Table 14.1 Plan for a One-hour Lesson

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| Date: \_\_\_\_\_\_ | Lesson Plan No: \_\_\_\_\_\_ | Age of Pupil: \_\_\_\_\_\_ |
| Revision: | | |
| New Concept/Procedure and Mathematical Language: | | |
| Required Knowledge & Skills to Understand New Concept/Procedure: | | |
| Content/Item | | Comments |
| 1. Number Sequencing (5 mins)  Ordering, spatial orientation, patterns | |  |
| 2. Mental Mathematics (5 mins)  Oral counting & arithmetic facts | |  |
| 3. Number Pack Routine (3 mins)  Mathematical language and/or number recognition | |  |
| 4. Multisensory Links (3–5 mins)  Say – write – make or draw (SRR) | |  |
| 5. Revision of previous teaching/concept (5 mins)  Game, activity, discussion, worksheet | |  |
| 6. Introduce New Concept (20 mins)   * Demonstrate concept using Mathematical Model * Discuss Mathematical Language * Reinforce & Practice * Develop Estimation Skills * Link to Daily Living * Application & Extension | |  |
| 7. Problem Solving (8–10 mins)  Word problem or investigation to practise new concept | |  |
| 8. Game (5 mins)  Computer, card or board game to practise new concept | |  |
| 9. Plenary (3 mins)  Review and evaluation of lesson | |  |