

# REPORT TO THE GOVERNING BODY ON SEN POLICY AND PROVISION

SENCO: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. SEN Register update

Key Stage	SEN Report	EHC Plan	Total
EYFS			
Key Stage 1			
Key Stage 2			
Grand Total=			

Number of pupils moving down a threshold on the SEN register \_\_\_\_\_

Number of pupils moving up from SEN Support to EHC plan \_\_\_\_\_

Number of pupils coming off the SEN register \_\_\_\_\_

Number of pupils awaiting an EHC assessment \_\_\_\_\_

Comments:

## 2. Effectiveness and impact of additional SEN provision on pupils' outcomes

KS2 Test	Outcomes for SEN pupils by %	KS1 Phonics Screening Test
Reading	% reached expected standard	
	% not reached expected standard	
Grammar, punctuation & spelling	% reached expected standard	% SEN pupils reaching expected standard
	% not reached expected standard	
Maths	% reached expected standard	% SEN pupils not reaching expected standard
	% not reached expected standard	

Comments:

## 3. Attendance, exclusions and mental well-being of SEN pupils

Percentage of persistent absentees \_\_\_\_\_ Percentage with 100% attendance \_\_\_\_\_

Percentage of fixed term exclusions \_\_\_\_\_ Percentage of permanent exclusions \_\_\_\_\_

Percentage of mental health referrals to CAMHS team \_\_\_\_\_

Comments:

## 4. The effectiveness and impact of multi-agency interventions and support

Comments:

## 5. The effectiveness of partnership working with SEN pupils' parents/carers

Percentage of parental complaints relating to SEN \_\_\_\_\_

Percentage of parents accessing Tier 1 (SEND) Tribunal \_\_\_\_\_

Percentage of parents satisfied with SEN \_\_\_\_\_

Percentage of parents attending \_\_\_\_\_ not attending \_\_\_\_\_ their child's EHC plan review

Comments:

## 6. Impact of staff training for SEN on improving SEN pupils' outcomes

Comments:

## 7. Income and expenditure on SEN

(Please refer to the attached SEN funding breakdown and SEN provision map)

Comments:

## 8. Impact of SEN Support and EHC plan levels

(Please refer to the attached SEN provision map)

Comments:

## 9. SEN governor comments on the strengths and weaknesses of SEN policy and SEN provision existing within the school

Comments:

Figure 2.8 Template for reporting on SEN to the governing body