

Activity ➔ 16

Reading academic texts effectively

STUDENT HANDOUT

Group 1

Your group is to discuss 'active reading'. What do you think is meant by this term? What does it entail? Why is it desirable to become an active reader? How do you, as students, become active readers? What advice and tips can you offer to other students to help them to become active readers?

Group 2

Your group is to discuss 'improving understanding' when you read. How can you improve your understanding of what you are reading? What strategies can you adopt to help you to understand academic texts? What tips and advice can you offer to your peers that will help them to understand complex texts (those full of jargon, technical terms and difficult ideas and arguments, for example)?

Group 3

Your group is to discuss 'improving efficiency' when you read. How can you make your reading more efficient? How is it possible to read all the required texts and not feel overwhelmed or lose understanding? What tips and advice can you offer your peers to help them to become more efficient with their reading?

Learning outcome: By the end of this activity you will be able to read academic texts more effectively by knowing how to read actively, improve understanding and become more efficient.