

Appendix 2(b) Assessment of Auditory Discrimination

Name: _____ **Date of assessment:** _____
Date of birth: _____ **Chronological age:** _____

Auditory Discrimination

Instructions:

Note:

The learner should face away from you so that there are no visual clues. (It is usual to stand **behind** the learner when giving this test.) Care should be taken not to emphasise particular phonemes where there are differences.

Say, 'I'm going to say two words to you and I want you to tell me if you hear two different words like "house" and "mouse" or two words that are the same said twice like "pan" and "pan".'

Practice item:

Say, 'Are these words the same or are they different: "flap", "clap".'

(The learner can say, 'same or different' or 'yes' for same and 'no' for different.)

| Stimulus words | Learner's response |
|----------------|--------------------|
| rag / bag | |
| gate / cake | |
| sun / sun | |
| tap / pat | |
| nip / pin | |
| kind / kind | |
| sit / sit | |
| mug / hug | |
| chip / ship | |
| tin / tan | |
| no / no | |
| step / stop | |
| bog / dog | |
| in / on | |
| trip / trap | |

Scores: Number correct **Same** /4
Number correct **Different** /11
Total correct /15

Note any particular difficulties.



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