

# Activity . . . . . ➔ 94

## Recognising and avoiding academic malpractice

### STUDENT HANDOUT

Work with your group members during independent study to develop three scenarios that illustrate three different types of academic malpractice (one in each scenario). The structure, content, style and context of scenario are a group choice as long as you ensure that each scenario illustrates one different type of academic malpractice. You can make the malpractice obvious and easy to spot, or you can choose to make the malpractice well-hidden and difficult to detect in your scenarios.

When we next meet we will discuss each scenario. Your peers will identify the type of academic malpractice that you have illustrated and will then discuss possible ways to avoid, rectify, reduce or eliminate the type of malpractice that has been illustrated in your scenarios. Ensure that all scenarios are plausible and try to be inventive and creative: it is important that we have a wide coverage of different types of malpractice and that the ensuing discussion will interest, inform and enlighten your peers.

**Learning outcome:** By the end of this activity you will understand more about what is meant by academic malpractice, will know about specific types of academic malpractice and will understand how to avoid, reduce, rectify or eliminate academic malpractice.