

## STAFF DEVELOPMENT EXERCISE

### SDE: 3.5 REWARDS IN MY SCHOOL

Complete the scaling component and then discuss conclusions in small groups before bringing them to the whole staff. Consider the following statements and scale their truth (a score of 1 means this is not true in your school; 10 means it is true) before reflecting on the potential impact on the behaviour management policy.

We have a reward system because it ...

Scale 1–10

is expected by parents

is considered important by the governors

works for all pupils

encourages independent learning

provides a counterbalance to the sanctions we also have

changes behaviour

improves pupils' self-esteem

provides staff with tangible evidence of improvement in behaviour