

HAND OUT

Lesson 1. Exploring Digital Identities

Digital identities include how we present ourselves and interact in digital spaces. Our digital footprints also speak to this identity as we leave tracks that give information about ourselves in online spaces. How will you craft your digital identity? How does what we leave behind in our footprints have implications for our futures? How will you make purposeful decisions as you craft your digital identity?

Activity 1: Writing, Reflecting, and Discussion

Writing time:

- As a critical thinker and writer, what do you need to consider when writing in an online space?
- What value is there in sharing ideas that are not “final draft” quality in an online space?
- What do you need to consider when posting ideas that are final polished pieces of writing?
- What does it mean to have a digital identity?
- What is your identity in a public online space? How will you participate in online academic communities?

Share responses: Pair share, class share

Class discussion: What do we believe about digital citizenship and safe digital identities?

Activity 2: Brainstorming Ideas for Your Profile

We will be joining a social network of students whose academic experience includes engaging in online discussion with students across the nation. Part of joining this community includes the opportunity to develop your own profile.

You may make an avatar for your profile picture. You can also add to your profile to share information about yourself. Your first task is to compose your profile information.

For your profile, you can be as simple as stating your grade in school, an interest or two, or recent books you have read. You can also develop this further if you like.

You do need to write five “self” and five “world” questions to think about inquiry questions, and you may also use them in your profile. See <http://youthvoices.net/questions> for a guide to writing your questions.

In our next lesson, we will review examples and work on revision.