

HAND OUT

Lesson 22. Writing Workshop and Peer Response

Pausing to reflect and make connections across your literature circle work and current progress of the inquiry-based research essay is an important part of monitoring your learning and identifying next steps for your writing.

Activity 1: Literature Circle Final Self-Assessment

Write a final reflection on your work with literature circle close reading and discussions using the following questions as a prompt:

- How did literature circles help you to focus on being a careful, critical reader?
- How have you grown as a reader?
- How have you grown in your responses to reading both in writing and through discussion?
- How has your reading helped you to formulate and explore inquiry questions?
- How did your reading inform your writing?
- How did your reading inform your chance to wonder?

Activity 2: Review Inquiry-Based Research Essay Assignment and Qualities of Inquiry-Based Research Essays

Individually, review the assignment. Put a check mark next to aspects of the assignment's rhetorical situation (MAPS) that you are doing well within your writing. Star areas you need to consider further as you revise.

Activity 3: Writing Reflection on Audience

- Quick write (in your writer's notebook or a Google Doc): Who are the audiences that care most about your topic? Who are the potential audiences for your work? What conversations are you entering as an academic reader and writer?
- Pair share your writing about audience for your inquiry-based research essay.
- Review questions about the writing assignment.

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Activity 4: Peer Response to Inquiry-Based Research Essay Draft

- Identify two or three specific questions addressing areas that you would like feedback on for your work. Put these questions at the top of your current draft.
- Put your paper in your Google Drive peer response group shared folder.
- Carefully read and respond to your assigned writer in your team on his or her current draft.
- Be sure to be specific in your response to the writer. Be sure to address the following:

1. In-text responses: Offer feedback within the text to note areas that make sense and are strong and why they work. Also, note areas where you are confused or need more clarity as a reader.

2. Final response to your peer's writing:

- When you finish reading this essay, what do you understand to be the inquiry question and the analysis of that question?
- How does this essay address assessment criteria?
- In what ways could this work further meet the requirements of the essay?

3. Address the author's specific questions identified at the top of the writing:

- After responding to your partner, review your feedback and create a revision plan for your writing. Identify at least five specific aspects of your writing that you can work at revising.
- You may work on revisions to your writing with your peers. During our work time today, writing conferences with other peers and your teacher will also take place.