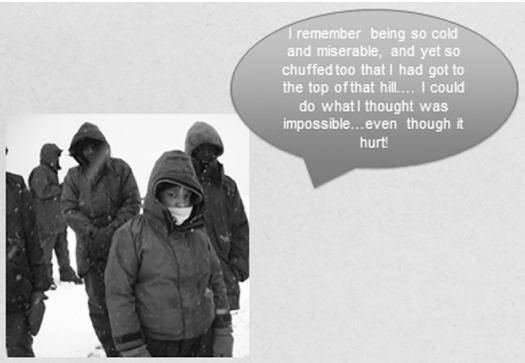| EVALUATION TOOL 14:	PHOTO ELICITATION		
OVERVIEW:	This tool is simply good youth work! It involves using photos or pictures to get young people thinking, reviewing and evaluating the progress that they have made. You do this all the time already; the trick is just to capture what the young people say! Actual course photos can be used, but any set of pictures that convey a wide range of ideas can be used.		
WHAT YOU WILL NEED:	• Photographs that you took during the programme, if available • Picture cards (emoticons/clip art/magazine pictures) • A set of questions • Paper to write on or tape/video recorder • Data projector	PREPARATION:	Decide if the young people choose the photos or if you do.
PROCESS:	Step 1: Welcomes, icebreakers, explanation of the programme. Step 2: At the end of the programme show the group the pictures that you have chosen to use (a slideshow and hard copy is a great combination). Step 3: Ask them a range of questions, easy at first and then getting more difficult using the cards to prompt the answers. • Which picture reminds you of the most fun you had? • Which picture shows you having the worst time and why? • Which picture would you choose to show you being challenged and why? How did you cope with that? • Which pictures show you learning about (course outcomes) and why? • Which picture best represents you at the start of the programme ... and the end ... are there any differences and if so what are they? • What did we do that helped you to learn/develop those skills? Step 4: Have the group take it in turns to give their answers.		
ANALYSIS:	Save the notes/DVD/audio clip in the programme file and analyse them thematically.		
PHOTO:			
STRENGTHS:	• Powerful reminders of what was done	WEAKNESSES:	• Usually positive photos are taken, so it can create bias • Needs capturing