Activity sheet

# Activity: Classroom (From Castle and Buckler, 2021: 56)

 Take a mental walk through the classrooms you have previously experienced. Consider the layout of the room, where the board was located, how the tables and seats were arranged, the resources, the displays.

 Make a list of the key features a classroom has to have. Next to each item on this list, note down the attributes that influence how the item should best be situated, then in the third column, what you need to do to ensure that the feature is appropriate.

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| **Key feature** | **Key attributes of the feature**  (e.g. what is the purpose of the feature?) | **What do I need to do to ensure the feature is appropriate?**  (e.g. location, space, visibility, accessibility, and so forth) |
| Example:   Interactive white board | Example:   Central to the classroom.   High enough so students can see the full board.   Low enough to prevent neck strain. | Example:   Sit in each student’s place to see if I can view the board without straining the neck.   Ensure the font size appropriate for all of the students in the room. |
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