\{__a_fair_amount \(\}\) & 2. A fair amount \\
\{_3_a_little_influence\} & 3. A little influence \\
\{_4_none_at_all\} & 4. None at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{Ballot 1 - AREA - English}

\section*{ENGBSTNK: Categorical (Single)}

Please look at Card E16. When making policy recommendations about nuclear power, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Nuclear engineers

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_what_is_best_for_t he_country\} & 1 What is best for the country \\
\hline \{_2\} & 2 \\
\hline \{ 3 \} & 3 \\
\hline \{_4\} & 4 \\
\hline \{_5_own_narrow_intere & 5 Own narrow interests \\
\hline \begin{tabular}{l}
sts\} \\
\{dontknow\} \\
\{refused\}
\end{tabular} & DON'T KNOW REFUSED \\
\hline
\end{tabular}

\section*{POLBSTNK: Categorical (Single)}
(Please look at Card E16. When making policy recommendations about nuclear power, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

\section*{Elected officials}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_what_is_best_for_t & 1 What is best for the country \\
he_country\} & \\
\(\left\{\_2\right\}\) & 2 \\
\(\{-3\}\) & 3 \\
\{-4\} & 4 \\
\{_5_own_narrow_intere & 5 Own narrow interests \\
sts \(\}\) & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}\(\$ l\)

\section*{BIZBSTNK: Categorical (Single)}
(Please look at Card E16. When making policy recommendations about nuclear power, to what extent do you think the following groups would support what is best for the country as a whole or what serves their own narrow interests?)

FI INSTRUCTION: IF ASKED WHAT NARROW INTEREST MEANS: Well, someone might gain financially if a certain policy were adopted or it might advance his or her career.

Business leaders

\section*{Categories:}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{|c|c|}
\hline \{_1_what_is_best_for_t he country\} & 1 What is best for the country \\
\hline \{2\} & 2 \\
\hline \{ 3 \} & 3 \\
\hline \{4\} & 4 \\
\hline \{_5_own_narrow_intere & 5 Own narrow interests \\
\hline sts\} \{dontknow\} \{refused\} & DON'T KNOW REFUSED \\
\hline
\end{tabular}

\section*{NUKEELEC: Categorical (Single)}

Which statement best describes your own view about increasing the use of nuclear power to generate electicity in the U.S.? Do you strongly favor, favor, oppose, or strongly oppose such an increase?

\section*{Categories:}
\begin{tabular}{ll} 
\{stgfav\} & Strongly favor \\
\{fav\} & Favor \\
\(\{\) opp \(\}\) & Oppose \\
\{stgopp\} & Strongly oppose \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
```

End If
TIMEE2 = Now()

```

\section*{LabelSubSect3}

\section*{If SCIORDER>=1 And SCIORDER<=6 Then}

\section*{NEXTGEN: Categorical (Single)}

I'm going to read to you some statements like those you might find in a newspaper or magazine article. For each statement, please tell me if you strongly agree, agree, disagree, or strongly disagree.

Because of science and technology, there will be more opportunities for the next generation.
(Do you strongly agree, agree, disagree, or strongly disagree?)

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_strongly_agree\} & Strongly agree \\
\{_2agree\} & Agree \\
\{3_disagree\} & Disagree \\
\{4_4trongly_disagree\} & Strongly disagree \\
\{dontknow\} & DONN KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TOOFAST: Categorical (Single)}

Science makes our way of life change too fast.
(Do you strongly agree, agree, disagree, or strongly disagree?)

\section*{Categories:}
\{_1_strongly_agree\} Strongly agree

\title{
Ballot 1 - AREA - English
}
\begin{tabular}{ll} 
\{_2_agree\} & Agree \\
\{_3_disagree \(\}\) & Disagree \\
\{_4_strongly_disagree \(\}\) & Strongly disagree \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ADVFRONT: Categorical (Single)}

Even if it brings no immediate benefits, scientific research that advances the frontiers of knowledge is necessary and should be supported by the federal government.
(Do you strongly agree, agree, disagree, or strongly disagree?)

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_strongly_agree \(\}\) & Strongly agree \\
\{_2_agree\} & Agree \\
\{_3_disagree\} & Disagree \\
\{_4_strongly_disagree \(\}\) & Strongly disagree \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ASTROLGY: Categorical (Single)}

Now, for a new subject. Do you ever read a horoscope or your personal astrology report?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ASTROSCI: Categorical (Single)}

Would you say that astrology is very scientific, sort of scientific, or not at all scientific?

\section*{Categories:}
\{very_scientific\} Very scientific
\{sort_of_scientific\} Sort of scientific
\{not_at_all_scientific\} Not at all scientific
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

\section*{SCIBNFTS: Categorical (Single)}

Now for another type of question. People have frequently noted that scientific research has produced benefits and harmful results. Would you say that, on balance, the benefits of scientific research have outweighed the harmful results, or have the harmful results of scientific research been greater than its benefits?

\section*{Categories:}
\begin{tabular}{ll} 
\{benefits_greater\} & Benefits greater \\
\{about_equal_if_volunte & ABOUT EQUAL (IF VOLUNTEERED) \\
ered\} & \\
\{harmful_results_greate & Harmful results greater \\
r\} & \\
\{dontknow\} & DON'T KNOW
\end{tabular}

\title{
Ballot 1 - AREA - English
}
\{refused\}
REFUSED

If SCIBNFTS = \{benefits_greater\} Then

\section*{BALPOS: Categorical (Single)}

Would you say that the balance has been strongly in favor of the benefits, or only slightly?

\section*{Categories:}
\{strongly_in_favor\}
\{slightly_in_favor\}
\{dontknow\}
\{refused\}

Strongly in favor Slightly in favor
DON'T KNOW
REFUSED

\section*{End If \\ If SCIBNFTS = \{harmful_results_greater\} Then}

\section*{BALNEG: Categorical (Single)}

Would you say that the balance has been strongly in favor of the harmful results, or only slightly?

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_in_favor\} & Strongly in favor \\
\{slightly_i_favor\} & Slightly in favor \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
End If
End If
TIMEE3 \(=\) Now ()

LabelSubSect4
If (SCIORDER>=1 And SCIORDER<=4) Or SCIORDER=7 Or SCIORDER=8 Then

\section*{SCISTUDY: Categorical (Single)}

Now, for a slightly different type of question. When you read news stories, you see certain sets of words and terms. We are interested in how many people recognize certain kinds of terms. First, some articles refer to the results of a scientific study. When you read or hear the term scientific study, do you have a clear understanding of what it means, a general sense of what it means, or little understanding of what it means?

\section*{Categories:}
\{clear_understanding\} Clear understanding \{general sense\} General sense \{little_understanding\} Little understanding \{dontknow\} \{refused\} DON'T KNOW REFUSED

If SCISTUDY = \{little_understanding \(\}\) Then

\section*{GoTo EXPDESGN}

\section*{End If}

\section*{Ballot 1 - AREA - English}

\section*{SCITEXT: Text}

In your own words, could you tell me what it means to study something scientifically?

FI INSTRUCTION: IF R SAYS 'DON'T KNOW' OR REFUSES, REPEAT THE QUESTION.

\section*{SCIADD1: Categorical (Single)}

You just said \{response to SCITEXT\}.
Do you have anything to add to that?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If SCIADD1 \(=\{y e s\}\) Then

\section*{SCIADD2: Text}

ENTER ADDITIONAL COMMENTS:

\section*{End If}

\section*{EXPDESGN: Categorical (Single)}

Now, please think about this situation. Two scientists want to know if a certain drug is effective against high blood pressure. The first scientist wants to give the drug to one thousand people with high blood pressure and see how many of them experience lower blood pressure levels. The second scientist wants to give the drug to five hundred people with high blood pressure, and not give the drug to another five hundred people with high blood pressure, and see how many in both groups experience lower blood pressure levels. Which is the better way to test this drug?

\section*{Categories:}
\{all_1000_get_the_drug All 1000 get the drug
\}
\{_500_get_the_drug_50 500 get the drug, 500 don't
0_don_t\}
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

\section*{EXPTEXT: Text}

Why it is better to test the drug this way?
FI INSTRUCTION: IF R SAYS 'DON'T KNOW' OR REFUSES, REPEAT THE QUESTION.

\section*{EXPADD1: Categorical (Single)}

You just said \{response to EXPTEXT\}.

\section*{Ballot 1 - AREA - English}

Do you have anything to add to that?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If EXPADD1 = \{yes\} Then}

\section*{EXPADD2: Text}

ENTER ADDITIONAL COMMENTS:

\section*{End If}

\section*{ODDS1: Categorical (Single)}

Now, think about this situation. A doctor tells a couple that their genetic makeup means that they've got one in four chances of having a child with an inherited illness. Does this mean that if their first child has the illness, the next three will not have the illness?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ODDS2: Categorical (Single)}

Does this mean that each of the couple's children will have the same risk of suffering from the illness?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
```

End If
TIMEE4 = Now()

```

LabelSubSect10
If (SCIORDER>=1 And SCIORDER<=4) Or SCIORDER=7 Or SCIORDER=8 Then
INTRHOME: Categorical (Single)
Now for a few items about you. Do you have access to the Internet in your home?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes \(\}\) & Yes \\
no \(\}\) & No
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If RCOLDEG \(=\) \{yes \(\}\) Then}

\section*{COLDEG1: Categorical (Single)}

What is the highest degree you have earned?

\section*{Categories:}
\begin{tabular}{ll}
\(\{-1\}\) & Associate's \\
\(\{2\}\) & Bachelor's \\
\(\{3\}\) & Master's \\
\(\{4\}\) & MBA \\
\(\{5\}\) & Law \\
\(\{66\}\) & PHD \\
\(\{-7\}\) & MD \\
\(\{8\}\) & Other \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If COLDEG1 = \{ 8 \(\}\) Then}

\section*{COLDEGSP: Text}

SPECIFY

\section*{End If}

MAJORCOL: Text
In what field was that degree?
FIELD:

End If

\section*{COLSCI: Categorical (Single)}

Have you ever taken any college-level science courses?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If COLSCI = \{yes \(\}\) Then
COLSCINM: Long [1 .. 99]
How many college-level science courses have you taken?
NUMBER:

\section*{Ballot 1 - AREA - English}
\[
\begin{aligned}
& \text { End If } \\
&\text { If RGRADE.ContainsAny(\{_9th_grade,_10th_grade,_11th_grade,_12th_grade }\}) \text { Or RDIPLMA } \\
&=\{y e s\} \text { Then }
\end{aligned}
\]

HSMATH: Categorical (Single)
Now, let me ask you to think about the courses you took in high school. What was the highest level of math that you completed in high school?

FI INSTRUCTION: DO NOT READ RESPONSE OPTIONS.

PROBE: What was the last math course you took in high school?

\section*{Categories}
\begin{tabular}{|c|c|}
\hline \{ 0 \} & NO MATH IN HS; DIDN'T GO TO HS \\
\hline \{ 1\} & GENERAL MATH, BUSINESS, OR VOCATIONAL MATH \\
\hline \{2\} & PRE-ALGEBRA \\
\hline \{ 3 \} & ONE YEAR OF ALGEBRA \\
\hline \{4\} & TWO YEARS OF ALGEBRA \\
\hline \{5\} & GEOMETRY (PLANE OR SOLID OR BOTH) \\
\hline \{ 6\} & TRIGONOMETRY/LINEAR PROGRAMMING/ANALYSIS \\
\hline \{ 7 \} & PRE-CALCULUS \\
\hline \{ 8 \} & CALCULUS \\
\hline \{ 9 \} & STATISTICS/PROBABILITY \\
\hline \{10\} & OTHER \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{If HSMATH \(=\{10\}\) Then}

\section*{HSMATHSP: Text}

SPECIFY

\section*{End If}

HSBIO: Categorical (Single)
Did you take a high school biology course?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

HSCHEM: Categorical (Single)
Did you take a high school chemistry course?

\section*{Categories}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\title{
Ballot 1 - AREA - English
}

\section*{HSPHYS: Categorical (Single)}

Did you take a high school physics course?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\(\{\) no \(\}\) & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
```

    End If
    End If
TIMEE10=Now()

```

LabelSubSect9

\section*{If (SCIORDER>=3 And SCIORDER<=8) Then}

\section*{KNWPOLAR: Categorical (Single)}

Please look at Card E16.4. For each of the following areas, please indicate whether you are very informed, somewhat informed, neither informed nor uninformed, somewhat uniformed, or very uninformed about the issues.

The North and South Poles.

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_very_informed\} & 1. Very informed \\
\hline \{2_somewhat_informe & 2. Somewhat informed \\
\hline d\} & \\
\hline \{_3_neither_informed_n or_uninformed\} & 3. Neither informed nor uninformed \\
\hline \{_4_somewhat_uninfor med & 4. Somewhat uninformed \\
\hline \{_5_very_uninformed\} & 5. Very uninformed \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{POLARYR1: Categorical (Single)}

2007-2008 was designated the International Polar Year. During this year, many scientific and educational organizations made efforts to increase public awareness of the Earth's polar regions. Building on these efforts, organizations hope that people will learn more about the people and animals that live near the poles, the changes taking place in the environment there, and new scientific discoveries about the Arctic and the Antarctic.

Looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...

Watch a television program about the polar regions?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
_2_somewhat_likely\} & 2. Somewhat likely \\
\{3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\{4_very_unlikely\} & 4. Very unlikely
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLARYR2: Categorical (Single)}
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Read a newspaper article about the polar regions?

\section*{Categories:}
\begin{tabular}{ll}
\(\{\) 1_very_likely\} & 1. Very likely \\
\{_2_somewhat_likely\} & 2. Somewhat likely \\
\{_3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\(\{\) 4_very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLARYR3: Categorical (Single)}
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Read a magazine article about the polar regions?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
\{_2_somewhat_likely\} & 2. Somewhat likely \\
\(\{\) _3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\(\{\) 4_very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

POLARYR4: Categorical (Single)
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Go to a museum to see an exhibit about the polar regions?

\section*{Categories:}
\begin{tabular}{ll}
\(\{\) _1_very_likely\} & 1. Very likely \\
\{__somewhat_likely\} & 2. Somewhat likely \\
\(\{\) _3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\(\{\) __very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLARYR5: Categorical (Single)}
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Watch a feature film about the polar regions?

\section*{Categories:}

\title{
Ballot 1 - AREA - English
}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
\{_2_somewhat_likely\} & 2. Somewhat likely \\
\{_3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\{_4_very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

POLARYR6: Categorical (Single)
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Read a book about the polar regions?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_very_likely\} & 1. Very likely \\
\hline \{_2_somewhat_likely\} & 2. Somewhat likely \\
\hline \{_3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\hline \{_4_very_unlikely\} & 4. Very unlikely \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{POLARYR7: Categorical (Single)}
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Visit a web site about the polar regions?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
\{_2_somewhat_likely\} & 2. Somewhat likely \\
\{_3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\{4_very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{POLARYR8: Categorical (Single)}
(Still looking at Card E17, do you think you would be very likely, somewhat likely, somewhat unlikely, or very unlikely to...)

Attend a live lecture by a scientist about the polar regions?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
\{_2_somewhat_likely\} & 2. Somewhat likely \\
\(\{\) _3_somewhat_unlikely\} & 3. Somewhat unlikely \\
\(\{\) 4_very_unlikely\} & 4. Very unlikely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{ICESHEET: Categorical (Single)}

The next few questions are about the Arctic and the Antarctic. The Arctic is the region around the North Pole; Antarctica is the region that contains the South Pole. These questions are like

\section*{Ballot 1 - AREA - English}
ones you might see on a television game show. If you don't know or aren't sure, just tell me so, and we will skip to the next question. Remember true, false, or don't know.

The North Pole is on a sheet of ice that floats on the Arctic Ocean. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

\section*{Categories:}
\begin{tabular}{ll} 
\{tru\} & True \\
\{fals\} & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{NOSUN: Categorical (Single)}

The sun never shines at the South Pole. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

\section*{Categories:}
\begin{tabular}{ll}
\(\{\) tru\} & True \\
\{fals\} & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INUIT: Categorical (Single)}

Inuit (often called Eskimos) live north of the Arctic Circle. (Is that true or false?)
FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

\section*{Categories:}
\begin{tabular}{ll} 
\{tru\} & True \\
\{fals\} & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

HUNTBEAR: Categorical (Single)
Hunting is more likely than climate change to make polar bears become extinct. (Is that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW'

Categories:
\begin{tabular}{ll} 
\{tru\} & True \\
\{fals\} & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

ICECAPS: Categorical (Single)
Would you say the polar ice caps have gotten larger or smaller over the last 25 years?

\section*{Categories:}

\title{
Ballot 1 - AREA - English
}
\begin{tabular}{ll} 
\{larger\} & Larger \\
\{smaller\} & Smaller \\
\begin{tabular}{l} 
\{stayed_the_same_volu \\
nteered\}
\end{tabular} & STAYED THE SAME (VOLUNTEERED) \\
\{dontknow\} & \\
\{refused\} & DON'T KNOW \\
& REFUSED
\end{tabular}

\section*{COMORSCI: Categorical (Single)}

Now for a different sort of question.
Some people think that Antarctica should be reserved primarily for scientific purposes. Others think it should be open for tourism, fishing, exploration for oil, and other commercial purposes.

Please look at Card E18. Which statement best describes your view on this issue?

\section*{Categories:}
\{_1_i_strongly_support_ reserving_antarctica_for _scienti\}
\{_2_i_somewhat_suppo rt_reserving_antarctica for_scienti\}
\{_3_i_don_t_lean_one_
way_or_the_other_on_t his_issue\}
\{_4_i_somewhat_suppo rt_opening_antarctica_t o_other_purp\}
\{_5_i_strongly_support _ opening_antarctica_to_ other_purp\} \{dontknow\} \{refused\}
1. I strongly support reserving Antarctica for scientific purposes
2. I somewhat support reserving Antarctica for scientific purposes
3. I don't lean one way or the other on this issue
4. I somewhat support opening Antarctica to other purposes
5. I strongly support opening Antarctica to other purposes

DON'T KNOW
REFUSED

\section*{EXTINCT: Categorical (Single)}

Please look at Card E19. Scientists predict that global warming may have big effects on the polar regions within the next 100 years. I will describe some of these possible effects and, for each one, please say whether it would bother you a great deal, some, a little, or not at all if it actually happened?

By 2020, polar bears may become extinct.

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_a_great_deal\} & 1. A great deal \\
\hline \{2_some\} & 2. Some \\
\hline \{_3_a_little\} & 3. A little \\
\hline \{_4_not_at_all\} & 4. Not at all \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{SEALEVEL: Categorical (Single)}
(FI INSTRUCTION: READ ONLY IF NEEDED: Please look at Card E20. Scientists predict that global warming may have big effects on the polar regions within the next 100 years. I will describe

\section*{Ballot 1 - AREA - English}
some of these possible effects and, for each one, please say whether it would bother you a great deal, some, a little, or not at all if it actually happened?)

Sea level may rise by more than 20 feet, flooding coastal areas.

\section*{Categories:}
\{_1_a_great_deal\}
\{_2_some\}
\{_3_a_little\}
\{_4_not_at_all\}
\{dontknow\}
\{refused\}
1. A great deal
2. Some
3. A little
4. Not at all

DON'T KNOW
REFUSED

\section*{ARTPENGUINS: Categorical (Single)}
(FI INSTRUCTION: READ ONLY IF NEEDED: Please look at Card E20. Scientists predict that global warming may have big effects on the polar regions within the next 100 years. I will describe some of these possible effects and, for each one, please say whether it would bother you a great deal, some, a little, or not at all if it actually happened?)

Antarctic penguins may be threatened.

\section*{Categories:}
\begin{tabular}{ll}
\(\{\) 1_a_great_deal\} & 1. A great deal \\
\{_2_some \(\}\) & 2. Some \\
\(\{\) _3_a_little \(\}\) & 3. A little \\
\{4_not_at_all\} & 4. Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INUITWAY: Categorical (Single)}
(FI INSTRUCTION: READ ONLY IF NEEDED: Please look at Card E20. Scientists predict that global warming may have big effects on the polar regions within the next 100 years. I will describe some of these possible effects and, for each one, please say whether it would bother you a great deal, some, a little, or not at all if it actually happened?)

Inuit and other native peoples may no longer be able to follow their traditional way of life.

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_a_great_deal\} & 1. A great deal \\
\hline \{2_some\} & 2. Some \\
\hline \{_3_a_little\} & 3. A little \\
\hline \{_4_not_at_all\} & 4. Not at all \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{NOICECAP: Categorical (Single)}
(FI INSTRUCTION: READ ONLY IF NEEDED: Please look at Card E20. Scientists predict that global warming may have big effects on the polar regions within the next 100 years. I will describe some of these possible effects and, for each one, please say whether it would bother you a great deal, some, a little, or not at all if it actually happened?)

The northern ice cap may completely melt.

\section*{Ballot 1 - AREA - English}

Categories:
\begin{tabular}{ll} 
\{_1_a_great_deal\} & 1. A great deal \\
\{_2_some\} & 2. Some \\
\{3_a_little\} & 3. A little \\
\{4_not_at_all\} & 4. Not at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{CAREMST1: Categorical (Single)}

Which of these possible effects do you care about most?

\section*{Categories: \\ \{the_extinction_of_the_ The extinction of the polar bears polar_bears\} \\ \{the_rise_in_sea_level\} The rise in sea level \\ \{the_threat_to_the_arcti The threat to the Antarctic penguins \\ c_seals\} \\ \{the_threat_to_the_inuit The threat to the Inuit way of life \\ _way_of_life\} \\ \{the_melting_of_the_no The melting of the northern ice cap \\ rthern_ice_cap\} \\ \{dontknow\} DON'T KNOW \\ \{refused\} \\ REFUSED}
```

End If
TIMEE9=Now()

```

\section*{LabelSubSect8}

If SCIORDER=1 Or SCIORDER=2 Or (SCIORDER>=5 And SCIORDER<=8) Then

\section*{INTINTL: Categorical (Single)}

There are a lot of issues in the news, and it is hard to keep up with every area. I'm going to read you a short list of issues, and for each one -- as I read it -- I would like you to tell me if you are very interested, moderately interested, or not at all interested. First...

International and foreign policy issues. Are you very interested, moderately interested, or not at all interested?

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

INTFARM: Categorical (Single)
Agricultural and farm issues. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\{1\} Very interested
\{2
Moderately interested

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll}
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTEDUC: Categorical (Single)}

Local school issues. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTSCI: Categorical (Single)}

Issues about new scientific discoveries. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTECON: Categorical (Single)}

Economic issues and business conditions. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\(\{\) dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

INTTECH: Categorical (Single)
Issues about the use of new inventions and technologies. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\left\{\begin{array}{l}\text { 1\} }\end{array}\right.\) & Very interested \\
\(\{-2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTMED: Categorical (Single)}

Issues about new medical discoveries. (Are you very interested, moderately interested, or not at all interested?)

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTSPACE: Categorical (Single)}

Issues about space exploration. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

INTENVIR: Categorical (Single)
Issues about environmental pollution. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\(\{\) dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{INTMIL: Categorical (Single)}

Issues about military and defense policy. (Are you very interested, moderately interested, or not at all interested?)

\section*{Categories:}
\begin{tabular}{ll}
\(\{1\}\) & Very interested \\
\(\{2\}\) & Moderately interested \\
\(\{3\}\) & Not at all interested \\
\(\{\) dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

End If
TIMEE8=Now()

\section*{LabelSubSect6}

If SCIORDER=1 Or SCIORDER=2 Or SCIORDER=5 Or SCIORDER=6 Then
NANOTEC: Categorical (Single)
Now for some questions about a new form of technology called nanotechnology.
How much have you heard about nanotechnology? Have you heard a lot, some, just a little, or nothing at all?

\title{
Ballot 1 - AREA - English
}

\section*{Categories:}
\begin{tabular}{ll} 
\{a_lot\} & A lot \\
\{some\} & Some \\
\{just_a_little\} & Just a little \\
\{nothing_at_all\} & Nothing at all \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If NANOTEC.ContainsAny(\{nothing_at_all,refused,dontknow\}) Then

GoTo LabeINANOWILL

\section*{End If}

\section*{NANOKNW1: Categorical (Single)}

Here are a couple of true-false questions about nanotechnology. As before, if you don't know or aren't sure, just tell me so, and we will skip to the next question. Remember true, false, or don't know.

Nanotechnology involves manipulating extremely small units of matter, such as individual atoms, in order to produce better materials. (Is that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW.'

\section*{Categories:}
\begin{tabular}{ll} 
\{tru\} & True \\
\{fals \(\}\) & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

NANOKNW2: Categorical (Single)
The properties of nanoscale materials often differ fundamentally and unexpectedly from the properties of the same materials at larger scales. (ls that true or false?)

FI INSTRUCTION: DO NOT PROBE 'DON'T KNOW.'

\section*{Categories:}
\begin{tabular}{ll} 
\{tru\} & True \\
\{fals \(\}\) & False \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{NANOWILL: Categorical (Single)}

Nanotechnology works at the molecular level atom by atom to build new structures, materials, and machines. People have frequently noted that new technologies have produced both benefits and harmful results. Do you think the benefits of nanotechnology will outweigh the harmful results or the harmful results will outweigh the benefits?

\section*{Categories:}
\{benefits_greater\} Benefits greater
\{about_equal_if_volunte ABOUT EQUAL (IF VOLUNTEERED)

\section*{Ballot 1 - AREA - English}
ered\}
\{harmful_results_greate Harmful results greater
r\}
\{dontknow\} DON'T KNOW
\{refused\}

\section*{If NANOWILL=\{benefits_greater\} Then}

\section*{NANOBENE: Categorical (Single)}

Would you say that the balance will be strongly in favor of the benefits, or only slightly?

\section*{Categories:}
\begin{tabular}{ll}
\(\{-1\}\) & Strongly in favor \\
\(\{-2\}\) & Slightly in favor \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{Elself NANOWILL=\{harmful_results_greater\} Then}

\section*{NANOHARM: Categorical (Single)}

Would you say that the balance will be strongly in favor of the harmful results, or only slightly?

\section*{Categories:}
\begin{tabular}{ll}
\(\{-1\}\) & Strongly in favor \\
\(\{-2\}\) & Slightly in favor \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
End If
End If
TIMEE6 = Now( \()\)

\section*{LabelEndE}
```

If TIMEE.Info.OffPathResponse ="" Then
TIMEE = Now()
Else
TIMEE = TIMEE.Info.OffPathResponse
End If

```

LabelSectionF
LabelSectionG
LabelSectionH
LabeISectionl
LabelSectionJ

\section*{Section J:NIOSH-QWL}

If WRKSTAT.ContainsAny(\{working_full_time, working_part_time, not_at_work\}) Then

WRKTYPE: Categorical (Single)
How would you describe your work arrangement in your main job?

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\begin{tabular}{ll} 
\{indep\} & \begin{tabular}{l} 
1. I work as an independent contractor, independent consultant, or \\
freelance worker
\end{tabular} \\
\{oncall\} & \begin{tabular}{l} 
2. I am on-call, and work only when called to work
\end{tabular} \\
\{tempag\} & \begin{tabular}{l} 
3. I am paid by a temporary agency
\end{tabular} \\
4. I work for a contractor who provides workers and services to others \\
亿perm \(\}\) & \begin{tabular}{l} 
under contract
\end{tabular} \\
\{dontknow\} & 5. I am a regular, permanent employee (standard work arrangement) \\
\{refused\} & DON'T KNOW
\end{tabular}

\section*{YEARSJB1: Categorical (Single)}

How long have you worked in your present job for your current employer?
INTERVIEWER: IF R HAS BEEN IN CURRENT JOB FOR MORE THAN 12 MONTHS, SELECT ENTER YEARS AND SPECIFY.

\section*{Categories:}
\{less_than_6_months\} LESS THAN 6 MONTHS
\{_612_months\} 6-12 MONTHS
\{enter_years\} ENTER YEARS
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED
If YEARSJB1 = \{enter_years\} Then
YEARSJB2: Long [1 .. 99]
ENTER NUMBER OF YEARS:

\section*{End If}

\section*{WAYPAID: Categorical (Single)}

In your main job, are you salaried, paid by the hour, or what?

\section*{Categories:}
\begin{tabular}{ll} 
\{salaried\} & Salaried \\
\{paid_by_the_hour\} & \begin{tabular}{l} 
Paid by the hour \\
\{other_specify\}
\end{tabular} \\
Other (SPECIFY) \\
\{dontknow\} & DON'TKNOW \\
\{refused\} & REFUSED
\end{tabular}

If WAYPAID \(=\) \{other_specify \(\}\) Then
PAIDSPEC: Text
PLEASE SPECIFY.

\section*{End If}

\section*{WRKSCHED: Categorical (Single)}

Which of the following best describes your usual work schedule?

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_day_shift\} & 1. Day shift \\
\{_2_afternoon_shift\} & 2. Afternoon shift \\
\{_3_night_shift\} & 3. Night shift \\
\{___split_shift\} & 4. Split shift \\
\{_5_irregular_shiftoncall & 5. Irregular shift/on-call \\
\}_6_rotating_shifts & 6. Rotating shifts \\
\{d_ntknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

MOREDAYS: Long [0 .. 30]
How many days per month do you work extra hours beyond your usual schedule?
INTERVIEWER: IF 'NONE', ENTER 0

NUMBER OF DAYS:

\section*{MUSTWORK: Categorical (Single)}

When you work extra hours on your main job, is it mandatory (required by your employer)?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes \(\}\) & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

CHNGTIME: Categorical (Single)
How often are you allowed to change your starting and quitting times on a daily basis?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_often\} & 1. Often \\
\{_2_sometimes \(\}\) & 2. Sometimes \\
\{_3_rarely \(\}\) & 3. Rarely \\
\{_4_never\} & 4. Never \\
\{dontknow & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WRKHOME: Categorical (Single)}

How often do you work at home as part of your job?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_never\} & 1. Never \\
\hline \{_2_a_few_times_a_ye & 2. A few times a year \\
\hline ar\} & \\
\hline \{_3_about_once_a_mo nth\} & 3. About once a month \\
\hline \{_4_about_once_a_wee & 4. About once a week \\
\hline k\} & \\
\hline \{_5_more_than_once_a week & 5. More than once a week \\
\hline
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{_6_worker_works_mai & 6. Worker works mainly at home \\
nly_at_home\} & \\
\begin{tabular}{ll} 
\{dontknow\} \\
\{refused\}
\end{tabular} & DON'T KNOW \\
REFUSED
\end{tabular}

If WRKHOME.ContainsAny(\{_1_never,refused,dontknow\}) Then
GoTo LabelFAMWKOFF

\section*{End If}

\section*{REAWKHME: Categorical (Single)}

When you work at home, is it part of your primary job at another location, are you taking work home to catch up, or do you have a home-based business?

\section*{Categories:}
\{primjob\}
1. Worker is working at home as part of his/her primary job at another location
\{catchup\}
2. Worker is taking work home to catch up
\{homebus\}
3. Worker is operating home-based business
\{othreas\}
4. Other reasons or combination of these reasons

DON'T KNOW
\{dontknow\}
\{refused\}
REFUSED

\section*{LabelFAMWKOFF}

\section*{FAMWKOFF: Categorical (Single)}

How hard is it to take time off during your work to take care of personal or family matters?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_not_at_all_hard\} & 1. Not at all hard \\
\{__not_too_hard\} & 2. Not too hard \\
\{3_somewhat_hard\} & 3. Somewhat hard \\
\{4_very_hard\} & 4. Very hard \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKVSFAM: Categorical (Single)}

How often do the demands of your job interfere with your family life?

\section*{Categories:}
\{_1_often\}
\{_-_sometimes\}
\{3_rarely\}
\{4_never\}
\{dontknow\}
\{refused\}
1. Often
2. Sometimes
3. Rarely
4. Never

DON'T KNOW
REFUSED

\section*{FAMVSWK: Categorical (Single)}

How often do the demands of your family interfere with your work on the job?

\section*{Categories:}

\title{
Ballot 1 - AREA - English
}
\{_1_often\}
1. Often
\{_2_sometimes \(\}\)
\{_3_rarely\}
\{_4_never\}
\{dontknow\}
\{refused\}
2. Sometimes
3. Rarely
4. Never

DON'T KNOW
REFUSED

HRSRELAX: Long [0 .. 24]
After an average work day, about how many hours do you have to relax or pursue activities that you enjoy?

NUMBER OF HOURS:

\section*{SECONDWK: Categorical (Single)}

Do you have any jobs besides your main job or do any other work for pay?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SUPERVIS: Categorical (Single)}

Do you supervise others at work as a part of your job?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{LEARNNEW: Categorical (Single)}

Now l'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.

My job requires that I keep learning new things
Would you say...

\section*{Categories:}
\{strongly_agree\} Strongly Agree
\{agree\}
\{disagree_or\}
Agree
\{strongly_disagree\}
\{dontknow\}
\{refused\}
Disagree, or
Strongly Disagree?
DON'T KNOW
REFUSED

\section*{WORKFAST: Categorical (Single)}
(Now l'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

\title{
Ballot 1 - AREA - English
}

My job requires that I work very fast
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree \(\}\) & Strongly Agree \\
\{agree \(\}\) & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree \(\}\) & Strongly Disagree? \\
\{dontknow \(\}\) & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WORKDIFF: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

I get to do a number of different things on my job
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{OVERWORK: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

I have too much work to do everything well
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{KNOWWHAT: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

On my job, I know exactly what is expected of me

\title{
Ballot 1 - AREA - English
}
(Would you say...)

\section*{Categories:}
\{strongly_agree\} Strongly Agree
\{agree\}
Agree
\{disagree_or\}
Disagree, or
\{strongly_disagree\}
Strongly Disagree?
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

\section*{USESKILL: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

My job lets me use my skills and abilities
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree \(\}\) & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{RESPECT: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

At the place where I work, I am treated with respect
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TRUSTMAN: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

I trust the management at the place where I work
(Would you say...)

\title{
Ballot 1 - AREA - English
}

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree \(\}\) & Strongly Agree \\
\{agree \(\}\) & Agree \\
\{disagree_or \(\}\) & Disagree, or \\
\{strongly_disagree \(\}\) & Strongly Disagree? \\
\{dontknow & DON'T KNOW \\
\{refused \(\}\) & REFUSED
\end{tabular}

\section*{SAFETYWK: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

The safety of workers is a high priority with management where I work
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SAFEFRST: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

There are no significant compromises or shortcuts taken when worker safety is at stake
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TEAMSAFE: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

Where I work, employees and management work together to ensure the safest possible working conditions
(Would you say...)

\title{
Ballot 1 - AREA - English
}

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SAFEHLTH: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

The safety and health conditions where I work are good
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{PROUDEMP: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

I am proud to be working for my employer
(Would you say...)

\section*{Categories:}
\{strongly_agree\} Strongly Agree
\{agree\}
\{disagree_or\}
\{strongly_disagree\}
\{dontknow\}
\{refused\}

Agree
Disagree, or
Strongly Disagree?
DON'T KNOW
REFUSED

PRODCTIV: Categorical (Single)
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

Conditions on my job allow me to be about as productive as I could be
(Would you say...)

\section*{Categories:}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{strongly_agree \} & Strongly Agree \\
\{agree \(\}\) & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree \(\}\) & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKSMOOTH: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

The place where I work is run in a smooth and effective manner
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TRDUNION: Categorical (Single)}
(Now I'm going to read you a list of statements that might or might not describe your main job. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with each of these statements.)

Workers need strong trade unions to protect their interests
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree\} & Strongly Agree \\
\{agree\} & Agree \\
\{disagree_or\} & Disagree, or \\
\{strongly_disagree\} & Strongly Disagree? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{PARTTEAM: Categorical (Single)}

In your job, do you normally work as part of a team, or do you work mostly on your own?
```

Categories:
{yes_i_work_as_part_of Yes, I work as part of a team
_a_team}
{no_i_work_mostly_on_ No, I work mostly on my own
my_own}
{dontknow} DON'T KNOW
{refused} REFUSED

```

\section*{WKDECIDE: Categorical (Single)}

\section*{Ballot 1 - AREA - English}

In your job, how often do you take part with others in making decisions that affect you?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_often\} & 1. Often \\
\{_2_sometimes \(\}\) & 2. Sometimes \\
\(\{\) _3_rarely\} & 3. Rarely \\
\(\{\) 4_never\} & 4. Never \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{TOOFEWWK: Categorical (Single)}

How often are there not enough people or staff to get all the work done?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_often\} & 1. Often \\
\{_2_sometimes \(\}\) & 2. Sometimes \\
\{_3_rarely\} & 3. Rarely \\
\{_4_never\} & 4. Never \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

PROMTEOK: Categorical (Single)
Now I'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.

The chances for promotion are good

Would you say...

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{OPDEVEL: Categorical (Single)}
(Now I'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I have an opportunity to develop my own special abilities
(Would you say...)

\section*{Categories:}
\{very_true\}
\{somewhat_true\}
Very true
Somewhat true
\{not_too_true_or\} Not too true, or
\{not_at_all_true\}
Not at all true?

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{HLPEQUIP: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I receive enough help and equipment to get the job done
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{HAVEINFO: Categorical (Single)}
(Now I'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I have enough information to get the job done
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

WKFREEDM: Categorical (Single)
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I am given a lot of freedom to decide how to do my own work
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{Ballot 1 - AREA - English}

\section*{FRINGEOK: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

My fringe benefits are good
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SUPCARES: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

My supervisor is concerned about the welfare of those under him or her
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{CONDEMND: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I am free from the conflicting demands that other people make of me
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{PROMTEFR: Categorical (Single)}

\section*{Ballot 1 - AREA - English}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

Promotions are handled fairly
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{COWRKINT: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

The people I work with take a personal interest in me
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SPVTRFAIR: Categorical (Single)}
(Now I'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

My supervisor treats me fairly.
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{JOBSECOK: Categorical (Single)}

\section*{Ballot 1 - AREA - English}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

The job security is good
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SUPHELP: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

My supervisor is helpful to me in getting the job done
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WRKTIME: Categorical (Single)}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

I have enough time to get the job done
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{COWRKHLP: Categorical (Single)}

\section*{Ballot 1 - AREA - English}
(Now l'm going to read you another list of statements about your main job. For each, please tell me if the statement is very true, somewhat true, not too true, or not at all true with respect to the work you do.)

The people I work with can be relied on when I need help
(Would you say...)

\section*{Categories:}
\begin{tabular}{ll} 
\{very_true\} & Very true \\
\{somewhat_true\} & Somewhat true \\
\{not_too_true_or\} & Not too true, or \\
\{not_at_all_true\} & Not at all true? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{STRREDPG: Categorical (Single)}

Do you have access to stress management or stress reduction programs at your current workplace?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes \(\}\) & YES \\
\{no \(\}\) & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{MANVSEMP: Categorical (Single)}

In general, how would you describe relations in your work place between management and employees?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1_very_good\} & 1. Very good \\
\hline \{_2_quite_good\} & 2. Quite good \\
\hline \{_3_neither_good_norbad\} & 3. Neither good nor bad \\
\hline \{_4_quite_bad\} & 4. Quite bad \\
\hline \{_5_very_bad\} & 5. Very bad \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

HVYLIFT: Categorical (Single)
Does your job require you to do repeated lifting, pushing, pulling or bending?

Categories:
\begin{tabular}{ll} 
\{yes \(\}\) & YES \\
\{no \(\}\) & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

HANDMOVE: Categorical (Single)
Does your job regularly require you to perform repetitive or forceful hand

\section*{Ballot 1 - AREA - English}
movements or involve awkward postures?
```

Categories:
{yes} YES
{no} NO
{dontknow} DON'T KNOW
{refused} REFUSED

```

\section*{PHYEFFRT: Categorical (Single)}

Please rate the overall physical effort at the job you normally do.
\begin{tabular}{ll} 
Categories: & \\
\{vhard\} & Very hard \\
\{hard\} & Hard \\
\{smwhard\} & Somewhat hard \\
\{farlit\} & Fairly light \\
\{vlite\} & Very light \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKPRAISE: Categorical (Single)}

When you do your job well, are you likely to be praised by your supervisor or employer?

\section*{Categories:}
\begin{tabular}{|c|}
\hline \multirow[t]{5}{*}{\[
\begin{aligned}
& \text { 1_yes\} } \\
& \text { 2_mayl }
\end{aligned}
\]} \\
\hline \\
\hline \\
\hline \\
\hline \\
\hline
\end{tabular}
1. Yes
2. Maybe
3. No

DON'T KNOW
REFUSED

\section*{FAIREARN: Categorical (Single)}

How fair is what you earn on your job in comparison to others doing the same type of work you do?

\section*{Categories:}
\{_1_much_less_than_y 1. Much less than you deserve
ou_deserve\}
\{_2_somewhat_less_th 2 . Somewhat less than you deserve
an_you_deserve\}
\{_3_about_as_much_as 3. About as much as you deserve
_you_deserve\}
\{_4_somewhat_more_th 4. Somewhat more than you deserve
an_you_deserve\}
\{_5_much_more_than
5. Much more than you deserve
you_deserve\}
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

\section*{RINCBLLS: Categorical (Single)}

Do you feel that the income from your job alone is enough to meet your family's usual monthly expenses and bills?

\title{
Ballot 1 - AREA - English
}

Categories:
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

LAIDOFF: Categorical (Single)
Were you laid off your main job at any time in the last year?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{JOBFIND1: Categorical (Single)}

How easy would it be for you to find a job with another employer with approximately the same income and fringe benefits as you have now?

\section*{Categories:}
```

{_1_very_easy_to_find_ 1. Very easy to find similar job
similar_job}
{_2_somewhat_easy_to 2. Somewhat easy to find similar job
_find_similar_job}
{_3_not_easy_at_all_to 3. Not easy at all to find similar job
find_similar_job}
{dontknow}
{refused}
DON'T KNOW
REFUSED

```

\section*{TRYNEWJB: Categorical (Single)}

Taking everything into consideration, how likely is it you will make a genuine effort to find a new job with another employer within the next year?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_likely\} & 1. Very likely \\
_2_somewhat_likely\} & 2. Somewhat likely \\
\{3_not_at_all_likely\} & 3. Not at all likely \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKAGEISM: Categorical (Single)}

Do you feel in any way discriminated against on your job because of your age?

Categories:
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKRACISM: Categorical (Single)}

Do you feel in any way discriminated against on your job because of your race or ethnic origin?

\section*{Ballot 1 - AREA - English}

Categories:
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

WKSEXISM: Categorical (Single)
Do you feel in any way discriminated against on your job because of your gender?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{WKHARSEX: Categorical (Single)}

In the last 12 months, were you sexually harassed by anyone while you were on the job?

Categories:
\begin{tabular}{ll} 
\{yes\} & YES \\
\(\{\) no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

WKHAROTH: Categorical (Single)
In the last 12 months, were you threatened or harassed in any other way by anyone while you were on the job?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

HEALTH1: Categorical (Single)
Would you say that in general your health is Excellent, Very good, Good, Fair, or Poor?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_excellent\} & 1. Excellent \\
\{_2_very_good\} & 2. Very good \\
\{_3_good\} & 3. Good \\
\{__fair\} & 4. Fair \\
\{5_poor\} & 5. Poor \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

SLPPRBLM: Categorical (Single)
During the past 12 months, how often have you had trouble going to sleep or staying asleep?

\title{
Ballot 1 - AREA - English
}

\section*{Categories:}
\begin{tabular}{ll} 
\{often\} & 1. Often \\
\{sometm\} & 2. Sometimes \\
\{rare\} & 3. Rarely \\
\{nev\} & 4. Never \\
\{dontknow\} & DONT KNOW \\
\{refused\} & REFUSED
\end{tabular}

PHYSHLTH: Long [0 .. 30]
Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

FI INSTRUCTION: IF 'NONE', ENTER 0.
NUMBER OF DAYS IN PAST 30 DAYS:

\section*{MNTLHLTH: Long [0 .. 30]}

Now thinking about your mental health, which includes stress, depression, and problems with emotions, for how many days during the past 30 days was your mental health not good.

FI INSTRUCTION: IF 'NONE', ENTER 0.
NUMBER OF DAYS IN PAST 30 DAYS:

HLTHDAYS: Long [0 .. 30]
During the past 30 days, for about how many days did your poor physical or mental health keep you from doing your usual activities, such as self-care, work, or recreation?

NUMBER OF DAYS IN PAST 30 DAYS:

\section*{STRESS: Categorical (Single)}

How often do you find your work stressful?

\section*{Categories:}
\begin{tabular}{ll} 
\{always\} & 1. Always \\
\{often\} & 2. Often \\
\{sometimes\} & 3. Sometimes \\
\{hardly_ever\} & 4. Hardly ever \\
\{never\} & 5. Never \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{USEDUP: Categorical (Single)}

How often during the past month have you felt used up at the end of the day?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_often\} & 1. Very often \\
\{__often\} & 2. Often \\
\{__sometimes\} & 3. Sometimes \\
\{__rarely\} & 4. Rarely \\
\{_5_never\} & 5. Never
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

BACKPAIN: Categorical (Single)
In the past 12 months, have you had back pain every day for a week or more?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

PAINARMS: Categorical (Single)
In the past 12 months, have you had pain in the hands, wrists, arms, or shoulders every day for a week or more?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

HURTATWK: Long [0 .. 99]
In the past 12 months, how many times have you been injured on the job?
FI INSTRUCTION: IF 'NONE', ENTER 0.
NUMBER OF TIMES INJURED:

\section*{SATJOB1: Categorical (Single)}

All in all, how satisfied would you say you are with your job?

\section*{Categories:}
\begin{tabular}{ll} 
\{_1_very_satisfied\} & 1. Very satisfied \\
\{_2_somewhat_satisfied & 2. Somewhat satisfied \\
\} & \\
\{3_not_too_satisfied\} & 3. Not too satisfied \\
\{_4_not_at_all_satisfied & 4. Not at all satisfied \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
```

End If
If TIMEJ.Info.OffPathResponse ="" Then
TIMEJ = Now()
Else
TIMEJ = TIMEJ.Info.OffPathResponse
End If

```

\section*{LabelSectionK \\ LabelSectionL}

\section*{Ballot 1 - AREA - English}

Section L: Shared Capitalism

\section*{If WRKSTAT.ContainsAny(\{working_full_time, working_part_time, not_at_work\}) Then}

\section*{WORKFOR: Categorical (Single)}

Do you work for a private company, a non-profit organization, or for the government or a government agency?

FI INSTRUCTION: IF THE R HAS TWO JOBS WE WANT THEM TO ANSWER "PRIVATE COMPANY" IF THEY HAVE A PRIVATE SECTOR JOB OF ANY KIND.

\section*{Categories:}
\begin{tabular}{ll} 
\{Private\} & Private company \\
\{NonProfit\} & Non-profit organization \\
\{Govt\} & Government or government agency \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If WORKFOR=\{private\} Then}

\section*{OWNSTOCK: Categorical (Single)}

Do you own any shares of stock in the company where you now work, either directly or through some type of retirement or stock plan?

IF ASKED: Stock in the company would include stock in an Employee Stock Ownership Plan, in a 401k or 403b plan, in a profit sharing plan, in a stock bonus plan or other retirement plan or company sponsored plan, or stock that you bought directly in your company.

FI INSTRUCTION: WITH THIS QUESTION WE ARE TRYING TO GET AT WHETHER THE COMPANY IS A FAMILY BUSINESS, PROPRIETORSHIP OR PARTNERSHIP WHERE THERE IS NO WAY THEY CAN BUY STOCK OR A CORPORATION THAT DOES HAVE STOCK BUT PEOPLE HAVE NOT BOUGHT IT.

\section*{Categories:}
\{yes\} Yes
\{nostock\} No, I work for a company that does not have stock
\{noown\} No, my company has stock but I do not own any of my company's stock
\{noowndk\} No, I do not own stock and I do not know if my company has stock
\{dkown\} \{dontknow\} \{refused\}

\section*{I do not know if I own stock in my company}

DON'T KNOW
REFUSED

\section*{If OWNSTOCK=\{yes\} Then}

End If
If OWNSTOCK=\{yes\} Then

\section*{STOCKOPS: Categorical (Single)}

Do you currently hold any stock options in your company (vested or unvested)?
IF ASKED: A stock option is a right to purchase stock at a set price for several years into the future, typically ten years. For example, one stock option at \(\$ 10\) means that you can purchase your company stock for \(\$ 10\) anytime over ten years. A stock option does not include a

\section*{Ballot 1 - AREA - English}
plan in which there are periodic deductions from payroll to set aside money to purchase shares at the end of an offering period. That is typically called an Employee Stock Purchase Plan.

IF ASKED: "Vested" means that you own the stock option and can exercise it at any time and "unvested" means that you have to stay with your company a certain amount of time until you own the stock option and can exercise it at any time.

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{End If \\ End If}

\section*{LabelNUMORG}

\section*{NUMORG: Categorical (Single)}

About how many people work in your organization at all locations? Count part-time as well as full-time employees.

\section*{Categories:}
\begin{tabular}{ll} 
\{_1\} & ESTIMATE OF EXACT NUMBER OF EMPLOYEES \\
\{2\} & CHOOSE A RANGE \\
\{dontknow\} & DONTT KNOW \\
\{refused\} & REFUSED
\end{tabular}

If NUMORG \(=\left\{\_1\right\}\) Then
NUMORGEST: Long [0 .. ]
ESTIMATE OF EXACT NUMBER OF EMPLOYEES

\section*{Elself NUMORG = \{ 2\(\}\) Then}

\section*{NUMORGRANGE: Categorical (Single)}

RANGE OF NUMBER OF EMPLOYEES

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{_1\} & 1. 1-9 \\
\hline \{ 2 \} & 2. 10-49 \\
\hline \{ 3 \} & 3. 50-99 \\
\hline \{_4\} & 4. 100-499 \\
\hline \{ 5 \} & 5. 500-999 \\
\hline \{_6\} & 6. 1,000-1,999 \\
\hline \{_7\} & 7. 2,000-2,999 \\
\hline \{_8\} & 8. 3,000-3,999 \\
\hline \{_9\} & 9. 4,000-4,999 \\
\hline \{_10\} & 10. 5,000-10,000 \\
\hline \{_11\} & 11. 10,000-50,000 \\
\hline \{_12\} & 12. 50,000-100,000 \\
\hline \{_13\} & 13. Above 100,000 \\
\hline
\end{tabular}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}
```

    End If
    End If
If TIMEL.Info.OffPathResponse ="" Then
TIMEL = Now()
Else
TIMEL = TIMEL.Info.OffPathResponse
End If

```

LabelSectionD2

\section*{LabelSectionM}

LabelSectionN

\section*{Section N: CDC \& Sexual Orientation (SAQ)}
```

If SELFSAQ2 = \{_1\} Then
saqinttxt $=$ \{another $\}$
Else
saqinttxt $=\{a\}$
End lf

```

\section*{SAQMODE2: Categorical (Single)}

INTERVIEWER: IS THIS CASE BEING COMPLETED IN PERSON OR OVER THE PHONE?

\section*{Categories:}
```

{in_person}
IN PERSON
{on_phone}
OVER THE PHONE

```

\section*{If SAQMODE2 \(=\) \{in_person \(\}\) Then}

\section*{SAQINTRO2: Categorical (Single)}

Now we would like you to complete \{response to saqinttxt\} brief questionnaire on your own.
Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in summary form only. If there is a question that you don't want to answer, just hold the [Alt] key and press the \([R]\) key. When you've answered the last question, you'll see a screen that says 'Questionnaire Complete' and you can turn the computer back to me.

Do you have any questions?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

SAQAGREE2: Categorical (Single)
IWER: DOES THE RESPONDENT AGREE TO DO THE SAQ?

\section*{Categories:}

\section*{Ballot 1 - AREA - English}
```

{yes} Yes
{no}
No

```
If SAQAGREE2 \(=\{n o\}\) Then

\section*{GoTo LabelTIMEN}

\author{
End If \\ Else
}

\section*{SAQPHONE2: Info}

The next questions may be sensitive for you. You can decline to answer any question but remember that all of your answers are completely confidential; they will not be associated with your name in any way.

\section*{PRESS ENTER TO CONTINUE}
```

    End If
    If SELFSAQ2 <> {_1} And SAQMODE2 = {in_person} Then

```

\section*{SAQINT2: Categorical (Single)}

Most of the questions you answer will require you to select an answer from a list of answers. Use the mouse to select the button next to the answer that corresponds to your choice, then click on the "Next" button at the bottom of the screen.

This is a practice question for you to get used to using the computer.
Summer is my favorite season.

\section*{Categories:}
\begin{tabular}{ll} 
\{strongly_agree \(\}\) & Strongly agree \\
\{agree \(\}\) & Agree \\
\{disagree\} & Disagree \\
\{strongly_disagree \(\}\) & Strongly disagree \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{SAQINT3: Categorical (Single)}

Have you seen a movie in the past month?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\(\{\) no \(\}\) & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{End If}

If SAQMODE2 \(=\) in_person \(\}\) Then

\section*{Begin Grid Page - SAQTstGrid}

\section*{SAQTstGrid: Iterator}

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\{1\}
I have no free time
Playing golf
Entertaining friends \(\qquad\)
Going to the movies \(\qquad\)
Watching television
Other. \(\qquad\)

\section*{For each iteration of SAQTstGrid...}

\section*{SAQTST6: Categorical (Single)}

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DK \\
\{refused\} & REF
\end{tabular}

\section*{Next}

\section*{End Grid Page - SAQTstGrid}

\section*{End If}

\section*{PART2: Info}

There is a great deal of concern today about the AIDS epidemic and how to deal with it. Because of the grave nature of this problem, we are going to ask you some personal questions and we need your frank and honest responses. Your answers are confidential and will be used only for statistical reports.

\section*{PRESS [ENTER] TO CONTINUE}

\section*{PARTNERS: Categorical (Single)}

How many sex partners have you had in the last 12 months?

\section*{Categories:}
\begin{tabular}{ll} 
\{no_partners\} & No partners \\
\{_1_partner\} & 1 partner \\
\{_2_partners\} & 2 partners \\
\{_3_partners\} & 3 partners \\
\{__partners\} & 4 partners \\
\{510_partners\} & 5-10 partners \\
\{_1120_partners\} & 11-20 partners \\
\{_21100_partners\} & 21-100 partners \\
\{more_than_100_partne & More than 100 partners \\
rs\} & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If PARTNERS \(=\) \{no_partners \(\}\) Then}

GoTo SEXFREQ

\section*{Ballot 1 - AREA - English}

End If

\section*{MATESEX: Categorical (Single)}

Was one of the partners your husband or wife or regular sex partner?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If PARTNERS \(=\) \{_1_partner\} And MATESEX \(=\{\) yes \(\}\) Then

\section*{GoTo SEXSEX}

\section*{End If}

\section*{Begin Grid Page - FRNDSXGrid}

\section*{FRNDSXGrid: Iterator}

\section*{Categories:}


\section*{For each iteration of FRNDSXGrid...}

\section*{FRNDSEX: Categorical (Single)}

Categories:
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DK \\
\{refused\} & REF
\end{tabular}

\section*{Next}

\section*{End Grid Page - FRNDSXGrid}
\[
\text { If FRNDSXGrid[\{_5\}].FRNDSEX <> \{yes\} Then }
\]

\section*{GoTo SEXSEX}

\section*{End If}

\section*{SEXSPEC: Text}

Please specify other sexual partner.

\section*{SEXSEX: Categorical (Single)}

Have your sex partners in the last 12 months been...

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\begin{tabular}{ll} 
\{exclusively_male\} & Exclusively male \\
\{both_male_and_female & Both male and female \\
\(\}\) & \\
\{exclusively_female\} & Exclusively female \\
\{dontknow\} & DON'T KNOW \\
\(\{\) refused\} & REFUSED
\end{tabular}

\section*{SEXFREQ: Categorical (Single)}

About how often did you have sex during the past 12 months?

\section*{Categories:}
\begin{tabular}{|c|c|}
\hline \{not_at_all\} & Not at all \\
\hline \{once_or_twice\} & Once or twice \\
\hline \{about_once_a_month\} & About once a month \\
\hline \{two_or_three_times_a month\} & Two or three times a month \\
\hline \{about_once_a_week\} & About once a week \\
\hline \{two_or_three_times_a_ week & Two or three times a week \\
\hline \{four_or_more_times_a _week\} & Four or more times a week \\
\hline \{dontknow\} & DON'T KNOW \\
\hline \{refused\} & REFUSED \\
\hline
\end{tabular}

\section*{PARTNRS5: Categorical (Single)}

Now thinking about the past five years--the time since \{response to currmotxt\} 2005, and including the past 12 months.

How many sex partners have you had in that five year period?

\section*{Categories:}
\begin{tabular}{ll} 
\{no_partners \(\}\) & No partners \\
\{_1_partner\} & 1 partner \\
\{_2_partners & 2 partners \\
\{_3_partners & 3 partners \\
\{_4_partners & 4 partners \\
\{_510_partners & \(5-10\) partners \\
\{_1120_partners\} & \(11-20\) partners \\
\{_21100_partners & \(21-100\) partners \\
\{more_than_100_partne & More than 100 partners \\
rs & \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If PARTNRS5 = \{no_partners\} Then
GoTo NUMWOMEN

\section*{Ballot 1 - AREA - English}

\section*{SEXSEX5: Categorical (Single)}

Have your sex partners in the last five years been...

\section*{Categories:}
\begin{tabular}{ll} 
\{exclusively_male\} & Exclusively male \\
\{both_male_and_female & Both male and female \\
\} & \\
\{exclusively_female\} & Exclusively female \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{NUMWOMEN: Text}

Now thinking about the time since your 18th birthday, (again, including the recent past that you have already told us about) how many female partners have you ever had sex with?
[TYPE ANSWER AND PRESS ENTER]

\section*{NUMMEN: Text}

Again, thinking about the time since your 18th birthday, (including the recent past that you have already told us about) how many male partners have you ever had sex with?
[TYPE ANSWER AND PRESS ENTER]

\section*{EVPAIDSX: Categorical (Single)}

Thinking about the time since your 18th birthday, have you ever had sex with a person you paid or who paid you for sex?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{EVSTRAY: Categorical (Single)}

Have you ever had sex with someone other than your husband or wife while you were married?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{never_married\} & Never married \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{CONDOM: Categorical (Single)}

The last time you had sex, was a condom used? By "sex" we mean vaginal, oral or anal sex.

\section*{Ballot 1 - AREA - English}

\section*{Categories:}
\{yes\} Yes, the last time I had sex a condom was used
\{no\}
\{dontknow\}
\{refused\}
No, the last time I had sex a condom was not used
DON'T KNOW
REFUSED

\section*{RELATSEX: Categorical (Single)}

The last time you had sex, was it with someone you were in an on-going relationship with, or was it with someone else? Remember that by 'sex' we mean only vaginal, oral or anal sex.

\section*{Categories:}
\{yes\}
Yes, the last time I had sex, it was with someone I was in an on-going relationship with
\{no\} No, the last time I had sex, it was not with someone I was in an ongoing relationship with
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

\section*{EVIDU: Categorical (Single)}

Have you ever, even once, taken any drugs by injection with a needle (like heroin, cocaine, amphetamines, or steroids) . . . DO NOT include anything you took under a doctor's orders.

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If EVIDU <> \{yes\} Then}

\section*{GoTo EVCRACK}

\section*{End If}

\section*{IDU30: Categorical (Single)}

How long has it been since you last used a needle to inject drugs?

\section*{Categories:}
\{within_30dy\}
\{more_than_30dy\}
\{more_than_12mo\}
\{more_than_3yr\}
\{dontknow\}
\{refused\}

Within the past 30 days
More than 30 days ago but within the past 12 months
More than 12 months ago but within the past 3 years
More than 3 years ago
DON'T KNOW
REFUSED

\section*{EVCRACK: Categorical (Single)}

Have you ever, even once used "crack" cocaine in chunk or rock form?

\section*{Categories:}

\section*{Ballot 1 - AREA - English}
\begin{tabular}{ll} 
\{yes \(\}\) & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If EVCRACK <> \{yes\} Then}

\section*{GoTo HIVTEST}

\section*{End If}

\section*{CRACK30: Categorical (Single)}

How long has it been since you last used "crack" cocaine in chunk or rock form?

\section*{Categories:}
\{within_30dy\}
Within the past 30 days
\{more_than_30dy\} More than 30 days ago but within the past 12 months
\{more_than_12mo\} More than 12 months ago but within the past 3 years
\{more_than_3yr\}
More than 3 years ago
\{dontknow\}
\{refused\}
DON'T KNOW
REFUSED

\section*{HIVTEST: Categorical (Single)}

Have you ever been tested for HIV?
Do not count tests you may have had as part of a blood donation. Include oral test (where they take a swab from your mouth.)

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & Yes \\
\{no\} & No \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If HIVTEST \(=\{y e s\}\) Then}

\section*{Begin Page - HIVTestPage}

Not including blood donations, in what month and year was your last HIV test?

HIVTESTM_: Text
MONTH:

HIVTESTY: Long [1980 .. 2010]
YEAR:

\section*{End Page - HIVTestPage}

\section*{HIVTEST2: Categorical (Single)}

\section*{Ballot 1 - AREA - English}

Where did you have your last HIV test - at a private doctor or HMO office, at a counseling and testing site, at a hospital, at a clinic, in a jail or prison, at home, or somewhere else?

\section*{Categories:}
\begin{tabular}{ll}
\begin{tabular}{l} 
\{private_doctor_or_hmo \\
office\}
\end{tabular} & Private doctor or HMO office \\
\{counseling_and_testin & Counseling and testing site \\
g_site\} & \\
\{hospital\} & Hospital \\
\{clinic\} & Clinic \\
\{jail_or_prison\} & Jail or prison \\
\{home\} & Home \\
\{somewhere_else\} & Somewhere else \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{End lf}

\section*{SEXORNT: Categorical (Single)}

Which of the following best describes you?

\section*{Categories:}
\{gay\} Gay, lesbian, or homosexual
\{Bisexual\}
\{straight\}
Bisexual
Heterosexual or straight
\{dontknow\}
DON'T KNOW
\{refused\}
REFUSED

\section*{ENDSAQ5: Info}

Thank you!
Thank you for your cooperation. Please return the computer to the interviewer.

\section*{PASSWORD: Text}

PLEASE ENTER THE PASSWORD TO CONTINUE WITH THE QUESTIONNAIRE.
```

If PASSWORD <> "password" And PASSWORD <> "PASSWORD" Then
PASSWORD.Errors.AddNew("err_1","Enter correct 'password'")

```

GoTo PASSWORD

\section*{End If}

\section*{SELFSAQ: Categorical (Single)}

DID THE RESPONDENT COMPLETE THE SAQ BY HIMSELF/HERSELF?

\section*{Categories:}

\section*{Ballot 1 - AREA - English}
\{yes\}
YES
\{no\}
NO

LabelTIMEN
```

If TIMEN.Info.OffPathResponse ="" Then
TIMEN = Now()
Else
TIMEN = TIMEN.Info.OffPathResponse
End If

```

\section*{LabelSectionO}

\section*{LabelSectionP}

LabeISectionQ
LabelSectionR
LabelSectionS

\section*{Section S: Validation/Contact Information}

\section*{If QUEXLANG = \{spanish\} Then}

\section*{SPANSELF: Categorical (Single)}

If this interview had only been available in English, would you...

\section*{Categories:}
\{_1\}
\{_2\}
\{_3\}
\{dontknow\} \{refused\}

Have been able to do the interview easily in English, Have been able to do the interview with difficulty, or Not have been able to do the interview?
DON'T KNOW
REFUSED

\section*{End If}

\section*{ValIntro: Info}

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

\section*{PRESS [ENTER] TO CONTINUE}

\section*{LabeINAME}

NAME: Text
What is your name?
FI INFO: CONFIRM SPELLING OF FIRST AND LAST NAME.
NAME:

\section*{LabeICONPHONE}

PHONE: Text
What is your phone number?
FI INFO: CONFIRM PHONE NUMBER.
FI INFO: IF R INDICATES THEY DON'T HAVE PHONE ACCESS CODE (999) 999-9999

\section*{Ballot 1 - AREA - English}

PHONE:

If PHONE.Response.Coded Or PHONE = "9999999999" Then
GoTo LabelVERADDR

\section*{End If}

\section*{PHONLOC: Categorical (Single)}

Is this phone located in your own house?

Categories:
\{yes\} YES
\{no\} NO
\{dontknow\} DON'T KNOW
\{refused\}
REFUSED

If PHONLOC = \{yes \(\}\) Then
GoTo LabeIPHONNAM

\section*{End If}

\section*{PHONLOCO: Text}

Where is the phone located?

\section*{PHONNAM: Categorical (Single)}

In whose name is your phone listed?

\section*{Categories:}
\begin{tabular}{ll} 
\{r_s_name\} & R's Name \\
\{other_specify\} & Other (SPECIFY) \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If PHONNAM <> \{r_s_name\} Then}

\section*{PHONNMOT: Text}

PLEASE SPECIFY.

\section*{End If}

PHNETYPE: Categorical (Single)
Is that number for a cellular phone or for a regular, landline phone?

\section*{Categories:}
\{cellular\}
CELLULAR
\{regular\}
REGULAR, LANDLINE

\section*{Ballot 1 - AREA - English}
\{dontknow\}
DON'T KNOW \{refused\} REFUSED
```

    If PHNETYPE = {cellular} Or (PHNETYPE = {regular} And
    PHONLOC.ContainsAny({NO,dontknow,refused})) Then

```

REGPHONE: Categorical (Single)
Do you also have a regular, landline phone number for your residence?

\section*{Categories:}
\begin{tabular}{ll} 
\{YES\} & YES \\
\{NO\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{If REGPHONE = \{YES\} Then}

\section*{NEWREGPH: Text}

SPECIFY - What is it?
PHONE:
```

    End lf
    End If
If PHNETYPE = {regular} Then

```

\section*{CELPHONE: Categorical (Single)}

Do you or any other members of your household have a working cellular phone number?

\section*{Categories:}
\begin{tabular}{ll} 
\{YES\} & YES \\
\{NO\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

If CELPHONE \(=\{Y E S\}\) Then

\section*{NEWCELPH: Text}

SPECIFY - What is it?
PHONE:
```

End If
End If
If PHONLOC = {YES} Then
If (PHNETYPE={CELLULAR} And REGPHONE={YES}) Or (PHNETYPE={REGULAR} And
CELPHONE={YES}) Then

```

CALLTYPE: Categorical (Single)
Of all the telephone calls that you or your family receives, are ..

\section*{Ballot 1 - AREA - English}

FI INFO, READ IF NEEDED: Please think about the voice calls you and your family receive and exclude fax, modem, and other non-voice calls.

\section*{Categories:}
\{All\}
\{Some\}
\{Few\}
\{dontknow\}
\{refused\}

All or almost all calls received on cell phones
Some received on cell phones and some on regular phones, or Very few or none on cell phones?
DON'T KNOW
REFUSED
```

    End If
    Else
If (PHNETYPE={REGULAR} And REGPHONE={YES} And CELPHONE={YES}) Or
(PHNETYPE={REGULAR} And CELPHONE={YES}) Then

```

\section*{CALLTYPE: Categorical (Single)}

Of all the telephone calls that you or your family receives, are ...
FI INFO, READ IF NEEDED: Please think about the voice calls you and your family receive and exclude fax, modem, and other non-voice calls.

\section*{Categories:}
\begin{tabular}{ll} 
\{All\} & All or almost all calls received on cell phones \\
\{Some \(\}\) & Some received on cell phones and some on regular phones, or \\
\{Few\} & Very few or none on cell phones? \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{End If}

End If

\section*{LabeIVERADDR}

\section*{CROSSIntro: Info}

This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.

\section*{PRESS [ENTER] TO CONTINUE}

\section*{VERADDR: Categorical (Single)}

Is your mailing address...
ADDRESS: \{response to ADDRESS\}
APT: \{response to APRTMNT\}
CITY: \{response to CITY\}
STATE: \{response to STATE\}
ZIP: \(\quad\) \{response to ZIP \(\}\)

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW \\
\{refused\} & REFUSED
\end{tabular}

\section*{Ballot 1 - AREA - English}

LabelMailADDR
If VERADDR \(=\{\mathrm{no}\}\) Then
MAILAPT: Text
APT:

\section*{Begin Page - MAILADDRpage}

What is your mailing address?

\section*{MAILADDR: Text \\ ADDRESS:}

\section*{MAILAPT: Text}

APT:

\section*{MAILCITY: Text}

CITY:

\section*{MAILSTAE: Text}

STATE:

\section*{MAILZIP: Text}

ZIP:

\section*{End Page - MAILADDRpage}

If Not(MAILSTAE.Response.Coded) And
Not(ItemInList(MAILSTAE,"AL,AK,AZ,AR,CA,CO,CT,DE,DC,FL,GA,HI,ID,IL,IN,IA,KS,KY,LA,ME, MD,MA,MI,MN,MS,MO,MT,NE,NV,NH,NJ,NM,NY,NC,ND,OH,OK,OR,PA,PR,RI,SC,SD,TN,TX,U T,VT,VA,WA,WV,WI,WY,CZ,GU,VI,FC",",")) Then

MAILSTAE.Errors.AddNew("err","Please enter valid state abbreviation")

\section*{GoTo LabelMailADDR}

\section*{End If}

End If

\section*{EXPTMOVE: Categorical (Single)}

Do you expect your address to change in the near future?

\section*{Categories:}
\begin{tabular}{ll} 
\{yes\} & YES \\
\{no\} & NO \\
\{dontknow\} & DON'T KNOW
\end{tabular}

\section*{Ballot 1 - AREA - English}
\{refused\}
REFUSED
LabelNewADDR
If EXPTMOVE = \{yes \(\}\) Then

NEWAPT: Text
APT:

\section*{Begin Page - NEWADDRpage}

What will your new address be?

NEWADDR: Text
ADDRESS:

NEWAPT: Text
APT:

NEWCITY: Text
CITY:

NEWSTAE: Text
STATE:

NEWZIP: Text
ZIP:

\section*{End Page - NEWADDRpage}

If Not(NEWSTAE.Response.Coded) And
Not(ItemInList(NEWSTAE,"AL,AK,AZ,AR,CA,CO,CT,DE,DC,FL,GA,HI,ID,IL,IN,IA,KS,KY,LA,ME, MD,MA,MI,MN,MS,MO,MT,NE,NV,NH,NJ,NM,NY,NC,ND,OH,OK,OR,PA,PR,RI,SC,SD,TN,TX,U T,VT,VA,WA,WV,WI,WY,CZ,GU,VI,FC",",")) Then

NEWSTAE.Errors.AddNew("err","Please enter valid state abbreviation")

\section*{GoTo LabelNewADDR}

\section*{End If}

End If

\section*{EMAIL: Text}

Do you have an email address? What is it?
EMAIL:

SSNUM: Long [1000000 .. 999999999]

\section*{Ballot 1 - AREA - English}

What is your social security number?
IF REFUSED PROBE FOR LAST 4 DIGITS TO HELP LOCATE RESPONDENT. STRESS SURVEY CONFIDENTIALITY. IF LAST 4 DIGITS ARE PROVIDED ENTER FIVE 9s FOLLOWED BY LAST 4 DIGITS: 99999XXXX.

Social Security \#:

\section*{CONTNAME: Text}

Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are? Do not include anyone who lives in your household.

NAME:

\section*{If CONTNAME.Response.Coded.ContainsAny(\{dontknow,refused\}) Then}

\section*{GoTo LabelTimeQuex}

\section*{End If}

\section*{CONTNAME: Text}

Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are? Do not include anyone who lives in your household.

NAME:

\section*{CONTPHON: Text}

What is \{response to CONTNAME\}'S phone number?
PHONE:

LabelCONTADDR Begin Page - CONTADDRpage

What is \{response to CONTNAME\}'s mailing address?

\section*{CONTADDR: Text}

ADDRESS:

\section*{CONTCITY: Text}

CITY:

\section*{CONTSTAE: Text}

STATE:

\section*{Ballot 1 - AREA - English}

\section*{CONTZIP: Text}

ZIP:

End Page - CONTADDRpage
If Not(CONTSTAE.Response.Coded) And
Not(ItemInList(CONTSTAE,"AL,AK,AZ,AR,CA,CO,CT,DE,DC,FL,GA,HI,ID,IL,IN,IA,KS,KY,LA,ME ,MD,MA,MI,MN,MS,MO,MT,NE,NV,NH,NJ,NM,NY,NC,ND,OH,OK,OR,PA,PR,RI,SC,SD,TN,TX,U T,VT,VA,WA,WV,WI,WY,CZ,GU,VI,FC",",")) Then

CONTSTAE.Errors.AddNew("err","Please enter valid state abbreviation")
GoTo LabelCONTADDR

\section*{End If}

\section*{CNTEMAIL: Text}

Does \{response to CONTNAME\} have an email address? What is it?
EMAIL:

LabelTimeQuex
TIMEQUEX = Now()

\section*{THANKYOU: Info}

Thank you very much for your time and help. That is all the survey questions I have for you.

If you have questions about your rights as a study participant, you may call Kathleen Parks, the NORC IRB Administrator, toll free, at 866-309-0542.
```

If TIMES.Info.OffPathResponse ="" Then
TIMES = Now()
Else
TIMES = TIMES.Info.OffPathResponse
End If

```

\section*{Text-Fill Variables}

\section*{ShowPreloads: Info}

SU_ID = \{response to SU_ID \(\}\)
BALLOT \(=\{\) response to BALLOT \(\}\)
VERXY = \{response to VERXY\}
SAMPTYPE \(=\{r e s p o n s e ~ t o ~ S A M P T Y P E ~\} ~\)
PANEL = \{response to PANEL\}
ADDRESS \(=\{\) response to ADDRESS \(\}\)
APRTMNT = \{response to APRTMNT \(\}\)
CITY \(=\{\) response to CITY \(\}\)
STATE = \{response to STATE \(\}\)
ZIP = \{response to ZIP \(\}\)

\section*{Ballot 1 - AREA - English}

FULLNAME \(=\{\) response to FULLNAME \(\}\)
INTDATE \(=\{\) response to INTDATE \(\}\)
PPHONE \(=\{\) response to PPHONE \(\}\)
SCIORDER = \{response to SCIORDER \(\}\)
currmotxt: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{January\} & January \\
\{February\} & February \\
\{March\} & March \\
\{April\} & April \\
\{May\} & May \\
\{June\} & June \\
\{July\} & July \\
\{August\} & August \\
\{September\} & September \\
\{October\} & October \\
\{November\} & November \\
\{December\} & December
\end{tabular}
intmotxt: Categorical (Single)

\section*{Categories:}
\{January\} January
\{February\} February
\{March\} March
\{April\} April
\{May\} May
\{June\} June
\{July\} July
\{August\}
\{September\}
\{October\}
\{November\}
August
September
October
\{December\} December

\section*{SectionHeader: Info}

SECTION \{sect\} - BALLOT \{response to BALLOT\} - VERSION \{response to VERXY\} - \{response to SU_ID\}

\section*{INTRO1: Info}

NORC and the National Science Foundation have done the General Social Survey for more than 30 years to keep a historical record of the concerns, experiences, attitudes and practices of Americans. Your household was randomly selected from addresses across the nation for participation this year. The information collected is used by policy makers, scientific researchers, government officials and students to better understand Americans and better meet their changing needs.

\section*{INTRO2: Info}

NORC and the National Science Foundation have done the General Social Survey for more than 30 years to keep a historical record of the concerns, experiences, attitudes and practices of Americans. The information collected is used by policy makers, scientific researchers,

\section*{Ballot 1 - AREA - English}
government officials and students to better understand Americans and better meet their changing needs

\section*{consent_text1: Info}

The questions we'll ask have to do with your opinions and knowledge on a variety of important topics like science, the environment and jobs. Some

\section*{consent_text2: Info}

The questions we'll ask have to do with your opinions on a variety of important topics like national spending priorities, immigration, jobs, and religion. Some
_spfill1: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{husband\} & husband \\
\{wife\} & wife
\end{tabular}
_spfill2: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{he\} & he \\
\(\{\) She \(\}\) & she
\end{tabular}
_spfill3: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{his\} & his \\
\{her\} & her
\end{tabular}
_spfill4: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{him\} & him \\
\{her\} & her
\end{tabular}
fepolfill: Categorical (Single)
Categories:
\{_1\}
\{ 2\}
mom: Info
your mother
stepmom: Info
your stepmother
momspec: Info
your \{response to FAMSPEC\}

\section*{Ballot 1 - AREA - English}
othfem: Info
the female relative you were living with at 16
```

momsub: Info
your (MOTHER SUBSTITUTE)

```
dad: Info
your father
stepdad: Info
your stepfather
dadspec: Info
\{response to FAMSPEC\}
malrel: Info
the male relative you were living with at 16
dadsub: Info
your (FATHER SUBSTITUTE)
dadfill: Text
momfill: Text
occsIffill: Categorical (Single)
Categories:
\{_1\} What kind of work do you normally do? That is, what is your job
called?
\{ 2\} What kind of work did you normally do? That is, what was your job
called?
mainslffill: Categorical (Single)
Categories:
\{_1\} IF NOT ALREADY ANSWERED, ASK: What do you actually do in
that job? Tell me what are some of your main duties?
\{2\} IF NOT ALREADY ANSWERED, ASK: What did you actually do in that job? Tell me what were some of your main duties?

\section*{indslffill: Categorical (Single)}

\section*{Categories:}
\(\begin{cases}\{1\} & \text { What kind of place do you work for? } \\ \{2\} & \text { What kind of place did you work for? }\end{cases}\)

\title{
Ballot 1 - AREA - English
}

\section*{whatsIffill: Categorical (Single)}

Categories:
\begin{tabular}{ll}
\(\{1\}\) & IF NOT ALREADY ANSWERED, ASK: What do they (make/do)? \\
\(\left\{\_2\right\}\) & IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
\end{tabular}

\section*{wrksIffill: Categorical (Single)}

\section*{Categories:}
\{1\}
IF ALREADY ANSWERED, CODE WITHOUT ASKING: Are you selfemployed or do you work for someone else?
\{ 2\}
IF ALREADY ANSWERED, CODE WITHOUT ASKING: Were you self-employed or did you work for someone else?

\section*{selfemsfill: Categorical (Single)}

\section*{Categories:}
\{1\} IF ALREADY ANSWERED, CODE WITHOUT ASKING: Do you have any employees? IF ALREADY ANSWERED, CODE WITHOUT ASKING: Did you have any employees?

\section*{numempsfill: Categorical (Single)}

\section*{Categories:}
\{1\} How many employees do you have?
\{_2\} How many employees did you have?

\section*{occspfill: Info}

What kind of work does your \{response to _spfill1\} normally do? That is, what is \{response to _spfill 3 \} job called?

\section*{occspfill2: Info}

What kind of work did your \{response to _spfill1\} normally do? That is, what was \{response to _spfill3\} job called?

\section*{mainspfill1: Info}

IF NOT ALREADY ANSWERED, ASK: What does your \{response to _spfill1\} actually do in that job? Tell me what are some of \{response to _spfill 3\(\}\) main duties?

\section*{mainspfill2: Info}

IF NOT ALREADY ANSWERED, ASK: What did your \{response to _spfill1\} actually do in that job? Tell me what were some of \(\{\) response to _spfill 3\(\}\) main duties?

\section*{indspfill1: Info}

What kind of place does your \{response to _spfill1\} work for?

\section*{indspfill2: Info}

What kind of place did \{response to _spfill1\} work for?

\title{
Ballot 1 - AREA - English
}
whatspfill: Info
IF NOT ALREADY ANSWERED, ASK: What do they (make/do)?
whatspfill2: Info
IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

\section*{spwrkslffill1: Info}

IF ALREADY ANSWERED, CODE WITHOUT ASKING: Is \{response to _spfill2\} self-employed or does \{response to _spfill2\} work for someone else?

\section*{spwrkslffill2: Info}

IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was \{response to _spfill2\} selfemployed or did \{response to _spfill2\} work for someone else?

\section*{spwrkgvtfill1: Info}

Is \{response to _spfill1\} employed by the federal, state, or local government or by a private employer (including non-profit organizations)?

\section*{spwrkgvtfill2: Info}

Was \{response to _spfill2\} employed by the federal, state, or local government or by a private employer (including non-profit organizations)?

\section*{wksubfill1: Info}

Do you have a supervisor on your job to whom you are directly responsible?

\section*{wksubfill2: Info}

Does your \{response to _spfill1\} have a supervisor on \{response to _spfill3\} job to whom \{response to _spfill2\} is directly responsible?

\section*{wksupfill1: Info}

In your job, do you supervise anyone who is directly responsible to you?

\section*{wksupfill2: Info}

In your \{response to _spfill1\}'s job, does \{response to _spfill2\} supervise anyone who is directly responsible to \{response to _spfill4\}?

\section*{huntfill2: Info}

Do you or does your \{response to _spfill1\}

\section*{huntfill1: Info \\ Do you}

\title{
Ballot 1 - AREA - English
}


\section*{Ballot 1 - AREA - English}
```

{male} HIS
{female} HER
fairtxt: Info
Here are a few questions on another subject
othdemtxt: Info
PROBE: Do you know the name of your denomination prior to the merger?
othdemtxtsp: Info
PROBE: Do you know the name of your spouse's denomination prior to the merger?
jewfil: Info
Jew
catholic: Info
Catholic
othrel: Info
{response to RELGSPEC}
othprot: Info
{response to OTHSPEC}?
baptist: Info
Baptist
methodist: Info
Methodist
lutheran: Info
Lutheran
presbyterian: Info
Presbyterian
Episcopalian: Info
Episcopalian
othprot2: Info
{response to OTHSPEC}

```

\section*{Ballot 1 - AREA - English}

\section*{protestant: Info}

Protestant
spothfill: Categorical (Single)
Categories:
\{_1\} PROBE: Do you know the name of your spouse's denomination prior

\section*{RDEGHIfill: Categorical (Single)}

Categories:
\begin{tabular}{ll} 
\{associatejunior_college & Associate/Junior College \\
\} & \\
\{bachelor_s\} & Bachelor's \\
\{graduate\} & Graduate \\
\{dontnow\} & highest college \\
\{refused\} & highest colleg
\end{tabular}
highschool: Info
high school
nocolname: Info
this college
rinctext1: Info
the job you worked
rinctext2: Info
\{response to OCCSLF\}
uniontxt1: Info
Do you or your \{response to _spfill1\}
uniontxt2: Info
Do you
uniontxt3: Categorical (Single)

\section*{Categories:}
\{_1\} RESPONDENT DOES NOT BELONG
\{ 2\}
NEITHER RESPONDENT NOR SPOUSE BELONGS
showage: Info
FOR TESTING ONLY:
AGECALC \(=\{r e s p o n s e ~ t o ~ A G E C A L C ~\} ~\)

\section*{Ballot 1 - AREA - English}
rrowatxt1: Info
Do you
rrowatxt2: Info
Does \{response to NAME_\}
name2txt1: Info your
name2txt2: Info
\{response to NAME_\}'S
relhhperson1: Info
your
relhhperson2: Info
\{person\}'s
relhhhhidr1: Info
you
relhhhhldr2: Info
\{response to NAME_\}
persontxt1: Info
your
persontxt2: Info
\{person\}'s
spousetxt1: Info
you
spousetxt2: Info
\{spouse\}
heshe: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{he\} & he \\
\{she\} & she
\end{tabular}
\{none\} he or she

\section*{hisher: Categorical (Single)}

\section*{Categories:}
\{his\} his
\{her\}
\{none\} his or her

\section*{ENDA: Info}

THIS IS THE END OF SECTION A

ShowTIMEA1: Info
FOR TESTING ONLY:
TIMEA1: \{response to TIMEA1\}

ShowTIMEA2: Info
FOR TESTING ONLY:
TIMEA2: \(\{r e s p o n s e ~ t o ~ T I M E A 2\} ~\)

\section*{ShowTIMEA3: Info}

FOR TESTING ONLY:
TIMEA3: \{response to TIMEA3\}

\section*{ShowTIMEA4: Info}

FOR TESTING ONLY:
TIMEA4: \{response to TIMEA4\}

\section*{ShowTIMEA5: Info}

FOR TESTING ONLY:
TIMEA5: \(\{r e s p o n s e ~ t o ~ T I M E A 5\} ~\)

\section*{ShowTIMEA6: Info}

FOR TESTING ONLY:
TIMEA6: \(\{r e s p o n s e ~ t o ~ T I M E A 6\} ~\)

ShowTIMEA7: Info
FOR TESTING ONLY:
TIMEA7: \(\{\) response to TIMEA7\}

ShowTIMEB: Info
TIMEB = \{response to TIMEB \(\}\)

\section*{ShowTIMEC: Info}

TIMEC \(=\{\) response to TIMEC \(\}\)

ShowTIMED: Info
TIMED = \{response to TIMED \(\}\)

\section*{ShowTIMEE: Info}

TIMEE = \{response to TIMEE \(\}\)

\section*{ShowTIMEF: Info}

TIMEF = \{response to TIMEF \(\}\)
hfill: Categorical (Single)
Categories:
\{havejob\} present
\{nojob\} most recent

\section*{hfill2: Categorical (Single)}

Categories:
\{havejob\} have you ever done
\{nojob\} did you ever do

\section*{ShowTIMEH: Info}

TIMEH \(=\{\) response to TIMEH \(\}\)

ShowTIMEI: Info
TIMEI = \{response to TIMEI\}

\section*{ShowTIMEJ: Info}

TIMEJ = \{response to TIMEJ\}

\section*{hsethfill: Categorical (Single)}

Categories:
\{hs\} your high school
\{lastsch\} the last school you attended

\section*{ShowTIMEK: Info}

TIMEK = \{response to TIMEK \(\}\)

\section*{ShowTIMEL: Info}

TIMEL \(=\{\) response to TIMEL \(\}\)

ShowTIMED2: Info
TIMED2 \(=\{\) response to TIMED2 \(\}\)
_spracefill1: Categorical (Single)
Categories:
\begin{tabular}{lr} 
\{him \(\}\) & Latino \\
\{her\} & Latina
\end{tabular}
_spracefill2: Categorical (Single)
Categories:
\begin{tabular}{ll} 
\{him \(\}\) & Chicano \\
\{her\} & Chicana
\end{tabular}

ShowTIMEM: Info
TIMEM = \{response to TIMEM \(\}\)

\section*{saqinttxt: Categorical (Single)}

Categories:
\{a\} a
\{another\}
another
ShowTIMEN: Info
TIMEN = \{response to TIMEN \(\}\)

ShowTIMEO: Info
TIMEO = \{response to TIMEO \(\}\)

ShowTIMEP: Info
TIMEP \(=\{\) response to TIMEP \(\}\)

\section*{genefill1: Categorical (Single)}

Categories:
\{male\} If your partner were pregnant, would you want her
\{female\} If you were pregnant, would you want

\section*{genefill2: Categorical (Single)}

Categories:
\{male\} your partner
\{female\}
ShowTIMEQ: Info
TIMEQ = \{response to TIMEQ \(\}\)

\section*{Ballot 1 - AREA - English}

\section*{ShowTIMER: Info}

TIMER \(=\{\) response to TIMER \(\}\)

ShowName: Info
FOR TESTING ONLY: NAME \(=\{\) response to NAME \(\}\)

\section*{ShowPhone: Info}

FOR TESTING ONLY: PHONE = \{response to PHONE \(\}\)

\section*{PANELIntro: Info}

This year GSS participants will be contacted for a follow up interview. The following questions will help us locate you for that interview.

PRESS [ENTER] TO CONTINUE

ShowTIMES: Info
TIMES = \{response to TIMES \(\}\)

\section*{UnlikelyError: Info}

That is an unlikely value. Either change the response or press [Page Down] to accept it.

\section*{Functions}
- Function IsAnswered(question)
- Function IsNotDkRef(question)
- Function ItemInList(anltem, aList, splitchar)
- Function InRange(num, range)
- Sub OnInterviewStart(IOM)
- Sub OnInterviewEnd(IOM)
- Sub OnBeforeQuestionAsk(Question, IOM)
- Sub HideReservedCodes(ques)
- Function UnlikelyHighValue(Question, IOM, Attempt)
- Function UnlikelyLowValue(Question, IOM, Attempt)
- Function GetPreloadVar(sqlex, IOM)```


[^0]:    NATCRIME.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
    NATCRIME.Categories.Order = OrderConstants.oCustom

[^1]:    Else
    NATSPACY.Categories.Filter = \{too_much,too_little,about_right,dontknow,refused\}
    NATSPACY.Categories.Order = OrderConstants.oCustom

[^2]:    End If
    End If
    If VOTE08.ContainsAny(\{did_not_vote,ineligible\}) Or PRES08 = \{didn_t_vote_for_president\}

[^3]:    If RELIG16.ContainsAny(\{other_specify\}) Then

[^4]:    End If
    If BORN <> \{yes\} Then

[^5]:    If RGRADE.ContainsAny(\{_9th_grade,_10th_grade,_11th_grade,_12th_grade,dontknow\}) Then

