**Activity: Adapted personality profile for teachers (Adapted from Castle and Buckler, 2018: 455-456)**

As part of the process of identifying potential students for teacher education courses, a team of psychologists need to consider the ‘ideal’ traits of a teacher based on a one-to-ten scale. For example, would it be better for a teacher to be introverted or extraverted, or somewhere in-between, for example in the region of 6-8 for extraversion.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Introverted | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Extraverted |

Consider the ‘ideal’ profile for the following factors: these factors are related specifically to the teacher standards and are underpinned by Big Five, the 15FQ+ and Cattell’s 16PF. Shade a range of three numbers for each of the factors.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Inflexible to change | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Adaptive to change |
| Self-directed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Requires direction |
| Low anxiety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | High anxiety |
| Unassuming | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Authoritative |
| Reflective | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Confident |
| Solo | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Team-player |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |

What other factors would you include within this profile? Place these in the blank areas on the table