Table 14.1 Plan for a One-hour Lesson

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| Date: \_\_\_\_\_\_ | Lesson Plan No: \_\_\_\_\_\_ | Age of Pupil: \_\_\_\_\_\_ |
| Revision: |
| New Concept/Procedure and Mathematical Language: |
| Required Knowledge & Skills to Understand New Concept/Procedure: |
| Content/Item | Comments |
| 1. Number Sequencing (5 mins)Ordering, spatial orientation, patterns |  |
| 2. Mental Mathematics (5 mins)Oral counting & arithmetic facts |  |
| 3. Number Pack Routine (3 mins)Mathematical language and/or number recognition |  |
| 4. Multisensory Links (3–5 mins)Say – write – make or draw (SRR) |  |
| 5. Revision of previous teaching/concept (5 mins)Game, activity, discussion, worksheet |  |
| 6. Introduce New Concept (20 mins)* Demonstrate concept using Mathematical Model
* Discuss Mathematical Language
* Reinforce & Practice
* Develop Estimation Skills
* Link to Daily Living
* Application & Extension
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| 7. Problem Solving (8–10 mins)Word problem or investigation to practise new concept |  |
| 8. Game (5 mins)Computer, card or board game to practise new concept |  |
| 9. Plenary (3 mins)Review and evaluation of lesson |  |