

Table 6.7 Model work scrutiny SEN pupil monitoring feedback sheet

Pupil name: _____		Nature of SEN: _____		
Form/Class: _____		Date of work scrutiny: _____		
	Outstanding High quality marking improves pupil's learning; persistently high level of challenges over time; pupil response to marking comments shows marked improvement in learning	Good Good use of marking improves pupil's learning; level of challenge over time ensures good progress; pupil acts appropriately on feedback from teacher comments in marking	Requires improvement Written work requires improvement because it doesn't meet the criteria for good	Inadequate Pupil can't write as well as they should; too much work is missing or incomplete; presentation is consistently poor and untidy; work is not marked regularly or informs improvement
Work matches the ability and reading age of SEN pupil				
Work set offers a good level of challenge				
Evidence of teacher marking informing improvement				
Evidence of AfA pupil/peer assessment				
Presentation, layout and completion of pupil's work				
Evidence of transfer of learning from extra literacy intervention, across the curriculum				
Strengths				
Points for development				