

In a nutshell

This feature covers the essentials of getting your first job and will help you to think about applying it to your own practice. This resource can be photocopied and used as a revision tool or a prompt for discussion with your peers.

Hattie and micro-teaching

Hattie's (2012) study of what works in teaching remains highly influential and one of the techniques he advocated was 'micro-teaching'. This is the name given to a short teaching session, normally designed to achieve a single objective. Many interviews will ask you to complete a micro-teach and it remains an excellent way of showing your teaching skills.

Hattie (2012) suggests that the key points of a good micro-teach session are that the topic should be an interesting one, the objective clear and singular, active learning should be used and there should be time for reflection.

These points can be used as a guideline when designing a session. Using an andragogical approach (in other words, using knowledge that is already within the brains of students) can be highly beneficial and can help give students confidence to complete the task.

Knowing how much time is allocated is an important skill as one of the main problems for teachers is making sure that you fit everything in and avoid doing too much.

Putting it into practice

When designing your micro-teach think about the following:

