Activity sheet

# Activity: Types of elearning task (From Castle and Buckler, 2021: 430)

Laurillard (2012) identified six different types of collaborative learning design utilised in elearning.

 **Production**: creating and presenting an output such as a presentation, project, diagram or definition, in turn developing concepts.

 **Practice**: generating actions and responding to feedback.

 **Discussion**: asking questions and sharing ideas with other learning or the teacher.

 **Collaboration**: working together and negotiating shared output, such as a project, a diagram, a definition, and so forth.

 **Inquiry of investigation**: exploring and evaluating information, whereby the learner needs a focus, such as their own question that they seek to find an answer for, constantly evaluating what they have found.

 **Acquisition**: listening to the teacher, reading a book, watching a video or demonstration and exploring a website. It allows the learner to develop conceptual understanding; however, it does not require the learner to actually do nothing.

Briefly plan a lesson that utilises two or more of Laurillard’s tasks.

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| ***Part of lesson*** | ***What the teacher will do*** | ***What the students will do (based on Laurillard’s tasks)*** | ***Assessment opportunities*** |
| **Introduction** |  |  |  |
| **Development** |  |  |  |
| **Progression** |  |  |  |
| **Summary** |  |  |  |