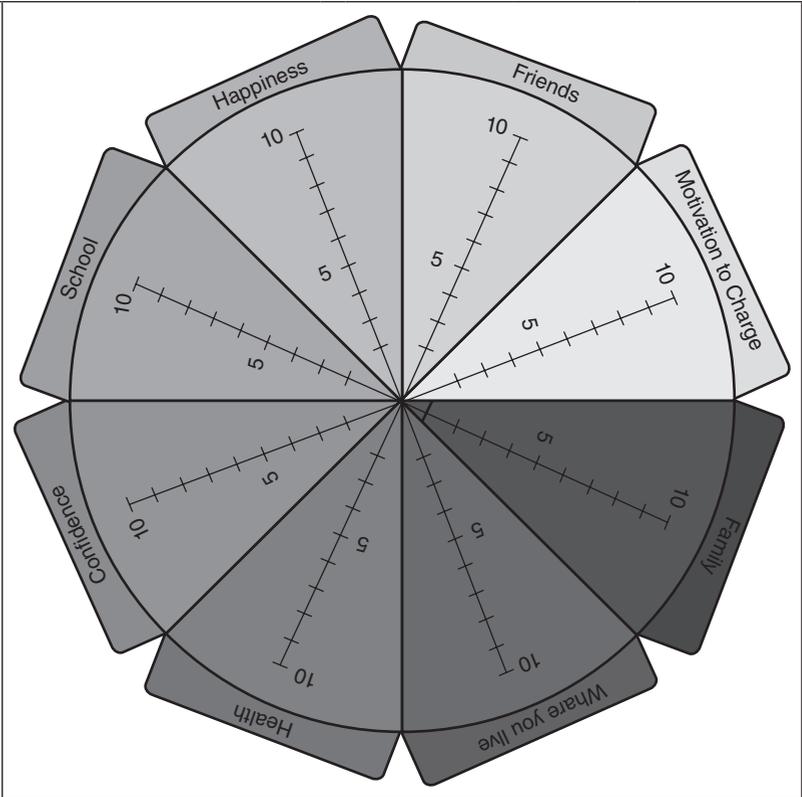


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| EVALUATION TOOL 4: | CIRCLES TOOL | | |
| OVERVIEW: | This tool is really simple and visual and so should appeal to most groups. There is a danger, however, that it might appear too 'young' for some of our audiences. | | |
| WHAT YOU WILL NEED: | <ul style="list-style-type: none"> • A copy of your course outcomes • A modified circle diagram x 2 copies for each participant • Pens | PREPARATION: | <p>Write your course outcomes (as abbreviated as possible) around the outside of the circle segments. These then become your measures.</p> <p>You can leave sections blank if there are too many, or put a '?' to show that there may be an unexpected/unplanned outcome from the programme.</p> |
| PROCESS: | <p>Step 1: Welcome the group and establish rapport, etc.</p> <p>Step 2: Introduce the programme aims and outcomes.</p> <p>Step 3: For each of the outcomes, discuss what would a '1' look like, and what would a '10' look like, so that the young people can calibrate their ideas. It would be terrific if you could jot these down with the evaluation sheet as a record.</p> <p>Step 4: Ask them to write their names on the top of the form, and to put a face or a word to describe how they are feeling today. Ask them to fill in each section of the circle (use 1 to 10 conversations if necessary).</p> <p>Step 5: Run the programme – use the sheets for review purposes throughout the programme if helpful.</p> <p>Step 6: At the end of the programme ask them to write their names at the top of a new sheet with a smiley face or a word to show how they are feeling. Between you revisit the programme – what did you do, what have you experienced. Revisit your descriptions of a 1 and a 10. Ask them to fill in each section of the circle.</p> <p>Step 7: Compare circle 1 to circle 2 with them – discuss where the changes have occurred and why. Note their answers on the bottom (optional).</p> <p>Step 8: The Million Dollar Question: What did we do with you over the programme that has meant that you have learned/changed/grown?</p> | | |
| ANALYSIS: | We can compare the differences between circles 1 + 2 and calculate the average distance travelled for the group. | | |

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| <p>EXAMPLE:</p> |  | | |
| <p>STRENGTHS:</p> | <ul style="list-style-type: none"> • Quick and accurate | <p>WEAKNESSES:</p> | <ul style="list-style-type: none"> • Subjective • Paper based |