

Appendix 1(b) Example of Teacher-made Test of Phonic Skills (Real Words)

PHONIC SKILLS READING TEST (REAL WORDS)

The words can be copied on to small cards or written in columns. The learner is asked to read them aloud and their response recorded.

van	hum	big	fog	sit
top	led	rat	wet	but
milk	hand	sink	belt	bunk
wisp	loft	list	damp	rent
crab	plum	skip	smug	snap
spin	drop	trap	grin	step
chip	rich	ditch	shed	pack
with	thin	fish	whip	phone
pain	may	weigh	late	claw
torn	bore	roar	shout	clown
moan	bone	blown	chose	collar
colour	dream	field	meet	beat
wipe	light	try	pie	tube
root	stew	rule	hard	burst
shirt	dirty	curl	herd	though

Notes: These are suggested words; teachers may devise their own test, adopting the principles previously described.

The same words can be used to assess spelling, although the spelling test should not be given on the same day. A comparison of results will provide valuable information.

If a learner has many errors in the first two sets, discontinue. However, if they are successful in these and they then struggle, it is worth asking them to look carefully at other lines and words to see if they can read any of the others.

(Correct responses may reflect their phonic skills but **could** imply they have read them as 'sight' vocabulary.)



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