

EVALUATION TOOL 21:	GOOD AT AND ENJOY GRID		
OVERVIEW:	<p>This is a way of finding out about the young people when they start a programme, and assessing any changes at the end of a programme. The grid can be used like this, as a printed worksheet, or it can be used in a creative format in a collage or shield or such like.</p> <p>It is pretty obvious: set up a quiet environment, build rapport with the young people and then chat with them or leave them in peace as they think through and complete this, either creatively or on this paper. A useful discussion would be about why they think that they are good at certain things and bad at others. You could then review what they have done and note down any other helpful comments to pass to the research team with this work. If you do this at the start and end of a programme it might show an increase in things that the young person is good at.</p>		
WHAT YOU WILL NEED:	<ul style="list-style-type: none"> <li>• A copy of the grid</li> <li>• Pens for each young person</li> </ul>	PREPARATION:	None
PROCESS:	<ol style="list-style-type: none"> <li>1. Explain that you want to find out more about the young people to help you work together over the programme</li> <li>2. Explain the four sections of the box.</li> <li>3. Explore some example answers with the young people.</li> <li>4. Ask them to write or draw items in the boxes at the start of the programme.</li> <li>5. Use the answers as a coaching tool.</li> <li>6. Repeat the exercise at the end of the programme.</li> <li>7. Compare the two sheets with the young person and explore whether the programme has helped them to realise that they have more strengths than they first realised, and if they now enjoy more things.</li> <li>8. Ask the young people what might have made that difference to them.</li> </ol>		
ANALYSIS:	Compare the two sheets and count the frequency of words at the start and at the end to give a quantitative score for the distance travelled, and compare the words and group them for a quantitative explanation of the distance travelled.		
PHOTO:	See the sheet below.		
STRENGTHS:	A simple and quick way of ascertaining the young people's strengths	WEAKNESSES:	Very open ended and so the answers may not be what you expect