

# Activity . . . . . ➔ 46

## Learning through storytelling

### STUDENT HANDOUT

#### Part 1

Think about stories that you have heard or read in the past. These could be stories told in a formal learning setting, or stories told in a less formal setting, but which are intended to convey some type of useful message to the listener/reader. Once you have done this, give a short summary of a story to your group members and then discuss the following questions.

1. What did you learn from the story?
2. What is the key lesson that the story conveyed?
3. Why do you think the story was memorable?
4. What did you like about the story?
5. What did you dislike?

#### Part 2

Produce a digital story with your group members that will enable you to tell your fellow students about something related to your course. You can use any technology or features that you wish. Try to make the story interesting, creative and useful. Above all, ensure that your story helps your fellow students to learn from it. When you produce your digital story, think about the following:

1. What is the key lesson that you wish your story to convey?
2. What do you want others to learn from your story?
3. How are you going to ensure that others learn from your story?
4. Will your story stimulate thought and reflection? Will it have emotional and intellectual impact on the listener/viewer?

**Learning outcome:** By the end of this activity you will recognise the potential for learning through storytelling, having reflected on stories from your past and having produced, presented and received feedback on your own story related to your course.