


<b>EVALUATION TOOL 7:</b>	<b>MY JOURNEY</b>		
<b>OVERVIEW:</b>	<p>This tool is a classic reviewing tool, and as such is good practice as youth development work. Using the tool at the end of the programme can allow you to find out how much the young people think that they have changed. Visiting staff can do one too to give feedback on their experiences to the group. If you audio record or note down what they say or photograph what they do then you have a record that can be used as an evaluation.</p>		
<b>WHAT YOU WILL NEED:</b>	<ul style="list-style-type: none"> <li>• A copy of the programme outcomes</li> <li>• Lengths of cord/rope for a physical line</li> <li>• Paper and pens/collage materials for a creative line</li> </ul>	<b>PREPARATION:</b>	Trusting relationships or rapport with the young people
<b>PROCESS:</b>	<p>Step 1: Explain that you would like to find out what has been helpful for them over the programme by journey work. Explain that it will help them to realise what they have learned as well as helping your organisation and demonstrate impact.</p> <p>Step 2: Describe everything that has happened on the programme to refresh their memories.</p> <p>Step 3: Ask them to represent their experiences over the week as a line graph/map showing the highs and lows as a warm up (they quickly draw or make a line with a rope) and raise key highs and lows to help them relive the programme.</p> <p>Step 4: Ask them to repeat the exercise to show when they think they learned the most and least over the programme. Get them to represent it as a line graph/map. Take a photograph of this.</p> <p>Step 5: Talk through, in pairs or as a group, what they learnt at each point, and what made that learning possible. (They can label it, or you can scribe, or tape record or flip record what they say and show.)</p>		
<b>ANALYSIS:</b>	<p>You can identify the common themes of what they learned:          'Overall 8/10 young people said that they had learned ...'          'The most learning was gained from ...'</p> <p>You can draw out the key themes:          'These aspects of the programmes promoted the most learning ...'</p>		
<b>PHOTOS:</b>			

			
<p><b>STRENGTHS:</b></p>	<ul style="list-style-type: none"> <li>• Fun</li> <li>• Visual</li> <li>• Developmental</li> </ul>	<p><b>WEAKNESSES:</b></p>	<ul style="list-style-type: none"> <li>• May need the narrative with it</li> </ul>