

## The School SEN Policy

### At Leafy Lane School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

## A Parent's Guide to Special Educational Needs at Leafy Lane School

The school SEN policy is reviewed every year and revised in discussion with parents, SEN pupils, staff and governors. You can get a copy of the school SEN Policy from the school office or from the school website: [www.leafylane.sch.uk](http://www.leafylane.sch.uk)

### The Local Authority SEN Policy

You can get a copy of the local authority SEN policy off their website: [www.anywherecc.gov.uk](http://www.anywherecc.gov.uk) or ask the SENCO for a copy.

### For further information contact the:

**SENCO:** Rita Gold

**SEN Governor:** Stan Long

at:

**Leafy Lane School**

Phone: 09627 118634

Email: [rgold@leafylane.sch.uk](mailto:rgold@leafylane.sch.uk)

### All about special educational needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others, and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require. They may be at one of two stages on the SEN Code of Practice SEN thresholds:

**SEN Support:** Extra help in-class from a teaching assistant, small group support, ICT access and advice or support from outside specialists, e.g. specialist teacher, speech and language therapist, health professional.

**Education, Health and Care plan :** when needs are complex and severe

### What is offered to your child

The school offers the following according to your child's special educational needs, in addition to high quality teaching

- A curriculum to match needs
- Enhanced access to ICT or specialist equipment and aids
- In-class support from teaching assistants
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a learning mentor
- Homework support
- Pupil counselling
- Access to a 'key worker'
- Test and exam concessions
- Extra help from other services

### Other sources of information and help:

#### Parent' Partnership Service

Offers free impartial advice in confidence.

**Phone:** 09627 333555

**email:** [pps.anywhere.org.uk](mailto:pps.anywhere.org.uk)

#### Publications

*Special Educational Needs and Disability Code of Practice (0–25) 2014*

You can view a copy online at:  
[www.gov.uk](http://www.gov.uk)

### Outcomes for pupils

The extra help the school offers will enable your child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

### Partnership with parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

### What parents want to know

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what the school is doing is working
- How your child feels about what the school is doing to help them
- How parents can be involved.

### What to do if you have any concerns

- Speak to the teacher and SENCO
- Speak to the SEN governor and the headteacher
- Get advice from the local Parent Partnership Service

And if your concern is not resolved:

- Follow the school's complaints procedure

Figure 2.9 Model parent SEN leaflet