The numbers below (e.g., #3) indicate the number as listed in the Key Resources in the text.

**Chapter 1**

#1. [Johnson, R. B., & Onwuegbuzie, A. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher, 33*(7), 14–26.](http://edr.sagepub.com/cgi/reprint/33/7/14?ijkey=eVy5BF4zWZaHU&keytype=ref&siteid=spedr)

#3. [Hesse-Biber, S., & Johnson, R. B. (2013). Coming at things differently: Future directions of possible engagement with mixed methods research [Editorial]. *Journal of Mixed Methods Research, 7*(2), 103–109.](http://mmr.sagepub.com/cgi/reprint/7/2/103?ijkey=U.ivRrpJsvxdY&keytype=ref&siteid=spmmr)

**Chapter 2**

#1. [Tashakkori, A., & Creswell, J. W. (2007). Exploring the nature of research questions in mixed methods research [Editorial]. *Journal of Mixed Methods Research*, *1*(3), 207–211.](http://mmr.sagepub.com/cgi/reprint/1/3/207?ijkey=G4NRpu6QcVyb.&keytype=ref&siteid=spmmr)

#3. [Bazeley, P., & Kemp, L. (2012). Mosaics, triangles, and DNA: Metaphors for integrated analysis in mixed methods research. *Journal of Mixed Methods Research, 6*(1), 55–72.](http://mmr.sagepub.com/cgi/reprint/6/1/55?ijkey=qqLtqTxrkcKP6&keytype=ref&siteid=spmmr)

**Chapter 3**

#1. [Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, *1*(2), 112–133.](http://mmr.sagepub.com/cgi/reprint/1/2/112?ijkey=W.BDUH.Eda6Z.&keytype=ref&siteid=spmmr)

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**Chapter 4**

#1. [Greene, J. C., Caracelli, V. J., & Graham, W. F. (1989). Toward a conceptual framework for mixed-method evaluation designs. *Educational Evaluation and Policy Analysis*, *11*(3), 255–274.](http://epa.sagepub.com/cgi/reprint/11/3/255?ijkey=TKNeS9kffKFfI&keytype=ref&siteid=spepa)

#2. [Bryman, A. (2006). Integrating quantitative and qualitative research: How is it done? *Qualitative Research, 6*(1), 97–113.](http://qrj.sagepub.com/cgi/reprint/6/1/97?ijkey=dk/R3tNm6rVfM&keytype=ref&siteid=spqrj)

**Chapter 5**

#4. [Guest, G. (2013). Describing mixed methods research: An alternative to typologies. *Journal of Mixed Methods Research, 7*(2), 141–151.](http://mmr.sagepub.com/cgi/reprint/7/2/141?ijkey=XCbMP.93iY3HA&keytype=ref&siteid=spmmr)

**Chapter 6**

#3. [Nastasi, B. K., Hitchcock, J., Sarkar, S., Burkholder, G., Varjas, K., & Jayasena, A. (2007). Mixed methods in intervention research: Theory to adaptation. *Journal of Mixed Methods Research*, *1*(2), 164–182.](http://mmr.sagepub.com/cgi/reprint/1/2/164?ijkey=eHyhM8Ctnceks&keytype=ref&siteid=spmmr)

#5. [Sweetman, D., Badiee, M., & Creswell, J. W. (2010). Use of the transformative framework in mixed methods studies. *Qualitative Inquiry, 16*(6), 441–454.](http://qix.sagepub.com/cgi/reprint/16/6/441?ijkey=KEHRtKmE/Vkpc&keytype=ref&siteid=spqix)

**Chapter 7**

#2. [Heyvaert, M., Hannes, K., Maes, B., & Onghena, P. (2013). Critical appraisal of mixed methods studies. *Journal of Mixed Methods Research, 7*(4), 302–327.](http://mmr.sagepub.com/cgi/reprint/7/4/302?ijkey=KH1FBKzvx/P3A&keytype=ref&siteid=spmmr)

**Chapter 8**

#2. [Morgan, D. L. (2007). Paradigms lost and pragmatism regained: Methodological implications of combining qualitative and quantitative methods. *Journal of Mixed Methods Research, 1*(1), 48–76.](http://mmr.sagepub.com/cgi/reprint/1/1/48?ijkey=W/ypVAhfUa76M&keytype=ref&siteid=spmmr)

#4. [Mertens, D. M. (2007). Transformative paradigm: Mixed methods and social justice.](http://mmr.sagepub.com/cgi/reprint/1/3/212?ijkey=TENt6hWwYYVFA&keytype=ref&siteid=spmmr) *[Journal of Mixed Methods Research, 1](http://mmr.sagepub.com/cgi/reprint/1/3/212?ijkey=TENt6hWwYYVFA&keytype=ref&siteid=spmmr)*[(3), 212–225.](http://mmr.sagepub.com/cgi/reprint/1/3/212?ijkey=TENt6hWwYYVFA&keytype=ref&siteid=spmmr)

**Chapter 9**

#1. [Marti, T. S., & Mertens D. M. (Eds.) (2014). Special issue: Marginalized populations*. Journal of Mixed Methods Research, 8*(3), 207–321.](http://mmr.sagepub.com/cgi/reprint/8/3/207?ijkey=d51ZI6gAvdU0U&keytype=ref&siteid=spmmr)

#4. [Curry, L. A., O’Cathain, A., Plano Clark, V. L., Aroni, R., Fetters, M., & Berg, D. (2012). The role of group dynamics in mixed methods health sciences research teams. *Journal of Mixed Methods Research, 6*(1), 5–20.](http://mmr.sagepub.com/cgi/reprint/6/1/5?ijkey=.OilAJH3Bm3lk&keytype=ref&siteid=spmmr)

**Chapter 10**

#2. [Alise, M. A., & Teddlie, C. (2010). A continuation of the paradigm wars? Prevalence rates of methodological approaches across the social/behavioral sciences. *Journal of Mixed Methods Research, 4*(2), 103–126.](http://mmr.sagepub.com/cgi/reprint/4/2/103?ijkey=nGSlID/UNSg/.&keytype=ref&siteid=spmmr)

#3. [Plano Clark, V. L. (2010). The adoption and practice of mixed methods: U.S. trends in federally funded health-related research. *Qualitative Inquiry, 16*(6), 428–440.](http://qix.sagepub.com/cgi/reprint/16/6/428?ijkey=sMMr5fN6wFcHU&keytype=ref&siteid=spqix)

#4. [Tashakkori, A. (2009). Are we there yet? The state of the mixed methods community [Editorial]. *Journal of Mixed Methods Research, 3*(4), 287–291.](http://mmr.sagepub.com/cgi/reprint/3/4/287?ijkey=Zf4EvJUgVPtXk&keytype=ref&siteid=spmmr)

**Chapter 11**

#1. [Campbell, R., Patterson, D., & Bybee, D. (2011). Using mixed methods to evaluate a community intervention for sexual assault survivors: A methodological tale. *Violence Against Women, 17*(3), 376–388.](http://vaw.sagepub.com/cgi/reprint/17/3/376?ijkey=CiS8tO8tKWaqE&keytype=ref&siteid=spvaw)

#2. [Seltzer-Kelly, D., Westwood, S. J., & Peña-Guzman, D. M. (2012). A methodological self-study of quantitizing: Negotiating meaning and revealing multiplicity. *Journal of Mixed Methods Research, 6*(4), 258-274.](http://mmr.sagepub.com/cgi/reprint/6/4/258?ijkey=R.iyHj8.JVAzU&keytype=ref&siteid=spmmr)