

Figure 8.3 Science Laboratory Equipment Scavenger Hunt Game

Name: _____ Date: _____	
Directions: Next to the correct clue, draw a picture or write in the space the names of the science equipment. How many can you figure out before the time is up?	
1. I am used to measure mass.	
2. I am used when a student's clothes catch fire.	
3. I make things bigger so they can be seen more clearly.	
4. I am used to protect clothes in the science lab.	
5. I am used to measure the temperature of a substance or object.	
6. I am used to measure liquids (volume).	
7. I can be a real grind.	
8. I am used if something in the laboratory is on fire.	
9. I am used to make things hot.	
10. I am worn to protect the eyes.	
11. I am used to measure.	
12. I am glassware that has a narrow top and a wider bottom.	
13. I am glassware that is open at one end and closed at the other and holds small amounts of liquid.	
14. I am made of glass, and specimens are mounted on me in a liquid.	
15. I am a narrow container that is used to measure the volume of a liquid.	

Source: Modified from *Engage the Brain Games, Grades 6–8 Science*, by M. L. Tate, 2008. Thousand Oaks, CA: Corwin.

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