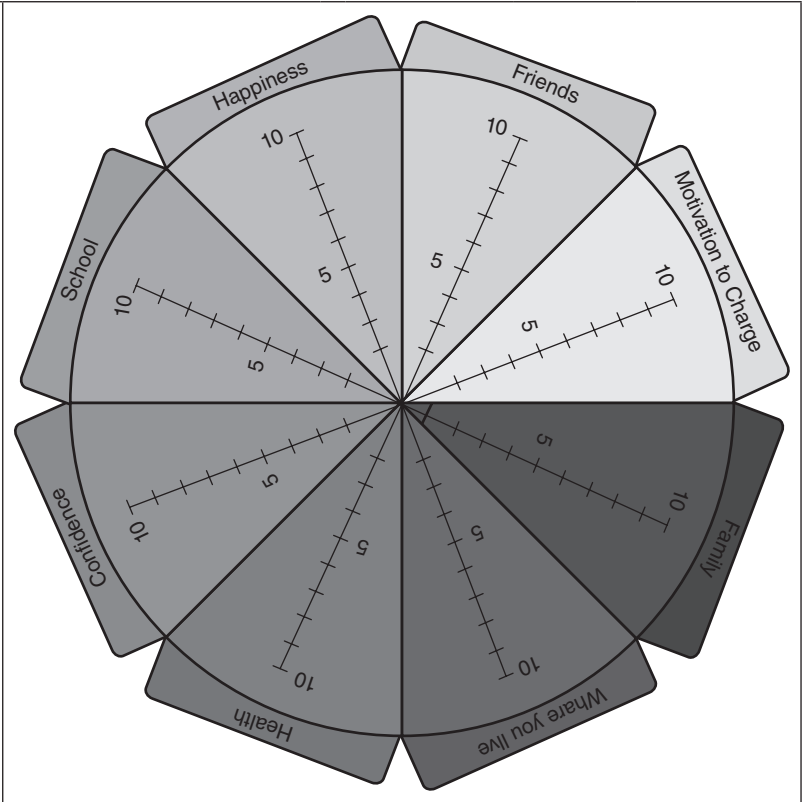


EVALUATION TOOL 4:	CIRCLES TOOL		
OVERVIEW:	This tool is really simple and visual and so should appeal to most groups. There is a danger, however, that it might appear too 'young' for some of our audiences.		
WHAT YOU WILL NEED:	<ul style="list-style-type: none"> • A copy of your course outcomes • A modified circle diagram x 2 copies for each participant • Pens 	PREPARATION:	<p>Write your course outcomes (as abbreviated as possible) around the outside of the circle segments. These then become your measures.</p> <p>You can leave sections blank if there are too many, or put a '?' to show that there may be an unexpected/unplanned outcome from the programme.</p>
PROCESS:	<p>Step 1: Welcome the group and establish rapport, etc.</p> <p>Step 2: Introduce the programme aims and outcomes.</p> <p>Step 3: For each of the outcomes, discuss what would a '1' look like, and what would a '10' look like, so that the young people can calibrate their ideas. It would be terrific if you could jot these down with the evaluation sheet as a record.</p> <p>Step 4: Ask them to write their names on the top of the form, and to put a face or a word to describe how they are feeling today. Ask them to fill in each section of the circle (use 1 to 10 conversations if necessary).</p> <p>Step 5: Run the programme – use the sheets for review purposes throughout the programme if helpful.</p> <p>Step 6: At the end of the programme ask them to write their names at the top of a new sheet with a smiley face or a word to show how they are feeling. Between you revisit the programme – what did you do, what have you experienced. Revisit your descriptions of a 1 and a 10. Ask them to fill in each section of the circle.</p> <p>Step 7: Compare circle 1 to circle 2 with them – discuss where the changes have occurred and why. Note their answers on the bottom (optional).</p> <p>Step 8: The Million Dollar Question: What did we do with you over the programme that has meant that you have learned/changed/grown?</p>		
ANALYSIS:	We can compare the differences between circles 1 + 2 and calculate the average distance travelled for the group.		

<p>EXAMPLE:</p>			
<p>STRENGTHS:</p>	<ul style="list-style-type: none"> • Quick and accurate 	<p>WEAKNESSES:</p>	<ul style="list-style-type: none"> • Subjective • Paper based