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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject:** | | **Topic:** | | | | | |
| **Lesson title:** | | | **Grade/class/student numbers:** | | | **Date:**  **Time:**  **Length:** | |
| **Learning intention(s)/learning objective(s):** | | | | **Success criteria:** | | | |
| **Introduction:** | **Activity 1** | | | | **Planned time** | | **Actual time** |
| **Activity 2** | | | | **Planned time** | | **Actual time** |
| **Activity 3** | | | | **Planned time** | | **Actual time** |
| **Main Body:** | **Activity 1** | | | | **Planned time** | | **Actual time** |
| **Activity 2** | | | | **Planned time** | | **Actual time** |
| **Activity 3** | | | | **Planned time** | | **Actual time** |
| **Conclusion:** | **Activity 1** | | | | **Planned time** | | **Actual time** |
| **Activity 2** | | | | **Planned time** | | **Actual time** |
| **Mentor feedback on Time Management:** | | | | | | | |

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| **Subject:** | | | **Topic:** | | **PST Name:** | |
| **Lesson title:** | | | | **Grade/class/student numbers:** | | **Date:**  **Time:**  **Length:** |
| **Learning intention(s)/learning objective(s):** | | | | | | **Success criteria:** |
| **Introduction:** |  | **Activity(ies):** | | | | **Resource:** |
| **Main Body:** |  | **Activity(ies):** | | | | **Resource:** |
| **Conclusion:** |  | **Activity(ies):** | | | | **Resource:** |
| **Mentor feedback:** | | | | | | |

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| **Subject:** | | **Topic:** | | | | **PST Name:** | | |
| **Lesson title:** | | | **Grade/class/number of students:** | | | | **Date:**  **Time:**  **Length:** | |
| **Curriculum: Learning areas/Strands/Standards:** | | | | | | | | **Level:** |
| **Learning intention(s)/learning objective(s):** | | | | | **Success criteria:** | | | |
| **Essential/Key questions:** | | | **Classroom management/differentiation considerations/special needs to be considered:** | | | | | |
| **Introduction:** | **Activity(ies):** | | | **Time:** | | | **Resource:** | |
| **Main Body:** | **Activity(ies):** | | | **Time:** | | | **Resource:** | |
| **Conclusion:** | **Activity(ies):** | | | **Time:** | | | **Resource:** | |
| **Mentor feedback:** | | | | | | | | |

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| **Subject:** | | **Topic:** | | **PST Name:** | |
| **Lesson title:** | | | **Grade/class:** | | **Date:**  **Time:**  **Length:** |
| **Learning intention(s)/learning objective(s):** | | | | | **Success criteria:** |
| **Introduction:**  **Engage:** | **Activity(ies):** | | | | **Resource:** |
| **Explore:** | **Activity(ies):** | | | | **Resource:** |
| **Explain:** | **Activity(ies):** | | | | **Resource:** |
| **Elaborate/expand:** | **Activity(ies):** | | | | **Resource:** |
| **Conclusion:**  **Evaluate:** | **Activity(ies):** | | | | **Resource:** |
| **Mentor feedback:** | | | | | |

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| **Subject:** | | | **Year level:** | |
| **Title of unit:** | | | | |
| Overall curriculum focus: | | | Main curriculum level: | |
| Essential questions: | | Big ideas/Core concepts: | | |
| **Lesson:** | **Curriculum: Learning areas/strands/standards:** | | | **Level:** |
| Lesson 1 |  | | |  |
| Lesson 2 |  | | |  |
| Lesson 3 |  | | |  |
| Lesson 4 |  | | |  |
| Lesson 5 |  | | |  |

**A PLANNING LATTICE Year: Subject: Unit:**

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| --- | --- | --- | --- |
| Bloom/Anderson  Levels of thinking | Thinking domain | Habits of mind | Multiple intelligences  Presentation  Process  Product |
| Interpersonal learning | **UNIT TOPIC**  GOALS/ESSENTIAL QUESTIONS | | Personal learning |
| Communication/ Literacy | PERFORMANCE/PRODUCT | | ICT |
| Design, creativity and technology | Discipline 1  Content, concepts and skills | Discipline 2? | Civics and citizenship |

**A Unit Overview PLANNING LATTICE Year: Subject: Unit:**

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| --- | --- | --- | --- |
| Bloom/Anderson  Levels of thinking | Thinking domain | Habits of mind | Multiple intelligences  Presentation  Process  Product |
| General capability 1 | **UNIT TOPIC**  GOALS/ESSENTIAL QUESTIONS | | General capability 2 |
| General capability 3 | ASSESSMENT/PERFORMANCE/PRODUCT | | General capability 4 |
| General capability 5 | Learning area 1  Content, concepts and skills | Learning area 2 | General capability 6 |

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| Lessons | Key ingredients | | | | | | | | | | | | | | | | | |
| Learning areas | | | | | | | | General capabilities | | | | | | | Cross-curriculum priorities | | |
| English | Maths | Science | Arts | Humanities | Technologies | Health/PE | Languages | Literacy | Numeracy | ICT | Critical and creative thinking | Personal/social capability | Ethical understanding | Intercultural understanding | Aboriginal and Torres Strait priority | Asia and Australian engagement with Asia priority | Sustainability priority |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Lessons | Key ingredients | | | | | | | | | | | |
| Learning areas | | | | | | | | Capabilities | | | |
| English | Mathematics | Science | Arts including  Dance  Drama  Media arts  Music  Visual arts  Visual communication and design | Humanities including  Civics/citizenship  Economics/business  Geography  History | Technologies  Design and technology  Digital technologies | Health/PE | Languages | Ethical | Intercultural | Personal and social | Critical and creative thinking |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |

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| Lessons | Key ingredients | | | | | | | | | | | | | | | | | | |
| Learning intentions | Clear big ideas | Essential question | Appropriate discipline coverage | Appropriate non-discipline coverage | Habits of mind development | Higher order thinking | ICT skills development | Hands-on activities | Small group tasks | Literacy component | Numeracy component | Research task | Student reflection | Individual tasks | Work related task | Incursion/excursion | Range of tasks in the lesson | Assessment for/as/of learning |
| Lesson 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Key ingredient** | **Yes/No** | | | | | |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** |
| Draft prepared |  |  |  |  |  |  |
| Feedback used to update lesson plan |  |  |  |  |  |  |
| Final lesson plan given to mentor |  |  |  |  |  |  |
| Learning area(s) standard/level documented |  |  |  |  |  |  |
| General learning capabilities documented |  |  |  |  |  |  |
| Learning intention |  |  |  |  |  |  |
| Success criteria developed |  |  |  |  |  |  |
| Purpose and relevance clear |  |  |  |  |  |  |
| Evaluation of prior knowledge |  |  |  |  |  |  |
| Connection to previous lesson |  |  |  |  |  |  |
| Key questions |  |  |  |  |  |  |
| Engaging activity - hook |  |  |  |  |  |  |
| Key vocabulary identified |  |  |  |  |  |  |
| Differentiated tasks |  |  |  |  |  |  |
| Special needs students considered |  |  |  |  |  |  |
| Classroom management strategy |  |  |  |  |  |  |
| Explanations by teacher |  |  |  |  |  |  |
| Explanations by students |  |  |  |  |  |  |
| Group task |  |  |  |  |  |  |
| Individual task |  |  |  |  |  |  |
| Whole class discussion |  |  |  |  |  |  |
| Hands-on task |  |  |  |  |  |  |
| Minds-on task |  |  |  |  |  |  |
| Extension tasks |  |  |  |  |  |  |
| Assessment for learning |  |  |  |  |  |  |
| Assessment of learning |  |  |  |  |  |  |
| Assessment as learning |  |  |  |  |  |  |
| Summary task |  |  |  |  |  |  |
| Connecting to next lesson activity |  |  |  |  |  |  |
| Homework task or follow up activity |  |  |  |  |  |  |
| Checking for understanding |  |  |  |  |  |  |
| Time scheduling included |  |  |  |  |  |  |
| Back up plan |  |  |  |  |  |  |
| ICT usage |  |  |  |  |  |  |
| Listening task |  |  |  |  |  |  |
| Communication/presentation task |  |  |  |  |  |  |
| Critical thinking activity |  |  |  |  |  |  |
| H.O.T. Analyse, Evaluate, Create |  |  |  |  |  |  |
| L.O.T. Remember, Understand, Apply |  |  |  |  |  |  |
| Creative task |  |  |  |  |  |  |
| Habit of mind task |  |  |  |  |  |  |
| Reflection written by PST |  |  |  |  |  |  |
| Feedback from mentor |  |  |  |  |  |  |