

Activity ➔ 57

Developing thoughts and imagination

STUDENT HANDOUT

This activity is called 'developing thoughts and imagination'. Work with your group members during independent study to craft a story about 'Kim's determination to develop thoughts and imagination'. The age, gender, nationality and social situation of Kim and the context, content, style, structure and genre of story are group choices. Ensure that your story is entertaining, informative and memorable. Also, try to be creative and imaginative. When you craft your story, think about the following:

1. What are the key points you wish your story to convey?
2. What do you want your peers to learn from your story?
3. How are you going to ensure that your peers learn from your story?
4. Will your story stimulate thought and reflection?
5. Will your story have emotional and intellectual impact on your peers?
6. Will they be able to remember the key points you wish to convey, and remember the story?

Prepare your story for our next session. Your group will be given up to 15 minutes to tell your story and a further five minutes for peers to ask questions and discuss your story. You will also listen to stories told by other groups, so think of questions that you might like to ask about other stories you will hear.

Learning outcome: By the end of this activity you will have crafted, told and listened to stories about how to develop thoughts and imagination, which will provide a memorable way to help you to develop your own thoughts and imagination as your course continues.