

Figure 8.2 Science Textbook Scavenger Hunt Game

Name: _____			
Date: _____			
Class: _____			
Title of Textbook: _____			
Directions: Using your science textbook, respond to the following questions by filling in the information requested on this sheet.			
On what page does the table of contents begin? What is the title and number of the section that sounds most interesting to you? Why? Tell a classmate or adult in the room. Name that person here.	Why are some of the terms in bold print? Explain the reason(s) why to a classmate, using an example from the textbook.	What is the title of Chapter _____? What are three subheadings? List them here.	Is there an appendix? If so, on what page does it start?
How many chapters are in the textbook?	What is the title of the textbook?	What is the last "S" entry in the index?	How is the textbook organized?
What is the definition of _____?	What is the color of the major headings of each part, and what color is used for subheadings?	In the review section at the end of Chapter _____, what is the first question? Write it here.	Where in the textbook are the resources listed to obtain more information? What resources do they include? Write one example here.
Review the textbook. What catches your attention and why? List them here.	Find a picture in Chapter _____. What does the caption under the picture say? Read the caption to another person in the room and share why you think captions are important under pictures or diagrams. Name that person here.	What are two special features of the textbook? List these features here.	How many pages are in the textbook? Write that number here.

Source: Adapted and modified from ShellysScienceSpot.com.

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