

STAFF DEVELOPMENT EXERCISE

SDE: 3.5 REWARDS IN MY SCHOOL

Complete the scaling component and then discuss conclusions in small groups before bringing them to the whole staff. Consider the following statements and scale their truth (a score of 1 means this is not true in your school; 10 means it is true) before reflecting on the potential impact on the behaviour management policy.

| We have a reward system because it ... | Scale 1–10 |
|---|------------|
| is expected by parents | |
| is considered important by the governors | |
| works for all pupils | |
| encourages independent learning | |
| provides a counterbalance to the sanctions we also have | |
| changes behaviour | |
| improves pupils' self-esteem | |
| provides staff with tangible evidence of improvement in behaviour | |